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Fall 2022 CCTE Conference Announcement

Theme:

“ReHumanizing Education Through Anti-Racist and Anti-Bias Practices”

The Fall 2022 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

Association of California Community College Teacher Education Programs (ACCCTEP)

Association of Independent California Colleges and Universities-ED (AICCU-ED)

California Alliance for Inclusive Schooling (CAIS)

California Association for Bilingual Teacher Education (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

California Association of School-University Partnerships (CASUP)

Center for Reaching and Teaching the Whole Child (CRTWC)

With CCTE Annual Sponsorships by

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Department of Educator Preparation and Public School Programs in the Office of the Chancellor of California State University

Attallah College of Educational Studies, Chapman University

Graduate College of Education, San Francisco State University

To Be Held October 20-22 On Site at the Kona Kai Resort in San Diego and Virtually for Those Who Prefer

Please join us for the Fall 2022 Conference of the California Council on Teacher Education this October 20-22 around the theme “ReHumanizing Education Through Anti-Racist and Anti-Bias Practices.” The CCTE Executive Committee and the CCTE Fall Conference Planning Committee have decided again this year to offer the Conference in a hybrid format, to accommodate both those wishing to attend in person in San Diego and those preferring to attend and participate virtually.

Accompanying this announcement are both on-site and virtual registration options, with lower fees for virtual attendees since the live-stream they will receive may not include all Conference sessions and of course will not include food service and other on-site benefits.

The Fall 2022 Conference Planning Committee believes that this year’s Conference focus on “ReHumanizing Education Through Anti-Racist and Anti-Bias Practices” is more important than ever given the growing number of challenges facing teacher education. Please join us for another exciting and impactful CCTE Conference.

On the following pages please find:

An initial overview of the Conference plans.

A deeper exploration of the Conference theme.

Information about the keynote speakers.

The tentative Fall Conference program.

The Conference registration form (including on-site and virtual options).

The call for Proposals for Research Sessions (proposal deadline is August 15).

Guest Room Reservations for On-Site Attendees:

If you will be attending the on-site conference and will need a guest room at the Kona Kai Resort, please make your reservations by calling the hotel’s toll-free number at 800-566-2524. To receive the special group rate for the Conference indicate that you are attending the California Council on Teacher Education Fall 2022 Conference and provide the nights for which you wish to reserve a guest room.

CCTE Fall 2022 Conference

“ReHumanizing Education Through Anti-Racist and Anti-Bias Practices”

By **Terrelle Sales**

Chair of Fall 2022 CCTE Conference Planning Committee

In anticipation of the Fall 2022 California Council on Teacher Education (CCTE) conference, I want to let you know that we are working hard to ensure that the quality of the conference will engage and challenge you as scholars, educators, community members, and most importantly as people. As you all know, the theme for the Fall 2022 CCTE conference is “ReHumanizing Education Through Anti-Racist and Anti-Bias Practices.”

Taking this theme to heart, the rehumanization of education through anti-racist and anti-bias practices serves as the impetus for our conference design to plan meaningful and impactful learning experiences for the membership. As functioning practitioners of educational theories, practices, methodologies, and policies it is in our best interest to create an environment for learning where we too can experience the liberating power of education—where matters of life, freedom, equity, diversity, and creativity are not only encouraged, but are expected as we further traverse the journey that is our collective human experience.

As educators we must be consistently challenged to uphold, develop, and sustain emancipatory pedagogies and practices that push our profession toward creating a world that must be, not one that should be or could be—a world that is not merely a probable possibility built on empty promises, but one that is a certifiable certainty. This year’s conference will feature two powerful keynote speakers that will help us better understand and apply anti-racist and anti-bias practices. Our first keynote speaker on Thursday afternoon is Dr. Jeff Duncan-Andrade, Professor of Latina/o Studies & Race and Resistance Studies at San Francisco State University. Our second keynote speaker on Friday morning is Lorena German, the Chair of NCTE’s Committee Against Racism and Bias in the Teaching of English. To help you get more acclimated to their work and contributions to anti-racist and anti-bias education please see information about the two keynoters in this Conference announcement. In addition we are creating a learning hub (see link below the descriptions of the keynote speakers) where you can interact with many of their offerings.

