Mission  CCTE is devoted to improving the pre-service and in-service education of teachers. We do this by organizing together all teacher educators who seek to be informed, reflective, and active towards advancing research, practice, and policy for quality teaching.

CCTE collaborates with education stakeholders to support and encourage approaches to the preparation and continuing development of educators who will:

Collaboration  
✓ Recognize and support alliances that work to improve pre-service preparation, induction, and professional development of educators.
✓ Ensure the teacher education community is involved in policy discussions and decisions regarding pre-service education, induction and the professional development of educators.

Education  
✓ Support guidelines, regulations, and laws governing the preparation of educators in California that are based on research and best practices, and reflect the voices in the field.
✓ Include multiple measures in the evaluation of in-service teachers and assure that all assessments be valid, unbiased, and relevant to teaching and learning practice.
✓ Value cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.

Resources  
✓ Foster public, political, and financial support for education at all levels, P-16, with a commitment to resources that can maximize teaching and learning.
✓ Recognize that quality educator preparation is an intensely interactive and highly individualized activity and the ongoing growth of effective programs at all stages requires stable and adequate financial and personnel resources.