

Equality or Equity: Which One Will We Feed?



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Equality or Equity?

Equality



Taiyari



Amaru

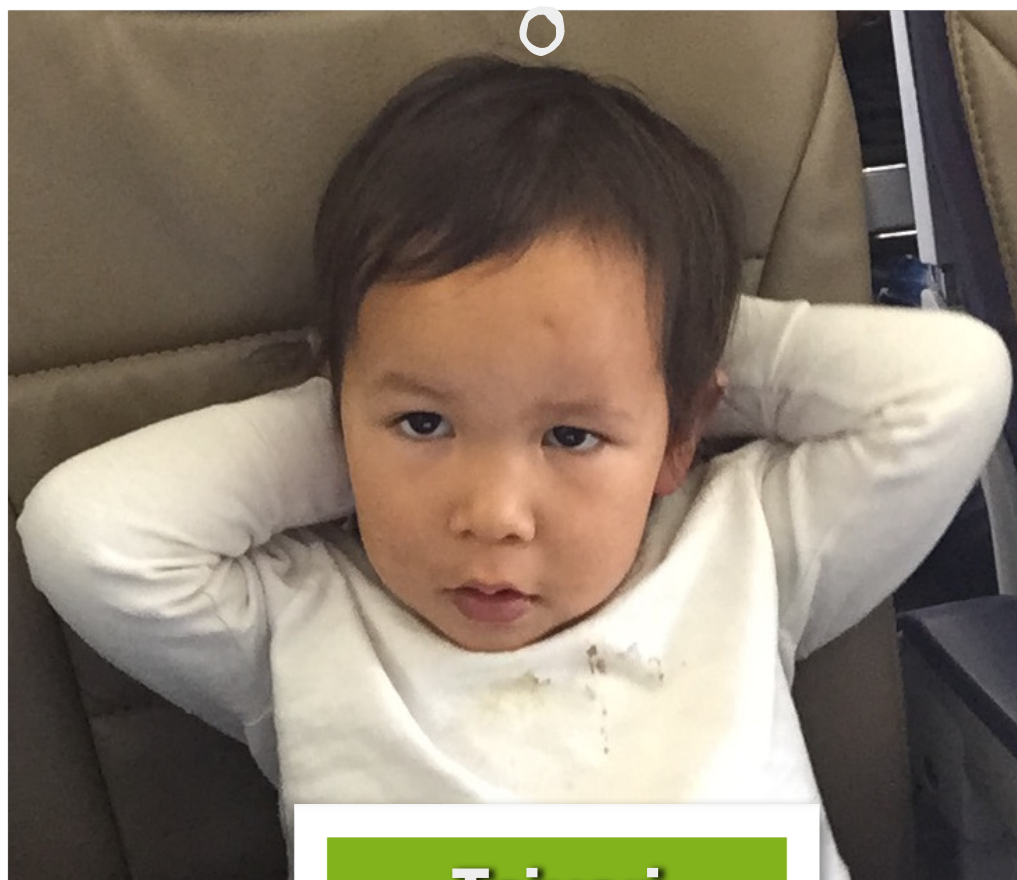
Equality



Taiyari



Amaru



Taiyari



Amaru



Taiyari



Amaru



Taiyari



Amaru







Is this equal?



Amaru



Taiyari

Hyper-testing

Technocratic relationships

Lack of teachers of color

Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)

What Has (In)Equality Gotten Us?

TABLE 7A

State 2013 ACGR for Non-Low-Income Students

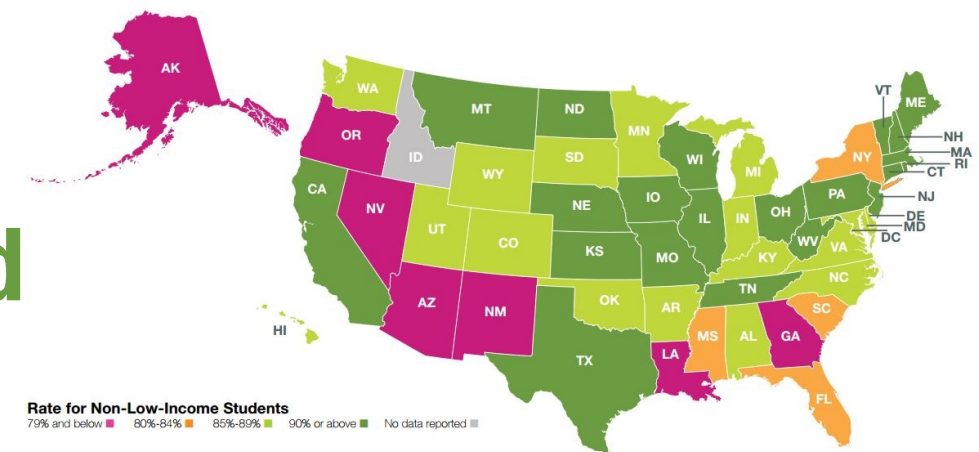
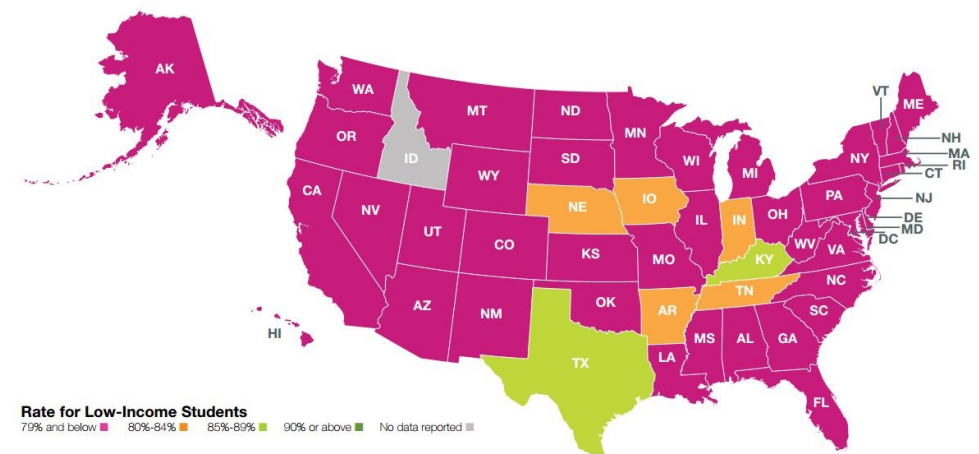


TABLE 7B

State 2013 ACGR for Low-Income Students



Hyper-testing

Technocratic relationships

Lack of teachers of color

Lack of male teachers

High teacher turnover

School to prison pipeline

Widening gaps

Emphasis on outcome over process

ACGR is Adjusted Cohort Graduation Rate (see National Center for Education Statistics)

What Has (In)Equality Gotten Us?

Bad
Good

TABLE 7A
State 2013 ACGR for Non-Low-Income Students

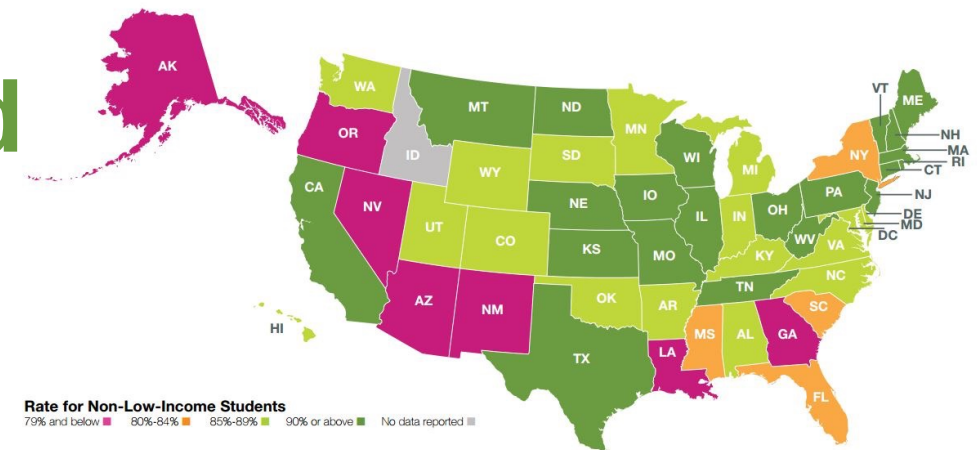
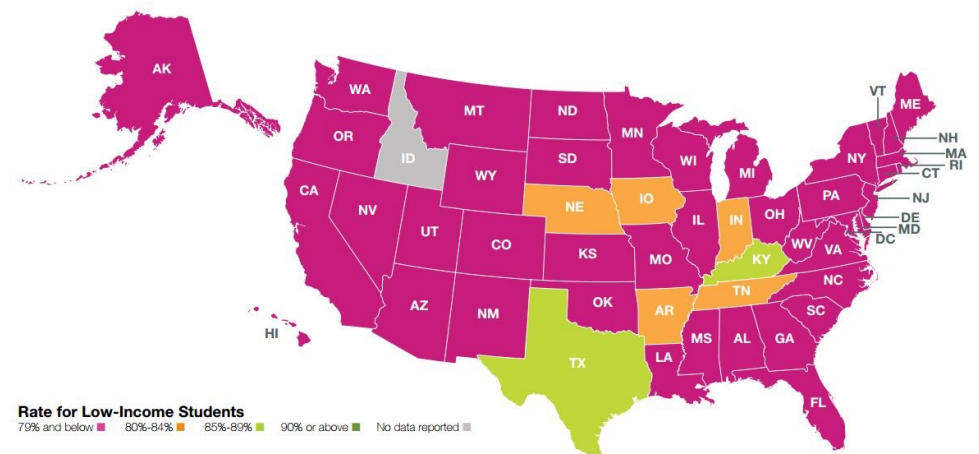
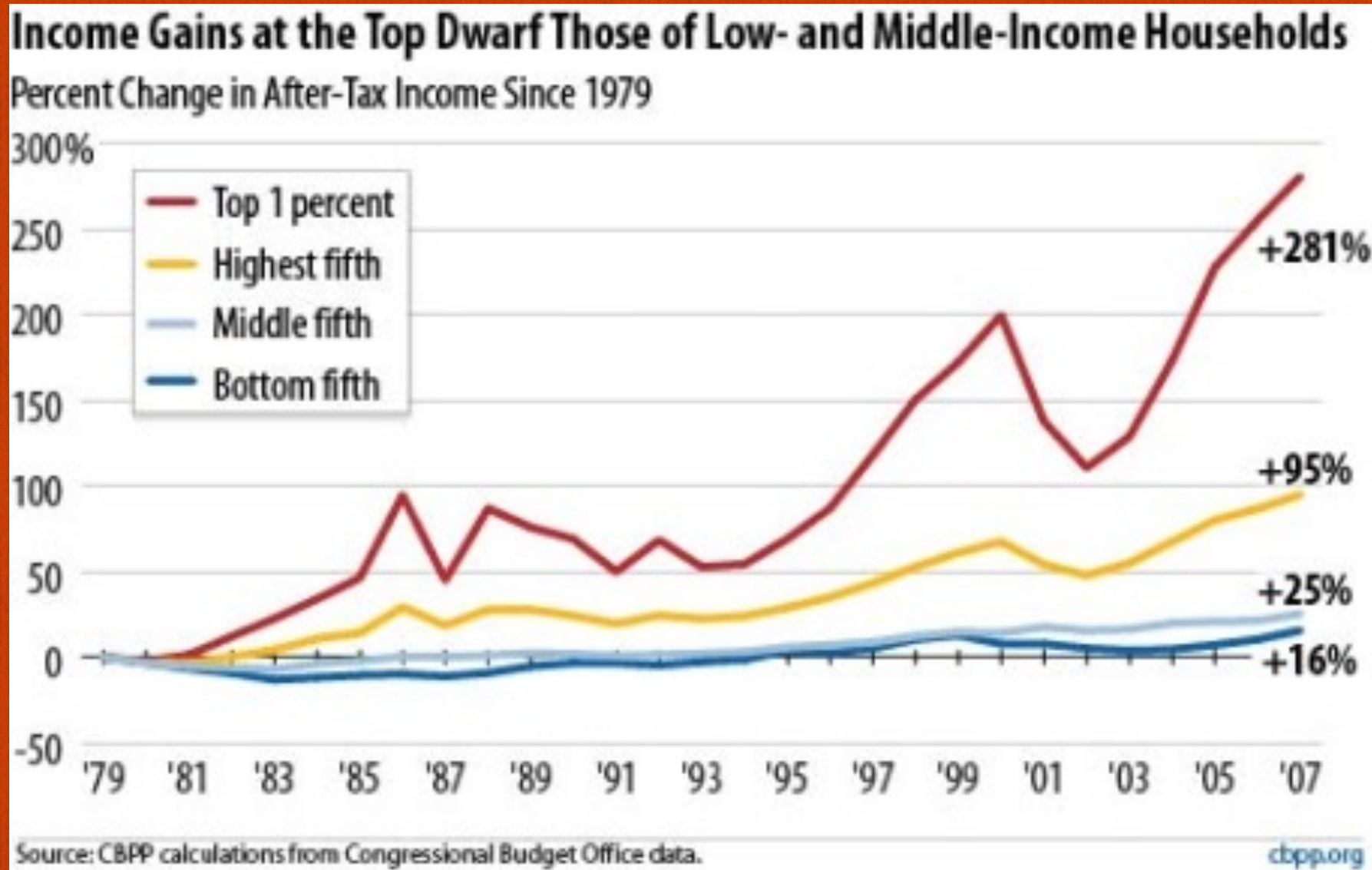


