Agenda

• 2020 Legislation and plans for 2021
• Flexibilities due to COVID, Responsibilities for Candidates
• Collaboration between EPPs and LEAs
• Commission’s Strategic Plan
• Accreditation Data System (ADS)—Gender identification, Ethnicity and Race
• Ed Sp CalTPA: Development, Pilot in 2020-21, Field Test 2021-22
• Early Childhood Education Pilots
• Contact Information—PSA 20-01
Legislation—2020 Bills did not Move Forward

- AB 1982 (Cunningham) CBEST
- AB 2485 (Kalra) Subject Matter
- AB 2541 (Medina) Regionally-accredited Institutions
- SB 614 (Rubio) RICA
Flexibilities – Actions Taken Over Time

• April 2020 Commission Action
• Executive Order N-66-20
• August 2020 Commission Action
• SB 820
• October Commission Action
Flexibilities—most through August 2021

• Move TPA/APA to the Clear Credential
• Move RICA to the Clear Credential
• Waive requirement of CBEST for Program Entry and Need for Program to Use the Data
• Waive Subject Matter Requirement for Interns & Waive Subject Matter for Student Teaching
• Waive 2 Placements for Pupil Personnel Credentials
• Defer CBEST if the candidate has not previously failed (January 2021)
• PS-VTW if more time is needed to complete the requirements (January 2021)
Written Guidance on Flexibilities: **PSAs**

- Preliminary Multiple and Single Subject Programs: PSA 20-10
- Preliminary Education Specialist Programs: PSA 20-11
- Teacher Induction Programs: PSA 20-13
- Administrative Services Programs: PSA 20-14
- Preliminary Teacher Preparation Programs Supporting Candidates who need to meet Basic Skills and/or Subject Matter: PSA 20-17
Collaboration between EPPs and LEAs

• Joint Letter from Tony Thurmond (SPI); Linda Darling-Hammond, SBE President; and Tine Sloan, Chair Commission (October 5, 2020)

• October Agenda item, Collaboration between Preparers of Educators and the Local Education Agencies that Employ Program Completers (Agenda Item 2C)

• Importance of collaboration: Both parties need to have authority and responsibility as part of the collaboration! What is working for you?
Commission’s Strategic Plan

• October Agenda item

• December Planning Day, December 2, prior to the December 3-4 Commission Meeting

• CCTE should plan to participate in the Commission’s strategic planning process
Accreditation Data System

• Gender Identification with Ethnicity/Race information
• Will open the ADS for 2021 in early January 2021
• Looking for a small group of deans/faculty/staff to work with PSD staff on identifying issues and prioritizing improvements with the ADS
• Accreditation Data Dashboards—in the ADS next week. Institution login to view own data
<table>
<thead>
<tr>
<th>Time Period</th>
<th>Description</th>
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<tbody>
<tr>
<td>Fall 2016</td>
<td>CTC Forms Preliminary Education Specialist Work Group</td>
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<td>October 2016-August 2017</td>
<td>Work Group develops Teaching Performance Expectations (TPEs) for the</td>
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<td>Preliminary Education Specialist Teaching credentials</td>
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<td>February 2018</td>
<td>Commission adopts revised Education Specialist credential structure</td>
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<td>June 2018-April 2019</td>
<td>CTC affirms subject matter requirements, TPEs, program standards, and</td>
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<td>authorization statement</td>
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<td>February 2020-June 2022</td>
<td>Design Team develops Assessment Cycle and Rubrics</td>
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<td>October 2020-April 2021</td>
<td>Pilot Test (Cycle 1 and Cycle 2)</td>
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<td>October 2021-April 2022</td>
<td>Field Test</td>
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<td>May 2022</td>
<td>Standard Setting Study</td>
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<td>2022-23</td>
<td>Operational Administration – Year 1</td>
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Early Childhood Education Pilots

1. Pilot ECE Program Guidelines
2. Pilot ECE Teaching Performance Expectations
3. Develop and Pilot a Peer Program Quality Review Process for ECE Programs
4. Develop and Pilot an ECE Teaching Performance Assessment
Contact Information—Keep it Current!

• Contact information for leadership at your institution
• Update through the Accreditation Data System
• Information in PSA 20-01
Questions and Answers

- **Subscribe to PSD News** to stay up to date with all Commission work
- Visit Commission Staff in Program Office Hours and Performance Assessment Office Hours
- Contact the [Professional Services Division](#)
- Visit the [ECE Webpage](#)