

CCTE Policy Session



COMMISSION ON TEACHER CREDENTIALING

OCTOBER 23, 2020

Agenda

- 2020 Legislation and plans for 2021
- Flexibilities due to COVID, Responsibilities for Candidates
- Collaboration between EPPs and LEAs
- Commission's Strategic Plan
- Accreditation Data System (ADS)—Gender identification, Ethnicity and Race
- Ed Sp CalTPA: Development, Pilot in 2020-21, Field Test 2021-22
- Early Childhood Education Pilots
- Contact Information—PSA 20-01

Legislation—2020 Bills did not Move Forward

- AB 1982 (Cunningham) CBEST
- AB 2485 (Kalra) Subject Matter
- AB 2541 (Medina) Regionally-accredited Institutions
- SB 614 (Rubio) RICA

Flexibilities –Actions Taken Over Time

- April 2020 Commission Action
- Executive Order N-66-20
- August 2020 Commission Action
- SB 820
- October Commission Action

Flexibilities—most through August 2021

- Move TPA/APA to the Clear Credential
- Move RICA to the Clear Credential
- Waive requirement of CBEST for Program Entry and Need for Program to Use the Data
- Waive Subject Matter Requirement for Interns & Waive Subject Matter for Student Teaching
- Waive 2 Placements for Pupil Personnel Credentials
- Defer CBEST if the candidate has not previously failed (January 2021)
- PS-VTW if more time is needed to complete the requirements (January 2021)

Written Guidance on Flexibilities: PSAs

- Preliminary Multiple and Single Subject Programs: PSA 20-10
- Preliminary Education Specialist Programs: PSA 20-11
- Teacher Induction Programs: PSA 20-13
- Administrative Services Programs: PSA 20-14
- Preliminary Teacher Preparation Programs Supporting Candidates who need to meet Basic Skills and/or Subject Matter: PSA 20-17

Collaboration between EPPs and LEAs

- Joint Letter from Tony Thurmond (SPI); Linda Darling-Hammond, SBE President; and Tine Sloan, Chair Commission ([October 5, 2020](#))
- October Agenda item, Collaboration between Preparers of Educators and the Local Education Agencies that Employ Program Completers ([Agenda Item 2C](#))
- Importance of collaboration: Both parties need to have authority and responsibility as part of the collaboration! What is working for you?

Commission's Strategic Plan

- October Agenda item
- December Planning Day, December 2, prior to the December 3-4 Commission Meeting
- CCTE should plan to participate in the Commission's strategic planning process

Accreditation Data System

- Gender Identification with Ethnicity/Race information
- Will open the ADS for 2021 in early January 2021
- Looking for a small group of deans/faculty/staff to work with PSD staff on identifying issues and prioritizing improvements with the ADS
- Accreditation Data Dashboards—in the ADS next week. Institution login to view own data

Education Specialist CalTPA

Fall 2016	CTC Forms Preliminary Education Specialist Work Group
October 2016-August 2017	Work Group develops Teaching Performance Expectations (TPEs) for the Preliminary Education Specialist Teaching credentials
February 2018	Commission adopts revised Education Specialist credential structure
June 2018-April 2019	CTC affirms subject matter requirements, TPEs, program standards, and authorization statement
February 2020-June 2022	Design Team develops Assessment Cycle and Rubrics
October 2020-April 2021	Pilot Test (Cycle 1 and Cycle 2)
October 2021-April 2022	Field Test
May 2022	Standard Setting Study
2022-23	Operational Administration – Year 1

Early Childhood Education Pilots

Early Childhood Education/Child Development Permit

California has a federal grant: PDG-R (2020-2022)

1. Pilot ECE Program Guidelines
2. Pilot ECE Teaching Performance Expectations
3. Develop and Pilot a Peer Program Quality Review Process for ECE Programs
4. Develop and Pilot an ECE Teaching Performance Assessment

Contact Information—Keep it Current!

- Contact information for leadership at your institution
- Update through the [Accreditation Data System](#)
- Information in [PSA 20-01](#)

Questions and Answers

- [Subscribe to PSD News](#) to stay up to date with all Commission work
- Visit Commission Staff in Program Office Hours and Performance Assessment Office Hours
- Contact the [Professional Services Division](#)
- Visit the [ECE Webpage](#)