TABLE 7B
State 2013 ACGR for Low-Income Students



Largest income gap in the history of the industrialized world (Reich, 2013)

What Has
(In)Equality Gotten
Us?

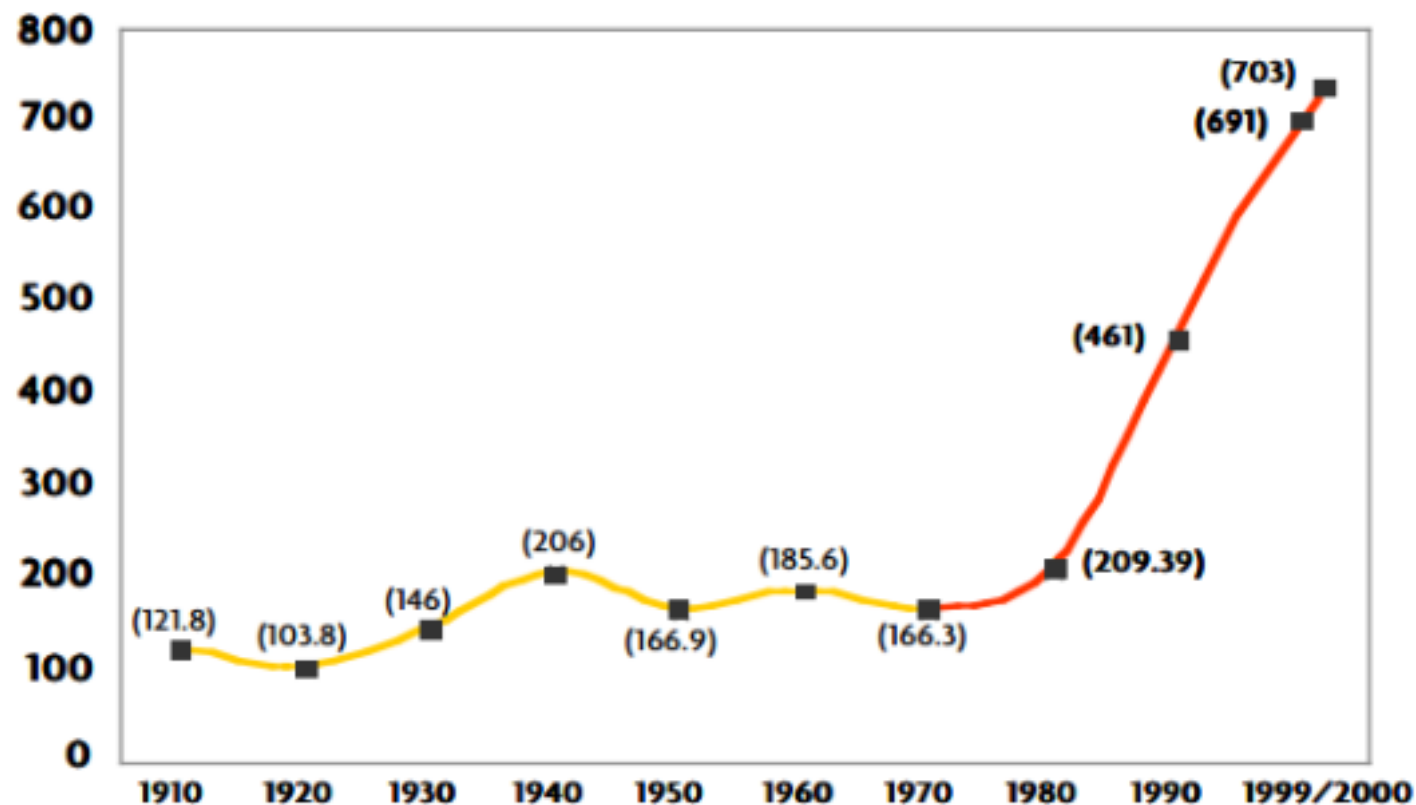


Highest per capita incarceration rate in history of industrialized world (703:100,000)

(International Center for Prison Studies, 2015)

Graph 4: Change in Incarceration Rate, 1910-2000

America's incarceration rate is nearly 7 times what it was at the beginning of the century, and is three times what it was in 1980



Source: Justice Policy Institute analysis of Bureau of the Census and Bureau of Justice Statistics Data

What Has
(In)Equality Gotten
Us?

GLOBAL PEACE INDEX 2015

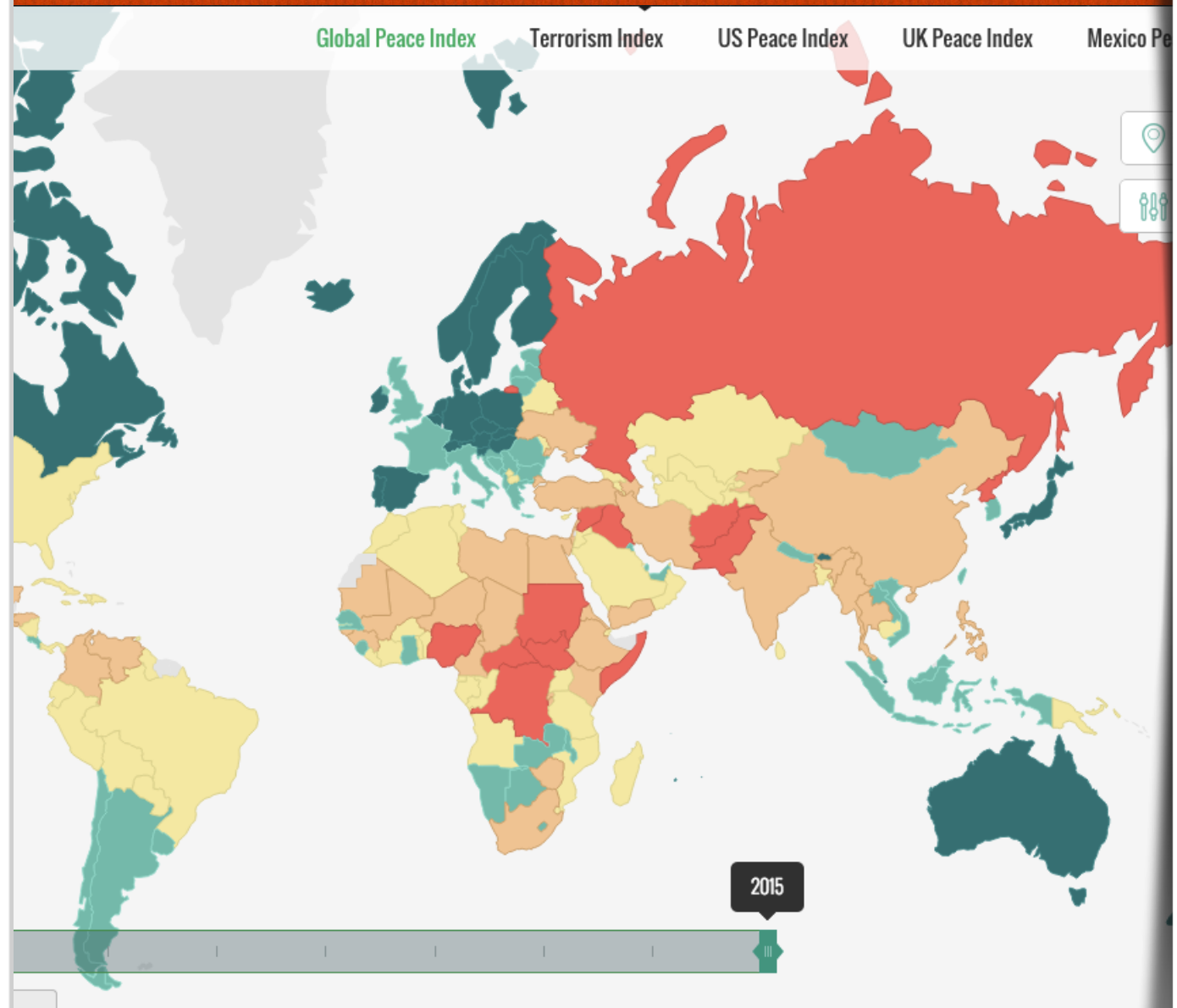
Global Rankings

Share this



Countries ranked 1st have a lower score and are the most peaceful.

