



## **Announcement of CTE Spring 2022 SPAN Conference March 7-8, The Citizen Hotel, Sacramento & Virtually**

**By Cynthia Grutzik, Nicol Howard, & Pia Wong**  
*Co-Chairs, CTE Policy Committee*

The California Council on Teacher Education's annual spring conference in Sacramento is the Spring Policy Action Network, or SPAN. Designed for capacity-building, advocacy, and learning, SPAN 2022 will continue to position CTE as a powerful voice for educator preparation. The CTE Policy Committee, which plans the SPAN Conferences, would like you to take note of three important highlights as you look ahead to March 7-8.

First, we will be back in person at The Citizen Hotel in 2022, with virtual options. A Conference registration form follows on page 3 of this announcement, and you can reserve a guest room at The Citizen Hotel by calling 877-781-8559 by February 4 (to get the conference rate be sure to ask for a room in the CTE block). The Citizen puts us right in the middle of the city, within blocks of the Capitol. Nearby coffee shops, restaurants, and parks make it a great place to reconnect with colleagues.

Second, in 2022 we are moving SPAN to a Monday-Tuesday format. Plan to arrive by 9:00 a.m. on Monday, March 7 and conference sessions will end by 3:00 p.m. Tuesday, March 8. This change reflects feedback we received from legislative offices about the availability of legislators and staff. Our appointments with legislative offices, will be scheduled on Tuesday, March 8, and will give us more opportunities to talk with policymakers. Otherwise all the same conference features will be there, just arranged in new ways: associated group meetings for AICCU-ED, CABTE, CAPSE, and the field coordinators; the deans meeting; research roundtables and posters (see the call for proposals on page 4 of this announcement); policy speakers and allies; and of course, our "day on the hill" activities. Please see the tentative schedule on page 2 of this announcement.

Finally, we will conduct a CTE Policy Survey again this year to gather knowledge and insight about the current state of educator preparation from a cross-section of constituencies that underscores CTE's unique membership and reach. Pre-service and in-service educators and those who prepare and support them will have an opportunity to respond to the survey, thereby allowing CTE to provide policymakers as well as the CTE membership with comprehensive insights from educators across the state. We'll be working again with the REAL Lab (University of Redlands) for IRB approval, data analysis, and summary reports, making this survey an effective tool for our conversations with legislators and staff. So when you see the survey link in your email in January, please share it broadly with your faculty, candidates, and cooperating teachers and of course, complete the survey yourself.

We are excited about these steps, and looking forward to seeing our CTE friends and colleagues in Sacramento.

See on the following pages:  
Tentative SPAN 2022 Program  
SPAN 2022 Registration Form

# Tentative CCTE Spring 2022 SPAN Conference Program

## *Monday, March 7:*

### **9:00 a.m. - Meet and Greet Breakfast**

With Optional SIG Meetings

### **10:15 a.m. - President's Greetings, Introductions, & SPAN Overview**

### **10:30 a.m. - Policy Priorities for Educator Preparation**

Orientation to Policy Issues

Overview of SPAN Survey Results

Breakouts for Legislative Visit Team Discussions about Talking Points

### **Noon - Advocacy Lunch**

Speaker to Address Current Policy Issues

### **1:15 p.m. Research Roundtables and Poster Session**

### **3:30 p.m. - Associated Group Meetings**

Association of Independent California Colleges and Universities-Education

California Association for Bilingual Teacher Education

California Association of Professors of Special Education

### **California Education Deans Meeting**

### **5:00 p.m. - Reception**

## *Tuesday, March 8:*

### **9:00 a.m. - Continental Breakfast and Legislative Visit Orientation**

Legislative Visits Will Be Scheduled Between 9:00 a.m. and Noon

Some of All Visits Will Likely be via Zoom

With an Optional Capitol Walk About and Advocacy 101

### **9:30 a.m. - Guided Policy Analysis Session**

With an Expert Guide

### **Noon - Lunch and Debrief**

Legislative Visits Debrief

Expert Analysis and Next Steps for CCTE Policy Committee

Final Opportunity to Vote in CCTE Annual Election

### **1:30 p.m. - CTC Workshops**

Commission on Teacher Credentialing Staff Will Lead Two Sessions:

Leadership for Accreditation

Policy Issues Discussion

### **2:45 p.m. - Final Session**

Announcement of CCTE Annual Election Results

Preview of CCTE Fall 2022 Conference.

Conference Adjournment.

## *Wednesday, March 9:*

### **9:00 a.m. - California University Field Coordinators Forum**

Morning and afternoon meetings, including breakfast and lunch.

# California Council on Teacher Education Spring 2022 SPAN Conference Registration

Please use this form to register for the Spring 2022 CCTE SPAN Conference, March 7-8;  
Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website ([www.ccte.org](http://www.ccte.org)).

