## CCTE Publishing Special Reader on Social Justice in Conjunction with Fall 2017 Conference

The California Council on Teacher Education has produced a special *CCTE Reader on Social Justice* in conjunction with the Fall 2017 Conference. The volume, which is available in electronic (PDF) format, includes 18 outstanding articles selected from issues of the two CCTE journals— *Teacher Education Quarterly* and *Issues in Teacher Educa-*

tion—published during the period 2004 to 2015. The collection has been edited by Juan Flores, CCTE Past President, and Donald Cardinal, CCTE Board Member, in association with Thomas Nelson, editor of *Teacher Education Quarterly* from 1999 to 2010, and Suzanne SooHoo, co-editor of *Issues in Teacher Education* from 2009 to 2015.



## The CCTE Reader on Social Justice

Edited by Juan Flores & Donald Cardinal

With Associated Editors Thomas Nelson & Suzanne SooHoo

Published in 2017 for the California Council on Teacher Education by Caddo Gap Press, Alan H. Jones, Publisher

Containing 18 Outstanding Articles about Social Justice and Teacher Education Selected from Teacher Education Quarterly
& Issues in Teacher Education



From the introduction to the reader: "It is our hope that this *CCTE Social Justice Reader* will give our teacher education faculty an opportunity to invigorate social justice dialogues in our classrooms and offer our credential candidates and graduate students tools and frameworks to move beyond the bystander model and enact and realize the social justice theories, lessons, skills, and goals that must be acquired in our classrooms."

The volume is designed for classroom adoption by teacher educators, and all sales proceeds will go to support the activities of CCTE.

The reader will be officially introduced at the Fall Conference during a special research session which will feature the editors and some of the authors, and Conference attendees will have an opportunity to purchase the reader at the Conference as well. Following the Conference the reader will continue to be offered for sale to CCTE members and other interested teacher educators.

In addition, preview copies of the reader are available this summer to any CCTE members who wish to look it over for possible adoption for use with classes or programs during the coming academic year. If you are interested in obtaining a pre-publication copy to review, please contact Alan Jones at alan. jones@ccte.org and a PDF will be sent to you as an e-mail attachment.

Copies of the reader are also available for sale this summer and early fall prior to the Fall Conference. To order by mail please use the accompanying form, or if you wish to pay on line by credit card go to the CCTE website and under publications you will find a page devoted to the reader with a link for on line orders.