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California State University, San Marcos Juliet Michelsen Wahleithner (2026) Commission on Teacher Credentialing

Publications

Teacher Education Quarterly Reyes L. Quezada, Editor University of San Diego Issues in Teacher Education

Allison Smith, Editor University of Massac

Nirmla Griarte Flores, Editor California State Polytechnic University Pomona

Associated Organizations Association of California Community College

Teacher Education Programs
Alice Hale, President

Chabot College
California Alliance for Inclusive Schooling
Donald Cardinal, Co-Chair
Chapman University
Marquita Grenot-Scheyer, Co-Chair

California State University, Long Beach California Alliance of Researchers

Ruchi Rangnath, Executive Director

University of San Francis California Association for Bilingual

Teacher Education Clara Amador-Lankster, President National University

California Association of Professors of Special Education Sarah Johnson, President Fresno Pacific University

California Association of School-University

Partnerships
Jan Zoller, President
Fresno Pacific University CFFDAR Center

University of Florida

Center for Reaching and Teaching the Whole Child

Nancy Lourie Markowitz, Strategic Adviser Independent California Colleges and Universities-ED Deborah Erickson, President

Point Loma Nazarene University
Supervisors of Teacher Education Network Team Lisa Sullivan. Team Lead.

University of California Davis UC|CSU Collaborative for Neuroscience, Diversity, and Learning

Kate Esposito, Representative to CCTE

California State University Dominguez Hills CCTE Representative to Californians Together

California State University, Fullerton Executive Secretary
Alan H. Jones (2025)

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Co-Assistant Executive Secretaries Monica Boomgard

California State University, Northridge

Deborah Hamm California State University, Long Beach

California Council on Teacher Education

CALIFORNIA COUNCIL ON TEACHER EDUCATION

Institutional Delegate Form for 2025-2026 (For Membership Year July 1, 2025 to June 30, 2026)

Name of Institution	
Delegates to CCTE Your basic institutional membership includes six delegates; you are encouraged to add additional delegates (at \$175 each). If you enroll all of your teacher education faculty as delegates, and that number exceeds 20, you will be recognized as a CCTE annual sponsor with all benefits that come with that distinction. Please enter below (and on an attached sheet if needed) the names and email addresses of your delegates for 2025-20265; if the mailing address for any of the delegates is different from your institutional address on the accompanying form, please so indicate (please check by name and enter address on reverse side of this sheet). You are particularly encouraged to select as delegates individuals from your institution who already are or wish to be engaged in CCTE activities and attend CCTE Conferences.	
(1) Name	E-Mail
(2) Name	E-Mail
(3) Name	E-Mail
(4) Name	_ E-Mail
(5) Name	_ E-Mail
(6) Name	_ E-Mail
Additional Delegates Please enter the names of other persons at your institution whom you wish to enroll as additional delegates to CCTE for 2025-2026 (at \$175 each). Attach additional pages if needed. (7) Name E-Mail	
(8) Name	
(9) Name	
(10) Name	
(11) Name	
(12) Name	
Representative to CAPSE/TED If your institution included an institutional membership in CAPSE/TED please designate a representative from your institution to CAPSE/TED and list here that person's name and email address: Representative to CABTE If your institution included an institutional membership in CABTE please designate a	
representative from your institution to CABTE and list here that person's name and email address:	
Representative to STENT If your institution included an institutional membership in STENT please designate a representative from your institution to STENT and list here that person's name and email address:	

New Faculty Members

If you have any new teacher education faculty at your institution (those within their first five years of service) please list their names and e-mail addresses on an additional page so that CCTE may invite them to participate in the CCTE New Faculty Support Program.

Graduate Students

If you have any graduate students studying teacher education at your institution please list their names and e-mail addresses on an additional page so that CCTE may invite them to participate in the CCTE Graduate Student Support Program.