



Accreditation Update and Discussion

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CCTE Spring Conference
March 2020

COVID 19

- Guidance coming from Commission as is possible – www.ctc.ca.gov
- Deadlines Extended – Preconditions/ADS - May 15, 2020
- Commission April meeting will address some options – in some cases only the Commission or Governor can "waive" requirements
- Commission has expressed its desire to be as flexible as possible (standards)
- Fluid situation with changes each day
- Thank you for being partners with us in finding solutions

Accreditation Update Topics

Theme:

***Part 2 of the Teaching Performance
Expectations (TPEs)***



Accreditation Update Topics

1. New Literacy Teaching Performance Expectations

- What are they?
- How will programs implement them?
- How will programs demonstrate implementation to the CTC?
- How does the future of RICA/assessments interact with these TPEs?

2. Subject Specific Teaching Performance Expectations

- What are they?
- How do the variety of programs across the state implement them?
- How do accreditation activities ensure programs are covering these TPEs?



Literacy Teaching Performance Expectations

- Created in 2019 by a CTC Reading and Literacy Subject Matter Expert Work Group
- [Adopted by the Commission in November 2019](#) (agenda item)
- Literacy TPEs: www.ctc.ca.gov/educator-prep/stds-prep-program



Literacy Teaching Performance Expectations

- Applies to Multiple Subject, Single Subject, Education Specialist
- Program embedded “as quickly as possible”, and programs held accountable by the 2021-2022 school year.



Literacy TPE for MS/Ed Sp Candidates

Organized by the domains in the ELA/ELD Framework

- Meaning Making
- Language Development
- Effective Expression
- Content Knowledge
- Foundational Skills

Accreditation and Literacy TPEs

- Programs will be asked for initial information beginning with Fall 2020 Program Review
- No Transition Plan Required
- Commission seeking input on how best for programs to document that they are addressing the Literacy TPEs and have high quality literacy coursework and fieldwork experiences within their preparation program.
- Important no matter what happens with RICA

Literacy TPE Discussion

1. What are the challenges of embedding the literacy TPEs in your program? *Please enter answers in the chat box.*
2. What ways might the CTC consider asking for demonstration that the literacy TPEs are embedded in your program? - Please enter answers in the chat box. *Please enter answers in the chat box.*



Subject Specific Teaching Performance Expectations

- MS/SS Program Standard 2 requires all TPEs be covered.
- Part 2 of the TPEs requires that programs provide opportunities for beginning teachers to learn and practice subject-specific pedagogies and strategies.
- Each Multiple Subject content area must be covered.
- Each of the 14 Single Subject content areas includes a set of competencies specific to that content area.



Subject Specific Teaching Performance Expectations

Programs meet these competencies in a variety of ways:

- Courses specific to each subject area
- Courses that cover all subject areas but are differentiated by subject. The instructor and candidates are supported by regular interaction with content experts.



Subject Specific Teaching Performance Expectations

- Guidance from CTC: Should not be a generic pedagogy course for all content areas. Program needs to show evidence that:
 - The program has solid partnerships with content experts to ensure regular collaboration and feedback with both faculty and candidates.
 - The program coordinates these partnerships rather than faculty or candidates having to initiate on their own.
 - Content experts help faculty with differentiation in coursework that allows all parts of the subject specific TPEs to be covered.
- Updated Approval Process for new SS content areas that cover each line of the TPEs and ensure the process above.



Subject Specific TPE Discussion

1. What are the challenges of providing subject specific pedagogy in your program? *Please enter answers in the chat box.*
2. How does your program cover subject specific pedagogy to ensure candidates address the TPEs specific to their subject area? *Please enter answers in the chat box.*
3. What are some ways the CTC can ensure programs are covering these TPEs? *Please enter answers in the chat box.*