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_ (include ZIP code)

Telephone \_\_\_\_\_

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

## Select Either On-Site or Virtual Registration from the Categories Below

### In-Person Registration—for persons wishing to attend the Conference at the Citizen Hotel in Sacramento.

Check the Appropriate Category (all registration categories include Monday lunch and Tuesday breakfast and lunch):

- Registration - \$295
- Special for P-12 Educators - \$200
- Special for Part-Time Faculty - \$175
- Special for Retired Educators - \$150
- Special for Students - \$100
- Special for 4 or more registrants from the same institution - \$275 each  
(submit a form for each with combined payment)

Additional Option for In-Person Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California University Field Coordinators Forum Meeting (Wednesday) - \$100

### Virtual Registration—for persons wishing a link to the virtual live-stream of most Conference sessions:

Each Category Includes Access to Live-Streamed Conference Sessions Via a Link and Password to be Provided to Each Virtual Registrant (check the appropriate category):

- Basic Virtual Registration - \$195
- Special Virtual for P-12 Educators - \$150
- Special Virtual for Part-Time Faculty - \$125
- Special Virtual for Retired Educators - \$100
- Special Virtual for Students - \$50
- Special Virtual for 4 or more registrants from the same institution - \$175 each  
(submit a form for each with combined payment)

Additional Option for Virtual Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California University Field Coordinators Forum Virtual Meeting (Wednesday) - \$50

**Total:** Please enter the total you are paying from all options above: \_\_\_\_\_

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, go to the "Spring 2021 SPAN Conference" page of the CCTE website:

[www.ccte.org](http://www.ccte.org)

For our records those using the on-line portal are also asked to complete and email this registration form to:

[alan.jones@ccte.org](mailto:alan.jones@ccte.org)

# Call for Research Proposals for CCTE Spring 2022 SPAN Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Spring 2022 SPAN Conference. The purpose of the SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. CCTE-SPAN welcomes all kinds of research, especially research that helps us make our teacher education work/expertise visible to policy makers.

Given the current context of education, for SPAN 2022 we are especially interested in research that:

- a. Gives policy makers a sense of how to support educators as they re-engage with face to face learning, particularly considering the needs and challenges faced by low-income communities, rural communities, and students needing special education programming and services.
- b. Provides a window into the experiences (academic, social emotional, etc.) of students, especially as they navigate in-person learning.
- c. Provides a window into the experiences of educator preparation candidates.
- d. Provides a window into how educator prep programs are implementing antiracist work and the kinds of professional learning programs that must be in place to support educators.
- e. Provides a window into changes in the joint/collaborative work of educator preparation programs and their district partners.
- f. Examines the impact of all of the testing restrictions that were relaxed for educator preparation programs and K-12.
- g. Explores the experiences of educators teaching Ethnic Studies courses, preparing to do so, or advocating for such courses in their schools or districts.

While priority will be given to proposals that focus on the above topics, any proposals that deal with any aspect of teacher education will be welcomed and considered. The authors of accepted proposals will be asked to prepare both a brief video presentation to be posted to the CCTE GoReact platform prior to the Spring Conference and a live presentation which will be part of the Conference program. The Conference is scheduled for March 7 and 8, and research presentations may be scheduled on either of those days. Following the Conference written versions of presentations will be invited for publication in the *CCTE Spring 2022 SPAN Research Monograph*.

## How to Submit Proposals

Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis. Cover sheet and proposal upload may be accessed with the following link:

<https://forms.gle/kRrbitrPeHVM8gN7>

- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be addressed to Karen Escalante, Chair of the CCTE Research and Practice Committee, at: [karen.escalante@csusb.edu](mailto:karen.escalante@csusb.edu)

## Deadline

Deadline for proposals for the Spring 2022 Conference is January 15, 2022.

## Content of the Proposal

A brief overview of the study/project/program session including purpose/objectives.

Indication of significance to the field of teacher education.

For research proposals, describe theoretical framework, methodology, and overview of results.

For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

## Criteria for Selection

The extent to which the proposal:

Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, other policymakers, and teacher education faculty and students.

If a research proposal, is it methodologically or theoretically sound, with relevant findings?

If a practice proposal, how well conceived and described is the practice?

If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?

Clearly states its significance for teacher educators at both the higher education and K-12 levels.

## Qualifications

Persons submitting proposals must be CCTE members or delegates and must register for and participate in the Spring 2022 SPAN Conference.

## Publication

Following the Conference, presenters will be invited to submit a written version of their presentation for inclusion in the *CCTE Spring 2022 Research Monograph*, which will be produced in PDF format and emailed later in the Spring to all CCTE delegates and members as well as other audiences. Presenters are also encouraged to prepare articles for submission to the two CCTE journals, *Issues in Teacher Education* and *Teacher Education Quarterly*.