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Publications
Teacher Education Quarterly
Reyes L. Quezada, Editor
 University of San Diego

Issues in Teacher Education
Allison Smith, Editor
 University of Massachusetts Global

CCNews
Nirmala Griarte Flores, Editor
 California State Polytechnic University Pomona

Associated Organizations
Association of California Community College Teacher Education Programs
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 Chabot College

California Alliance for Inclusive Schooling
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California Alliance of Researchers for Equity in Education
Marquita Grenot-Scheyer, Co-Chair
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California Association of Professors of Special Education
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California Association for Bilingual Teacher Education
Clara Amador-Lankster, President
 National University

California Association of School-University Partnerships
Sarah Johnson, President
 Fresno Pacific University

CEEDAR Center
Jan Zoller, President
 Fresno Pacific University

Center for Reaching and Teaching the Whole Child
Linda Blanton, Representative
 University of Florida

Independent California Colleges and Universities-ED
Nancy Lourie Markowitz, Strategic Adviser
 Point Loma Nazarene University

Supervisors of Teacher Education Network Team
Deborah Erickson, President
 Point Loma Nazarene University

UCQCSU Collaborative for Neuroscience, Diversity, and Learning
Lisa Sullivan, Team Lead
 University of California Davis

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 California State University, Fullerton

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California Council on Teacher Education

CCTE Seeking Applications for Graduate Student Support Program

Graduate students at any CCTE member institution interested in the field of teacher education are encouraged to apply for support from the CCTE Graduate Student Support Program for any academic year. The CCTE Graduate Student Support Program has been established to provide financial assistance to encourage greater involvement of graduate students in CCTE activities. Contributions will continue to be solicited from CCTE members and delegates and the funds will be held in the CCTE Graduate Student Fund for distribution along the following guidelines:

1. Each year the opportunity to apply for support from the CCTE Graduate Student Fund will be disseminated to all CCTE members and delegates, with the request that such information be shared with graduate students at all institutional member campuses. Applications will be accepted at any time throughout the membership year until all available and appropriate awards have been made.
2. Students seeking support from the CCTE Graduate Student Fund will submit their application to the CCTE Executive Secretary, including an endorsement from their faculty advisor. In making application the student will commit to attending one of the CCTE semi-annual Conferences during the coming year and submitting a proposal for a research or poster session at that conference.
3. The only limitations on students wishing to make application are that they be doctoral or masters candidates at a CCTE member institution, that they are considering the field of teacher education as a career goal, and that they be endorsed by a faculty advisor on their campus. Students will be asked to indicate their graduate field of concentration, the degree they are pursuing, and the expected date when they will complete that degree.
4. To the extent that money is available each year from the CCTE Graduate Student Fund, applicants will be awarded the following benefits: (a) The applicant will become a CCTE student member for the year, with 50% of the \$100 membership dues waived; and (b) The student registration fee for the Conference the applicant chooses to attend will be reduced 50%. Other expenses related to attending the Conference will remain the responsibility of the student. In years when more students apply than there are funds available for support in the CCTE Graduate Student Fund, priority will be given to doctoral students over masters students, and additional preferences will be based on how close students are to completing their degree program.
5. No more than five students will be awarded per year from any given institution, again with preferences among applicants based on level of degree sought and closeness to completion of their degree program. The limit of five students per institution may be waived if there are not enough applicants from other institutions to receive the number of awards available from the Fund in any given year.
6. It is not guaranteed that all of the Conference research or poster proposals submitted by recipients of CCTE Graduate Student Support awards will be accepted, but all participants in the program will still be committed to attend the Conference of their choice even if their proposal is rejected. However, it is assumed that most if not all graduate students will be submitting proposals that meet the expectations of the CCTE Research Committee for inclusion in the Conference poster session, and the Research Committee will be asked to make every effort to include all proposals from awarded graduate students in the relevant poster session.

Please use the accompanying form to submit a nomination/application for participation in the CCTE Graduate Student Support Program.