

# Pennsylvania Teacher Educator

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A Journal of the Pennsylvania Association of Colleges and Teacher Educators

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## Call for Manuscripts

The Pennsylvania Association of Colleges and Teacher Educators publishes a peer-reviewed journal — the *Pennsylvania Teacher Educator*. Our journal is intended to provide PAC-TE members and other writers with a venue to capture current research that makes use of quantitative, qualitative, and/or mixed-methods approaches, as well as rigorous theoretical works that present current research, advances, and changes in the emerging directions of teacher education. Publication decisions are made following a blind-review process.

In 2021, the *Pennsylvania Teacher Educator* moved to publishing two issues per year where a sufficient number of high quality submissions were received, allowing more flexibility for writers to conduct and to report their research throughout the academic year.

Beginning with Volume 25 (2026), authors do not have to belong to PAC-TE, nor must they be employed in Pennsylvania-based institutions of higher education in order for their work to be considered for publication in *Pennsylvania Teacher Educator*. While preference is given to teacher educators from Pennsylvania, submissions are invited and welcomed from authors in other jurisdictions.

### Submission Guidelines

1. Manuscripts should be no more than 12 pages of narrative (exclusive of references, tables, and appendices), and typed using Calibri 12-point font, double-spaced, with one-inch margins. Manuscripts must conform to the latest APA style manual.
2. A cover page should include the title of the article, a brief (no more than 50-word) abstract, the name, position, place of employment, mailing address, phone number, e-mail address, and a 2-3 sentence description of background and experience of each author.
3. The title of the article should also appear on page 1 of the manuscript, but do not include the name(s) of the author(s) on page 1.
4. Pages should be numbered consecutively, including the bibliography, but the author's name should not appear on the manuscript itself.
5. Charts or illustrative material will be accepted if space permits. Such materials must be clear, camera ready, and submitted as separate files of the type pdf, jpeg or tif. Photographs will usually not be used, unless they are black and white and of high quality.
6. Reference list entries must include doi numbers where available, formatted as hyperlinks. Journal article and book titles should be formatted according to sentence case. In sentence case, most major and minor words are lowercase (proper nouns are an exception in that they are always capitalized). In contrast, titles of academic journals should be formatted according to title case. In title case, the first word and all words of 4 letters or more in length are capitalized. Refer to section 6.17 of the latest edition of the APA style manual for details.

7. Manuscripts should be submitted as email attachments, sent to PA Teacher Educator at [journal@pac-te.org](mailto:journal@pac-te.org).
8. Authors are expected to take full responsibility for the accuracy of the content in their articles, including references, quotations, tables, and figures. The editorial board reserves the right to edit articles accepted for publication.
9. Authors of manuscripts accepted for publication are asked to sign a copyright release to PAC-TE. This allows PAC-TE to publish the information in the *Pennsylvania Teacher Educator*, to publish the information in future PAC-TE publications, and to grant permission to persons or organizations that formally request the right to reprint the material in whole or in part.
10. Authors of manuscripts accepted for publication are also expected to make a presentation about their article at the PAC-TE Teacher Education Assembly in the fall or spring. There is no remuneration for articles accepted for publication. There is no fee for the review of the manuscript.

### **Call for Manuscript Reviewers**

The *Pennsylvania Teacher Educator* is seeking Pennsylvania-based teacher educators who are interested in becoming reviewers for the journal. Each manuscript that is submitted to the journal undergoes a blind-review process from three peer reviewers. Consequently, we are always in need of good reviewers who return manuscripts to the editors in a timely fashion. Members who are interested in becoming a reviewer should contact [journal@pac-te.org](mailto:journal@pac-te.org).