

Subject: Invitation to Participate in a Research Study on Math CalTPA Experiences

Dear Students,

You are invited to participate in a research study examining the factors that may influence performance on the Mathematics Cycle of the California Teaching Performance Assessment (CalTPA). This study seeks to better understand how teacher preparation coursework, clinical experiences with mentor teachers, and personal beliefs about teaching mathematics may relate to candidates' experiences with the Math CalTPA.

Your participation will help provide valuable insight into how teacher preparation programs can better support future teachers in mathematics instruction and in preparing for high-stakes assessments such as the CalTPA. The survey takes approximately **10-15 minutes** to complete.

Who is eligible to participate?

Participants should be:

- Multiple Subject teacher candidates or recent program completers
- Individuals who have attempted the Math Cycle of the CalTPA
- Willing to report their official Math CalTPA score

If you meet these criteria, I would greatly appreciate your participation.

To participate, please use the survey link below:

Survey on Factors Influencing Math CalTPA Performance:

<https://forms.gle/6NHAFmMeuAwLX3TN8>

If you know others who may be eligible for this study, please feel free to share this invitation and survey link with them.

If you have any questions about the study, please contact:

Christine Lam

christine.lam@eagles.cui.edu

You may also contact the faculty advisor:

Dr. Eugene Kim

eugene.kim@cui.edu

Thank you for considering participation in this study. Your time and insights are greatly appreciated.

Sincerely,

Christine Lam