

CCNews

Newsletter of the
California Council on Teacher Education

Volume 17, Number 3, Fall Issue, September 2006

Prepared by Caddo Gap Press
3145 Geary Boulevard, PMB 275
San Francisco, CA 94118



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Theme for the CCTE Fall 2006 Conference:

“Educating All Students for the Future: Strengthening the Special Education/ General Education Partnership”

The Fall 2006 Conference of the California Council on Teacher Education, with theme “Educating All Students for the Future: Strengthening the Special Education/General Education Partnership,” will be held October 19-21 at the Kona Kai Resort in San Diego (formerly the Shelter Pointe Hotel and Marina). This Fall the Conference is jointly co-sponsored by the California Association of Professors of Educational Administration (CAPEA), the California Association of Professors of Special Education, Teacher Education Division (CAPSE/TED), and the Independent California Colleges and Universities Council on the Education of Teachers (ICUCET).

Building upon CCTE’s commitment to social justice and the importance of creating alliances for teacher education, the Fall 2006 Conference will explore the theme of including and educating all students. Teacher educators and other interested professionals will come together to consider the empirical, political, and practical ramifications of partnerships that prepare all teachers to educate students with disabilities. Inclusion, collaboration, co-teaching—how do we empower our current and future teachers to embrace these research-based practices? Accommodations and modifications in assessment and instruction—what works? Model programs, teacher preparation curricular materials, promising directions in credential design—gather new ideas!

Teacher educators in special education and general education are looking forward to forging new alliances that will strengthen our preservice, induction, and inservice efforts on behalf of California’s students who have disabilities. The Fall Conference will seek to provide an open and proactive exploration of teacher education’s role—our values, beliefs, and actions—as we prepare California’s teachers to educate all children.

Program Highlights

The keynote speaker on Thursday afternoon, October 19, will be **Stuart Schwartz** of National University and the keynote speaker on Friday morning, October 20, will be **Deborah Smith** of Claremont Graduate University. The three-day program will feature panel presentations, policy

sessions, special interest groups, research sessions, mini-workshops, a reception and banquet on Thursday, an awards luncheon on Friday, a silent auction, and ample opportunities for networking and meeting new teacher education colleagues from across the state. The Saturday morning program will feature several practice-oriented models that can be put to immediate use in teacher education programs to address the special education/general education interface.

The tentative program for the Fall Conference appears on the next page of this newsletter, and other information about the Conference is also included—look for details about the Special Interest Groups that will meet, the silent auction, the sing-a-long following the banquet, and many other Conference activities.

Who Should Attend?

Teacher educators, including subject matter faculty, at colleges and universities (two-year, four-year, and graduate), BTSA directors and staff and other K-12-based teacher educators, supervisors of student teachers, classroom teachers, school district and county office staff development personnel, students in credential programs, state education leaders, members of professional associations, staff at research centers—everyone interested in and involved in teacher education, induction, and professional development across California should attend the Fall 2006 Conference. There is a special registration rates for first-time attendees. It is not necessary for one to be a CCTE delegate or member to attend the Conference, although membership is encouraged.

How To Register?

Complete the accompanying registration form on page 5 of this newsletter (pre-registration deadline is October 2) and return it to Alan H. Jones, CCTE Executive Secretary, 3145 Gears Boulevard, PMB 275, San Francisco, CA 94118.

You must make your own hotel reservations for the Conference. Call the Kona Kai Resort in San Diego at 800/566-2524 and tell them you are attending the CCTE Fall 2006 Conference.

Tentative Fall 2006 CTE Conference Program

Wednesday, October 18:

Noon to 5 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education.

Thursday, October 19:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Is Open**, Start of Two-Day Silent Auction.

9:00 a.m. to Noon - Meeting of the **California Association of Professors of Special Education/Teacher Education Division**.

9:30 a.m. to Noon - **Independent California Colleges and Universities Council on Education of Teachers** (begins with Continental Breakfast; meeting starts at 10:00 a.m.).

Noon to 12:45 p.m. - **Newcomers Meeting** (for First-time or recent new attendees).

Noon to 1:00 p.m. - Pick up box lunches (for those who ordered them).

12:15 to 1:30 p.m. - **First Set of Special Interest Groups:**

Arts and Education, Case Methods, Educational Foundations, International/Global Teacher Education, Lives of Teachers, and Special Education

1:30 to 1:45 p.m. - **Opening Session:** Introductions and Conference Orientation.

1:45 to 2:15 p.m. - Keynote Address by **Stuart Schwartz** of National University on "Enhancing the General Education/Special Education Interface: The Impact on Students in Our Schools."

2:15 to 2:45 p.m. - **Table Talk** on the Conference theme.

2:45 to 3:00 p.m. - Break.

3:00 to 3:45 p.m. - **California State University Taskforce Panel Presentation**.

3:45 to 4:00 p.m. - Break

4:00 to 5:30 p.m. - **First Policy Session and Delegate Assembly**, focusing on state and national policy issues.

6:00 to 7:00 p.m. - **Joint Presidents' Reception & Social Hour**.

7:00 to 9:00 p.m. - **Conference Banquet**, followed by songfest led by CTE song-writers and minstrels, all voices welcome.

Friday, October 20:

7:30 to 8:45 a.m. - *Teacher Education Quarterly* **Editorial Board Meeting**.

7:30 to 8:45 a.m. - *Issues in Teacher Education* **Editorial Board Meeting**.

7:30 to 8:45 a.m. - **APTEC Meeting**.

8:00 a.m. to 6:00 p.m. - **Conference Registration and Exhibits Room Is Open**, Silent Auction Continues until Noon.

8:00 to 8:30 a.m. - Coffee & Danish.

8:30 to 9:45 a.m. - **First Set of Concurrent Research and Practice Sessions**.

9:45 to 10 a.m. - Break.

10:00 to 11:00 a.m. - Keynote Address by **Deborah Smith** of Claremont Graduate University.

11:00 to 11:45 a.m. - **Panel Discussion** focusing on Conference theme.

Noon to 1:30 p.m. - **Conference Luncheon**, featuring CTE semi-annual awards presentations and results of Silent Auction.

1:30 to 1:45 p.m. - Break.

1:45 to 3:00 p.m. - **Second Set of Concurrent Research and Practice Sessions**.

