

# ReHumanizing Education Through Anti-Racist and Anti-Bias Practices

# The Fall 2022 Conference of the California Council on Teacher Education (CCTE)

On Site at the Kona Kai Resort in San Diego And Also Virtually for Those Who Prefer October 19-22

In association with

Association of California Community College Teacher Education Programs (ACCCTEP) Association of Independent California Colleges and Universities-Education (AICCU-ED) California Alliance for Inclusive Schooling (CAIS) California Association for Bilingual Teacher Education (CABTE) California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED) California Association of School-University Partnerships (CASUP) Center for Reaching and Teaching the Whole Child (CRTWC)

With 2022-2023 Annual Sponsorships of CCTE from College of Education at California State University Los Angeles Department of Educator and Leadership Programs, Office of the Chancellor, California State University School of Education, Loyola Marymount University Graduate College of Education at San Francisco State University School of Leadership and Education Sciences at the University of San Diego

# Program for the Fall 2022 CCTE Conference

Featuring 8 Main Conference Sessions, Many Additional Meetings of Associated Organizations & SIGs, and Research Presentations both on site and on the CCTE GoReact Platform and the CCTEYouTube Channel

# Wednesday, October 19:

9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum.** Registration required. On-site and virtual options.

Bay Room

California University Field Coordinators are invited to participate in a Forum to discuss fieldwork successes, challenges, and updated information. The Forum provides an opportunity for field placement coordinators to network, share best practices, and discuss subject matter requirements that may impact field placements. Other topics will include serving and protecting teacher candidates, connecting and partnering with school districts, and coordinating with the Commission on Teacher Credentialing.

# 10:00 a.m. to 4:30 p.m. - Meeting of the **Board of Directors of the California Council** Members Lounge **on Teacher Education**.

For CCTE officers, Board members, editors, committee chairs, & associated organization leaders.

#### 11:00 a.m. to 5:00 p.m. - Meeting of California State University Center to Close the Opportunity Gap.

Meeting of the CSU Center to Close the Opportunity Gap (CCOG). Faculty from the four CSU Regional Hubs of the CCOG, San Diego State University, San Jose State University, California State University Fullerton, and California State University Long Beach, will meet to discuss future planning for the Center. Invitation only. Lunch will be served.

Cabo Courtyard

# 11:30 a.m. to 4:30 p.m. - Statewide Meeting of Education Deans and Directors.Coronado RoomPaid registration required. On-site and virtual options.Coronado Room

Lunch on patio at 11:30 a.m. Meeting from 1:00 p.m. to 4:30 p.m. Hosted bar at 5:00 p.m.

The theme of this year's statewide deans' meeting is "This Is Our Reset: Focus, Intention, and Humanity," recognizing the pivotal moment we're in as we move beyond the last two very challenging years. As education systems leaders, we are claiming this time as a reset, a time to move forward with focus, intention and humanity. Open to all education deans, associate deans, and directors, this meeting features a panel of education leaders and discussants who will share their insights, determination, and vision as leaders during this important time. Panelists include Provost **Gail F. Baker** (University of San Diego); Superintendent **Juan Cruz** (Franklin-McKinley Unified School District); **Nishi Renea Avina** (2022 California Teacher of the Year); and leadership from the California School Boards Association. Our discussants are **Linda Darling-Hammond** (President, State Board of Education) and **Pedro Noguera** (University of Southern California). Lunch with the CCTE Board and a hosted bar after the meeting provide time for in-depth conversations. Register through the CCTE Fall Conference Registration. Contact **Cynthia Grutzik** with questions. The deans meeting this year is sponsored by the School of Leadership and Education Sciences at the University of San Diego.

## Thursday, October 20:

# 8:00 a.m. to 9:00 a.m. - California Association for Bilingual Teacher Education. Point Loma II Paid registration required. On-site and virtual options.

The CABTE community will discuss its various fronts of plurilingual advocacy in the state such as the new literacy TPEs, the RICA replacement, the implementation of the new bilingual authorization program standards and bilingual TPEs, as well as the prospects to advocate for state support for bilingual educator faculty. The CABTE board will also be able to present its efforts to advance to 2022-25 Strategic Plan and amplify CABTE's message in state policies.

# 9:00 a.m. to 10:00 a.m. - Association of Independent California Colleges Point Loma II and Universities-Education (AICCU-ED).

Paid registration required. On-site and virtual options.

The AICCU-ED session will focus on the important and unique issues for independent and private colleges and universities across the state with education programs. We will share useful resources AICCU-ED offers and provides member institutions. Common challenges will be discussed, as well as solutions explored, such as: partnerships, community college pipelines, undergraduate degrees, bilingual authorizations, and more. Please join us for a time to learn, share, and discuss.