Also on the following pages you will find a deeper exploration of the Conference theme, information on the keynote speakers, the tentative program, the registration form, and the call for proposals for research sessions. Everyone in the CCTE community is encouraged to submit a proposal and of course to register for and attend the Conference. The deadline for research proposals is August 15.

Members of the Conference planning committee:

Karen Escalante, CCTE President Elect (California State University, San Bernardino)

Betina Hsieh, CCTE President (California State University, Long Beach)

Alan H. Jones, CCTE Executive Secretary

Erika Saito, Associate Editor of *Issues in Teacher Education* (National University)

Terrelle Sales, Chair of Fall 2022 Conference Planning Committee, CCTE Board Member, & Editor of *CCNews* (Pepperdine University)

Allison Smith, Editor of *Issues in Teacher Education* (University of Massachusetts Global)

Ivannia Soto, CCTE Board Member (Whittier College)

Sharon Merritt, Past President of CABTE (Fresno Pacific University)

If you wish to be involved in the Fall Conference planning effort please email: terrelle.sales@pepperdine.edu

Exploring the Fall Conference Theme

By **Terrelle Sales**

*Chair, CCTE Fall 2022 Conference Planning Committee
Pepperdine University*

The intent of this year's California Council on Teacher Education (CCTE) Fall Conference is to reimagine the learning experience to meet the needs of our membership in ways that are innovative and unique. In order to do so, the Conference Planning Committee envisions a conference that completely envelopes and reflects this year's theme: "ReHumanizing Education Through Anti-Racist and Anti-Bias Practices." When Betina Hsieh originally came up with the theme, as the Chair of this year's conference Planning Committee I figured we could engage with the theme in two ways:

I. The ReHumanization of the Student: Truly Seeking to See Education as a Humanizing Endeavor

Educational policies, curriculum, practices, and more, should all be focused on the humanization of students. Humanization is the ontological vocation of all human beings. However, in a too often systemically oppressive institution like education, which consistently works to dehumanize students of color and other marginalized student populations, there must be allowed permission for students who cannot fight for themselves to be humanized by the other—by educators.

Humans are human intrinsically because of who they are, not because of what they do. Therefore, humanization cannot be reserved solely for those who are liberated through the consciousness or awareness of their oppression and marginalization alongside their desire for self-determination. A human, regardless of their awareness of their humanity, deserves humanization by those who can see and attest to their intrinsic worth. All of humankind are deserving of love, acceptance, appreciation, and dignity. Engaging in liberation first begins with the rehumanization of the dehumanized mind. One can only be convinced of their humanity through unyielding faith in humanity.

Educational practices, policies, and procedures should therefore seek to affirm students' humanity by beginning with the fact that we all are human and are deserving of appreciation and respect—for our differences, our similarities, our languages, our cultures, our ways of knowing, our ways of being, our ways of understanding, our *humanness!* Through this process of the rehumanization of education, students and teachers serve each other by *reserving* and *preserving* our collective fight for equality, freedom, and significance in a system diametrically opposed to this understanding.

2. The ReHumanization of the Educator

We must not fall into the hypocritical fallacy of teaching the message that education must be a humanizing endeavor, while simultaneously failing to recognize our own humanity in the process. Educators are asked to do so much and have been burning the proverbial candle at both ends. The amount of mental and physical exhaustion that educators are feeling now due to the ramifications of the pandemic is unnerving. Being a great educator takes so much out of teachers that they can in fact fall victim to dehumanizing treatment, where they are seen not as human beings anymore, but merely as practitioners.

