



California Council on Teacher Education

Application or Nomination Form for Support from the CCTE New* Faculty Support Program for the 2025-2026 CCTE Membership Year

The purpose of the CCTE New Faculty Support Program is to provide support for new faculty and to encourage them to become members and participants in CCTE. The organization is currently seeking interested participants in the program for a two-year period that will include the 2025-2028 and 2026-2027 academic years.

* For this special support program, a new faculty member is defined as a person who is in the first five years of employment as a teacher educator at a CCTE member institution, who is not now nor has in the past been an individual member of or an institutional delegate to CCTE, and who has not previously received support from this program.

Please complete all information as requested below

Name of New Faculty Member: _____

College, University, or Other Place of Employment: _____

School or Department Affiliation: _____

Preferred Mailing Address: _____

Telephone Number: _____

E-mail Address: _____

Please sign below indicating that you are applying to:

- ◆ have your CCTE individual membership fee for two years reduced by 50%;
- ◆ that you will attend at least one CCTE Conference during the two years for which your registration will be reduced by 50%;
- ◆ that you will be responsible for your other costs in attending that Conference;
- ◆ that you will submit a proposal for a research or poster session at the Conference you decide to attend; and
- ◆ that you will be assigned to a CCTE veteran who will meet with and mentor you during the two years and at the Conference(s) you attend.

Your signature here will commit you to fulfilling the above if you are granted support from the CCTE New Faculty Grant Fund.

New Faculty Member's Signature: _____

Date: _____

Please mail or email completed and signed form to:
Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118
alan.jones@ccte.org

Applications may be submitted at any time.

President (2026)
Karen Escalante
California State University, San Bernardino

President-Elect (2026)
Terrelle Sales
Pepperdine University

Vice-President for AACTE (2026)
Kimberly White-Smith
University of San Diego

Vice-President for ATE (2026)
Michele McConnell
California State University, Fresno

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University of Washington

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Pepperdine University

Nat Hansuvadha (2026)
California State University, Long Beach

Eduardo Muñoz-Muñoz (2028)
San Jose State University

John Pascarella (2028)
University of Southern California

Kimiya Sohrab Maghzi (2027)
University of Redlands

Elsie Solis (2028)
California State University, San Marcos

Juliet Michelsen Wahleithner (2026)
Commission on Teacher Credentialing

Publications
Teacher Education Quarterly
Reyes L. Quezada, Editor
University of San Diego

Issues in Teacher Education
Allison Smith, Editor
University of Massachusetts Global

CCNews
Nirmala Griarte Flores, Editor
California State Polytechnic University Pomona

Associated Organizations
Association of California Community College Teacher Education Programs
Alice Hale, President
Chabot College

California Alliance for Inclusive Schooling
Donald Cardinal, Co-Chair
Chapman University

Marquita Grenot-Scheyer, Co-Chair
California State University, Long Beach

California Alliance of Researchers for Equity in Education
Ruchi Rangnath, Executive Director
University of San Francisco

California Association for Bilingual Teacher Education
Clara Amador-Lankster, President
National University

California Association of Professors of Special Education
Sarah Johnson, President
Fresno Pacific University

California Association of School-University Partnerships
Jan Zoller, President
Fresno Pacific University

CEEDAR Center
Linda Blanton, Representative
University of Florida

Center for Reaching and Teaching the Whole Child
Nancy Lourie Markowitz, Strategic Adviser
Independent California Colleges and Universities-ED

Deborah Erickson, President
Point Loma Nazarene University

Supervisors of Teacher Education Network Team
Lisa Sullivan, Team Lead
University of California Davis

UC/CSU Collaborator for Neuroscience, Diversity, and Learning
Kate Esposito, Representative to CCTE
California State University Dominguez Hills

CCTE Representative to Californians Together
Grace Cho
California State University, Fullerton

Executive Secretary
Alan H. Jones (2025)
3145 Geary Boulevard, San Francisco 94118
alan.jones@ccte.org

Co-Assistant Executive Secretaries
Monica Boomgard
California State University, Northridge

Deborah Hamm
California State University, Long Beach