<ul> <li>10:00 a.m. to 11:00 a.m California Association of Professors of Special Education/ Teacher Education Division (CAPSE/TED).</li> <li>Paid registration required. On-site and virtual options.</li> </ul>	Point Loma II
The focus of the Fall's CAPSE/TED meeting is the implementation of the TPAs across I credential programs. The meeting will begin with CTC representative <b>William Hatrick</b> most recent updates and credential information alerts related to the implementation of the Specialist credential structure, program standards and TPAs. Conference guests will eng to then exchange ideas across institutions regarding the implementation of the new TPA	, who will share the he new Education gage in "Table Talks"
<ul><li>10:00 a.m. to 11:00 a.m Meeting of the CCTE Graduate Student Caucus.</li><li>No registration required.</li><li>All students are encouraged to participate and share about their studies and interest in terms</li></ul>	Del Mar Room
<ul> <li>11:00 a.m. to Noon First CCTE Fall Conference Session: Joint Meeting of the</li> <li>Association of Independent California Colleges and Universities-Education</li> <li>California Association for Bilingual Teacher Education</li> <li>California Association of Professors of Special Education/Teacher Education Divisi</li> </ul>	Point Loma II
With Staff from the <b>Commission on Teacher Credentialing</b> Paid Fall Conference registration required. On-site and virtual options.	
<ul><li>11:00 a.m. to 11:30 a.m Newcomers Meeting and Orientation.</li><li>No registration required.</li></ul>	Del Mar Room
Open to all on-site Fall Conference participants who are attending for the first time or w with CCTE is recent. Will serve as an introduction to CCTE and the Fall Conference.	hose involvement
11:00 a.m. to Noon - Meeting of the Association of California Community College Teacher Education Programs. No Registration required. Open to all ACCCTEP members and other interested Confere	La Jolla Room
11:45 a.m. to 12:15 p.m Pick up Box Lunches, for those who ordered them.	Point Loma Foyer
Noon to 1:00 p.m Meetings of CCTE Special Interest Groups.	
Arts and Education	Bay Room
Lives of Teachers	Coronado Room
Special Education	Point Loma II
Teacher Induction	Del Mar Room
1:00 p.m. to 3:00 p.m Second CCTE Fall Conference Session: <b>Opening Session</b> Paid Fall Conference registration required. On-site and virtual options.	Point Loma II
Introductions & Organizational Updates: Chaired by CCTE President <b>Betina Hsieh</b> (California State University, Long Beach) introductions of ACCCTEP President <b>Steve Bautista</b> (Santa Ana College), AICCU- President <b>Allison Smith</b> (National University), CAIS Co-Chairs <b>Donald Cardinal</b> (Chapman University) & <b>Marquita Grenot-Scheyer</b> (California State University, L	ED ong Beach), CABTE
President Eduardo Munoz-Munoz (San Jose State University), CAPSE President N (California State University, Long Beach), CASUP President Elizabeth Brown (Cal University), and CRTWC Director Nancy Lourié Markowitz.	
Recognition of <b>Sponsorships</b> of CCTE.	
Conference Orientation by Fall Conference Co-Chairs: <b>Terrelle Sales</b> (Pepperdine Univ (California State University, Long Beach).	ersity), & Betina Hsieh

**Keynote Address: Jeff Duncan-Andrade** (Raza Studies and Education, San Francisco State University).

"Equality or Equity: Toward a Model of Community Responsive Education"

There is too little research and writing done by community responsive educators to document effective practices in schools serving vulnerable and wounded youth. Duncan-Andrade draws from 30 years of teaching and research on effective teaching practices in schools around the world to provide insights to educators and school leaders



on effective systems change, program building, and daily educational practices. This discussion equips leaders and educators to leverage research-based critiques of up-by-your-bootstraps theories of individualized success being pedaled to schools. In their place, it offers concrete, time-honored, research based strategies that foreground relationships, relevance, and responsibility as essential ingredients to fundamentally altering the business-as-usual approach that continues to fail so many of our young people. Through the voices of young people, educators, and cross-disciplinary research this talk reissues license for community responsive practices that transform engagement and educational outcomes for all children, relieving undeserved suffering in schools and communities.

Followed by responses from audience and questions and answers.

3:15 p.m. to 4:15 p.m. - Third CCTE Fall Conference Session: First Policy Session.Point Loma IIPaid Fall Conference registration required. On-site ands virtual options.Point Loma II

Staff from the **Commission on Teacher Credentialing** will present information and updates about the PK-3 Credential, Literacy TPEs, Residency Grants, active legislation, and more. There will also be time for Q&A. The intended audience is department chairs, deans and associate deans, faculty, and directors. This important session will help you stay current and give you the opportunity to provide input to our CTC colleagues. Moderated by CCTE Policy Committee Co-Chairs **Cynthia Grutzik** (San Francisco State University, **Nicol Howard** (University of Redlands), and **Pia Wong** (California State University, Sacramento).