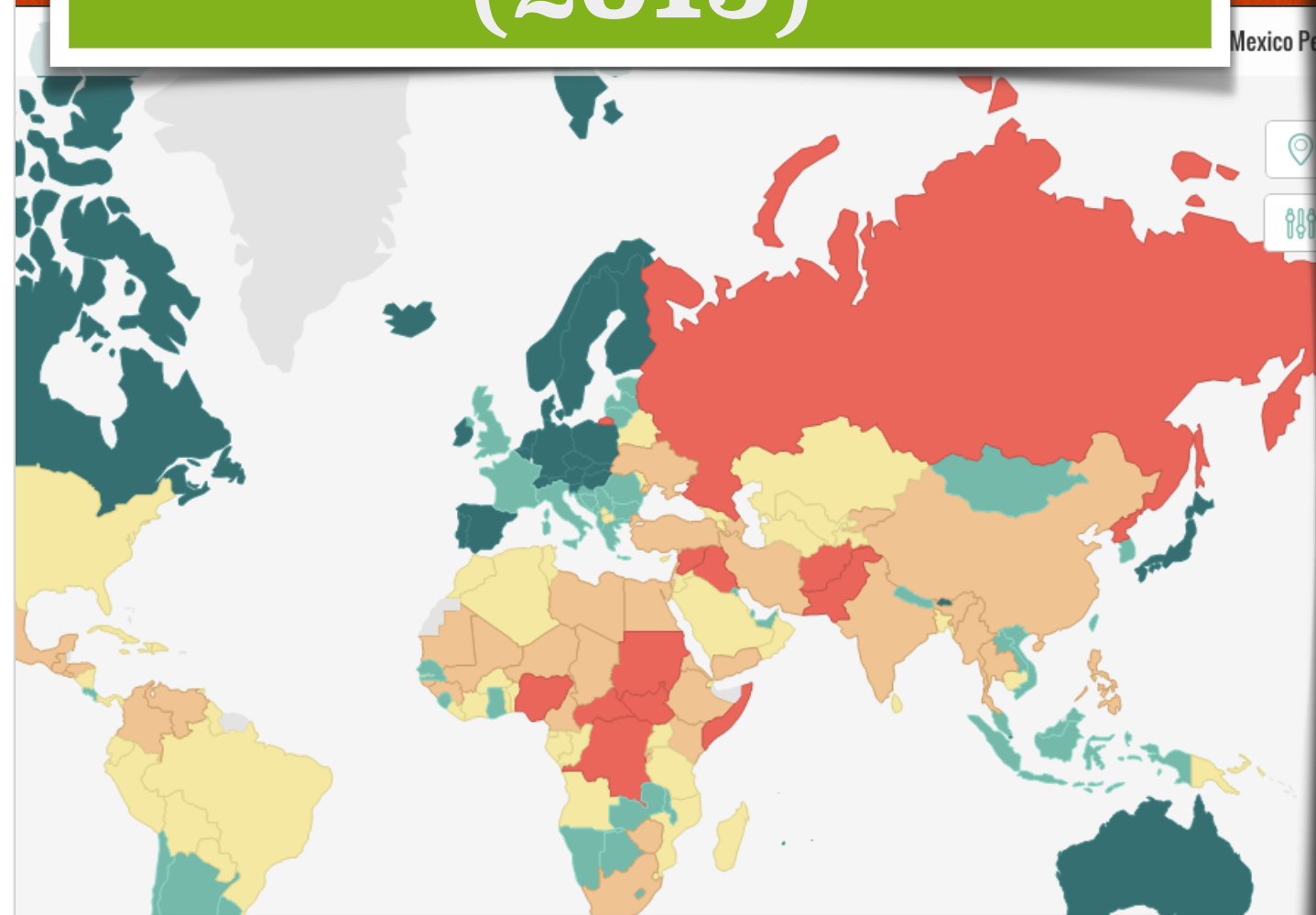
#	Country	Score
1	 Iceland	1.148
2	 Denmark	1.150
3	 Austria	1.198
4	 New Zealand	1.221
5	 Switzerland	1.275
6	 Finland	1.277
7	 Canada	1.287
8	 Japan	1.322
9	 Australia	1.329
10	 Czech Republic	1.341
11	 Portugal	1.344
12	 Ireland	1.354
13	 Sweden	1.360
14	 Belgium	1.368
15	 Slovenia	1.378



What Has (In)Equality Gotten Us?

Ranked 94th Global Peace Index (2015)

71		Macedonia (FYR)	1.944
71		Togo	1.944
74		Nicaragua	1.947
74		Oman	1.947
76		Tunisia	1.952
77		Benin	1.958
78		Liberia	1.963
79		Georgia	1.973
80		Mozambique	1.976
81		Equatorial Guinea	1.987
82		Cuba	1.988
83		Burkina Faso	1.994
84		Bangladesh	1.997
84		Ecuador	1.997
86		Morocco	2.002
87		Kazakhstan	2.008
88		Angola	2.020
89		Paraguay	2.023
90		Bolivia	2.025
91		Armenia	2.028
92		Guyana	2.029
92		Peru	2.029
94		United States of America	
95		Saudi Arabia	2.064
96		Papua New Guinea	2.064
97		Trinidad and Tobago	2.070
98		Haiti	2.074



#94: United States

What Has (In)Equality Gotten Us?

2020 GLOBAL PEACE INDEX

(↓) #121: United States

RANK	COUNTRY	SCORE	CHANGE	RANK	COUNTRY	SCORE	CHANGE	RANK	COUNTRY	SCORE	CHANGE
84	Peru	2.066	↑ 3	112	Djibouti	2.215	↓ 6	138	Niger	2.608	↓ 11
85	Kosovo	2.07	↓ 6	113	El Salvador	2.243	↓ 2	139	India	2.628	↑ 2
=86	Bolivia	2.074	↓ 3	114	Thailand	2.245	↓ 1	140	Colombia	2.646	↑ 3
=86	Cuba	2.074	↑ 2	115	Guatemala	2.267	↑ 1	141	Cameroon	2.65	↓ 1
88	Trinidad and Tobago	2.078	↑ 4	116	Turkmenistan	2.276	↓ 1	142	Iran	2.672	↓ 5
89	Guinea	2.082	↑ 7	=117	Algeria	2.287	↔	143	Palestine	2.699	↓ 1
90	Ecuador	2.085	↓ 17	=117	Mauritania	2.287	↑ 1	144	Mali	2.729	↔
91	Angola	2.088	↓ 2	119	Honduras	2.288	↑ 4	145	Israel	2.775	↑ 1
92	Tunisia	2.09	↔	120	Azerbaijan	2.3	↑ 12	146	Lebanon	2.828	↑ 2
93	Kyrgyz Republic	2.094	↑ 2	121	United States of America	2.307	↔	147	Nigeria	2.865	↔
94	Belarus	2.111	↑ 4	122	Burkina Faso	2.316	↓ 13	148	Ukraine	2.927	↑ 1
=95	Gabon	2.116	↓ 1	123	South Africa	2.317	↑ 3	149	Venezuela	2.936	↓ 4
=95	Georgia	2.116	↑ 4	124	Republic of the Congo	2.343	↑ 1	150	Turkey	2.959	↑ 2
97	Bangladesh	2.121	↑ 7	125	Kenya	2.375	↓ 3	151	North Korea	2.962	↓ 1
98	Lesotho	2.131	↑ 5	126	Brazil	2.413	↓ 3	152	Pakistan	2.973	↑ 1
=99	Armenia	2.135	↑ 15	127	Myanmar	2.424	↑ 2	153	Sudan	3.043	↓ 2
=99	Mozambique	2.135	↑ 2	128	Saudi Arabia	2.443	↑ 3	154	Russia	3.049	↔
=101	Guinea-Bissau	2.157	↑ 9	129	Philippines	2.471	↑ 6	155	Central African Republic	3.237	↑ 3
=101	Papua New Guinea	2.157	↓ 5	130	Egypt	2.481	↓ 2	156	Democratic Republic of the Congo	3.243	↔
103	Uzbekistan	2.158	↓ 1	131	Zimbabwe	2.485	↓ 1	157	Libya	3.258	↔
104	China	2.166	↓ 4	132	Burundi	2.506	↑ 6	158	Somalia	3.302	↓ 3
105	Cote d' Ivoire	2.169	↑ 7	133	Ethiopia	2.526	↑ 3	159	Yemen	3.411	↔
106	Benin	2.182	↓ 35	134	Chad	2.538	↓ 1	160	South Sudan	3.447	↑ 1
107	Tajikistan	2.188	↑ 1	135	Nicaragua	2.553	↓ 15	161	Iraq	3.487	↓ 1
108	Togo	2.201	↓ 3	136	Eritrea	2.567	↑ 3	162	Syria	3.539	↔
109	Uganda	2.202	↓ 3	137	Mexico	2.572	↓ 3	163	Afghanistan	3.644	↔
110	Bahrain	2.209	↑ 9								
111	Haiti	2.211	↓ 18								

What Has (In)Equality Gotten Us?



(↓) #122: United States

2	113	Thailand	2.205	↑ 5	14
3	114	Uganda	2.219	↑ 3	14
1	115	Togo	2.239	↓ 4	14
4	116	Kenya	2.254	↑ 9	14
5	117	Belarus	2.285	↓ 19	14
→	118	Mauritania	2.29	↑ 1	14
7	119	Republic of the Congo	2.291	↑ 4	14
1	120	Algeria	2.31	↑ 2	14
	121	Azerbaijan	2.334	↓ 6	14
16	122	United States of America	2.337	↓ 2	15
19	123	South Africa	2.344	↑ 1	15
9	124	Honduras	2.371	↓ 8	15
6					

What Has (In)Equality Gotten Us?

ST. JAMES, WESTMINSTER.

The GOVERNORS and DIRECTORS of the POOR

HEREBY GIVE NOTICE,

That, with the view of affording prompt and Gratuitous assistance to Poor Persons resident in this Parish, affected with Bowel Complaints and

CHOLERA,

The following Medical Gentlemen are appointed, either of whom may be immediately applied to for Medicine and Attendance, on the occurrence of those Complaints, viz.—

Mr. FRENCH, 41, Gt. Marlborough St.

(Surgery, Brown's Court, Marshall Street.)

Mr. HOUSLEY, 28, Broad Street.

Mr. WILSON, 16, Great Ryder St.

Mr. JAMES, - 49, Princes Street.

Mr. DAVIES, 25, Brewer Street.

SUGGESTIONS AS TO FOOD, CLOTHING, &c.