3:00 to 4:15 p.m. - **Second Set of Special Interest Groups:**

BTSA and Induction Programs, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, Equity and Social Justice, and Technology and Teacher Education

4:15 to 5:30 p.m. - **Second Policy Session and Delegate Assembly**, focusing on the CTE Strategic Plan and organizational updates.

Saturday, October 22:

8:00 a.m. to noon - **Conference Registration and Exhibits Room Is Open**.

8:00 to 9:00 a.m. - Coffee & Danish.

9:00 a.m. to Noon - **Presentation and Discussion of Model Programs and Practices Addressing the Special Education/General Education Interface**, including co-teaching, differentiated instruction, internships, induction, IRIS, and others, each of which can be put into immediate practice in teacher education programs.

Noon - **Final Comments and Conference Adjournment**.

Other Fall 2006 Conference Plans

Meetings of Associated Groups

Five organizations that are associated with the California Council on Teacher Education will meet at or near our Fall 2006 Conference.

The **California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)**, a co-sponsor of the Fall Conference, will hold a meeting at the Conference on the morning of Thursday, October 19, followed immediately by the Special Education SIG at 12:15 p.m. that day.

The **Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)**, also a co-sponsor of the Fall Conference, will hold also meet on Thursday morning, October 19, with a continental breakfast for its members immediately prior to the meeting.

Persons planning to attend either the CAPSE/TED or ICCUCET functions are asked to mark those events on your Conference registration form and include the related fees in your registration check.

A special bilingual education affiliate group, serving as a bridge between CTE and the California Association for Bilingual Education (CABE) will also meet on Thursday morning, October 19, as part of the Fall Conference.

The **Alliance for Progressive Teacher Education in California (APTEC)** will meet again at the Fall Conference at 7:30 a.m. on Friday, October 20.

The **California Association of Professors of Educational Administration (CAPEA)** will serve as a co-sponsor of the Fall 2006 Conference. The CAPEA Fall 2006 meetings will be held a week before the CTE Conference, at California State Polytechnic University, Pomona, on Friday and Saturday, October 13-14.

The **California State University Field Directors Forum** will meet at San Diego State University on Wednesday, October 18, the day prior to the CTE Fall Conference.

Silent Auction

As a special fund-raiser for the California Council on Teacher Education, a silent auction will be held during the Fall 2006 Conference. At the Spring 2006 Conference more than \$2,000 was raised as items such as vacation stays at a beach house and a condo in Mexico, art work, and books were auctioned off, and it is anticipated that similar items will be available at the Fall Conference. So bring your checkbooks and enjoy another opportunity for special Conference bonuses.

The silent auction at the Fall 2006 Conference is being coordinated by Deborah Hamm of California State University, Long Beach, and Caryl Hodges of the University of San Francisco. If you have items to suggest or contribute to the auction, please contact either of them—e-mail dhamm@csulb.edu or hodges@usfca.edu. All items for the

silent auction will be donations from CTE members, so your involvement is important in helping CTE raise funds.

Artful Singing in Testy Times

Those of you who fondly remember the magnificent songfest in San Diego at the Fall 2006 Conference led by our own Jim Cantor and Jaime Romo and the Sing Along with additional leaders Ron Solarzno and Jose Lalas in San Jose at the Spring 2005 Conference will be thrilled to know that the Fall 2006 Conference Planning Committee in conjunction with the CTE Board of Directors has decided to make sing-alongs a regular feature of our Conferences. From now on you can bring your musical instruments (toy ones are fine) and after the Thursday banquet those who wish to stay on can sing to their heart's content. We'll sing old classics and will perpetuate some new CTE classics of our own. Who can forget "Standardista-ville," "Everybody Has to CAH - CAH - CAH," "Social Justice Educator," and "Another Standardized Test" (<http://www.cte.org/newsletters/winter2004.pdf> Winter 2004 pages 4-6) with Jim Cantor's saucy lyrics or Jaime Romo's energetic "S-C-L-B No, Whose, Those, Your Some Child Left Behind?"

Did you wish you could share these songs with others? Well, we are planning to make that a reality for you by putting together a CTE Songbook complete with guitar chords. Don't know how to play the guitar? Attend the Arts SIG at the Fall Conference with guest Jessica Anne Baron, San Diego resident and special education teacher, founder of Guitars in the Classroom, and learn more about how you can get free guitars and free lessons for yourself and your students. Jessica will also share her extensive expertise by leading a discussion about using music in special education.

—Della Peretti (Arts SIG Coordinator)

More on SIGS

See Page 6 for additional information on SIGs at the Fall 2006 Conference.

Fall 2006 Conference Planning Committee

Co-Chairs: Virginia Kennedy (California State University, Northridge) and Judy Mantle (University of San Diego). Committee Members: Patricia Cegelka (San Diego State University), Michelle Cepello (California State University, Chico), Lisa Churchill (California State University, Chico), LaRie Colosimo (Claremont Unified School District), Jane Duckett (National University), Vicki Graf (Loyola Marymount University), Deborah Hamm (California State University, Long Beach), Alan H. Jones (CTE Executive Secretary), Jan Jones-Wadsworth (California Commission on Teacher Credentialing), Lou Larwood (San Jose State University), Helene Mandell (CalStateTEACH), Reyes Quezada (University of San Diego), Marie Schrup (Sweetwater Union High School District), Stuart Schwartz (National University), and Athena Waite (University of California, Riverside.)

California Council on Teacher Education Fall 2006 Conference Registration Form

October 19-21, Kona Kai Resort, San Diego

Please register me for the Fall 2006 CCTE Conference!

Name _____

Preferred Mailing Address _____

(include ZIPcode)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$200 (will be \$225 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students - \$100 (will be \$125 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$20

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from boxes checked above (please enclose check for this amount payable to CCTE): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; However, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, *all* attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at 12:15 p.m. on Thursday:

- Arts in Education
- Case Methods
- Educational Foundations
- International /Global Teacher Education
- Lives of Teachers
- Special Education

SIGs meeting at 3:00 p.m. on Friday:

- BTSA and Induction
- Coalition for Educational Renewal
- Credential Program Coordinators
- Deans and Directors
- Equity and Social Justice
- Technology and Teacher Education

Send completed form with check payable to "CCTE" to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118. Pre-registration deadline is October 2; no refunds after that date. On-site registration will be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.

