“Furthering Social Justice through Teacher Education Policy and Practice”

Is the Theme for the Spring 2004 Conference

With Keynote Speakers Gloria Ladson-Billings and Joyce Carol Thomas

The Spring 2004 Conference of the California Council on Teacher Education, to be held April 1-3 at the Hyatt Sainte Claire Hotel in San Jose, will feature the theme “Furthering Social Justice through Teacher Education Policy and Practice.” This Spring Conference theme serves to continue the CCTE exploration of policy and practice from previous semi-annual conferences, and to bring full circle the discussion from last spring when CCTE delegates and members conducted a self-examination of teacher education in California and identified key themes for CCTE long-range planning. A special strategic planning committee and the CCTE Board of Directors have both worked with those themes since, and specific long-range plans will be brought back to the delegates and members for further deliberation at the Spring 2004 Conference.

The keynote speakers for the Spring 2004 Conference will be Gloria Ladson-Billings on Thursday, April 1, and Joyce Carol Thomas on Friday, April 2. Both will speak to the Conference theme and its intersection with the 50th anniversary of the Brown vs. Board of Education decision.

A special Friday session will involve Ann Berlak (San Francisco State University), Eric Rofes (Humboldt State University, Christine E. Sleeter (California State University, Monterey Bay), and Suzanne SooHoo (Chapman University) in a panel exploration of progressive teacher education, and Saturday morning will feature a presentation by the Oakland branch of the Association of Community Organizations for Reform Now and a workshop on teacher education organization by Eric Rofes.

The Conference will also include meetings of the Special Interest Groups (see list on page 8 of this newsletter), policy sessions including a presentation/advocacy workshop by CCTE’s Legislative and Educational Policy Analyst Elizabeth Jimenez, research and best practice sessions, a Thursday banquet, and the Friday awards luncheon.

The Spring 2004 Conference will once again be co-sponsored by the California Association of Professors of Special Education and the Independent California Colleges and Universities Council on the Education of Teachers. Both of those organizations will hold meetings on the morning of Thursday, April 1.

The full program for the Spring Conference appears on pages 2 and 3 of this issue of CCNews. The initial announcement and registration materials for the Spring 2004 Conference were mailed out to all CCTE delegates, members, and friends in January. The conference registration form is on page 4 of this newsletter, and if you have not yet registered you are encouraged to do so immediately.

The co-chairs of the Spring 2004 Conference Planning Committee are Vicki LaBoskey (Mills College) and Tom Nelson (University of the Pacific), and other members of the Planning Committee are Paul Ammon (University of California, Berkeley), Harriett Arnold (University of the Pacific), Karen Benson (California State University, Sacramento), Sally Botzler (Humboldt State University), Jim Cantor (California State University, Dominguez Hills), Magaly Lavadenz (Loyola Marymount University), Susan H. Marston (St. Mary’s College), Andrea Maxie (California State University, Los Angeles), Della Peretti (University of California, Berkeley), Ron Solorzano (Occidental College), and CCTE Executive Secretary Alan Jones. Suggestions for or questions about the Spring Conference may be addressed by e-mail to Vicki Laboskey (vickil@mills.edu), Tom Nelson (tnelson@pacific.edu), or Alan Jones (caddogap@aol.com).

Spring Conference attendees are to make their own hotel reservations at the Hyatt Sainte Claire Hotel by calling either 800/233-1234 or 888/975-1234. Be sure to indicate that you are attending our CCTE Conference to get the special rate.