Regularity in the Hours of taking Meals, which should consist of any description of wholesome Food, with the moderate use of sound Beer.

Abstinence from Spirituous Liquors.

Warm Clothing and Cleanliness of Person.

The avoidance of unnecessary exposure to Cold and Wet, and the wearing of Damp Clothes, or Wet Shoes.

Regularity in obtaining sufficient Rest and Sleep.

Cleanliness of Rooms, which should be aired by opening the Windows in the middle of each day.

By Order of the Board,

GEORGE BUZZARD,

Clerk.

PARISH OFFICE, Poland Street,
26th November, 1853.

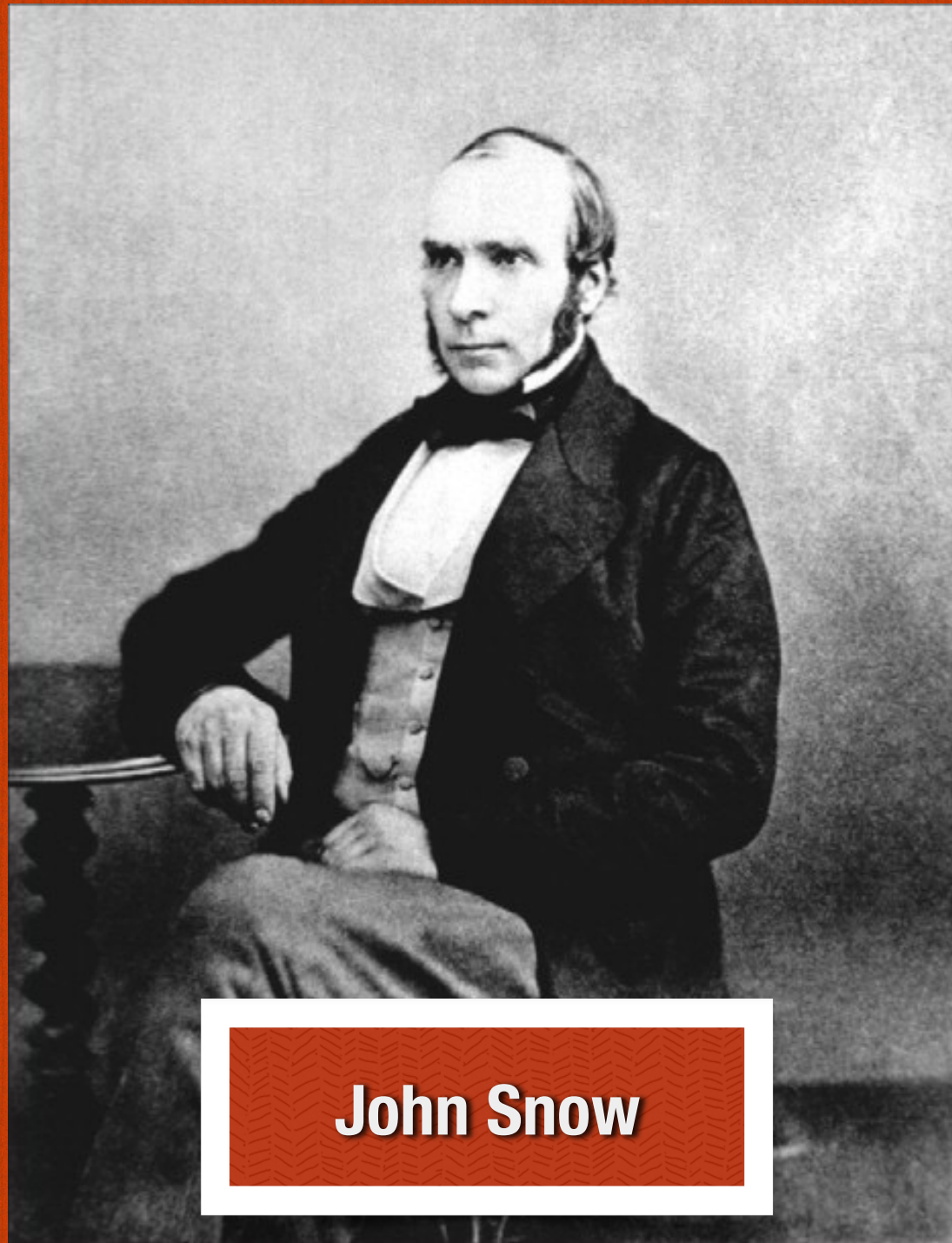
It is requested that this Paper be taken care of, and placed where it can be easily referred to.