CCTE Special Interest Groups (SIGs) Which Will Meet at the Fall 2006 Conference

Two new CCTE Special Interest Groups will meet for the first time at the Fall 2006 Conference. The new SIGs are *BTSA and Induction* and *International/Global Teacher Education*. Specific information on each SIG follows:

Arts in Education: This SIG explores issues and developments related to the integration of the arts into teacher education and K-12 education. SIG coordinator: Della Peretti, University of California, Berkeley. Meeting time at Fall Conference: Thursday at 12:15 p.m.

BTSA and Induction: This new SIG will provide an avenue for continuing exploration of the work of BTSA programs and the role of induction in the California teacher education continuum and the relationship and integration of those efforts with preservice teacher education. SIG coordinator: LaRie Colosimo, Claremont Unified School District. Meeting time at Fall Conference: Friday at 3 p.m.

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: Keith Walters, Biola University. Meeting time at Fall Conference: Thursday at 12:15 p.m.

Coalition for Educational Renewal: This SIG explores issues related to implementation of the ideas of the national educational renewal movement in California. SIG coordinator: William Rich, California State University, Chico. Meeting time at Fall Conference: Friday at 3 p.m.

Coordinators of Credential Programs: This SIG offers an opportunity for coordinators of credential programs to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Jose Lalas, University of Redlands. Meeting time at Fall Conference: Friday at 3 p.m.

Deans and Directors of Teacher Education: This SIG seeks to offer deans, directors, and chairs of schools, colleges, and departments of teacher education an opportunity to exchange information and perspectives on administrative, fiscal, and policy issues. SIG coordinator: New coordinator to be selected. Meeting time at Fall Conference: Friday at 3 p.m.

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor

and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento. Meeting time at Fall Conference: Thursday at 12:15 p.m.

Equity and Social Justice: This SIG is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG co-coordinators: Anaida Colon-Muniz, Chapman University, and Tim Mahoney, California State University, Stanislaus. Meeting time at Fall Conference: Friday at 3 p.m.

International/Global Teacher Education: This new SIG will explore issues and practices related to teacher education in the international/global context. SIG coordinator: Reyes Quezada, University of San Diego. Meeting time at Fall Conference: Thursday at 12:15 p.m.

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers' careers, including the stages or "passages" that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary's College. Meeting time at Fall Conference: Thursday at 12:15 p.m.

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested in and involved in the field of special education. SIG coordinators: Michele Cepello, California State University, Chico, and Lou Larwood, San Jose State University. Meeting time at Fall Conference: Thursday at 12:15 p.m.

Technology and Teacher Education: This SIG explores issues and innovations in technology that impact and offer promise to the field of teacher education. SIG coordinator: Heidi Stevenson, University of the Pacific. Meeting time at Fall Conference: Friday at 3 p.m.

The SIGs will meet concurrently, at two different times, during the Fall Conference. All CCTE SIGs are open to any interested persons. Each person attending the Fall Conference is encouraged to attend SIGs of his or her choice.

CCTE President's Message

I hope all of you have had an exciting and relaxing summer, and that many of you are still vacationing, while others are running frantically to complete summer research grants, preparing course syllabi, getting ready for department meetings, and still attempting to clean our offices from the clutter of the Spring semester. In my case I have been shadowing my wife for the past three months as she has opened a new elementary school. I have also just completed the final edits for a special issue of *Teacher Education Quarterly* on the theme of internationalizing schools and colleges of education, which will be the Winter 2007 issue of the journal, as well as co-authoring a chapter on International Teacher Education.

As I pondered what message I wanted to impart in this issue of *CCNews* I reflected on the other items that will be in the newsletter. It is always great to get the legislative updates, the information from our many affiliate organization, and the summaries of the past and upcoming conference. To reinforce those other reports, my President's message for each *CCNews* will focus and update our members and delegates on the five goals that I have set to accomplish during my two years as President (see Summer 2006 issue of *CCNews*).

One of those goals is: *Increase CCTE's visibility, throughout the state, the region, and the national and international levels, by possibly co-hosting one regional conference and expanding the call for proposals nationally and internationally through other venues.*

These efforts fit with the *alliance building* section of the CCTE Strategic Plan. I believe that as an organization we have done very well the past two years in attracting new alliances that will help us address issues that affect teacher education. Our latest affiliate, the California Association of Professors of Educational Administration (CAPEA), is but one example. We are extremely proud to be able to sit at the same table with such colleagues.

At the national level, we are delighted with the leadership role our Vice Presidents for AACTE and ATE, Joel Colbert and Ann Wood, play in placing CCTE at the forefront of AACTE and ATE activities. We especially look forward to assisting ATE when the national organization meets in San Diego this coming February. I congratulate Ann for being elected to the ATE Board. As a way to further expand CCTE's national and international involvement, we will advertise a call for proposals for our future conferences in the *Chronicle of Higher Education* and the *International Council for Educating Teachers (ICET) Newsletter*.

Also at the international level, we congratulate Tom Nelson, editor of *Teacher Education Quarterly*, on the appointment of the outstanding new international advisory board for the journal. The Fall 2007 CCET Conference will focus on internationalizing schools and colleges of education, and I will be seeking conference committee volunteers. Anyone interested in being in the committee is asked to contact me.



Reyes L. Quezada

Issues in Teacher Education is also in the forefront with its new "look," with thanks to Suzanne SooHoo and her husband for the pro-bono design, and to Margaret Olebe for her leadership as editor of the journal. We have seen an increase in quantity and quality submissions of journal manuscripts and therefore will be counting on many of you to volunteer as reviewers. It is efforts like this that continue to make CCTE such a worthwhile organization for its members.

At the regional and local level, it is my intent to visit Southern California institutions of higher education during the Fall 2006 semester and Northern California institutions during the Spring 2007 semester to meet with deans and directors and speak to teacher education department meetings in an effort to increase individual and institutional membership in CCTE. In the meantime, I am asking all of our current delegates and members to assist us in recruiting new members and in making an effort to attend at least one of our two conferences (preferably both Fall and Spring) and to bring a colleague. I also encourage both junior and senior faculty to submit conference proposals for we know that many of you are involved in research that supports teacher education.

