

Literacy, the New TPEs, and Program Embedded Fieldwork Assessment

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Agenda

Who is in the room?

New Literacy TPEs (November 2019)

SB 614

Commission Next Steps

Current Assessment Practices

Fieldwork Embedded Performance Assessment

Who is in the room?

Who works with Multiple Subject/Education Specialist candidates?

Who works with Single Subject candidates?

Who works with Single Subject English candidates?

Please complete the 1/2 page info sheet

New Literacy TPEs

Adopted November 2019

All programs move toward meeting now

Candidates need to learn, practice and be assessed on the Literacy TPE content

Programs ensure that each candidate meets the TPEs

Accreditation and Literacy TPEs

- Still discussing how to ask programs to document that they are addressing the Literacy TPEs.
- Programs will be asked for initial information beginning in Fall 2020

Literacy TPEs

Literacy TPEs for ALL candidates (NEW)

Literacy TPEs for MS/Ed Sp Candidates (replacement)

Literacy TPEs for SS English Candidates (replacement)

Integrate instruction around five themes of ELA Framework: meaning making, language development, effective expression, content knowledge, foundational skills

All Teachers: Attend to demands of the discipline; foundational knowledge to support struggling readers; variety of learning approaches; build on continuity of learning over time as indicated by standards; attention to complex and multimodal text

SB 614 (Rubio)

- (1) *Ensure, through the accreditation process, that all approved preparation **programs instruct** and **reliably assess** candidates to ensure **individual competence to deliver comprehensive and research-based reading instruction.***
- (2) ***Adopt, modify, as necessary, and administer a reading instruction assessment aligned with the state's current adopted curriculum framework for teacher candidates who have not been instructed and assessed** to ensure their competence to deliver comprehensive and research-based reading instruction, as described in paragraph (1).*

Privilege Teaching of Reading and Development of Literacy

- Legislature
- Commission agenda item, [November 2019 Agenda Item](#)
- Assurance that every teacher candidate has the knowledge and skills to teach reading and develop literacy

CTC's Next Steps

1. Review the current RICA subject matter requirements (SMRs)—look for alignment with the new TPE language and the ELA/ELD Framework. Remove concepts that are not aligned. Recommend modifications to the Commission for consideration and action.

Next Steps (continued)

2. Work with focus groups to gather evidence-based practices and best thinking:
 - Teacher Educators
 - Practitioners (teachers)
 - Researchers/Experts

Next Steps (continued)

3. In anticipation of SB 614, think about program embedded performance assessment that would be monitored through the accreditation process
4. Update the external, standardized assessment

Table Discussion

Discuss **current practices** and **possible modifications** needed to address the **Literacy TPEs**:

1. Coursework—identify learning outcomes
2. Fieldwork focusing on literacy
3. Assessment, especially fieldwork embedded assessment—what outcomes are being assessed

Program Embedded Assessment

Fieldwork embedded performance assessment serving as the primary assessment of a candidate's abilities to meet the Literacy TPE language

- Benefits
- Challenges

Questions?

Thanks for Attending

Future thoughts, please email Roxann
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