J. DODDARD, PRINTER, 5, GREAT ST. MARTIN, LONDON.

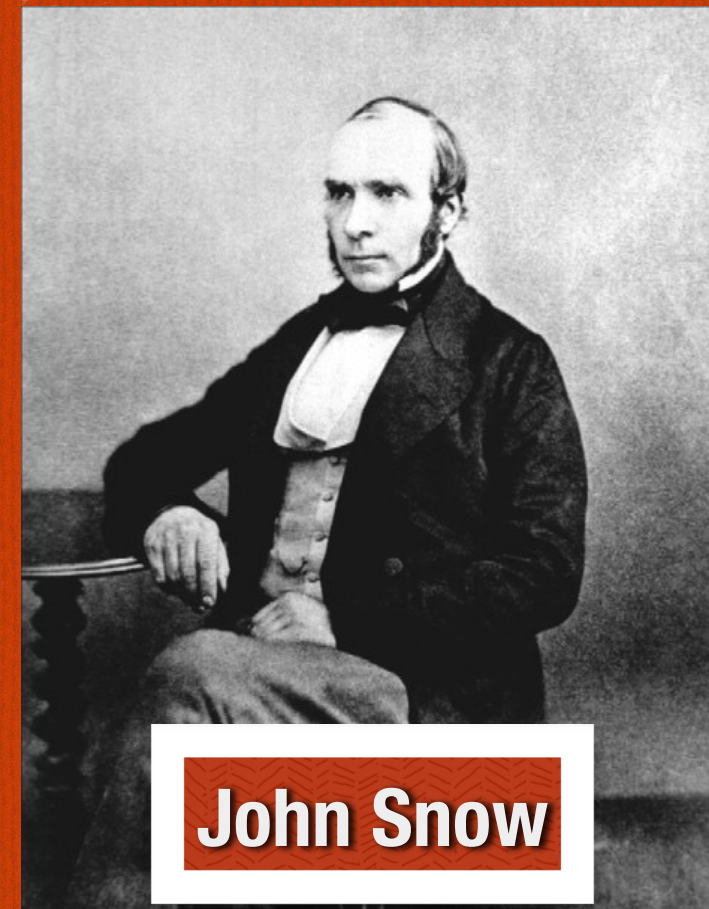
**London, England
circa 1854**



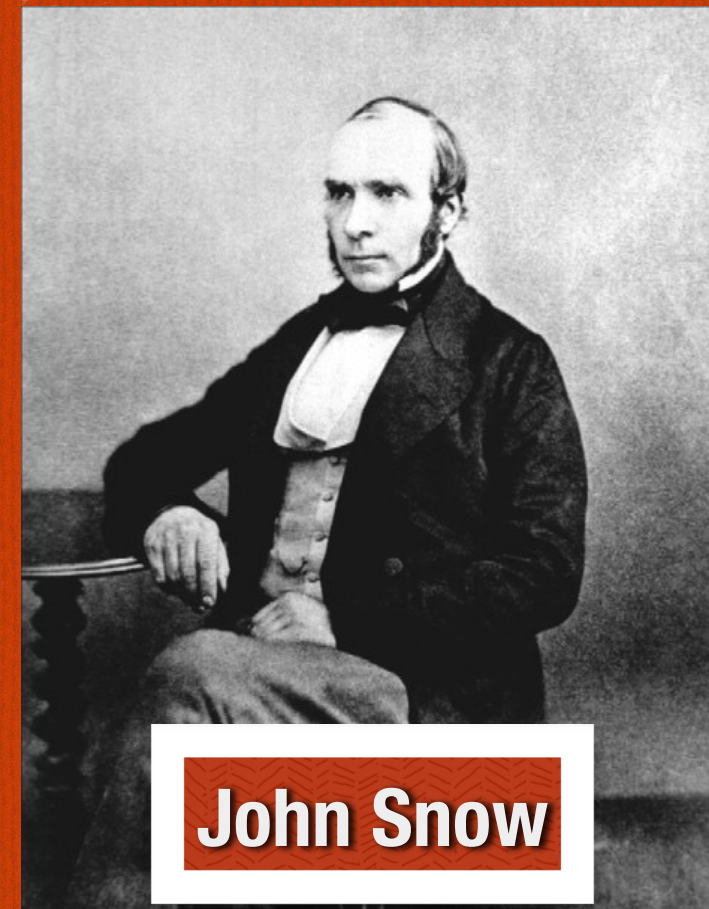
Jon Snow



John Snow



John Snow



John Snow

Equity



Hungry

Equity



Hungry



Thirsty

Getting What We Need When We Need It



Equity



Equity



Hungry



Thirsty



Hella Thirsty

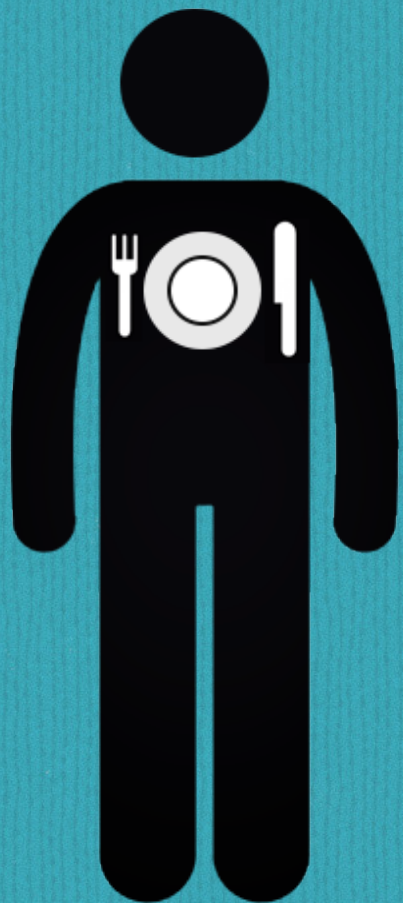
Getting What We Need When We Need It



Equity



Equity



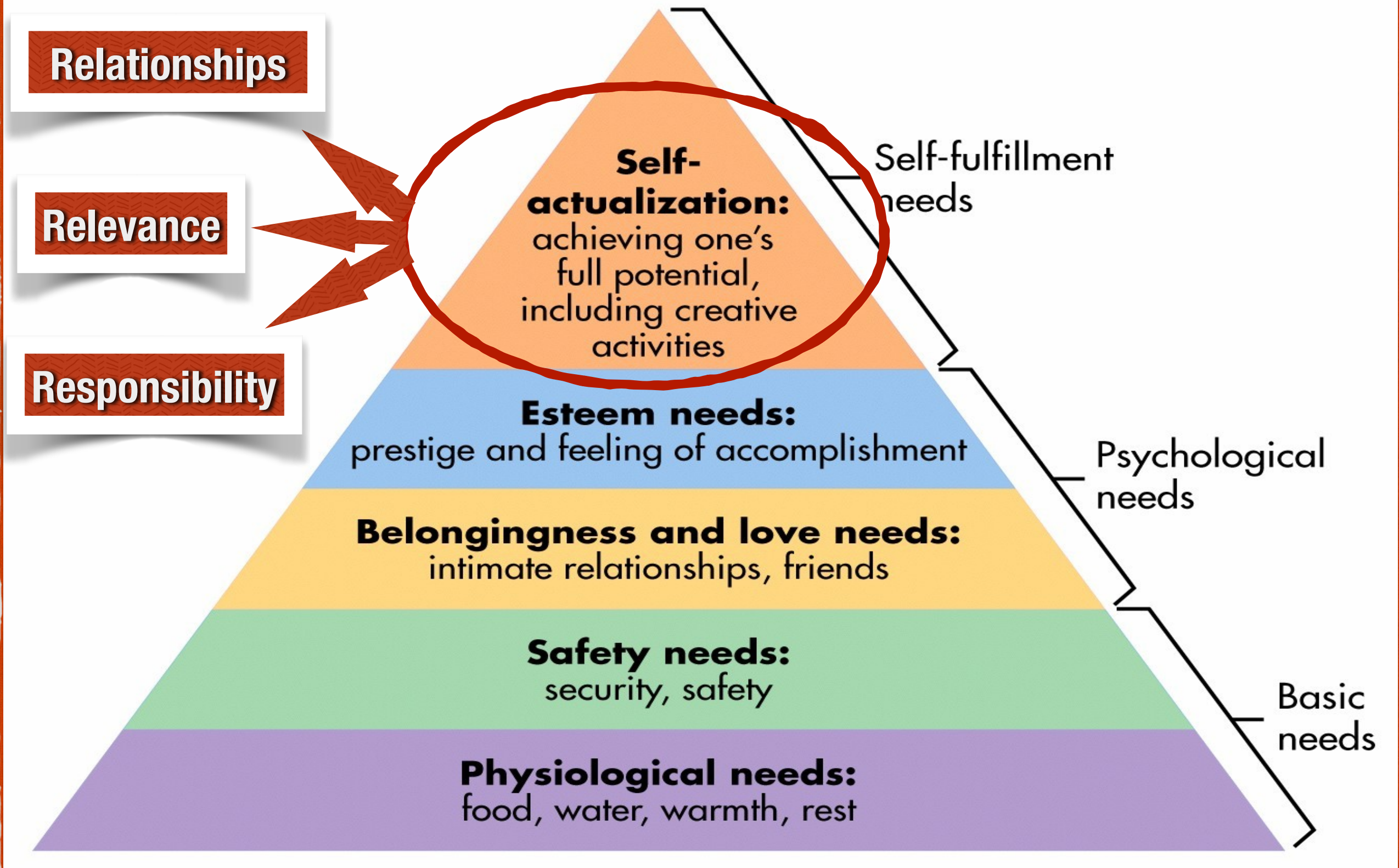
Hungry



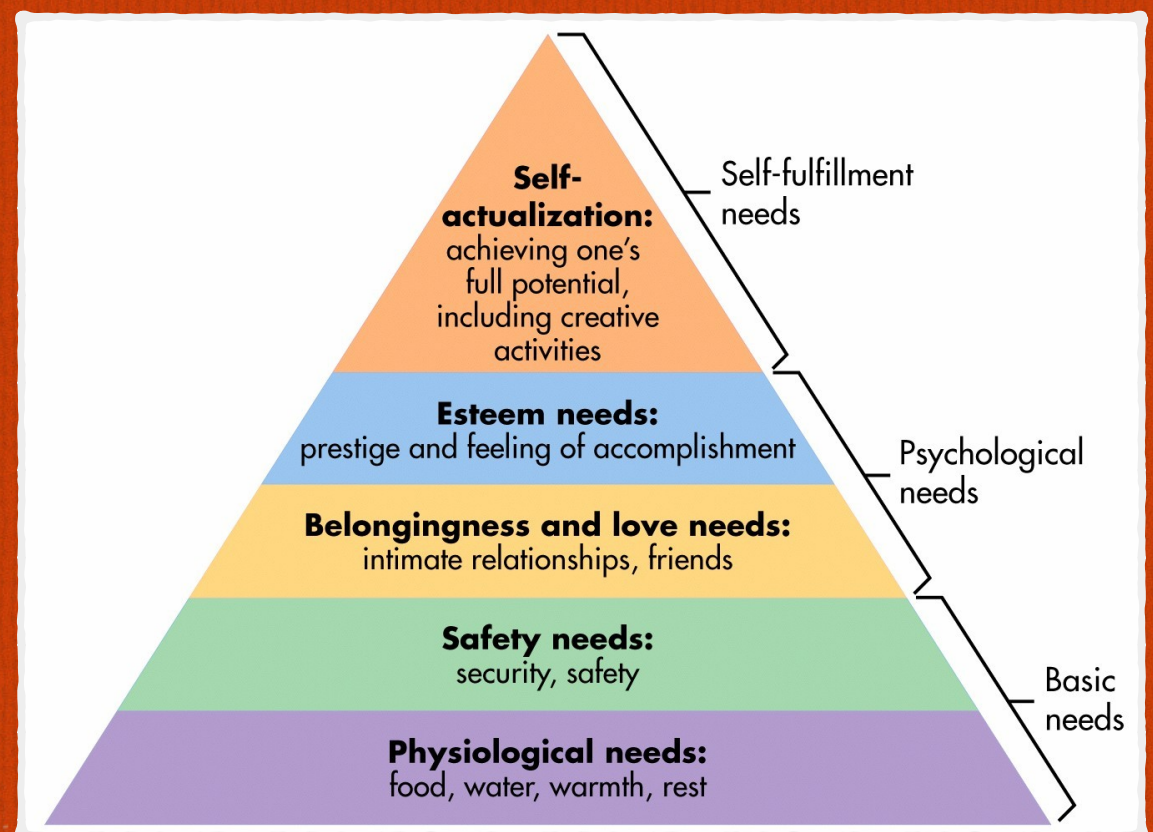
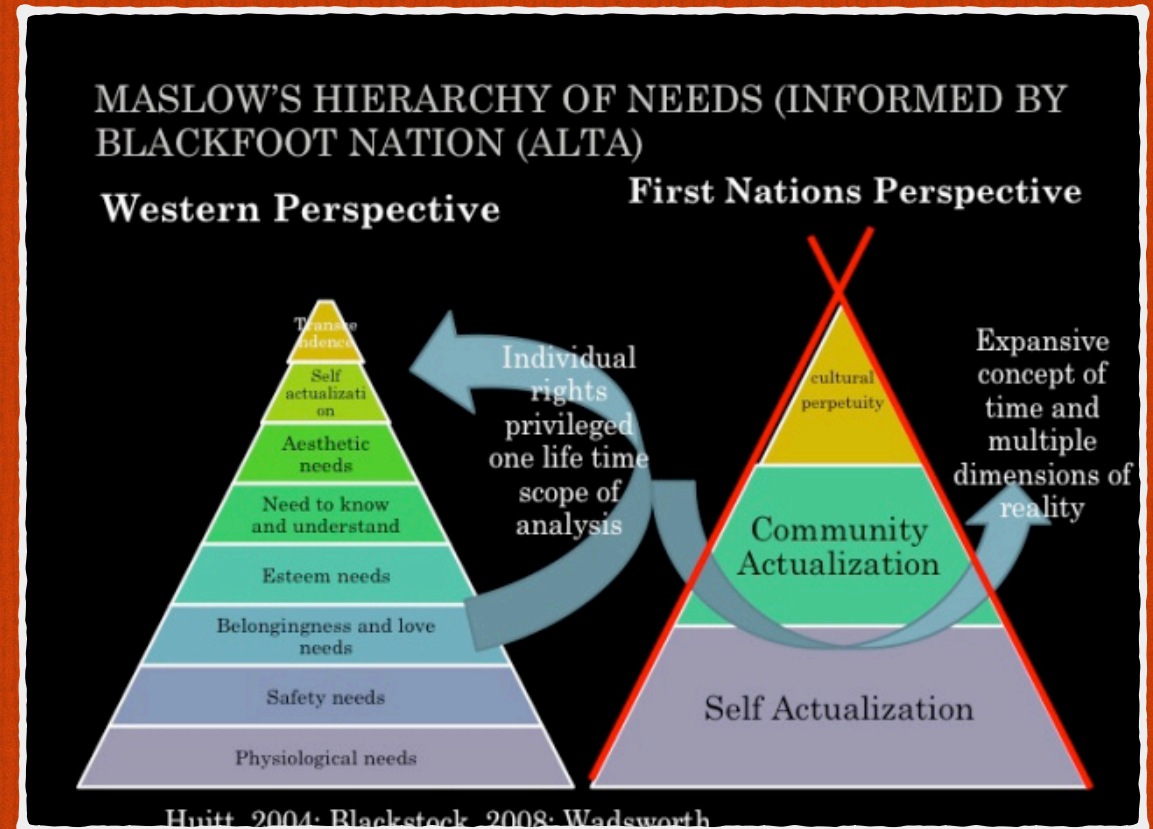
Thirsty