I look forward to meeting and seeing you all in San Diego at the Fall Conference! Good luck this semester.

Best Wishes,
—Reyes L. Quezada

CCTE Strategic Plan Activities

Under directions from the California Council on Teacher Education Board of Directors, five committees are continuing the work of the CCTE Strategic Plan adopted by the Delegate Assembly at the Fall 2004 Conference. The five Priority Areas and the chairs of the committees are:

Alliance Building: Reyes Quezada (rquezada@sandiego.edu)

Membership and Resource Development: Deborah Hamm (dhamm@csulb.edu) and Lisa Kirtman (lkirtman@fullerton.edu)

Policy Framework Review: Tom Nelson (tnelson@pacific.edu) and Jim Cantor (jcantor@csudh.edu)

Policy Response and Initiation: Ron Solorzano (solor@oxy.edu) and Susan Westbrook (suew447@aol.com)

Technology and Communications: Heidi Stevenson (hstevenson@pacific.edu)

Discussion meetings of these Priority Areas have been held, when time allows, during the second policy session at each recent semi-annual CCTE Conference, and such discussions will continue at future Conferences.

If you have not yet volunteered, please select one of these five Priority Areas and contact one of the committee chairs listed above. Your participation will be most welcome. It is hoped that all CCTE delegates and members will get involved.

The current work of each committee involves ongoing redefinition of the goals embodied in the Strategic Plan and creation of procedures by which the planning efforts in each Priority Area can be evaluated. Further reports on each section of the Strategic Plan will be made at the Second Policy Session at the Fall 2006 Conference.

CCTE Invites Financial Contributions

As was first announced in the Spring 2005 issue of *CCNews*, and repeated in subsequent issues, the California Council on Teacher Education is seeking to augment its finances, and thereby its programs and policymaking efforts, through solicitation of gifts from delegates, members, friends, and other interested persons.

CCTE is a non-profit, tax-exempt organization, and contributions are therefore tax deductible. So far CCTE has received over \$3,000 in gifts

Individuals wishing to make a financial gift to CCTE are asked to complete the form below and mail it with a check payable to CCTE to the address noted on the form.

Please consider supporting the California Council on Teacher Education with a financial contribution.

California Council on Teacher Education

Accompanying is my gift to the California Council on Teacher Education in the amount of \$ _____
(Please make checks payable to CCTE)

Name _____

Address _____

City & ZIP _____

You will receive a letter of acknowledgement and appreciation that will also serve as a receipt for tax purposes.

Please mail this form with your check to:

Alan H. Jones, CCTE Executive Secretary
3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Report from the CCTE Legislative and Educational Policy Analyst

End of 2005-2006 Legislative Session Draws Near (this report as of August 21, 2006)

Lawmakers returned to the Capitol on August 7, 2006, after a one-month summer recess. Approximately 1,500 bills remained for debate and action by the legislators. The majority of the bills were in the fiscal committees of each house. The legislature has approximately a week and a half to conclude its business. It is scheduled to adjourn for the year on August 31, 2006.

The Governor has made several issues his priority upon the return of the Legislature. Prison overcrowding is one for which the Governor is calling for a special legislative session to consider a \$6 billion dollar plan—to be funded by bonds—to build two new prisons, improve transitional facilities, and expand treatment programs. Another legislative priority is the negotiating of a green-house bill to gradually lower levels of smog-causing pollutants “without hurting the economy.” Additionally, according to the Governor’s office, the Governor wants to restore two items cut from the state budget before he signed the budget bill: \$1.6 million to operate the State Board of Education and up to \$23 million to increase the number of low-income children covered by health insurance.

The fiscal committees of each house met these past two weeks to determine the fate of many bills that remained in their committees because the bills required appropriations or due to general fund pressures contained in the bills. Education bills that were voted upon favorably by members of the fiscal committees and are continuing through the legislative process include, but are not limited to, the following bills.

AB 1381 (Nunez) Gives Los Angeles Mayor Villaraigosa, and future Los Angeles Mayors, the power to ratify the hiring and firing of the Los Angeles Unified School District Superintendent; one among many major provisions.

AB 2248 (Coto) Among other provisions, authorizes up to three additional years of funding for the Reading First Program, pursuant to the availability of federal funds, to local educational agencies that demonstrate “significant progress” as defined in the bill.

SB 472 (Alquist) Reauthorizes the professional development provisions for reading and mathematics established pursuant to AB 466 of 2002. New provisions in the bill include an English language learner component.

SB 1290 (Scott) Among other provisions, streamlines teacher credentialing for out-of-state teachers.

SB 1292 (Scott) Authorizes a teacher with designated

subjects credential or a special subjects teaching credential, or teachers with a special class authorization to receive a certificate of completion to provide specially designed academic instruction (SDAIE) delivered in English to pupils who are English language learners, if the teacher completes or is enrolled in, a staff development course in SDAIE.

SB 1580 (Ducheny) Conforms California’s testing policy of English language learners to the testing provisions of the NCLB specific to English language learners. Additionally, requires the scores of the standards aligned primary language assessments to be include in California’s AYP and the API.

SB 1769 (Escutia) Requires the State Board of Education to allow publishers to submit for approval, textbooks that are aligned to both English Language Arts and the English language Development standards for the purpose of providing an accelerated English program for English Language Learners. The bill also restores funding to the State Board of Education.

Bills that failed to “pass out” of the fiscal committees include, but are not limited to:

SB 1824 (Migden) Proposed to reestablish the California Preliminary Credential Program (CAP) authorizing local school boards to recommend to CTC for credentialing purposes, individuals with expertise in math or science, for a single subject credential. This bill was opposed by CCTE.

SB 1073 (Simitian) Establishes California Subject Matter projects in art, physical education, and foreign language. It proposes to extend the sunset date for all of the California Subject Matter projects from June 30, 2007 to June 30, 2014.

SB 1124 (Torlakson) Authorizes several initiatives to improve the recruitment, training and retention of teachers. Provisions include providing funding for the purpose of paying fees for teachers who seek certification from the National Board for Professional Teaching Standards.

SB 1433 (Torlakson) Establishes the California Teacher Leadership Pilot program until January 1, 2009 to provide funding to local education agencies ranked in deciles one through three of the API to train experienced teachers to become instructional coaches in an effort to support local statewide improvement programs by building capacity for professional development.