## 4:15 p.m. to 5:45 p.m. - Arts Integration as a Humanizing Practice:

**Engaging Students in Collaborative Learning with Visual and Performing Arts.** Presented by the CCTE Arts Education Special Interest Group.

Presenters: Eric Engdahl (CSU East Bay), Jody Moody (Texas A&M University) & Nadja Conway (Loyola Marymount University).

Educators agree that they have succeeded in delivering effective lessons when students are participating in discussions, demonstrating interest in a topic, and are curious to learn more. While the classroom vision for many teachers includes a collaborative learning environment, it can be challenging to identify and implement the most effective strategies to achieve that outcome. Making meaningful connections to student cultural, community and personal assets through art is one such strategy. Arts integration can be an asset based instructional approach focusing on student strengths, supporting all learners, and the foundation for building a positive classroom community. Through art, students are able to reflect upon their own culture, world view and challenge perceptions and misconceptions that have been reinforced through oppression. This is a continuation of the Fall 2021 CCTE interactive session, "Anti-Racist Teaching Through the Arts." Art and theater activities that support Social Emotional Learning (SEL) in the diverse classroom will be shared. Please come prepared to be active participants.

Concurrent with Research Presentations below.

Point Loma III

#### 4:15 p.m. to 5:15 p.m. - First Set of Concurrent Research Presentations

Concurrent Session 1

"Rehumanizing Learning in Teacher Education Through Anti-Racist, Decolonial Ethnic Studies Pedagogies." Miguel Zavala (California State University, Los Angeles) & Marisol Ruiz (Humboldt State University).

"Whose Experiences Are Worth Humanizing?: Anti-Racist Pedagogies, Ethnic Studies, and Teacher Educators of Color." Edward Curammeng (California State University, Dominguez Hills).

Concurrent Session 2

"Complex Funds of Knowledge: Integrating ALL Types of Students' Knowledge and Skills into Classroom Learning." Heather C. Macias (California State University, Long Beach).

"Humanizing Teacher Preparation Through a Self-care and Wellness Framework: Addressing Burnout, Compassion Fatigue, and Secondary Traumatic Stress." Sara Werner Juarez (California State Polytechnic University, Pomona) & Alicia Becton (California State University, Fresno).

#### Concurrent Session 3

"The Role of California Community College Teacher Preparation Programs in Preparing Anti-Racist Teachers in Humanizing Ways." Lea Martinez (Rio Hondo College), Megan Kaplinsky (Long Beach City College), Leticia Rojas (Pasadena City College) & Steve Bautista (Santa Ana College).

"Critical Conversations: Preparing Transformative Educators." Rosemary Wrenn (Cuesta College).

Concurrent Session 4

"Colleges of Education as Hubs for Leadership and Innovation: Humanizing Teacher Education." Reves Quezada & Sobeida Velasquez (University of San Diego) & Paul Rogers (University of California, Santa Barbara).

"Using Mastery Learning Within a Teacher Preparation Course: A Qualitative Study of Assessment and Instructional Schemas." Luciano Cid & Ruby Lin (Biola University).

Concurrent Session 5

"Re-Humanizing Educator Preparation through Accreditation." Debbie Meadows (California State University, Bakersfield), Juliet Wahleithner (California State University, Fresno), Brad Damon (University of Massachusetts Global), Sylvia Read (Association for Advancing Quality in Educator Preparation), & Heather Horsley (California State University, Fresno).

"Abolitionist STEM+CS Teachers in STEM/Computing Education." Jane Kim & Imelda Nava (University of California Los Angeles).

#### 5:30 p.m. to 6:30 p.m. - Second Set of Concurrent Research Presentations

#### Concurrent Session 6

"PK3 ECE Specialist Credential: Next Steps." Mary Vixie Sandy (Commission on Teacher Credentialing). Sarah Neville-Morgan, Stephen Propheter, & Alana Pinsler (California Department of Education), Deborah Stipek (Stanford University), & Kate Browne & Renee Marshall (California Community College Teacher Preparation Programs).

"Beyond Words: Promoting Action in Anti-bias Education in Policy, Practice and Preparation Through a Statewide Interagency Alliance." Audri Sandoval Gomez, Meghan Cosier, & Don Cardinal (Chapman University), Marquita Grenot-Schever (California State University, Long Beach), & Linda Blanton (CEEDAR).

La Jolla Room

Coronado Room

Point Loma II

Del Mar Room

Bay Room

Point Loma II

"Critical Reflection Through Identity Narratives to Promote Culturally Responsive and Humanizing Practices." **Bre Evans-Santiago** (California State University, Bakersfield) & **Noelle Won** (California State University, Stanislaus).