Hella Thirsty

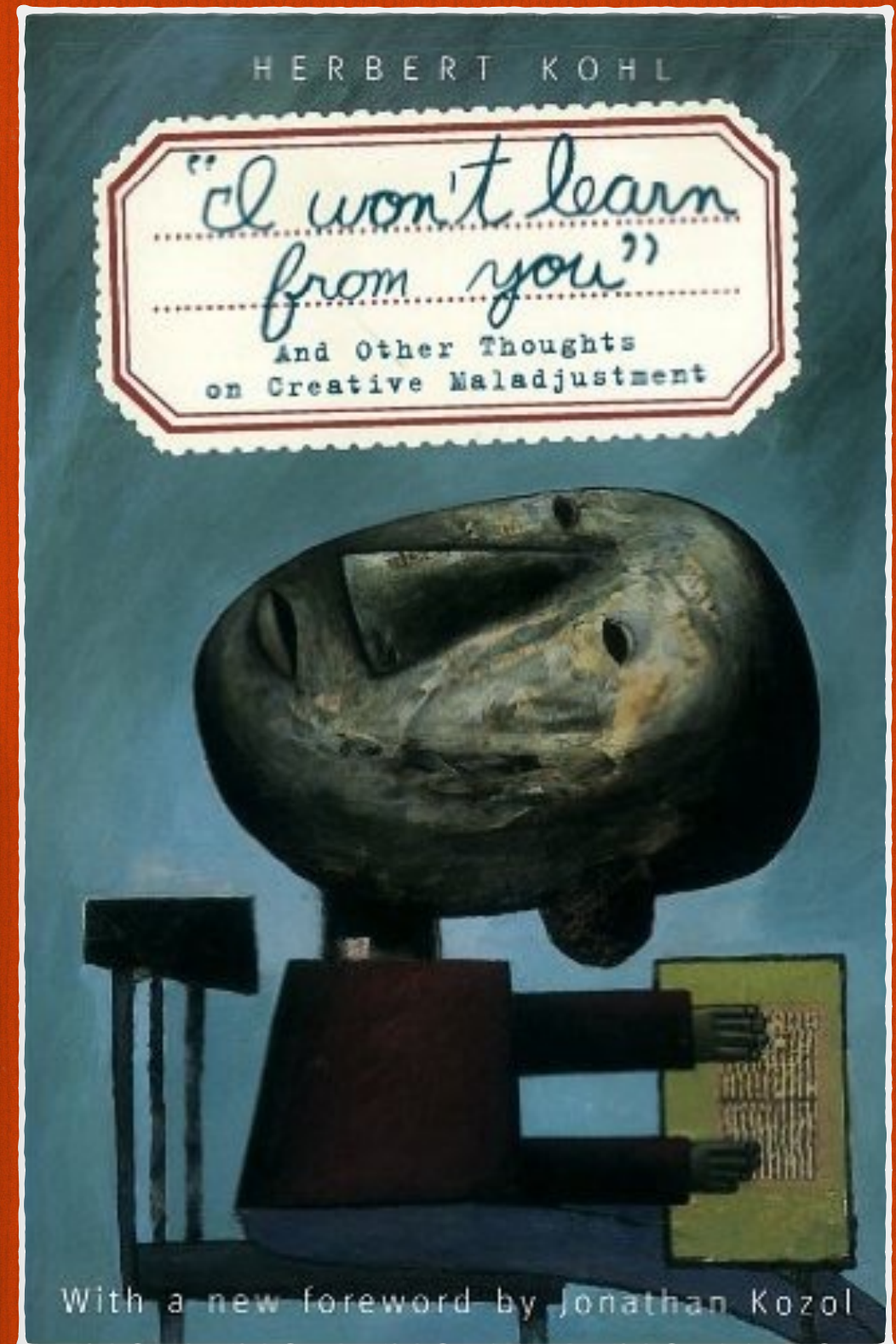


Begin with Maslow (1943)

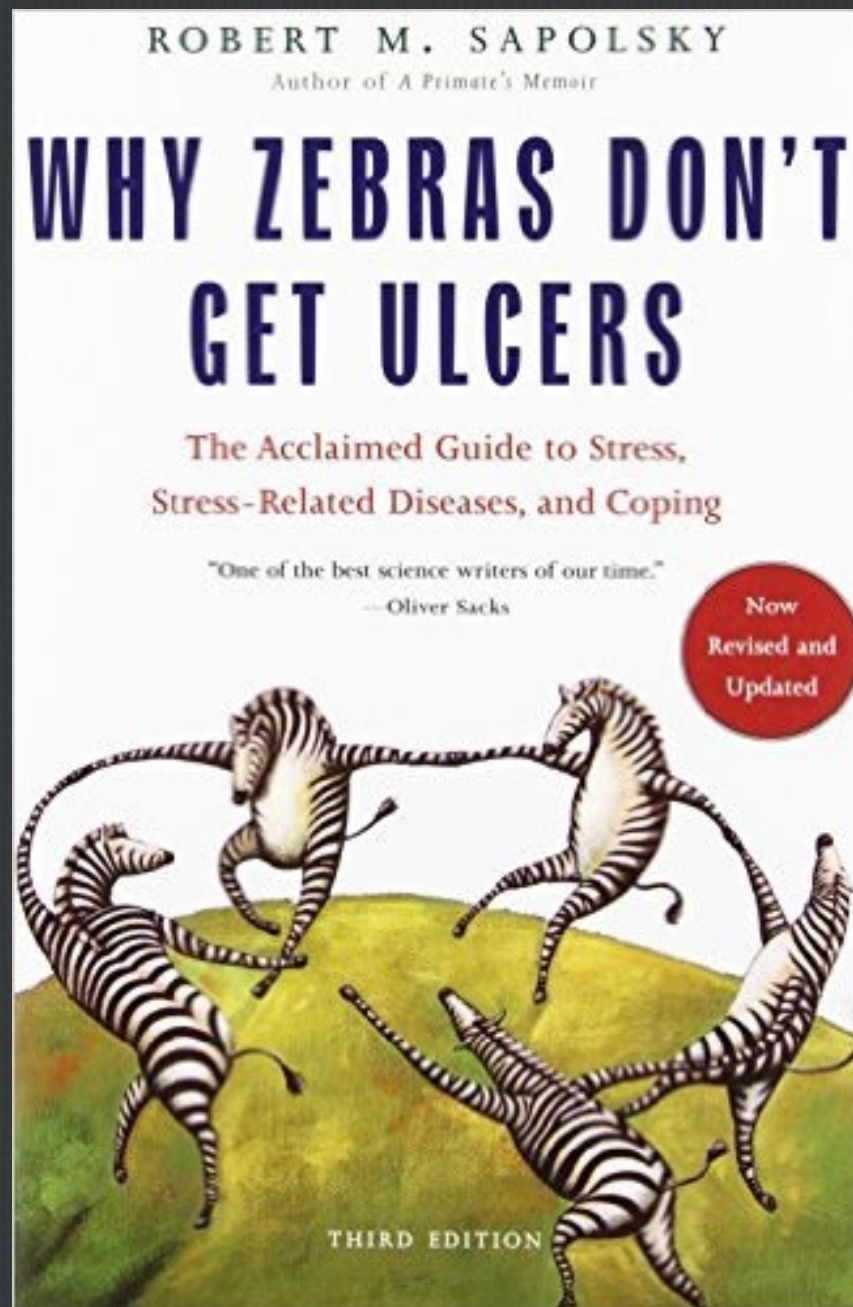


Relationships

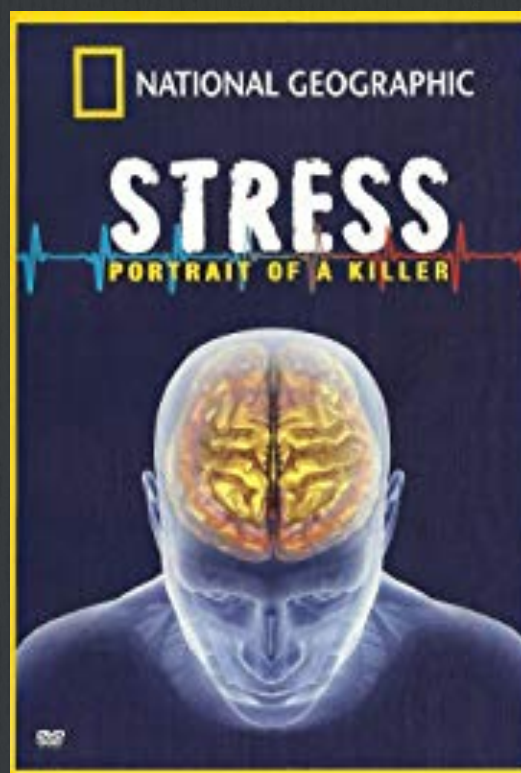
**“Students do not
care what we know
until they know
that we care.”
-H. Kohl**



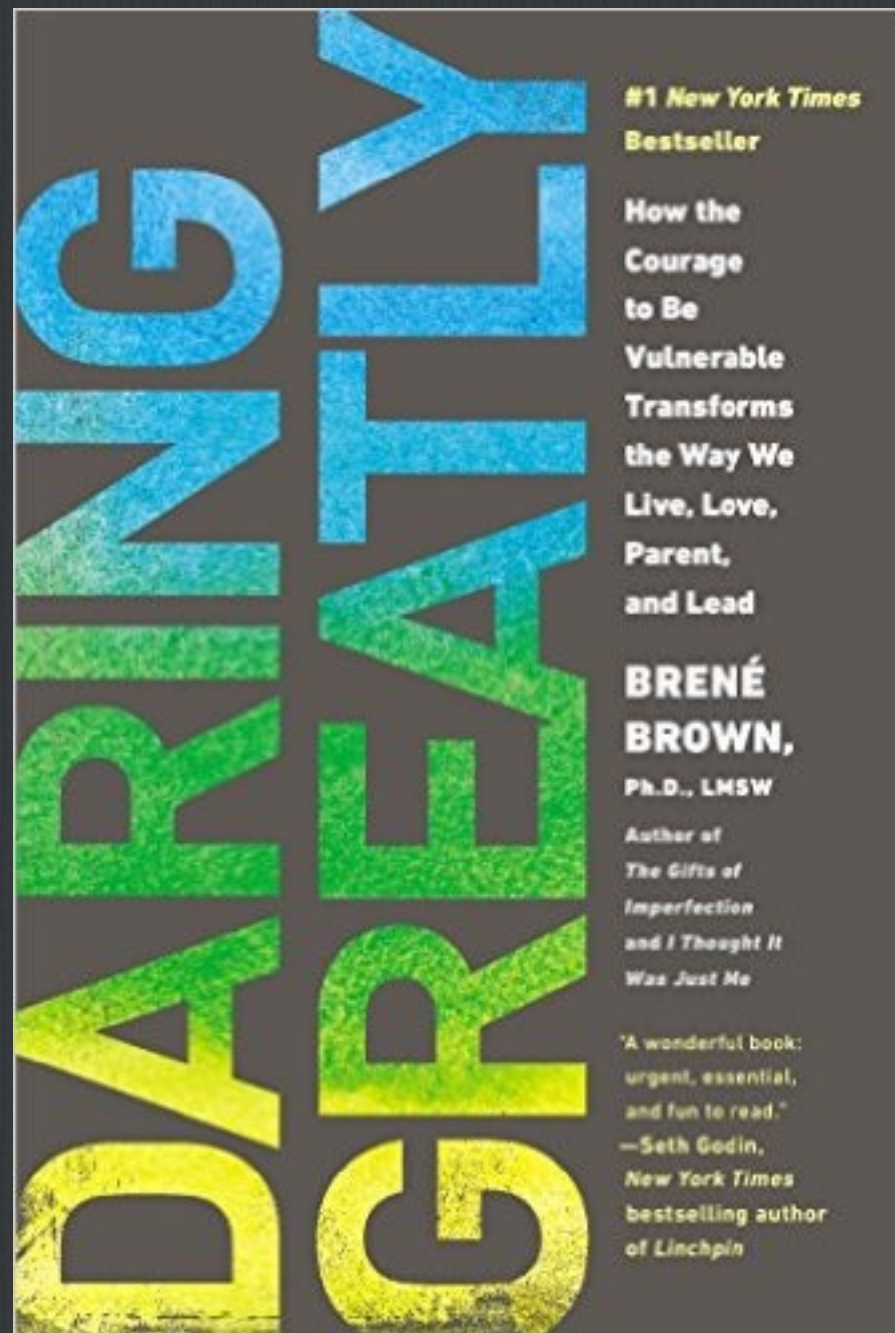
Research Concurs



Robert Sapolsky, PhD
**Professor of Biological Sciences,
Neuroscience, and Neurosurgery**



Again,



Brené Brown, PhD
Research Professor
College of Social Work
University of Houston



...and again.