(continued on next page)

Report from the CCTE Legislative and Educational Policy Analyst

(Continued from previous page)

AB 172 (Chan) Requires the State Superintendent of Public Instruction to convene a committee for the purpose of developing a plan to coordinate the capacity and efficiency of state postsecondary education institutions to train staff for preschool programs.

AB 1246 (Wolk) Requires the State Superintendent of Public Instruction to develop and adopt preschool learning standards and to develop school curriculum guides in four specified areas.

Last but not least, a bill will be amended in order to

implement the \$2 billion dollars settlement of the CTA lawsuit. At this time the language or a bill number is not available for analysis. However it is projected that CTA will introduce language sometime this week. Therefore stay tuned for further legislative reports.

—Martha Zaragoza-Diaz

CCTE Legislative and Educational Policy Analyst
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Sacramento, California 95816
Telephone 916/395-2616
E-mail madiatz@earthlink.net

Enjoy Our CCTE Publications

CCNews

The quarterly newsletter of the California Council on Teacher Education — *CCNews* — is published on or about March, June, September, and December each year. The newsletter is posted on the CCTE website and e-mailed to all CCTE members and delegates. If you have information you want to share with your CCTE colleagues via the newsletter, contact James Cantor, the *CCNews* editor, at the College of Education, California State University, Dominguez Hills, 1000 East Victoria Street, Carson, CA 90747. Submit items via e-mail to jcantor@csudh.edu

Teacher Education Quarterly

The California Council on the Education of Teachers' internationally-recognized journal, *Teacher Education Quarterly*, is published each January, April, July, and October. Questions about and submissions to the journal should be addressed to Thomas Nelson, Editor, *Teacher Education Quarterly*, Benerd School of Education, University of the Pacific, 3601 Pacific Avenue, Stockton, CA 95211; e-mail tnelson@pacific.edu

Issues in Teacher Education

The California Council on Teacher Education is also the sponsor of a second high-quality journal — *Issues in Teacher Education*, previously the journal of the State of California Association of Teacher Educators. The journal is published twice a year, each Spring and Fall. Questions about and submissions to the journal should be addressed to Margaret Olebe, Editor, *Issues in Teacher Education*, College of Education, California State University, Long Beach, 1250 Bellflower Boulevard, Long Beach CA 90840; e-mail molebe@calstate.edu

The two journals are mailed to all institutional delegates and individual members of the California Council on Teacher Education upon publication; if you are not an institutional delegate to CCTE, be sure to join as an individual member so that you will receive all issues of these significant and informative professional publications.

CCTE Website

Also be sure to log on regularly to the CCTE Website for updates on organizational activities and teacher education news, as well as quarterly issue of *CCNews*: www.ccte.org

Dates of Upcoming CCTE Conferences

Fall 2006 — October 19-21, Shelter Pointe Hotel and Marina, San Diego
Spring 2007 — March 29-31, Sainte Claire Hotel, San Jose
Fall 2007 — October 18-20, Shelter Pointe Hotel and Marina, San Diego

CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- ◆ Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- ◆ Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- ◆ Recognize and support alliances that work to improve preservice preparation, induction, and professional development of educators.
- ◆ Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- ◆ Recognize the critical importance of valuing and continuously affirming cultural, linguistic, and ethnic diversity throughout the teacher education and P-12 curriculum.
- ◆ Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- ◆ Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- ◆ Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers and in evaluation of inservice teachers; and assure that all assessment measures used to evaluate teacher candidates and teachers at any point in their preservice preparation and inservice practice are valid, unbiased, and relevant to teaching and learning practice.
- ◆ Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- ◆ Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- ◆ Foster public and political support for education at all levels, pre-K to university, with an equitable commitment of resources to maximize teaching and learning.
- ◆ Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

—Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997 and updated and amended by the Delegate Assembly of the California Council on Teacher Education on March 30, 2006.

CCTE delegates and members are encouraged to reproduce and distribute the CCTE Policy Framework to all interested colleagues and friends.

Message from CCTE Vice President For ATE

By Ann L. Wood

California State University, Los Angeles

The Association of Teacher Educators (ATE) Summer Conference was held from July 29 through August 2, 2006, at the Hyatt Regency Philadelphia at Penn's Landing. Preliminary figures indicate that it drew the third largest number of participants ever for an ATE summer conference. The theme of the Conference, "Reinventing the Educational Landscape: Renewing Hope, Heart, and Vision for Teachers, Learners, and Communities" was reflected in the three Plenary Sessions featuring keynote speakers, Dr. Linda-michellebaron, a poet, storyteller, and educator, Philadelphia Mayor John F. Street, and Mr. Paul G. Vallas, Superintendent of Philadelphia Schools. The theme was also reflected in a series of special presentations as well as in many of the individual sessions on research and best practices presented by ATE members.

As a newly elected ATE Board of Directors member, I traveled to the conference early to attend my first Board of Directors meeting, participate in the Leadership Academy activities, and set up the conference display advertising San Diego as the venue for the upcoming February 17-21, 2007, ATE Annual Meeting. The conference began with a Reception for Newcomers at which all the Board members greeted the new attendees. Then we were off to ATE President Jane McCarthy's Presidential Reception for all participants, at which there was a fabulous jazz ensemble and scrumptious food. It was a very busy week, with several Board meetings, two 2007 Conference planning meetings, several Leadership Academy activities, a Council of Unit Presidents (CUP) meeting at which I represented CCTE on behalf of our CCTE President, Reyes Quezada, and a Legislative Committee meeting.

Besides all the stimulating presentations and discussions at the conference, participants conveniently walked from our hotel to several historic places around Philadelphia. Despite a heat wave that hit the Northeast just as the conference started, we kept cool in the air conditioned hotel rooms and pool and on a relaxing evening riverboat cruise and dinner.

A highlight of the places we visited around Philadelphia was a bus trip to see Norris Square. It is a large area in the inner city in which one motivated local resident transformed abandoned tracts of land and vacant lots that were once owned and monopolized by drug dealers. With the help of other largely Latino residents in the neighborhood, the Preservation Society, and now some grants, the area has been changed into lush flower gardens, vibrant murals, and simulated African and Puerto Rican villages. We were served large platters of homemade Puerto Rican delicacies, and we all left feeling the power of what one person can do to solve community problems.

