



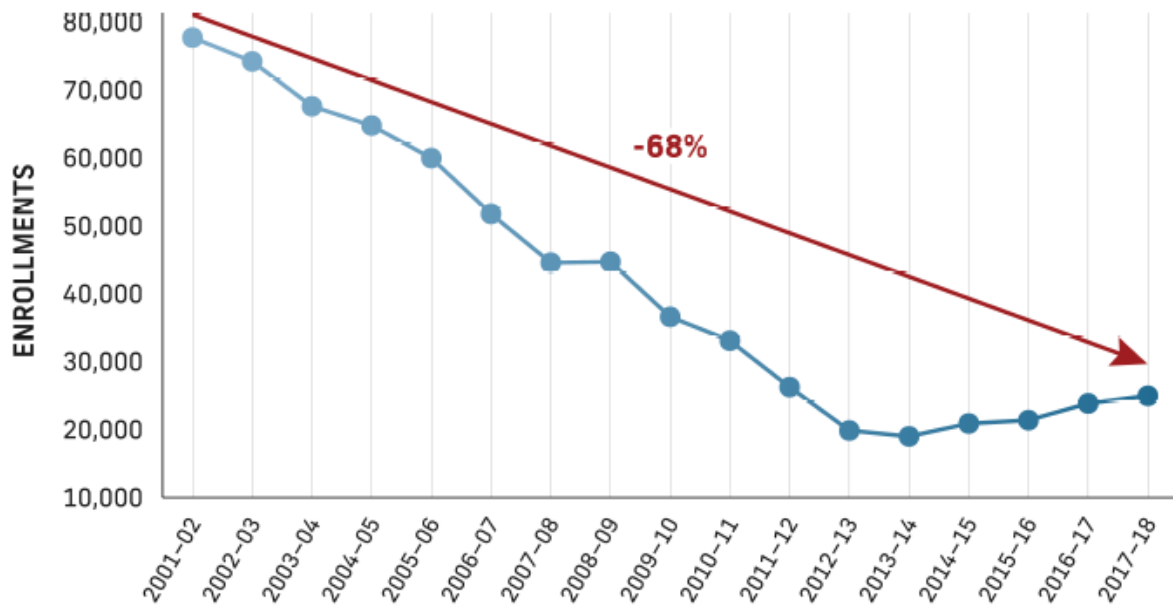
PUBLIC
ADVOCATES
MAKING RIGHTS REAL

**Teacher Education in 2020:
Legislative & Budget
Advocacy**

*Rigel Spencer Massaro,
Senior Legislative Counsel*

March 19, 2020

Enrollment in Teacher Preparation Programs, While Increasing, Remains Low



Teacher Shortage in California

Percent of Districts Reporting Shortages for the 2017-18 School Year

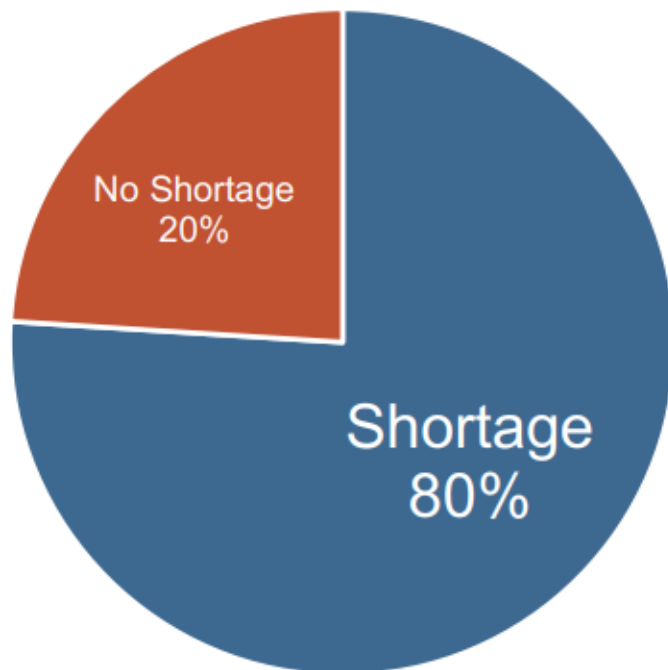
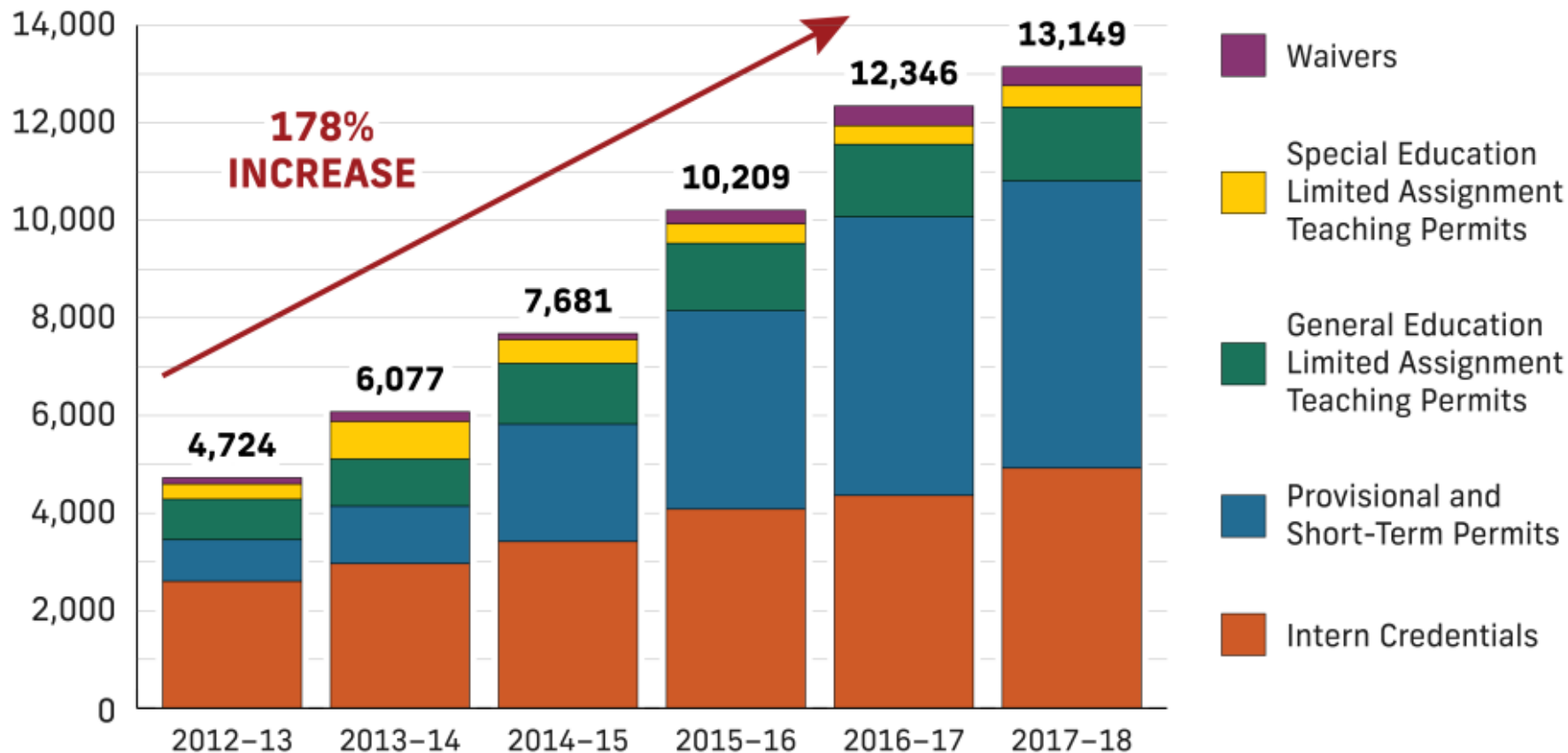


Chart Source: Analysis of LPI 2017-18 CA School District Survey

Substandard Permits and Credentials, 2012-13 to 2017-18