"To Teach Students Like Me': Bilingual Authorization Candidates, Motivations, and California's Bilingual Education Renaissance." **Adam Sawyer** (California State University, Bakersfield).

**Concurrent Session 8** 

"Heart, Mind, and Collective Action: Building an Equitable Mindset Workshop." **Marni Fisher** (Saddleback College) & **Kimiya Maghzi** (University of Redlands).

"Towards a Critical Positive Teacher Education." Andre ChenFeng (Claremont Graduate University).

#### **Concurrent Session 9**

"Bring 'Em Out Bring 'Em Out: Black Male Teachers Stuck in Glass Classrooms. **Christopher J. Cormier** (Loyola Marymount University).

"Centering Critical Race Theory Within Social Studies Education." **Oscar Navarro** (California State University, Long Beach) & **Brian Woodward** (University of California Los Angeles).

Concurrent Session 10

"Flipping the Script: Integrating Anti-Racist Practices in the Mentorship of Future Teachers at the Community Colleges." **Nicole Reynolds, Ruth Ellis, Suzanne Edwards-Acton, Yvonne Ribas, & Yvonne Tran** (Center for Collaborative Education).

"Coming Home to Become Teachers': A Case of Rural Teacher Residents Lived Experiences." **Heather Horsley** & Christina Macias (California State University, Fresno) & Brooke Berrios (Fresno County Superintendent of Schools).

#### 6:30 p.m. to 7:30 p.m. - Joint Presidents' Reception.

Open to all Fall Conference registrants. Cash bar and complimentary hors d'oeuvres. Mariachi band from the University of San Diego.

### 8:00 p.m. to 9:30 p.m. - Fourth Conference Session: Fireside Chat.

"Professional Partnerships and Student Teaching Placements: Mutual Investments." Moderators: Antionette Linton (California State University, Fullerton) & Kara Ireland D'Ambrosio (San Jose State University).

This fireside chat will be a working meeting where we develop a communication strategy to be employed between the universities' college of education programs and school district partnerships. The focus of the meeting is to streamline the field placement process while highlighting the importance of the district role in teacher development from preservice to inservice. Our goal will be to share this letter with our deans and districts. The potential impact is that school districts have an outlet to express their needs and concerns with the placement process and mentor matching/responsibilities. With this knowledge, we will be able to support districts and collaborate and create a streamlined placement process for the future. Long-term we hope to set a practice for strong communication and field placement processes with districts. We plan on following up on this work at the spring 2023 CCTE SPAN conference. We encourage Credential Program Coordinators/ Advisors, Field Placement Coordinators, District administrators, District Human Resource Personnel and any others interested in supporting the teacher placement process to attend.

Coronado Room

La Jolla Room

Point Loma I

Bay Room

Coronado Room

#### Concurrent Session 7

# Friday, October 21:

7:30 a.m. to 9:00 a.m. - Meeting of the Teacher Education Quarterly Editorial Board. Del Mar Room 7:30 a.m. to 9:00 a.m. - Meeting of the Issues in Teacher Education Editorial Board. Bay Room

7:30 a.m. to 9:00 a.m. - Meeting of the CCTE Professional Development for Mentor Point Loma III Teachers Committee (PD4MT, formerly the Intersegmental Project). No registration required. Facilitated by committee members and open to both course subscribers and non-subscribers. We will introduce the CN course "PD4MT23" and focus on gathering input from subscribers about their experiences and needs with the course. There will also be time to share effective implementation practices with one another and ask questions about use of the module. Point Loma II

8:30 a.m. - Continental Breakfast for All Conference Registrants.

9:00 a.m. to 10:30 a.m. - Fifth CCTE Fall Conference Session. Friday Keynote Session. Point Loma II Paid Fall Conference registration required. On-site and virtual options.

Featuring Lorena German (Co-Founder of #Disrupt Texts and the Multicultural Classroom).

"ReHumanizing Education Through Anti-Racist and Anti-Bias Practices."

Anti racist and anti bias teaching are not simply conceptual. They are also praxis; how you teach your subject matter, how you design learning experiences, how you relate with students, how you move about in your institution, and more. It is through these practices that we work on healing as an outcome of education as well as rehumanizing what happens in our institutions and within four walls. In addition to identifying racist and biased practices, we must focus on developing the practices that will achieve our anti racist and anti bias goals. In this keynote, we will explore frameworks and strategies for implementation, including what our academic elders have created for us.



Cabo Courtyard

Followed by response conversation between Lorena German, Betina Hsieh (California State University, Long Beach), and Terrelle Sales (Pepperdine University).