Check Out the Newly Revised CCTE Website

www.ccte.org

see details on page 5
Program for the Spring 2004 CCTE Conference

Wednesday, March 31:
Noon to 5 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Thursday, April 1:
9:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room.
9:00 a.m. to Noon - Meeting of the California Association of Professors of Special Education.
9:30 a.m. to Noon - Independent California Colleges and Universities Council on Education of Teachers
(begins with Continental Breakfast; meeting starts at 10:00 a.m.).
Noon to 1:15 p.m. - First Set of Special Interest Groups: Case Methods, Democratic Classroom Management, Educational Foundations, Lives of Teachers, National Board Certification, and Special Education (see SIG list on page 8 for further details).
1:15 to 1:30 p.m. - Break.
1:30 to 3:45 p.m. - Opening Session: Chaired by CCTE President Andrea Maxie (California State University, Los Angeles), with introductions of CAPSE President Virginia Kennedy (California State University, Northridge) and ICCUCET President Barbara Morton (Concordia University), and conference orientation by Spring Conference Co-Chairs Vicki LaBoskey (Mills College) and Tom Nelson (University of the Pacific). Keynote Address by Gloria Ladson-Billings, speaking on ““Teaching What You Are Not’: New Challenges for Teacher Education.” Introduction by Judy Shulman (WestEd), followed by question and answer session.
3:45 to 4 p.m. - Break.
4 to 5 p.m. - First Policy Session and Delegate Assembly, featuring organizational and policy updates, and presentation of report and proposals on CCTE strategic planning.
5 to 6:15 p.m. - Second Set of Special Interest Groups: Coalition for Educational Renewal, Credential Program Coordinators, Equity and Social Justice, Portfolio Assessment, Service Learning, and Technology and Teacher Education (see SIG list on page 8 for further details).
6:15 to 7 p.m. - Joint Presidents’ Reception & Social Hour.
7 to 9 p.m. - Conference Banquet, with recognition of service to CCTE by officers and Board members whose terms of office end with the Spring 2004 Conference.

Friday, April 2:
7:30 to 8:45 a.m. - Teacher Education Quarterly Editorial Board Meeting.
7:30 to 8:45 a.m. - Issues in Teacher Education Editorial Board Meeting.
8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room.
8:00 a.m. - Coffee & Danish.
9 to 10:15 a.m. - First Set of Research and Best Practice Sessions.
Session 1: Book Club as Professional Development Activity for Social Justice in a Teacher Education Program. Michele Britton Bass and Marianne D’Emidio-Caston (Antioch University, Santa Barbara).
Session 2: The Lodi Unified School District and University of Pacific Collaborative Multiple Subjects Program. Presenters from University of the Pacific and the Lodi Unified School District.
Session 3: Student Voices: Key Factors in the Struggle for a New Linguistic and Cultural Identity. Marjo Mitsutomi and VernaLynn McDonald (University of Redlands).
Session 4: Teachers for Tomorrow: The Implementation of a 5-Year Teacher Education Program at a Small Liberal Arts College. (Susan H. Marston and Gerald J. Brunetti (St. Mary’s College).
Program for the Spring 2004 CCTE Conference

Session 5: Meeting Challenges of Low Incidence in Rural and Remote California. Lou Larwood (San Jose State University).

10:15 to 10:30 a.m. - Break.

10:30 to noon - Invited Panel: Presentation on Progressive Teacher Education and Issues Related to Social Justice, Equity, and Democratic Ideals with Ann Berlak (San Francisco State University), Eric Rofes (Humboldt State University), Christine E. Sleeter (California State University, Monterey Bay), and Suzanne SooHoo (Chapman University), with introductions by Tom Nelson (University of the Pacific) and questions and answers moderated by Virginia Lea (Sonoma State University).

Noon to 1 p.m. - Conference Luncheon, with semi-annual CCTE award presentations. The Quality Education Partnership Award will be presented to the Lodi Unified School District and the University of Pacific Collaborative Multiple Subjects Program, and the Distinguished Teacher Educator Award will be presented to Wendy Weichel Murawski (California State University, Northridge). James Cantor (California State University, Dominguez Hills), chair of the CCTE Awards Committee, will host the luncheon and presentations.

1:15 to 2:30 p.m. - Keynote Presentation by Joyce Carol Thomas entitled “Linda Brown, You Are Not Alone” on the Brown vs. Board of Education Decision. Introduction by Harriett Arnold (University of the Pacific).

2:30 to 2:45 p.m. - Break.

2:45 to 4 p.m. - Second Set of Research and Best Practice Sessions.
Session 7: The Lived Experiences of Reflections among Student Teachers. Kellie J. Cain and Harriett Arnold (University of the Pacific).
Session 9: Inquiry-Based Science Instruction in the Multicultural Classroom. Janeen Volsey (California State Polytechnic University, Pomona).

4 to 4:15 p.m. - Break.

4:15 to 5:30 p.m. - Second Policy Session and Delegate Assembly, featuring actions as desired on policy issues and CCTE strategic planning, plus advocacy workshop by Elizabeth Jimenez (CCTE Legislative and Educational Policy Analyst).

Saturday, April 3:
8:00 a.m. to noon - Conference Registration and Exhibits Room.
8:00 to 9:00 a.m. - Coffee & Danish.