ATE is sponsoring the Second National Congress on

Teacher Education on October 13, 14, and 15, 2006, at the Hyatt Regency Washington on Capitol Hill. The purpose of this meeting is to examine and write about what we know and need to know to ensure high quality teaching and teacher education in the United States, and to develop an action plan to get where we need to go. With the reauthorization of No Child Left Behind (NCLB) likely to occur in December 2006 or January 2007, the group will reflect on this legislation and what may or may not need changing in it to achieve quality teaching. This is a working session with group facilitators led by Marilyn Cochran-Smith, Robert Houston, and other ATE members including myself. I hope that many CCTE members will participate in this Congress. If you can not attend, please email me your thought and comments on NCLB and quality teaching. The work of the Congress will be compiled into a 2007 publication. Early bird registration is \$300 by September 15, 2006. On line reservations (including hotel) are available at the ATE website: <http://www.ate1.org>

The 2007 ATE Annual Meeting will take place on February 17-21 in San Diego at the Manchester Grand Hyatt Hotel on the harbor waterfront next to Seaport Village. The ATE Annual Meeting theme is the same as the summer conference, "Reinventing the Educational Landscape: Renewing Hope, Heart, and Vision for Teachers, Learners, and Communities." Sally Botzler and I are Co-Chairs of the Local Arrangements Committee and are busy arranging the attendance of student teachers from local universities, securing student entertainment, finding volunteers to staff the welcome tables and stuff folders, soliciting corporate sponsorships, arranging local media, securing local educators to greet participants, and arranging an ATE Leadership Academy site visit to two local schools in San Diego. The conference promises to be a lively one with many inspiring speakers and sessions. I hope that California will demonstrate a strong presence at this meeting and I urge all of you to attend this conference and to encourage your colleagues to do so as well. Registration for both the conference and hotel is available at <http://www.ate1.org>

ATE is our national organization, and it has an abundance of interesting, dedicated educators, and friendly folks. I strongly urge all of you to join ATE and expand your California perspective by interacting with ATE members from other states. You'll enjoy them all!

—Ann L. Wood
 CCTE Vice President for ATE
 Charter College of Education
 California State University, Los Angeles
 5151 State University Drive
 Los Angeles, CA 90032
 Telephone: (323) 343-6156
 E-mail: awood2@socal.rr.com

CCTE Conferences in 2007

**Spring 2007 Conference
March 29-31
Sainte Claire Hotel, San Jose**

Theme:

“The Growing Nexus—Education and the Private Sector”

Chair of Spring 2007 Conference Committee — Thomas Nelson, University of the Pacific

The Spring 2007 Conference will explore the theme

“The Growing Nexus—Education and the Private Sector,”

which is also the theme for the Spring 2007 issue of *Teacher Education Quarterly*.

Authors and articles from that issue will be featured at the Conference,
and that issue of the journal will be distributed in conjunction with the Conference.

Persons wishing to assist with planning of the Spring 2007 Conference
may contact Tom Nelson at tnelson@pacific.edu

**Fall 2007 Conference
October 18-20
Kona Kai Resort, San Diego**

Theme:

“International/Global Issues in Teacher Education”

Chair of Fall 2007 Conference Committee — Reyes Quezada, University of San Diego

The Fall 2007 Conference will explore the theme

“International/Global Issues in Teacher Education”

which is also the theme for the Winter 2007 issue of *Teacher Education Quarterly*
and the focus on a new CCTE Special Interest Group.

Persons wishing to assist with planning of the Fall 2007 Conference
may contact Reyes Quezada at rquezada@sandiego.edu

From the Desk of the CCTE Executive Secretary

Following are highlights of some of our CCTE activities as we begin the 2006-2007 CCTE membership year:

Membership

Around the middle of June we mailed out membership renewal notices for the 2006-2007 CCTE membership year, which runs from July 2006 through June 2007. Renewal notices and membership forms were mailed to both institutional and individual members, and if you have not done so already, you are encouraged to send in your membership for this year as early as possible.

In mid-August CCTE also e-mailed past and current delegates and members as well as many other teacher educators across the state, urging everyone to join CCTE this year. The CCTE individual membership form which appears on the next page of this newsletter was attached to that e-mail message, and is also available on the CCTE website at www.ccte.org

We are hoping that all past members of CCTE will renew for this new year, and that we will also attract many new members. We encourage you to use the form to join if you are not already a member or delegate for this year, and also to circulate the form and membership information to your colleagues.

We also anticipate that all institutional members from the past year will renew, and that additional institutions and organizations will be attracted to join as well. If you wish information on institutional membership, or a set of institutional member forms, please let me know.

We are also printing up CCTE membership brochures, and if you wish to assist in our membership building activities please let me know or contact either of the co-chairs of the CCTE Membership and Resources Committee: Deborah Hamm (dhamm@csulb.edu) or Lisa Kirtman (lkirtman@fullerton.edu)

Conference Plans

Plans are nearly set for the Fall 2006 CCTE Conference in San Diego next month (see Fall Conference information on pages 2 through 4 and the registration form on page 5 of this newsletter). You are encouraged to register and book your hotel room as soon as possible if you have not already done so. We look forward to seeing you in San Diego.

Plans are also taking shape for the Spring and Fall 2007 Conferences (see initial information on the previous page of this newsletter). It appears obvious that our semi-annual Conferences will continue to explore challenging topics and provide all attendees with a provocative experience.

As part of the experience at CCTE semi-annual Conferences, all members and delegates are encouraged to take part in the programs of the several organizations that meet with CCTE and co-sponsor the Conferences. See a listing of those groups on page 4 of this newsletter, as well as descriptions of

the activities they have planned for the Fall 2006 Conference.

Each semi-annual Conference is also the setting for meetings of the 12 Special Interest Groups currently open for involvement of CCET members and delegates. A list of those SIGs, including two new ones this Fall, appears on page 6 of this newsletter.

In response to enthusiastic reactions at previous semi-annual Conferences, plans are underway to institutionalize (but not formalize) a CCTE sing-along following the Thursday evening banquets at each Conference. See further details on page 4 of this issue, and be sure to bring your guitar, other instruments, and your voice to the Fall Conference.

