



California Council on Teacher Education

CCTE New Faculty Support Program Invites Applications for 2026-2027 Academic Year

Each academic year the California Council on Teacher Education (CCTE) will, through its New Faculty Support Program, assist new faculty to become CCTE members, to attend CCTE semi-annual conferences, and to receive mentorship about and the teacher education community from experienced members and leaders of the CCTE organization. Participants are typically involved in the program over a two-year period.

For purposes of this support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator at a CCTE member institution, who is not now nor has in the past been an individual member of CCTE, who is not now nor has in the past been an institutional delegate to CCTE, and who has not previously received support from the CCTE New Faculty Support Program. The purpose of the program is for new faculty to become members and participants in CCTE.

Applications and nominations are now encouraged from or on behalf of new faculty for participation during the 2026-2027 and 2027-2028 academic years, and those who are selected for the program will receive the following benefits and will commit to the associated responsibilities:

Participants in this program will receive a CCTE individual membership for two years at a 50% discount, so that the individual annual dues are reduced to \$87.50.

Participants in this program will attend at least one CCTE Conference during the two years and the conference registration fee will be discounted 50%. Participants will be responsible for all other costs involved in attending the Conference(s).

Participants will submit a proposal for a research or poster session at the Conference(s) they decide to attend.

Participants will each be linked with a CCTE veteran who will communicate with and when feasible meet with the participant for mentoring during the two years and at the Conference(s) they attend.

It is hoped that participants in the CCTE New Faculty Support Program will, following involvement in the program, choose to become either individual members or institutional delegates in future years and remain involved and active in CCTE.

To be considered for this program, please use the accompanying application/nomination form.

Questions about the program may be directed to CCTE Executive Secretary Alan H. Jones at alan.jones@ccte.org

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Publications

Teacher Education Quarterly

Reyes L. Quezada, Editor
University of San Diego

Issues in Teacher Education

Allison Smith, Editor
University of Massachusetts Global

CCNews

Nirmala Griarte Flores, Editor
California State Polytechnic University Pomona

Associated Organizations

Association of California Community College

Teacher Education Programs

Alice Hale, President

Chabot College

California Alliance for Inclusive Schooling

Donald Cardinal, Co-Chair

Chapman University

Marquita Grenot-Scheyer, Co-Chair

California State University Long Beach

California Alliance of Researchers

for Equity in Education

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California Association for Bilingual

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California Association of School-University

Partnerships

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CEEDAR Center

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Center for Reaching & Teaching the Whole Child

Rebecca Baelen, Executive Director

Independent California Colleges and Universities-ED

Shana Matamala, President

University of La Verne

Supervisors of Teacher Education Network Team

Lisa Sullivan, Team Lead,

University of California Davis

UC|CSU Collaborative for Neuroscience, Diversity,

and Learning

Kate Esposito, Representative to CCTE

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