9:00 to 10:30 a.m. - Presentation by Association of Community Organizations for Reform Now (ACORN). Representatives of the Oakland branch of ACORN, a national organization, will share information on an ACORN report entitled “Leave No School Behind: Educational Inequality and the Importance of Protecting Oakland’s ‘Flatlands’ Schools from Teacher Layoffs.” Introduction by Vicki LaBoskey (Mills College).

10:30 a.m. to Noon - Workshop on “Teachers and Teacher Educators as Activists and Organizers: Overcoming the Barriers,” conducted by Eric Rofes (Humboldt State University). Introduction by Susan H. Marston (St. Mary’s College).

Noon - Final comments and Conference adjournment.
California Council on Teacher Education  
Spring 2004 Conference Registration Form  
April 1-3, Hyatt Sainte Claire Hotel, San Jose

Please register me for the Spring 2004 Conference!

Name ________________________________________________________________

Preferred Mailing Address _____________________________________________

____________________________________________________________________

Telephone _____________________________ E-Mail __________________________

Institutional Affiliation ______________________________________________

Registration Category (check the appropriate one):
  Basic Pre-Registration - $200 (will be $225 on site)
  Special for First-Time Registrants - $150 (will be $175 on site)
  Special for Students - $100 (will be $125 on site)

Food Service (check those desired):
  Thursday Box Lunch - $25
  Conference Banquet (Thursday evening) - $35
  Conference Luncheon (Friday noon) - $30
  Check here if you wish vegetarian meals.

CAPSE Meeting and Refreshments (Thursday morning):
  Special Fee for Those Attending - $15

ICCUCET Continental Breakfast and Meeting (Thursday morning)
  Special Fee for Those Attending - $20

Total from boxes checked above (please enclose check for this amount payable to CCTE): $________

Membership in CCTE:
  It is not necessary to be a CCTE delegate or member to register for and attend the Conference;
  However, if you are not already a delegate or member, please consider joining
  (use the membership form on page 15 of this newsletter, and include membership dues in your check).

CCTE Special Interest Groups will meet on Thursday, and all attendees are urged to attend a SIG of their choos-
ing each day (check the ones you plan to attend):

SIGs meeting on Thursday at Noon:  SIGs meeting on Thursday at 5 p.m.:
  Case Methods in Teacher Education  Coalition for Educational Renewal
  Democratic Classroom Management  Credential Program Coordinators
  Educational Foundations  Equity and Social Justice
  Lives of Teachers  Portfolio Assessment
  National Board Certification  Service Learning
  Special Education  Technology and Teacher Education

Send completed form with check payable to “CCTE” to: Alan H. Jones, CCTE Executive Secretary,  
3145 Geary Boulevard PMB 275, San Francisco, CA 94118
CCTE Website Now Revised, Updated, and Open for Business

The California Council on Teacher Education website — at www.ccte.org — has recently undergone a thorough revision and updating and is once again open and available as a resource to all CCTE delegates, members, friends, and other interested persons.

The website has a new, attractive home page, plus the following resources:

Information on the Spring 2004 Conference, including a registration form that can be downloaded and mailed.

Complete copies of the Fall 2003 and Winter 2003 issues of CCNews, which contain information about all CCTE activities.
(This issue, Spring 2004, will be posted to the website in the near future as well).

A link to the Teacher Education Quarterly website, which contains a wide range of information about the journal, as well as several years of back issues available.

Links to the websites of the American Association of Colleges for Teacher Education and the Association of Teacher Educators, the two national organizations with which CCTE is affiliated.

A section devoted to policy activities and issues.

Contact information for persons wishing further information about CCTE.

The reworking of the CCTE website has been undertaken by our new webmaster, Ernie Franic of the School of Education at the University of San Francisco.

Additional information will be posted to the website in the near future, including the following:

A directory of CCTE officers, Board of Directors members, and committee chairs.

Information on the Issues in Teacher Education journal.

Information on CCTE committees.

Information on the CCTE Special Interest Groups.

Additional information on CCTE policy activities.

All CCTE delegates and members are encouraged to check out the revised website, and to use it regularly as a source of information on our organizational activities.

You are also invited to share your reactions to the website, as well as your suggestions for additional information that might be posted.

Please share your thoughts via e-mail with Alan H. Jones, CCTE Executive Secretary, at: caddogap@aol.com
Reminder of the 2004 CCTE Election of Officers

The offices of President Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors of the California Council on Teacher Education are to be elected in the spring of 2004. The three officers will serve two-year terms from the Spring 2004 Conference to the Spring 2006 Conference, while the three new members of the Board of Directors will serve three-year terms running from the Spring 2004 Conference through the Spring 2007 Conference.

