



President (2026)
Karen Escalante
California State University, San Bernardino

President-Elect (2026)
Terrelle Sales
Pepperdine University

Vice-President for AACTE (2026)
Kimberly White-Smith
University of San Diego

Vice-President for ATE (2026)
Michele McConnell
California State University, Fresno

Past President (2026)
Betina Hsieh
University of Washington

Board of Directors
James Fabionar (2027)
University of San Diego

Nirmala Griarte Flores (2027)
California State Polytechnic University Pomona

Reyna Garcia Ramos (2026)
Pepperdine University

Nat Hansvadha (2026)
California State University, Long Beach

Eduardo Muñoz-Muñoz (2028)
San Jose State University

John Pascarella (2028)
University of Southern California

Kimiya Sohrab Maghzi (2027)
University of Redlands

Elsie Solis (2028)
California State University, San Marcos

Juliet Michelsen Wahleithner (2026)
Commission on Teacher Credentialing

Publications
Teacher Education Quarterly
Reyes L. Quezada, Editor
University of San Diego

Issues in Teacher Education
Allison Smith, Editor
University of Massachusetts Global

CCNews
Nirmala Griarte Flores, Editor
California State Polytechnic University Pomona

Associated Organizations
Association of California Community College Teacher Education Programs
Alice Hale, President
Chabot College

California Alliance for Inclusive Schooling
Donald Cardinal, Co-Chair
Chapman University

Marquita Grenot-Scheyer, Co-Chair
California State University, Long Beach

California Alliance of Researchers for Equity in Education
Ruchi Rangnath, Executive Director
University of San Francisco

California Association for Bilingual Teacher Education
Clara Amador-Lankster, President
National University

California Association of Professors of Special Education
Sarah Johnson, President
Fresno Pacific University

California Association of School-University Partnerships
Jan Zoller, President
Fresno Pacific University

CEEDAR Center
Linda Blanton, Representative
University of Florida

Center for Reaching and Teaching the Whole Child
Nancy Lourie Markowitz, Strategic Adviser
Independent California Colleges and Universities-ED

Deborah Erickson, President
Point Loma Nazarene University

Supervisors of Teacher Education Network Team
Lisa Sullivan, Team Lead
University of California Davis

UC/CSU Collaborative for Neuroscience, Diversity, and Learning
Kate Esposito, Representative to CCTE
California State University Dominguez Hills

CCTE Representative to Californians Together
Grace Cho
California State University, Fullerton

Executive Secretary
Alan H. Jones (2025)
3145 Geary Boulevard, San Francisco 94118
alan.jones@ccte.org

Co-Assistant Executive Secretaries
Monica Boomgard
California State University, Northridge

Deborah Hamm
California State University, Long Beach

California Council on Teacher Education

CCTE New Faculty Support Program Invites Applications for 2025-2026 Academic Year

Each academic year the California Council on Teacher Education (CCTE) will, through its New Faculty Support Program, assist new faculty to become CCTE members, to attend CCTE semi-annual conferences, and to receive mentorship about and the teacher education community from experienced members and leaders of the CCTE organization. Participants are involved in the program over a two-year period.

For purposes of this support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator at a CCTE member institution, who is not now nor has in the past been an individual member of CCTE, who is not now nor has in the past been an institutional delegate to CCTE, and who has not previously received support from the CCTE New Faculty Support Program. The purpose of the program is for new faculty to become members and participants in CCTE during any membership year, which run from July 1 through June 30.

Applications and nominations are now encouraged from or on behalf of new faculty for participation during the 2025-2026 and 2026-2027 academic years, and those who are selected for the program will receive the following benefits and will commit to the associated responsibilities:

Participants in this program will receive a CCTE individual membership for two years at a 50% discount, so that the individual annual dues are reduced to \$87.50.

Participants in this program will attend at least one CCTE Conference during the two years and the registration fee will be discounted 50%. Participants will be responsible for all other costs involved in attending the Conference(s).

Participants will submit a proposal for a research or poster session at the Conference(s) they decide to attend.

Participants will each be linked with a CCTE veteran who will communicate with and when feasible meet with the participant for mentoring during the two years and at the Conference(s) they attend.

It is hoped that participants in the CCTE New Faculty Support Program will, following involvement in the program, choose to become either individual members or institutional delegates in future years and remain involved and active in CCTE.

To be considered for this program, please use the accompanying application/nomination form.

Questions about the program may be directed to CCTE Executive Secretary Alan H. Jones at alan.jones@ccte.org