

Call for Submissions

**In Dialogue /
En Diálogo
Vol. 3 Fall 2026**

This issue seeks to center stories of resistance through teacher activism, critical pedagogy, & solidarity with communities:

- What stories of resistance emerge from teachers' activist work, critical pedagogical practices, & solidarity with communities?
- How do bilingual & multilingual educators enact resistance through teacher activism, critical pedagogy, & solidarity with communities?

**SUBMISSION GUIDELINES
FOR THIS OPEN-ACCESS,
PEER-REVIEWED JOURNAL:**

**Art, poetry, curriculum,
narratives, etc.
Spanish, English, & bilingual
works welcome.
1,500-3,000 words.**

Guest Editors

Drs. Luz Yadira Herrera,
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CSU Dominguez Hills



**Submissions due July 15, 2026
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See QR for full call. Password: 2026**