Nadine Burke-Harris, MD
CA Surgeon General

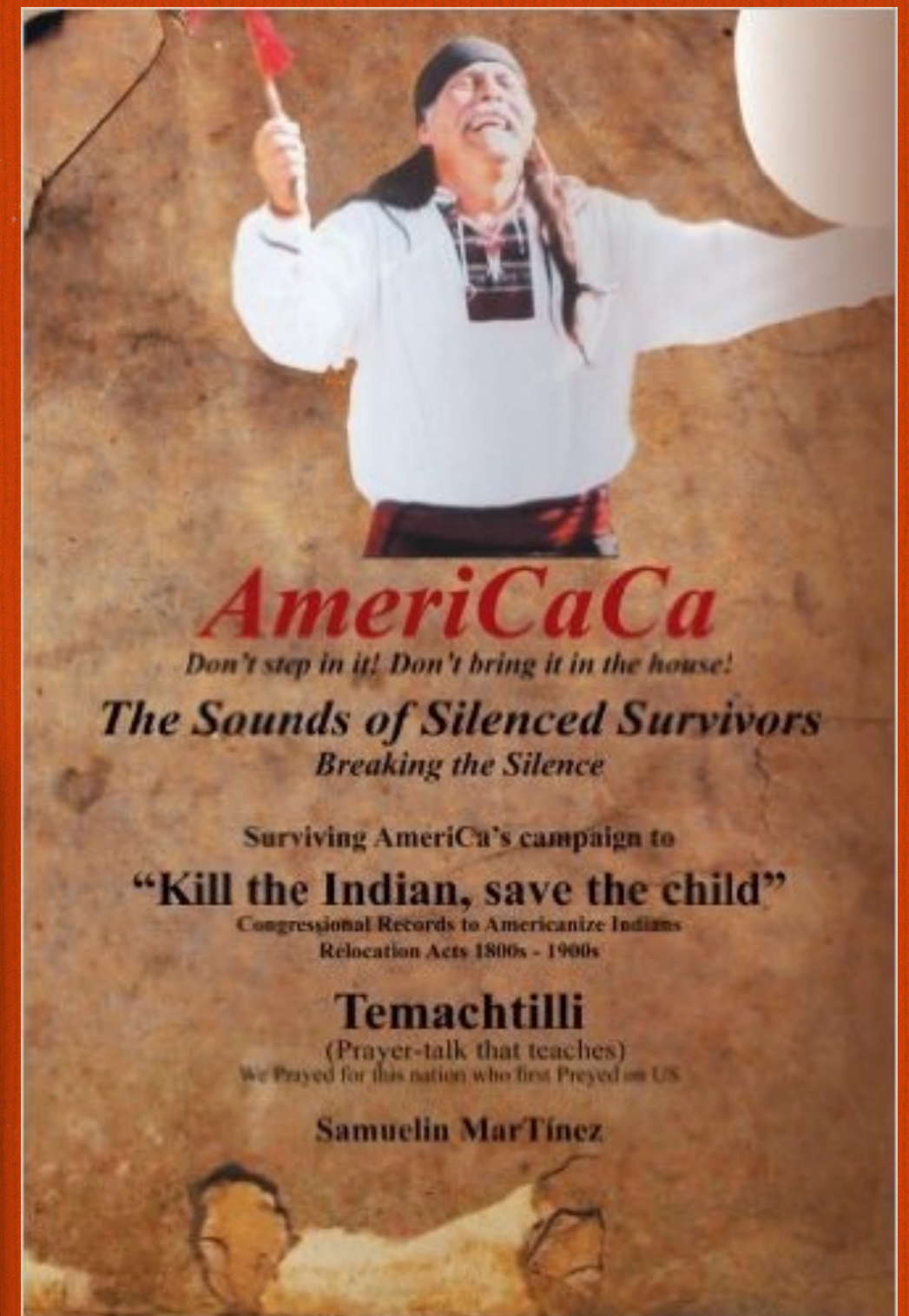
David Williams, PhD
Harvard School of Public Health

Bruce McEwen, PhD
Professor of Neuroscience
Rockefeller University

Elizabeth Blackburn, PhD
Professor of Biology and Physiology
University of California, SF

Relevance

Students' lives,
communities, families,
& ethnic, cultural, and
linguistic histories.



Why does relevance matter?

Education

Medicine

Ethnic Studies

Neuroscience

Psychology

Social Epidemiology

Why does relevance matter?

Builds knowledge of self (Dee & Pinner, 2016)

Builds self-esteem (Maslow, 1943)

Builds critical hope (Duncan-Andrade, 2009)

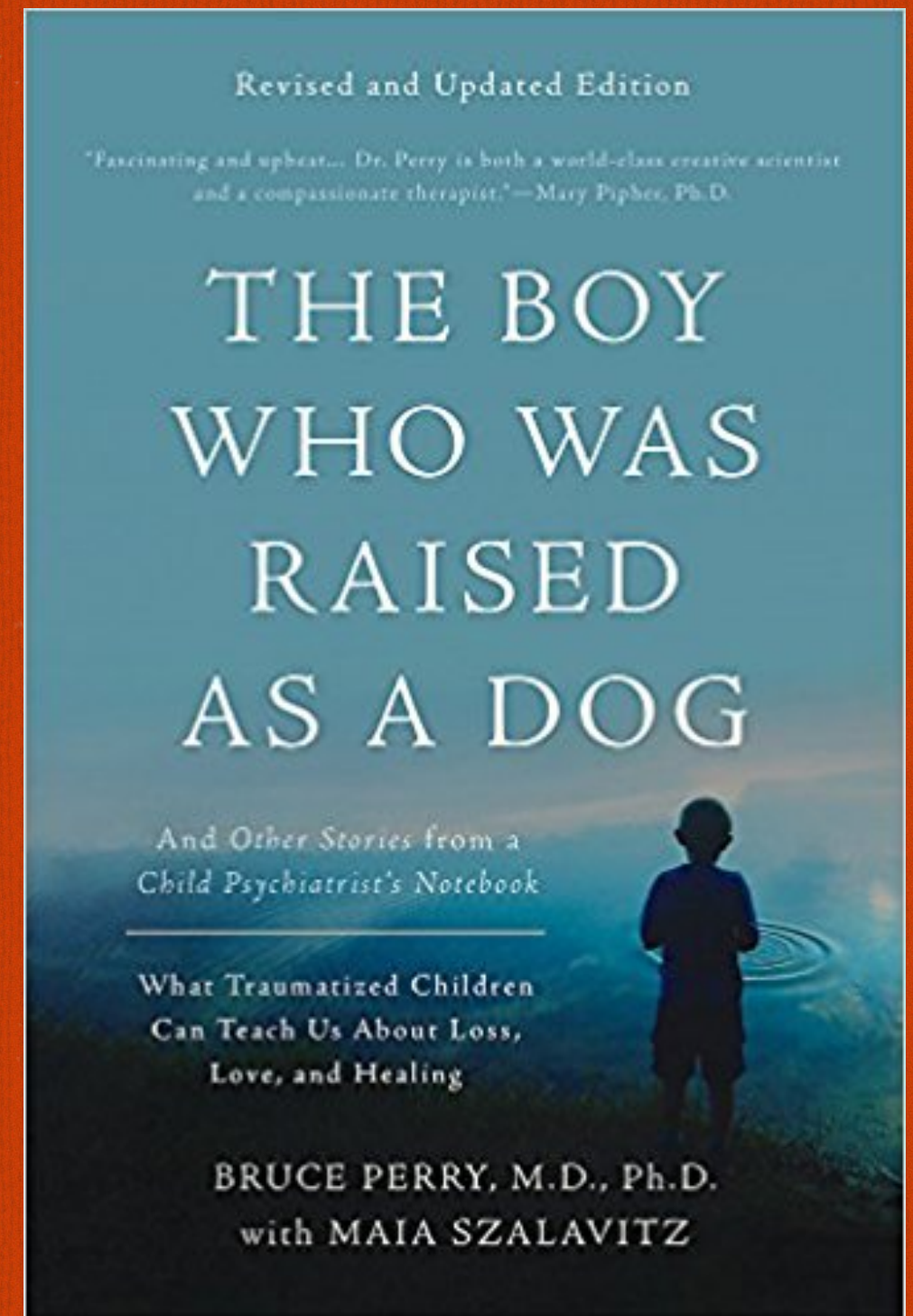
Interrupts stereotype threat (Steele, 2010)

Pygmalion or Golem Effect (Rosenthal & Jacobson, 2002)