Fund-Raising Activities

For many years CCTE has relied on institutional and individual membership dues and semi-annual Conference registrations as our primary income sources. For the past few years the CCTE Board of Directors has encouraged the exploration of other potential sources of revenue. CCTE members, delegates, and friends have been encouraged to make voluntary contributions in addition to annual dues and Conference fees, and forms for that purpose have been included in each newsletter (see page 8 of this issue) and distributed at the Conferences.

A highly successful and enjoyable silent auction was held at the Spring 2006 Conference, and another silent auction is planned for the Fall 2006 Conference next month (see information on page 4 of this issue of the newsletter; you are encouraged to contribute items that can be auctioned, and you are urged to bring your checkbook to the Fall Conference so that you can bid on items you just have to have).

The CCTE Membership and Resources Committee will welcome other fund-raising ideas. Please contact either of the Committee co-chairs—Deborah Hamm (dhamm@csulb.edu) or Lisa Kirtman (lkirtman@fullerton.edu)

Other Questions?

Please let me know if you need further information about any of our CCTE activities.

—Alan H. Jones

CCTE Executive Secretary
3145 Geary Boulevard PMB 275
San Francisco, CA 94118
Telephone 415/666-3012
Fax 415/666-3552
E-mail caddogap@aol.com

Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you are encouraged to join now for the 2006-2007 membership year (July 2006 through June 2007). All members and delegates receive Spring and Fall Conference announcements and issues of *Teacher Education Quarterly* and *Issues in Teacher Education* (the two journals are a \$100 value themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications. Membership also entitles you to vote at delegate assemblies at the semi-annual conferences and in the annual CCTE election of officers. Regardless of when during the membership year one joins, you will be sent all publications and other membership materials that have already been distributed during the membership year to date.

Individual Membership for 2006-2007 Academic Year (July 2006 to June 2007)

Individual membership dues are \$80 per year (with a special \$60 rate available for retired individuals and \$50 rate for students). To join please complete this form and mail it with your dues to the address noted below.

Member Name _____

Institutional Affiliation _____

Mailing Address _____

City and ZIP _____

Telephone Number (include area code) _____

E-mail address _____

Type of membership:

- Individual (\$80)
- Retired (\$60)
- Student (\$50)

Please send this completed individual membership form along with your CCTE dues (by check payable to CCTE) to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, CA 94118

Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, research institutes, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are \$480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including semi-annual conference announcements and our two journals, *Teacher Education Quarterly* and *Issues in Teacher Education*).

If you wish to take out an institutional membership for 2006-2007, please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.

CCTE Leadership Directory

CCTE Officers:

Reyes Quezada, President (2006-2008), University of San Diego; rquezada@sandiego.edu
 James Cantor, President-Elect (2006-2008), California State University, Dominguez Hills; jcantor@csudh.edu
 Joel Colbert, Vice President for AACTE (2006-2008), Chapman University; colbert@chapman.edu
 Ann L. Wood, Vice President for ATE (2006-2008), California State University, Los Angeles; awood@calstatela.edu
 Andrea Maxie, Past President (2006-2008), California State University, Los Angeles; amaxie@calstatela.edu

CCTE Board of Directors:

LaRie Colosimo (2005-2008), Claremont Unified School District; lcolosim@csud.claremont.edu
 Arlinda Eaton (2005-2008), California State University, Northridge; arlinda.eaton@csun.edu
 Cindy Grutzik (2006-2009), Pacific Oaks College; cgrutzik@pacificoaks.edu
 Deborah Hamm (2004-2007), California State University, Long Beach; dhamm@csulb.edu
 Lisa Kirtman (2004-2007), California State University, Fullerton; lkirtman@fullerton.edu
 Helene Mandell (2006-2009), California State University Office of the Chancellor; hmandell@calstate.edu
 Eugenia Mora-Flores (2005-2008), University of Southern California; moraflo@usc.edu
 Della Peretti (2006-2009), University of California, Berkeley; dperetti@berkeley.edu
 Jaime Romo (2004-2007), University of San Diego; jromo@sandiego.edu

CCTE Staff and Editors:

Alan H. Jones, CCTE Executive Secretary (2004-2007), Caddo Gap Press; caddogap@aol.com
 Martha Zaragoza-Diaz, CCTE Legislative and Educational Policy Analyst, Zaragoza-Diaz & Associates; madiaz@earthlink.net
 Thomas Nelson, Editor, *Teacher Education Quarterly*, University of the Pacific; tnelson@pacific.edu
 Margaret Olebe, Editor, *Issues in Teacher Education*, California State University, Long Beach; molebe@calstate.edu
 James Cantor, Editor, *CCNews* (see above under CCTE Officers)

CCTE Committee Chairs:

Awards Committee Chair:

Arlinda Eaton (see above under Board of Directors)

Membership & Resources Committee Co-Chairs:

Deborah Hamm (see above under Board of Directors)

Lisa Kirtman (see above under Board of Directors)

Policy Committee Co-Chairs:

Ron Solorzano, Occidental College; solor@oxy.edu

Susan Westbrook, California Federation of Teachers; suew447@aol.com

Policy Framework Committee Chair:

Thomas Nelson (see above under editors)

Research Committee Chair:

Helene Mandell (see above under Board of Directors)

Technology and Communications Committee Chair:

Heidi Stevenson, University of the Pacific; hstevenson@pacific.edu

CCTE Conference Committee Chairs:

Fall 2006 Conference Co-Chairs:

Virginia Kennedy, California State University, Northridge; virginia.kennedy@csun.edu

Judy Mantle, University of San Diego; jmantle@sandiego.edu

Spring 2007 Conference Chair:

Thomas Nelson (see above under editors)

Fall 2007 Conference Chair:

Reyes Quezada (see above under officers)

Call for Volunteers for CCTE Committees

If you are interested in serving on any of the CCTE Committees listed above, please contact CCTE President Reyes Quezada or Executive Secretary Alan H. Jones to let them know of your willingness. There is almost always room for additional volunteers on most CCTE committees, and if not then you will be on the list for the next opening as current committee members complete their term of office.

CCTE Website

Serves Delegates and Members

The California Council on Teacher Education website — at www.ccte.org — serves as a resource to all CCTE delegates, members, friends, and other interested persons.

