Teacher Education in 2020: Legislative & Budget Advocacy

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Teacher Shortage in California

Enrollment in Teacher Preparation Programs, While Increasing, Remains Low
Percent of Districts Reporting Shortages for the 2017-18 School Year

- Shortage: 80%
- No Shortage: 20%

Chart Source: Analysis of LPI 2017-18 CA School District Survey
Substandard Permits and Credentials, 2012–13 to 2017–18

178% INCREASE

Source: Data provided by the California Commission on Teacher Credentialing by request.
OUR APPROACH: TEACHER SHORTAGE IS A CIVIL RIGHTS ISSUE

VISION: ALL students are taught by fully credentialed teachers, reflective of California’s diverse student population. Until this is reality, our credentialed and experienced teachers should be equitably distributed to minimize inequitable impacts on high-need students.

In times of SHORTAGE, we advocate and litigate at the state and local level for:

- **Data** to understand the areas and impacts of shortage
- **Keeping the teachers** we have
- Removing **barriers to the profession** while resisting efforts to **water down standards**
- Supporting a **robust and diverse teacher pipeline**
Key Findings from LPI’s Positive Outliers Study

- % of teachers on substandard credentials (interns, permits, waivers) is the **most significant predictor** of student achievement for all students.
- Teacher experience matters too, especially for students of color.

Points to the need for programs to recruit and complete more teachers, and prepare them to succeed (and stay in diverse California classrooms).
$350 million for Educator Workforce Investment Grants for select LEAs to provide free, statewide, teacher training in mental health intervention, special education practices, English learner supports, anti-bullying efforts and STEM/computer science, with priority for professional development given to LEAs in differentiated assistance or with comprehensive support and improvement (CSI) schools

$193 million for Workforce Development Grant Program for LEAs to address shortages in counselors; speech therapists; health, clinical and rehabilitative service providers; social workers and librarians

$175 million for LEAs to launch/expand Teacher Residencies with IHE partners, priority to applicants with commitment to diversity and with high concentrations of low-income students or in a rural/urban context

$100 million for Teacher Credential Award Program for new teachers who teach for 4 years in high-need subjects in high-need schools;

$64 million for Classified School Employees Teacher Credentialing Program, providing LEAs stipends for classified staff to become teachers;
Legislation that Could Affect the Teacher Pipeline

- SB 614 (Rubio): Teacher credentialing: reading instruction
- AB 1982 (Cunningham): basic skills proficiency test: exemption
- AB 2485 (Kalra): Teacher credentialing: subject matter competence
- AB 2541 (Medina): Teacher preparation programs: regionally accredited institutions
- AB 3002 (Rivas): Teachers: teacher shortage and diversity programs: evaluation

*Note that the earliest the Legislature will return is April 13th.*
NEW: Launch of California State Assignment Accountability System (CalSAAS), marrying CTC’s credential data with CDE’s employment data, SBE/CDE working this data into the CA School Dashboard

UPDATED: Every Student Succeeds Act Teacher Equity Reporting, on the number and distribution of underprepared and inexperienced teachers

IN CREATION: Cradle-to-Career Longitudinal Data System
THANK YOU!
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