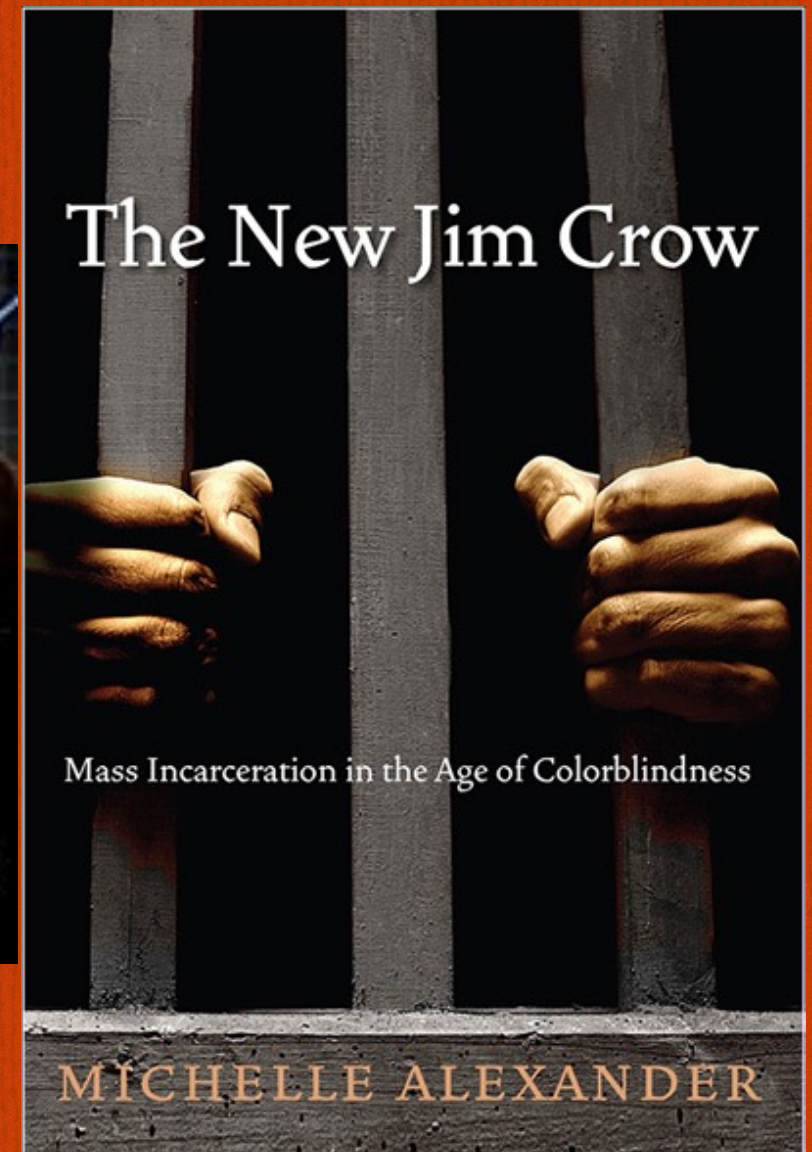
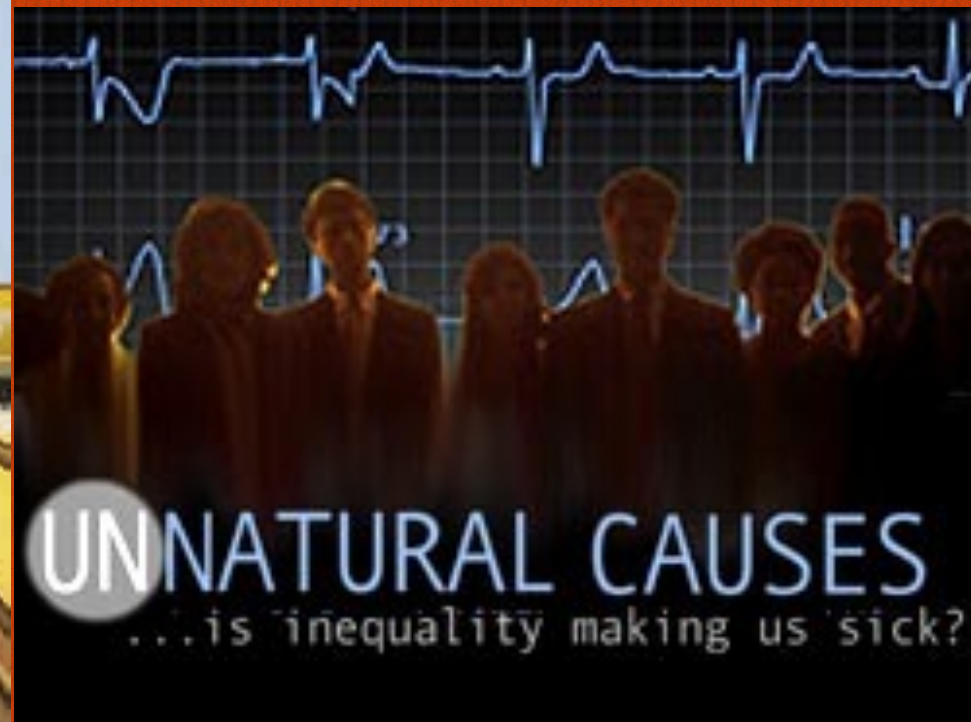
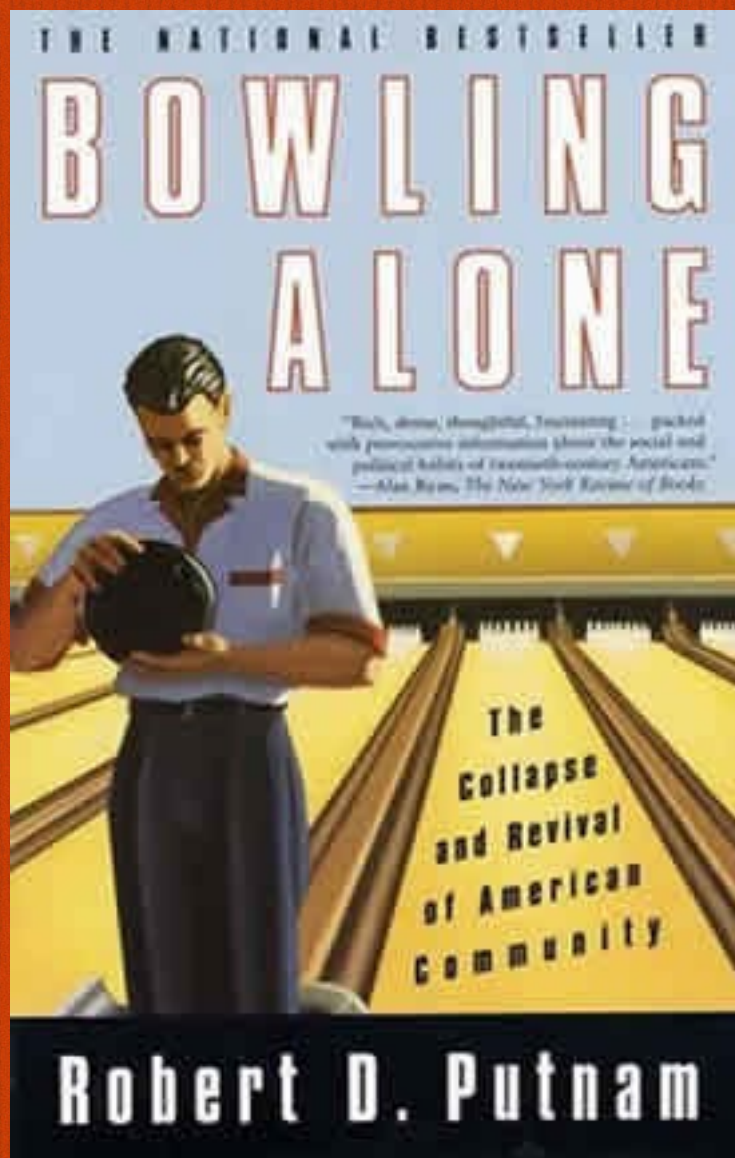
Critical growth mindset (Dweck, 2006)

Responsibility

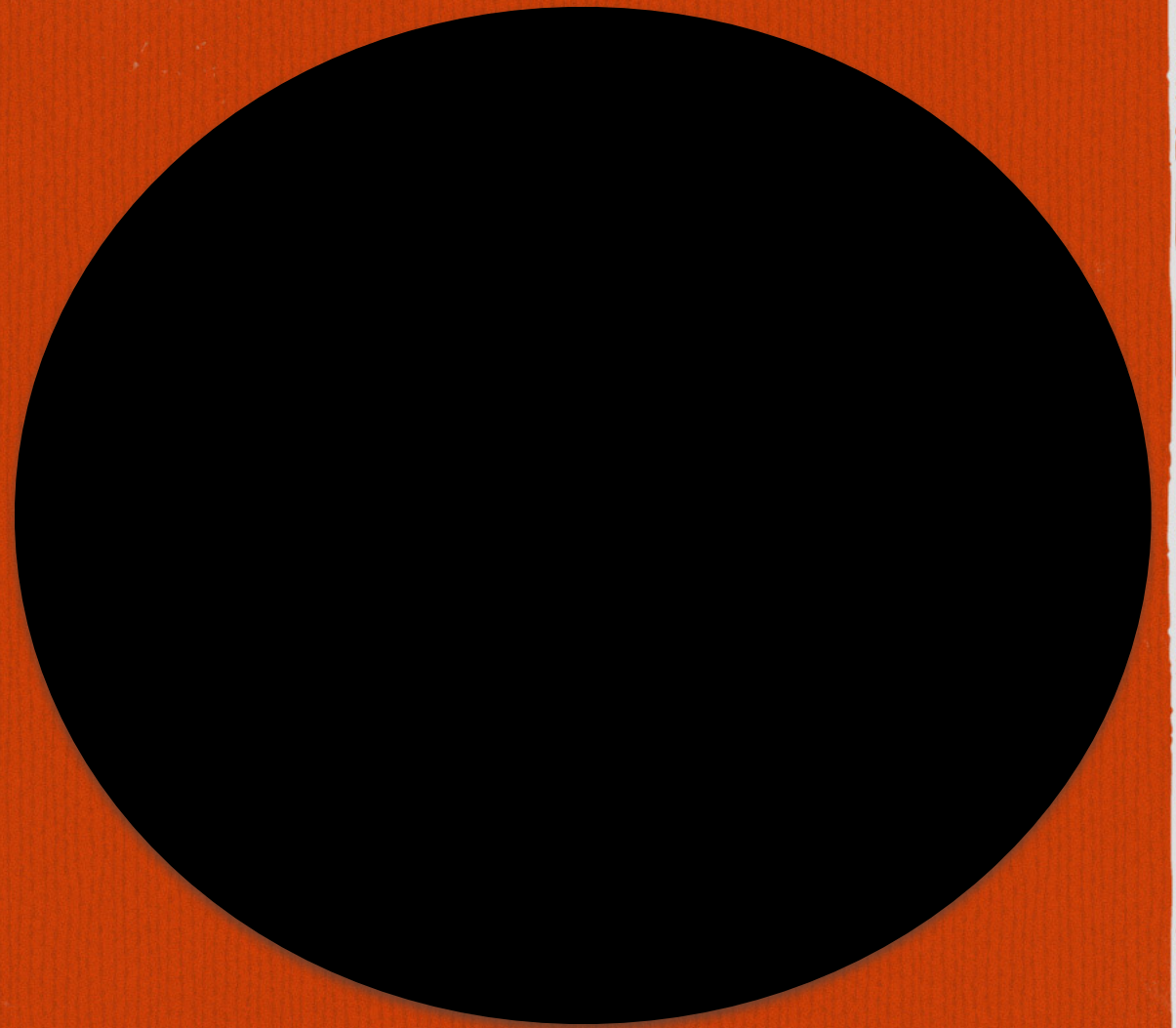
**Maslow,
Maslow,
Maslow.**



Why does responsibility matter?



**What does
responsibility
look like?**



Who wins?

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Professor**

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**SAN FRANCISCO
STATE UNIVERSITY**