10:45 a.m. to 11:45 a.m. - Sixth CCTE Fall Conference Session: Conversation with AACTE. Point Loma II Paid Fall Conference registration required. On-site and virtual options.

Dr. Lynn Gangone, CEO and President of the American Association of Colleges for Teacher Education (AACTE), will share her vision for the national organization and engage in a conversation with CCTE members regarding the future of AACTE. As AACTE approaches its 75th year in 2023, Dr. Gangone will discuss ways in which the state chapters such as CCTE can more fully engage with the natinal organization and provide a context for why AACTE is holding its annual conference in Indiana. The session will be facilitated by Kimberly White-Smith (CCTE Vice President for AACTE, dean of the School of Leadership and Educational Sciences at the University of San Diego, and an AACTE Board member) and Marquita Grenot-Scheyer (California State University, Long Beach & AACTE National Board member).

Noon to 1:15 p.m. - Conference Awards Luncheon. Open to all paid registrants.

Presentation of three CCTE awards will be made at the luncheon by the CCTE Awards Committee, chaired by CCTE Board of Directors member Shadi Roshandel (California State University, East Bay):

CCTE Outstanding Dissertation Award to **Rosemary Wrenn** (Cuesta College & California Polytechnic State University, San Luis Obispo) for dissertation entitled *Towards Anti-Racism as Stance: White Women Teachers Committing to Transformation* (2021, California State University, Fresno).

CCTE Distinguished Teacher Educator Award to **Vicki Graf** (Loyola Marymount University). The Distinguished Teacher Educator Award recognizes individuals who have demonstrated lasting commitment and leadership to CCTE and the California teacher education community.

CCTE Innovative Practices in Teacher Education Award to **California Polytechnic State University San Luis Obispo School of Education and Liberal Studies Team**. This award is given in recognition of programs which are focused on practices developing and implementing anti-bias and anti-racist teaching in teacher education. The Cal Poly SLO team is recognized for two transformative pedagogical shifts: the creation of a course focused specifically on developing Teachers of Color by Dr. **Oscar Navarro** and Dr. **Tina Cheuk** and the faculty co-sponsorship of a student-led club, Educators of Color, co-led by Dr. **Tina Cheuk** and Dr. **Amanda Frye**. Both programs have made significant impact in supporting the development, growth, and learning of educators of color. The centering and honoring of future educators of color in a predominantly White space through structural investment in these two ways embodies the spirit of anti-bias/anti-racist pedagogies and practices that support the diversity of P-12 educators in California.

# 1:30 p.m. to 2:45 p.m. - Concurrent Research Roundtables.

### Roundtable One

Point Loma II

"Having the Courage to Advocate for Equity." Lisa Sullivan (University of California, Davis).

"T\* is for Thriving: Celebrating and Affirming Trans\* and Gender Creative Lives and Learning in Schools." **Kia Darling-Hammond** (Wise Chipmunk LLC), **Bre Evans-Santiago** (California State University, Bakersfield), & **Sharoon Negrete Gonzalez** (Research for Action)..

"Anti-Racist and Anti-Biased Practices: An Examination of the Work of the CSU Center to Close the Opportunity Gap." **Cara Richards-Tutor & Caroline Lopez Perry** (California State University, Long Beach), **Antoinette Linton & Fernando Rodriguez-Valls** (California State University, Fullerton), **Lorri Capizzi & Brent Duckor** (San Jose State University), **& Alejandro Gonzales Ojeda** (San Diego State University).

Roundtable Two

Point Loma I

"Using a Disability Studies Lens to Examine Special Education Teacher Candidates Perspectives on Students with Autism." **Maya Evashkovsky** (University of California Los Angeles).

"The UC/CSU California Collaborative for Neurodiversity and Learning: Incorporating Dyslexia Content Through the Use of On-line Learning Modules." **Sue Sears** (California State University, Northridge), **Anna Osipova** (California State University, Los Angeles), **Kai Greene** (California State University, Dominguez Hills), **Renee Ziolkowska** (California State University, Northridge), **Vanessa Goodwin** (California State University, Northridge), **Susan Porter** (California State University, Dominguez Hills), & **Bryan Thornton** (California State University, Los Angeles).



"Program Transformation for Dual Candidates: Humanizing the Co-Teaching Process." **Amber Bechard** & **Shana Matamala** (University of La Verne).

#### Roundtable Three

Point Loma III

"(Re)Humanizing Dual Language Education: Theorizing Multilingual Teacher Education Accounting for Students' Language Practices and Investments." **Sharon Merritt** (Fresno Pacific University), **Eduardo Munoz-Munoz** (San Jose State University), **Elsie Solis Chang** (Point Loma Nazarene University), **Nirmla Flores** (San Diego State University), **Reyna Garcia-Ramos** (Pepperdine University), **& Adam Sawyer** (California State University, Bakersfield).