The current CCTE officers and the membership of the Board of Directors appear on the next page of this issue of CCNews, with the year following each name indicating the spring when each person’s term of office ends. The three members of the Board of Directors whose terms expire this spring, and who will therefore be replaced through this year’s election, are Steve Lilly, Margaret Olebe, and Athena Waite.

The Nominations and Elections Committee, appointed by the President and consisting this year of David Georgi (chair), Judith Crowe, and Marilyn Draheim has, as required by the CCTE by-laws, offered a slate of nominees for the offices to be elected. The persons nominated by the committee are:

For President Elect
   Reyes Quezada, University of San Diego
   Susan Westbrook, California Federation of Teachers

For Vice President for AACTE
   Joel Colbert, University of Southern California
   Tim Mahoney, California State University, Stanislaus

For Vice President for ATE
   Sally Botzler, Humboldt State University

For Board of Directors
   Marianne Caston, Antioch University, Santa Barbara
   Cindy Grutzik, Pacific Oaks College
   Deborah Hamm, California State University, Long Beach
   Caryl Hodges, University of San Francisco
   Lisa Kirtman, California State University, Fullerton
   Jaime Romo, University of San Diego

As delineated in the CCTE By-Laws, any CCTE delegate or member wishing to nominate someone not on this slate prepared by the Nominations and Elections Committee was invited to forward to the Executive Secretary a written nomination containing the supporting signatures of 15 CCTE delegates or members, a brief vita of the nominee, and the signed consent and statement of the nominee by January 30, 2004. Only CCTE delegates and members are eligible to be nominated. No such additional nominations were received this year.

In early February, the Executive Secretary, as stipulated in the By-Laws, prepared and disseminated an election mailing to all delegates and members that included the final slate of nominees, statements from each nominee, a ballot to be voted, and a return envelope. Each delegate and member may vote for one candidate for each of the three offices and up to three candidates for the Board of Directors. Delegates and members may submit ballots by mail no later than March 19 or may wait to turn in ballots at the Spring Conference in San Jose. The deadline for voting at the Conference is noon on Friday, April 2, at which time the Nominations and Elections Committee will tally the ballots.

The candidate receiving the most votes for each of the three individual offices and the three candidates receiving the most votes for the Board of Directors will be elected and will take office immediately upon election on April 2.

If you have any questions about these election procedures, please contact CCTE Executive Secretary Alan H. Jones by e-mail at caddogap@aol.com, by telephone at 415/666-3012, or by mail at CCTE, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.
CCTE Leadership Directory

CCTE Officers:
Andrea Maxie, President (2002-2004), California State University, Los Angeles; amaxie@calstatela.edu
Vicki LaBoskey, President-Elect (2002-2004), Mills College; laboskey@hotmail.com
Sally Botzler, Vice President for ATE (2002-2004), Humboldt State University; sb3@humboldt.edu
Phyllis Fernlund, Vice President for AACTE (2002-2004), Sonoma State University; phyllis.fernlund@sonoma.edu
David Georgi, Past President (2002-2004), California State University, Bakersfield; dgeorgi@csub.edu

CCTE Board of Directors:
Paul Ammon (2003-2006), University of California, Berkeley; prammon@uclink.berkeley.edu
James Cantor (2002-2005), California State University, Dominguez Hills; jcantor@csudh.edu
Judith Crowe (2003-2006), California Lutheran University; crowe@clunet.edu
Marilyn Draheim (2002-2005), University of the Pacific; mdraheim@uop.edu
Magaly Lavadenz (2002-2005), Loyola Marymount University; mlavaden@lmu.edu
Steve Lilly (2001-2004), California State University, San Marcos; slilly@csusm.edu
Margaret Olebe (2001-2004), California State University, Dominguez Hills; molebe@csudh.edu
Athena Waite (2001-2004), University of California, Riverside; athena.waite@ucr.edu
Ann L. Wood (2003-2006), California State University, Los Angeles; awood@calstatela.edu