Their human condition is rarely examined and therefore educators begin to believe they must continue to push forward without regard to their basic human needs. Educators must not forget the importance of rest, reflection, and restoration. Educators can no longer be subjected to the expectations placed on them to always "perform" without taking into consideration who they are as human beings. One cannot continue to pour from a cup that is empty. One cannot effectively and efficiently serve others from a posture of exhaustion. The rehumanization of education begins with educators reminding themselves that they too are human and need to be treated as such.

A Journey Together

This is how we envision engaging with the Fall 2022 Conference theme. How can we pedagogically and programmatically infuse the theme into every aspect of the conference? How can we create a learning environment where the membership feels that CCTE is prioritizing not only their learning in regard to rehumanizing education (practically) but also feels that they are being seen as human beings as well (personally)? This is the beginning of our journey together and we look forward to undertaking it with you at the CCTE Fall 2022 Conference.

CCTE Fall 2022 Conference

Keynote Speakers



Jeff Duncan-Andrade

Jeff Duncan-Andrade, Ph.D., the Thursday afternoon keynote speaker, is Professor of Latina/o Studies and Race and Resistance Studies at San Francisco State University. He is also a founder of the Roses in Concrete Community School, a community-responsive laboratory school in East Oakland (www.rosesinconcrete.org) and the Community Responsive Education Group (www.communityresponsive.org). As a classroom teacher and school leader in East Oakland (CA) for the past 28 years, his pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students.

He has written two books and his next book with Harvard Press is due out September 2022. In 2016, Duncan-Andrade was one of the educators invited to the White House on National Teacher Appreciation Day by President Obama, and in 2019 he was chosen as the Laureate for the prestigious Brock International Prize in Education. In 2021, he was selected to join the Board of Prevent Child Abuse America. Duncan-Andrade has also been ranked as one of the nation's most influential scholars by *EdWeek's* Public Influence Rankings.



Lorena German

Lorena German, the Friday morning keynote speaker, is a two-time nationally awarded Dominican American educator who focuses on anti-racist and anti-bias education. She has been featured in the *New York Times*, NPR, PBS, *Rethinking Schools*, *EdWeek*, *Learning for Justice Magazine*, and more. She is author of *The Anti Racist Teacher: Reading Instruction Workbook* and *Textured Teaching: A Framework for Culturally Sustaining Practices about Curriculum & Lesson Development Focused on Social Justice*.

Lorena is a co-founder of #DisruptTexts and Multicultural Classroom. Lorena is also the Chair of National Council of Teachers of English's Committee Against Racism and Bias in the Teaching of English. She lives in Tampa, Florida, where she is a mami and wife—two of her most important roles.

Further Information on Keynote Speakers:

If you wish additional information about or to engage further with our two keynote speakers prior to the Fall Conference, please use this link to access an information hub:

<https://bit.ly/cctefall22keynotes>

Tentative Program for CCTE Fall 2022 Conference

Wednesday, October 19:

9:00 a.m. to 3:00 p.m. - Meeting of the California University Field Coordinators Forum.	La Jolla Room
10:00 a.m. to 4:30 p.m. - Meeting of the Board of Directors of the California Council on Teacher Education.	Del Mar Room
11:30 a.m. to 4:30 p.m. - Statewide Meeting of Education Deans and Directors. Lunch on patio at 11:30 a.m. Meeting from 1:00 p.m. to 4:30 p.m. Cash bar at 5:00 p.m..	Coronado Room

Thursday, October 20:

8:00 a.m. to 9:00 a.m. - California Association for Bilingual Teacher Education.	Point Loma II
9:00 a.m. to 10:00 a.m. - Association of Independent California Colleges and Universities-Education (AICCU-ED).	Point Loma II
10:00 a.m. to 11:00 a.m. - California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED).	Point Loma II
11:00 a.m. to Noon - Joint Meeting of the Association of Independent California Colleges and Universities-Education California Association for Bilingual Teacher Education California Association of Professors of Special Education/Teacher Education Division With Staff from the Commission on Teacher Credentialing	Point Loma II
10:00 a.m. to 11:00 a.m. - Meeting of the CCTE Graduate Student Caucus.	Del Mar Room
11:00 a.m. to 11:30 a.m. - Newcomers Meeting and Orientation.	Del Mar Room
11:45 a.m. to 12:15 p.m. - Pick up Box Lunches, for those who ordered them.	Point Loma Foyer
Noon to 1:00 p.m. - Meetings of CCTE Special Interest Groups. Arts and Education, Lives of Teachers, Special Education, & Teacher Induction	
1:00 p.m. to 3:00 p.m. - Fall Conference Opening Session. Introductions & Organizational Updates: Conference Orientation by Fall Conference Chair Terrelle Sales (Pepperdine University) Keynote Address: Jeff Duncan-Andrade (San Francisco State University). Followed by Response Panel.	Point Loma II
3:15 p.m. to 4:15 p.m. - First Policy Session. Conversation with staff of the Commission on Teacher Credentialing moderated by CCTE Policy Committee	Point Loma II
4:15 p.m. to 5:45 p.m. - Concurrent Research Presentations. Six Sessions – Point Loma II, Point Loma III, Coronado Room, Bay Room, LaJolla Room, Del Mar Room	
6:00 p.m. to 7:15 p.m. - Joint Presidents' Reception.	Point Loma I

Friday, October 21:

7:30 a.m. to 9:00 a.m. - Meeting of the <i>Teacher Education Quarterly</i> Editorial Board.	Del Mar Room
7:30 a.m. to 9:00 a.m. - Meeting of the <i>Issues in Teacher Education</i> Editorial Board.	Bay Room
7:30 a.m. to 9:00 a.m. - Information Meeting of the CCTE Professional Development for Mentor Teachers Committee (PD4MT).	Point Loma III
8:30 a.m. - Continental Breakfast for All Conference Registrants.	Point Loma II
9:00 a.m. to 10:30 a.m. – Friday Morning Session. Keynote by Lorena German. Followed by Response Panel.	Point Loma II
10:45 a.m. to 11:45 a.m. - Table Talks.	Point Loma II
Noon to 1:15 p.m. - Conference Awards Luncheon.	Patio
1:30 p.m. to 2:45 p.m. - Concurrent Research Roundtables. Five Roundtable Sessions – Point Loma II, Point Loma III, Coronado Room, La Jolla Room, Bay Room	
3:00 p.m. to 4:00 p.m. - Second Policy Session Discussing work of the CCTE Policy Committee and plans for the CCTE 2023 SPAN Conference.	Point Loma II
4:15 p.m. to 5:30 p.m. - CCTE Special Interest Groups. Credentialing Program Coordinators, Equity and Social Justice, Technology and Teacher Education, & Undergraduate	Teacher Education
6:00 p.m. to 7:30 p.m. - Poster Session.	Point Loma II & III

Saturday, October 22:

8:30 a.m. - Continental Breakfast for All Conference Registrants	Point Loma III
9:00 a.m. to Noon. - Saturday Conference Session.	Point Loma III
Noon - Luncheon Meeting of the CCTE New Faculty Support Program participants.	Del Mar Room

California Council on Teacher Education Fall 2022 Conference Registration

Please use this form to register for the Fall 2022 CCTE Conference, October 20-22;

Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Select Either On-Site or Virtual Registration from the Categories Below

On-Site Registration—for persons wishing to attend the Conference at the Kona Kai Resort in San Diego

Check the Appropriate Category:

- Basic Registration - \$395
- Special for P-12 Educators - \$250
- Special for Part-Time Faculty - \$225
- Special for Retired Educators - \$200
- Special for Students - \$100
- Special for 4 or more registrants from the same institution - \$375 each (submit a form for each with combined payment)

Additional Options for On-Site Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$100
- Statewide Education Deans Meeting (Wednesday) - \$150
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$30
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$30
- California Association of Professors of Special Education Meeting (Thursday) - \$30
- Thursday Noon Box Lunch - \$40