"Mentor Teacher Professional Learning Days—a Key Component to Establishing a Teacher Residency Program at CSUCI." **Kara Naidoo, Kathryn Howard**, & **Talya Drescher** (California State University, Channel Islands).

"Preparing Teachers to Meet the Needs of English Learners with Disabilities: Responding to New Teacher Preparation Expectations." **Kai Greene & Susan Porter** (California State University, Dominguez Hills).

#### Roundtable Four

Coronado Room

"Differentiated Formative Feedback for All: Learning from Secondary Math and Science Teachers about Deep Equity During a Pandemic." **Brent Duckor & Carrie Holmberg** (San Jose State University).

"Community of Practice, Community of Support: Teacher Preparation Using a Professional Development Model for Creating Community. **AmyK Conley** (California State Polytechnic University, Humboldt).

"Critical Race Feminism, QuantCrit, and Advanced Placement Calculus Participation and Performance: The Case of California." **Yvette Lapayese** (Loyola Marymount University).

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#### Roundtable Five

"Playing the Long Game: Future Teachers' Clubs and Diversifying the Teacher Corps. **Pia Wong & Karina Figueroa-Ramirez** (California State University, Sacramento).

"Teacher Educator Collectives: Taking Up Collectivity, Accountability, and Professional Connectedness to Enact Anti-Racist and Anti-Bias Practices Across Contexts." **Sara Sterner** (California State Polytechnic University, Humboldt), **Megan Van Deventer** (Weber State University), & **Laura Lemanski** (University of Minnesota).

"Universal Preschool Expansion: What Should Teacher Preparation Programs Do About It?" **Cathy Yun** & **Hanna Melnick** (Learning Policy Institute).

#### 1:30 to 2:45 p.m. - Virtual Roundtable Session

1 roundtable available to virtual attendees via Zoom

"Mentoring Special Education Clear Credential Candidates: Impact on Perceived Workload Manageability." **Jessica Cruz** (California State University, Los Angeles).

"Promoting Self-Determination for Racially and Ethnically Marginalized Students with Disabilities in Culturally Responsive and Sustaining Ways." **Mayumi Hagiwara** (San Francisco State University).

3:00 p.m. to 4:00 p.m. - Seventh CCTE Fall Conference Session: **Second Policy Session** Point Loma II Paid Fall Conference registration required. On-site and virtual options.

This session serves as an action bridge between SPAN meetings, with opportunities to learn about current education policy issues and shape the legislator conversations at SPAN 2023. Save the date for SPAN 2023 on March 13-14, and take an active role in bringing the voice of educator preparation to decisionmakers in Sacramento. All conference participants are welcome. Moderated by CCTE Policy Committee Co-Chairs **Cynthia Grutzik** (San Francisco State University), **Nicol Howard** (University of Redlands), and **Pia Wong** (California State University, Sacramento).

#### 4:15 p.m. to 5:30 p.m. - CCTE Special Interest Groups.

Credential Program Coordinators Equity and Social Justice Technology and Teacher Education Undergraduate Teacher Education

6:00 p.m. to 7:30 p.m. - Poster Session.

Bay Room Point Loma II & III.

Coronado Room

Del Mar Room

La Jolla Room

Poster presentations selected by the CCTE Research Committee. Plus wine, crackers, and cheese.

Poster 1 - "Controversial Socioscientific Issues in Mixed Reality: Learning to Teach in a Divided Nation." **Jamie Gravell** (California State University, Stanislaus), **Rebecca Cooper Geller** (University of Georgia) &; **Amy Richardson & Stacy Ann Strang** (Southern Methodist University).

Poster 2 - "Black Female Educator Retention: Exploring Conditions Needed to Thrive." **Carol Battle** (High Tech High Graduate School of Education).

Poster 3 - "Building Support and Community for In-Service Teachers Through a Justice-Centered, Culturally Responsive Teaching Fellowship." **Mariana Carlon** (Santa Maria Bonita Unified School District), **Maria Parker** (San Luis Coastal Unified School District), **Jesse Sanford** (Guadalupe Union School District), & **Julee Bauer**, **Tina Cheuk**, **Jessica Jensen**, & **Briana Ronan** (California Polytechnic State University, San Luis Obispo).

Poster 4 - "Creating a Mind Shift: Teacher Educators Embracing Structured Literacy." **Amber Bechard & Marga Madhuri** (University of La Verne).

Poster 5 - "Improving Literacy Outcomes Begins with Teacher Educators." **Suzanna Bortz** (California State University, Fullerton).