Source: Data provided by the California Commission on Teacher Credentialing by request.

OUR APPROACH: TEACHER SHORTAGE IS A CIVIL RIGHTS ISSUE

VISION: ALL students are taught by **fully credentialed teachers, reflective of California's diverse student population**. Until this is reality, our credentialed and experienced teachers should be **equitably distributed** to minimize inequitable impacts on **high-need students**.

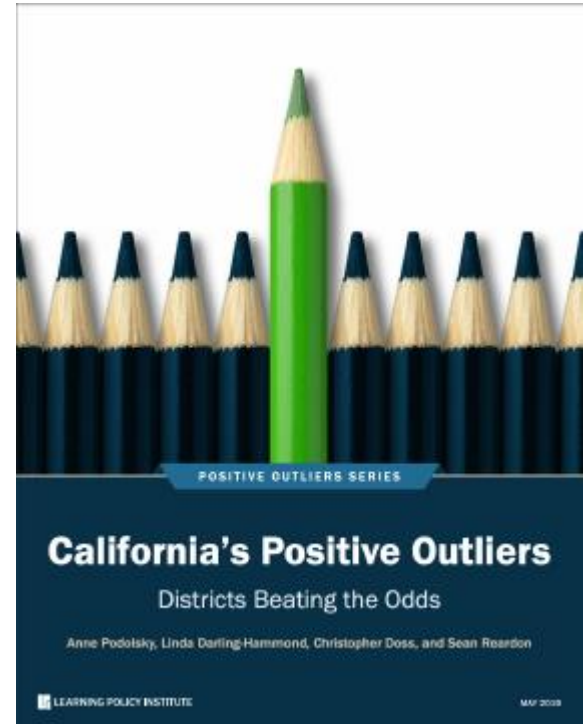
In times of SHORTAGE, we advocate and litigate at the state and local level for:

- **Data** to understand the areas and impacts of shortage
- **Keeping the teachers** we have
- Removing **barriers to the profession** while resisting efforts to **water down standards**
- Supporting a **robust and diverse teacher pipeline**

Key Findings from LPI's Positive Outliers Study

- % of teachers on substandard credentials (interns, permits, waivers) is the **most significant predictor** of student achievement for all students
- Teacher experience matters too, especially for students of color

Points to the need for programs to recruit and complete more teachers, and prepare them to succeed (and stay in diverse California classrooms)



2020 Budget Proposals to Address Shortage

\$350 million for **Educator Workforce Investment Grants** for select **LEAs** to provide free, statewide, teacher training in mental health intervention, special education practices, English learner supports, anti-bullying efforts and STEM/computer science, with priority for professional development given to LEAs in differentiated assistance or with comprehensive support and improvement (CSI) schools

\$193 million for **Workforce Development Grant Program** for LEAs to address shortages in counselors; speech therapists; health, clinical and rehabilitative service providers; social workers and librarians

\$175 million for LEAs to launch/expand **Teacher Residencies** with IHE partners, priority to applicants with commitment to diversity and with high concentrations of low-income students or in a rural/urban context

\$100 million for **Teacher Credential Award Program** for new teachers who teach for 4 years in high-need subjects in high-need schools;

\$64 million for **Classified School Employees Teacher Credentialing Program**, providing LEAs stipends for classified staff to become teachers;

Legislation that Could Affect the Teacher Pipeline

- SB 614 (Rubio): Teacher credentialing: reading instruction
- AB 1982 (Cunningham): basic skills proficiency test: exemption
- AB 2485 (Kalra): Teacher credentialing: subject matter competence
- AB 2541 (Medina): Teacher preparation programs: regionally accredited institutions
- AB 3002 (Rivas): Teachers: teacher shortage and diversity programs: evaluation

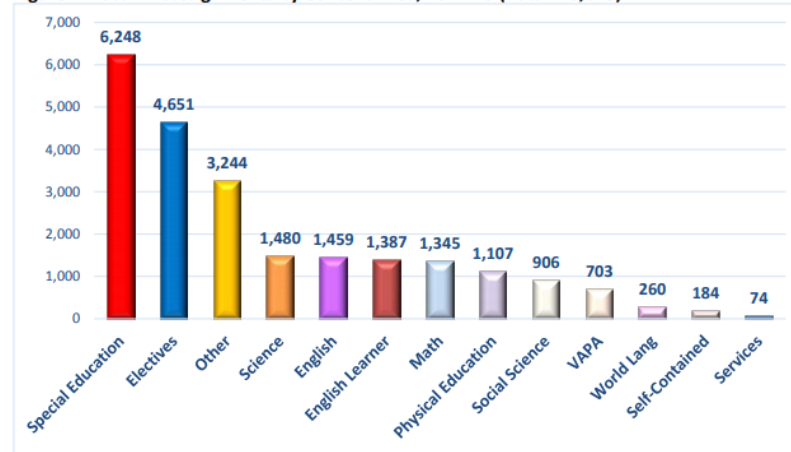
Note that the earliest the Legislature will return is April 13th.

IMPROVING TEACHER DATA

- Yearly
- State, District & School Site
- Misassignments, Vacancies
- Underprepared Teachers
- Inexperienced Teachers

NEW: Launch of **California State Assignment Accountability System** (CalSAAS), marrying CTC's credential data with CDE's employment data, SBE/CDE working this data into the **CA School Dashboard**

Figure 2: Total Misassignments by Content Area, 2011-15 (Total: 23,048)



UPDATED: **Every Student Succeeds Act** Teacher Equity Reporting, on the number and distribution of underprepared and inexperienced teachers

IN CREATION: **Cradle-to-Career Longitudinal Data System**



THANK YOU!
Rigel Spencer Massaro
rmassaro@publicadvocates.org