Virtual Registration—for persons wishing a link to the virtual live-stream of most Conference sessions

Each Category Includes Access to Live-Streamed Conference Sessions Via a Link and Password

to be Provided to Each Virtual Registrant (check the appropriate category):

- Basic Registration - \$195
- Special for P-12 Educators - \$150
- Special for Part-Time Faculty - \$125
- Special for Retired Educators - \$100
- Special for Students - \$50
- Special for 4 or more registrants from the same institution - \$175 each (submit a form for each with combined payment)

Additional Options for Virtual Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$50
- Statewide Education Deans Meeting (Wednesday) - \$75
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$15
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$15
- California Association of Professors of Special Education Meeting (Thursday) - \$15

Total: Please enter total you are paying from all options above: _____

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, go to the "Fall 2021 Conference" page of the CCTE website: www.ccte.org

For our records those using the on-site portal are also asked to complete and email this registration form to: alan.jones@ccte.org

Call for Research Proposals for CCTE Fall 2022 Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Fall 2022 Conference to be held October 20-22. The theme for the Fall 2022 Conference is “Rehumanizing Education Through Anti-Racist and Anti-Bias Practices.” The Conference audience will involve both on-site and virtual attendees, but individuals submitting proposals must plan to register for and attend on site in San Diego. Among the questions to be addressed at the Conference include: How are we centering the humanity of educators, candidates, and K-12 students in our (teacher) education work? How might we challenge traditionally oppressive structures and institutions (e.g., through collaboration, considering our positionalities, centering well-being, incorporating lived experiences) to promote more liberatory and humanizing practices? What promising practices around anti-biased/anti-racist pedagogies have you developed or implemented and what are you learning from these practices?

We are especially interested in proposals from scholars and practitioners engaged in humanizing practices and/or anti-biased/anti-racist practices in (teacher) education contexts; however any proposal that addresses the span of teacher education is welcome (PK-12/higher education). The authors of all accepted proposals will be asked to prepare a video presentation which will be posted prior to the Conference on a CCTE Go-React platform where they can be viewed and commented on by Conference registrants both prior to and during the Conference; then the videos will be moved to the CCTE YouTube Channel following the Conference. Authors of accepted proposals will also be invited to present either in a concurrent session, roundtable session, or poster session at the on-site Conference. Immediately following the Conference, authors of all accepted proposals will be invited to submit a written version of their presentation to be published in the *CCTE Fall 2022 Research Monograph* later in the fall.

How to Submit Proposals

Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- ◆ Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses of all presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis. While there is no guarantee, authors may indicate their preference between concurrent presentations, roundtable presentations, or poster session presentations. Cover sheet and proposal upload may be accessed with the following link:

<https://bit.ly/3wleRmk>

- ◆ File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be addressed to Karen Escalante, Chair of the CCTE Research and Practice Committee, at:

karen.escalante@csusb.edu

Deadline

Deadline for proposals for the CCTE Fall 2022 Conference is August 15, 2022.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- ◆ For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, and conclusion.

Criteria for Selection

The extent to which the proposal:

- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Qualifications

Persons submitting proposals must be CCTE members or delegates (information and a form for joining CCTE are available on the CCTE website at www.ccte.org) and must register for and participate on-site at the Fall 2022 Conference at the Kona Kai Resort in San Diego (registration information and a form are on the previous page of this announcement).

Publication

Prior to the Fall Conference selected presenters will be invited to have their presentation abstract published in a special issue of *CCNews*, the CCTE newsletter, which will be emailed to the CCTE membership prior to the Conference to help inform the membership about the presentations which will occur at the Conference. Following the Conference, presenters will be invited to submit a brief article based on their presentation for inclusion in the *CCTE Fall 2022 Research Monograph*, which will be produced in PDF format and emailed later in the Fall to all CCTE delegates and members as well as other audiences.