Poster 6 - "Teachers' Bullying Definition and Anti-bullying Strategies used for Students with Disabilities in Inclusive Classrooms." **Jenny Chiappe** (California State University, Dominguez Hills) & **James Koontz** (Loa Angeles Unified School District).

Poster 7 - "Lived Experiences of Latinx Teacher Candidates Who Initially Receive a Non-Passing Score on a California Teacher Performance Assessment." Jaime A. Cinquini (California State University, Chico).

Poster 8 - "Preparing Teachers to be Global Citizens: Travel Courses as Part of a Robust Teacher Education Program." **Meghan Cosier, Amy Ardell, Talia Florio, Amanda Dodson, Kimberly Cameron, & Britney McPherson** (Chapman University), & **Carla Tanas** (American Community Schools Athens).

Poster 9 - "The Road to Teaching: Barriers to Program Entry." Heather Dean, Brittany Desnoyer, Shannon Panfilio-Paddden, Kimy Liu, & Karen Webster (California State University, Stanislaus).

Poster 10 - "Starting With Schools: Exploring School-Based Trauma and its Effects in Black Elementary Youth." Addison Duane (University of California, Berkeley).

Poster 11 - "Integrating a Whole Child Approach within a Teacher Residency Program." **Troya Ellis & Katrina Rice** (Alder Graduate School of Education).

Poster 12 - "Collaborative Prismatic Inquiry: Experiences with Equity Across Five Colleges." **Marni Fisher** (Saddleback College), **Kimiya S. Maghzi** (University of Redlands), **Meredith A. Dorner** (Irvine Valley College), **Holly Pearson** (Framingham State University), & **Joe A. Petty** (Loyola Marymount University).

Poster 13 - "Disrupting the Cycle of Disproportionality: What Do Intern Special Education Teachers Know?" **Han Lee** (University of California Los Angeles & California State University, Los Angeles).

Poster 14 - "Augmentative and Alternative Communication Inclusionary Practices: Inter-Disciplinary Collaborations in Alignment with New California Teacher Performance Expectations." **Kai Greene** (California State University, Dominguez Hills).

Poster 15 - "Designated Instructional Support Services (DIS) 'Achieving Our Greatest Potential' Policy, Procedures, and Support." **Ebony Hailey** (National University).

Poster 16 - "Language Development Through Science." Bobbi Hansen & Viviana Alexandrowicz (University of San Diego).



Poster 17 - "The Comfort of Home; Families' Experiences of Virtual IEP Meetings During School Closures." **Ilene Ivins** & **Allegra Johnson** (Alder Graduate School of Education).

Poster 18 - "Supervising for Equity." Shaylan Marks, Sarana Roberts, Anaya Lee, & Robin Valente (California State University, Bakersfield).

Poster 19 - "Using Self-Assessment to Re-Humanize the Learner." Nancy Walker & Shana Matamala (University of La Verne).

Poster 20 - "Critical Realignment of the 'Normal School': Meeting the Changing Landscape of Teacher Education (Final Draft)." Libbi Miller, Heather Ballenger, Sara Sterner, & James Woglon (California State Polytechnic University, Humboldt).

Poster 21 - "Preservice Teachers' Perceptions of Math and Literacy Pedagogy." Carolyn Mitten (Westmont College).

Poster 22- "Challenging College English and Math Remediation Rates through Dual Enrollment for All High School Students." **Stephanie Morgado** (University of California, Davis).

Poster 23 - "A Poststructural Analysis of the Teacher Performance Expectations (TPEs): Deconstructing Language Conceptions to Rehumanize Teaching and Learning." Eduardo Munoz-Munoz (San Jose State University).

Poster 24 - "Connections Between Mathematics Identity and Teacher Identity: Pre-service Teachers' Accounts of Meaningful Lived Experiences in Learning and Teaching Mathematics. **Socorro Orozco & Anay Ramirez** (California State University, Los Angeles).

Poster 25 - "Special Education Teacher Training: ReHumanizing Diverse Learners and Educators Through Incorporating Art Into Teaching and Cross-Disciplinary Co-Teaching." **Anna Osipova & Maya Evashkovsky** (California State University, Los Angeles).

Poster 26 - "Understanding How Pre-Service Teachers Learn Project-Based Learning for Social Justice." **Jaime Park**, **Jane Kim**, & **Imelda Nava** (University of California Los Angeles).

Poster 27 - "What We Know, Where We Are Headed, And How We Plan To Get There: A Review of the Literature to Inform Research and Practice." **Diana Porras, Cara Richards-Tutor, Hiromi Masunaga**, & **Jolan Smith** (California State University, Long Beach).

Poster 28 - "Are Schools Open? An Analysis of Preservice Teachers' Clinical Reflections during the Reopening of Schools during the COVID-10 Pandemic." **Reyna Garcia Ramos, Jennaca Cotton.** & **Ricardo Vigil** (Pepperdine University).