The website offers the following resources:

- ◆ Information on the upcoming Semi-Annual CCTE Conferences, including registration forms that can be downloaded and mailed.
 - ◆ Complete copies of the last four issues of *CCNews*, which include information on all aspects of the organization.
- ◆ A link to the *Teacher Education Quarterly* website, which contains a wide range of information about the journal, as well as several years of back issues available.
 - ◆ Information on the *Issues in Teacher Education* journal, including submission guidelines and invitations for special issues.
- ◆ Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.
 - ◆ A section devoted to policy activities and issues.
- ◆ Contact information for persons wishing further information about CCTE.
- ◆ A directory of CCTE officers, Board of Directors members, and committee chairs.
 - ◆ Information on CCTE committees.
 - ◆ Information on the CCTE Special Interest Groups.
 - ◆ CCTE membership information and a membership form.
 - ◆ An appeal for interested persons to make tax-exempt gifts to CCTE.

All CCTE delegates and members are encouraged to check out the website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website and your suggestions for new postings. Please contact Alan H. Jones, CCTE Executive Secretary, via e-mail at: caddogap@aol.com

CCNEWS *The Newsletter of the California Council on Teacher Education*

James Cantor, Editor, College of Education, California State University, Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, Phone: 310/243-3775, E-mail: jcantor@csudh.edu

Alan H. Jones, Publisher & CCTE Executive Secretary, 3145 Geary Blvd., PMB 275, San Francisco, CA 94118, Phone: 415/666-3012, E-mail: caddogap@aol.com

CCNews is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are sent by e-mail to all delegates and members of the California Council on Teacher Education and also posted on the CCTE website.

News, articles, commentary, announcements, and other information related to teacher education in California are invited from all interested parties. Send submissions via e-mail to either Jim Cantor or Alan Jones at either of the e-mail addresses listed above. The deadline for the Winter 2006 issue, which will appear in December, is November 15, 2006.

Call for Proposals for Research and Practice Sessions at the Spring 2007 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Spring 2007 Conference to be held March 29-31 at the Sainte Claire Hotel in San Jose. The theme of the Spring 2007 Conference is "The Growing Nexus—Education and the Private Sector." Proposals are encouraged on that theme, but not limited to it. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

General Procedures: CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education.

How To Submit Proposals: Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to Helene Mandell, CCTE Research Committee Chair at:

hmandell@calstate.edu

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, significance to the field of teacher education, and proposed style of presentation.

Deadline: Proposals for the Spring 2007 Conference must be received by January 1, 2007.

Criteria for Selection: The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

Scheduling: The concurrent research and practice sessions will be scheduled on Thursday and Friday of the Fall Conference at times to be determined. Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled.

Miscellaneous: All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in *Teacher Education Quarterly* or *Issues in Teacher Education*, the two CCTE journals.

For further information, contact Helene Mandell, California State University Office of the Chancellor, via e-mail at:

hmandell@calstate.edu

The submission procedures will be similar for future CCTE Semi-Annual Conferences. The submission deadline for the Fall 2007 Conference, to be held in San Diego on October 18-20, will be August 1, 2007.

CCTE Calls for Nominations for

“Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers”

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Northern California for the “Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers” that will be presented at the Spring 2007 Conference in San Jose. Next summer the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Fall 2007 Conference in San Diego.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefited — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Spring 2007 Conference is February 1, 2007.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Spring 2007 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee’s work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee’s CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee’s Address, Phone, e-mail; Name of Nominator; Nominator’s Address, Phone, e-mail; (4) Send nomination information via e-mail by February 1, 2007, to: arlinda.eaton@csun.edu

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail arlinda.eaton@csun.edu

BTSA/Intern Statewide Directors Conference To Be Held November 14-16

The 2006 California BTSA/Intern Statewide Directors Conference will be held November 14-16 at the Hyatt Regency Hotel in Sacramento. The Conference theme this year is "Learning To Teach: Bridging Professional Learning Communities."

Presentations will be scheduled for five breakout sessions throughout the conference, along with numerous opportunities for informal networking. The preliminary schedule is available on the web at www.btsasupport.com and registration is also open on the site now.

New to the BTSA/Intern Statewide Directors Conference this fall are four developments:

Teacher Preparation faculty are being invited as guests of their BTSA partners.

"Best Practices" poster sessions will be scheduled throughout the conference.

A Vendor Faire on Wednesday will feature education-related and leadership-related resources.

Wednesday dinner will be on-your-own or an optional banquet with entertainment by "The Alley Cats." Banquet tickers are available for conference participants and guests at extra cost.

Guest room reservations may be made now by calling the hotel at 1-800-233-1234; be sure to specify that you are with the "California BTSA/Intern State Directors Conference" to get the special rate.

Given the expressed desire of the BTSA/Intern Conference planners to involve teacher education faculty, special invitations have been issued to all CCTE officers and members of the Board of Directors, and it is also hoped that other college and university-level teacher education faculty from across the state will attend in partnership with BTSA leaders.

In a similar effort to establish professional connections between BTSA and college/university teacher educators, a BTSA/Induction Special Interest Group will meet for the first time at the Fall 2006 CCTE Conference (See further information on page 6 of this issue of *CCNews*).

Chapman University Announces New Ph.D. Program

The Chapman University School of Education is pleased to announce creation of a Ph.D. in Education Program with three emphasis areas: School Psychology, Disability Studies (Special Education), and Cultural and Curricular Studies.

The Ph.D. in Education is a research-oriented program focusing not merely on the application and transmission of existing knowledge but on the formulation of new ways to think about issues and solve problems facing the field of education. Candidates will learn and conduct research alongside colleagues, including school psychologists, special and general educators, and other school site leaders, thus learning to work and solve problems collaboratively, rather than in parallel, as is the case in most schools. Upon graduation, most candidates will obtain employment as professors of education or school psychology, while others will assume leadership roles within schools and agencies.

The program will begin in the Fall of 2007. For further information, please contact: Dr. Joel A. Colbert, Director of the Ph. D. in Education Program, Chapman University; E-mail colbert@chapman.edu; Telephone (714) 744-7076; or go to www.chapman.edu/soe for the latest information.

Don't forget —

CCTE Fall Conference

October 19-21, 2006

Kona Kai Resort
San Diego

Be sure to register early
and reserve your hotel room
for the Fall 2006 CCTE Conference.

See additional information
on pages 2-5.