Poster 29 - "A Classroom United Will Never Be Defeated: A Letter to the Next Cohort of Teacher Candidates." Mary Candace Raygoza, Joseph Cerezo, Jenny Chua, Bryn Dexheimer, Brooke Duncan, Joseph Granata, Dax Harris, Celine Herrera, Luke Martinelli, Aaron Mccray-Goldsmith, Mary Mraovich, Jacinto Obregon, Joey Shin, Samuel Torres, Andrew Yoshida (Saint Mary's College of California). This presentation will be avilable only through viewing on the GoReact platform

Poster 30 - "False Premises and Promises: TPA's Shackles on Teacher Education in California." **Marisol Ruiz** (California State Polytechnic University, Humboldt) & **Kelly Vaughn** (Notre Dame de Namur University).

Poster 31 - "To Belong & Be Heard: Male Educators of Color Navigating TK-12 School Settings." Michael Suarez, Rajeev Virmani, & Damien Mason (Sonoma State University).

Poster 32 - "High Engagement Strategies to Promote Prosocial Behavior and Reduce Exclusionary and Reactive Discipline." Lucia Smith-Menzies (California State University, San Bernardino) & Holly Menzies & Ya-Chih Chang (California State University, Los Angeles).

Poster 33 - "Teachers are Human Too: Rehumanizing Education Through Educator Support and Self-Care." **Carrie Wall** (Pepperdine University).

Poster 34 - "Equipping Teachers to Talk to Children About (Multi)racial Identity Through Picture Books." Kevin Wong (Pepperdine University).

Poster 35 - "Incorporating Culturally Sustaining and Active Learning Experiences in Teacher Preparation." **Rosemary Wrenn** (Cuesta College & California Polytechnic State University, San Luis Obispo).

Poster 36 - "From the Lens of (In)Visibility: A Photovoice Inquiry Into How Community Colleges Can Advance Filipino/a/x American Student Resilience in a COVID-Era." **Rangel Velez Zarate** (California State University, San Bernardino).

Poster 37 - "STEM Teacher-Leaders: Building Professional Community while ReHumanizing Classrooms." **Sarah Ives**, **Jenna Porter**, & **Pia Wong** (California State University, Sacramento).

Point Loma III

## Saturday, October 23:

9:00 a.m. to Noon. - Eighth CCTE Fall Conference Session: Point Loma III Exploring Ethnic Studies.

Paid Fall Conference registration required. On-site and virtual options.

8:30 a.m. - Continental Breakfast for All Conference Registrants

The Saturday morning program is sponsored by the Department of Educator and Leadership Programs in the Office of the Chancellor of California State University.



Ethnic Studies is a new state graduation requirement for students in the class of 2026; however, beyond a single high school class, ethnic studies encompasses rich ways of knowing, seeing the world, engaging with one another, and critically thinking through multiple lenses, elements at the heart of anti-bias/ anti-racist teaching. Please join us for a special Saturday morning session focused on the teacher educator's role in the Ethnic Studies implementation movement. We will begin our day with an introduction and framing for the session with Dr. **James Fabionar** (University of San Diego) discussing key issues in ethnic studies and teacher preparation and then engage with a panel of K-12 educators and educational stakeholders moderated by Dr. **Miguel Zavala** (California State University, Los Angeles) to unpack how teacher educators can partner with work already happening in schools and communities. Finally, attendees will break into facilitated discussion/working groups for a chance to reflect on their role in the work moving forward as we look ahead to our 2023 fall conference themed around Ethnic Studies.

Noon - Meeting of the **CCTE New Faculty Support Program** participants. Del Mar Room No registration required. Open to all participants in the CCTE New Faculty Support Program. Conversation and lunch.

Point Loma III

Noon - Meeting of **Liberal Studies Program Leaders.** No registration required. Open to all participants liberal studies program coordinators.



# Conference Exhibitors: GoReact 240Tutoring

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# **CCTE GoReact Platform:**

A few weeks prior to the CCTE Fall 2022 Conference you are encouraged to visit the CCTE GoReact Platform where you will find introductory videos of all of the research presentation which will take place at the Fall Conference. By viewing the videos you can detemine which of the concurrent, roundtable, and poster presentations you will wish to attend at the Conference. The GoReact Platform also allows you to comment on and interact with the various presenters.

# **CCTE YouTube Channel:**

Prior to and during and following the CCTE Fall 2022 Conference you are encouraged to visit the CCTE YouTube Channel where you will find introductory information about CCTE and postings from CCTE associated organizations, CCTE sponsors, and exhibitors. The research presentation videos initially posted to the CCTE GoReact Platform will be moved to the YouTube Channel folowing the Fall Conference.