CCTE Staff and Editors:
Alan H. Jones, CCTE Executive Secretary (2001-2004), Caddo Gap Press; caddockp@aol.com
Elizabeth Jimenez, CCTE Legislative and Educational Policy Analyst, GEMAS Consulting; execjimenez@aol.com
Thomas Nelson, Editor, Teacher Education Quarterly, University of the Pacific; tnelson@uop.edu
Steve Turley, Editor, Issues in Teacher Education, California State University, Long Beach; hsturley@csulb.edu
Reyes Quezada, Editor, CCNews, University of San Diego; rquezada@sandiego.edu

CCTE Committee Chairs:
Awards Committee Chair:
James Cantor (see above under Board of Directors)
Spring 2004 Conference Committee Co-Chairs:
Vicki LaBoskey (see above under President Elect)
Tom Nelson (see above under Editor of Teacher Education Quarterly)
Fall 2004 Conference Committee Co-Chairs:
Judith Sandholtz, University of California, Riverside; judith.sandholtz@ucr.edu
Athena Waite (see above under Board of Directors)
Membership Committee Chair:
Chris Renne, California State University, Fullerton; crenne@fullerton.edu
Policy Committee Co-Chairs:
Ron Solorzano, Occidental College; solor@oxy.edu
Susan Westbrook, California Federation of Teachers; suew447@aol.com
Research Committee Chair:
Ed Behrman, National University; ebehrman@nu.edu

Call for Volunteers for CCTE Committees

Serving on CCTE committees is one of the best ways to get more involved in the organization and to assist in carrying out CCTE goals and activities. If you are interested in serving on any of the CCTE Committees listed above, please contact CCTE President Andrea Maxie or Executive Secretary Alan Jones to let them know of your willingness. There is almost always room for additional volunteers on most CCTE committees, and if not then you will be on the list for the next opening as current committee members complete their term of office.
Special Interest Groups (SIGs) of the California Council on Teacher Education

The California Council on Teacher Education plays host to twelve Special Interest Groups. These SIGs meet at each Semi-Annual CCTE Conference. All CCTE Sigs are open to all interested persons.

Case Methods in Teacher Education: This group examines the use of case methods in the preparation of teachers, including the identification and sharing of case studies and case methods, and the refinement of materials available in this field. SIG coordinator: vacant.

Coalition for Educational Renewal: The California Coalition for Educational Renewal is the state arm of the national network inspired by the work of John I. Goodlad. Coalition meetings focus on activities at California campuses which operate as part of the national network. SIG coordinator: Sally Botzler, Humboldt State University.

Credential Program Coordinators: This SIG offers an opportunity for coordinators of credential programs at colleges and universities across California to exchange information, discuss issues, and develop coordinated plans. SIG coordinator: Reyes Quezada, University of San Diego.

Democratic Classroom Management: This new SIG, which met for the first time at the Fall 2000 Conference, is exploring ways to prepare teachers to exercise and reflect upon safe, productive, and equitable classroom management practices that foster democratic learning environments. SIG coordinator: Barbara Landau, University of Redlands.

Educational Foundations: What do we mean when we say that we teach Educational Foundations? What are our purposes? How do we teach it? The range of interpretations, purposes, and approaches varies from instructor to instructor and by institution. Given this milieu, we come together at CCTE to share with and learn from each other. SIG coordinator: Karen D. Benson, California State University, Sacramento.

Equity and Social Justice: This new SIG, which met for the first time at the Fall 2000 Conference, is closely aligned with the mission of CCTE in general, and seeks to offer augmented support for a democratic vision in the field of teacher education. SIG coordinator: Tim Mahoney, California State University, Stanislaus.

Lives of Teachers: This SIG is intended for educators interested in conducting research, doing writing, or just discussing topics related to: (1) the evolution of teachers’ careers, including the stages or “passages” that mark various phases of this evolution; (2) teacher biography and autobiography, with special emphasis on the stories that teachers tell about their professional lives; and (3) teacher professionalism, i.e., those features that distinguish teaching from other professions. SIG coordinator: Jerry Brunetti, St. Mary’s College.

National Board Certification: This SIG considers issues in California related to National Board Certification of teachers. SIG coordinator: Judith Shulman, WestEd.

Portfolio Assessment: This SIG examines and shares information on the evolving use of portfolios in teacher education and the potential for portfolios as a form of assessment of teacher candidates and inservice teachers. SIG coordinator: Irene Oliver, Loyola Marymount University.

Service Learning: This SIG is exploring the use of service learning and other means of evaluating and recognizing prior and current experience in the field of teacher education. SIG coordinator: Silva Karayan, California Lutheran University.

Special Education: This SIG offers an opportunity for discussion and exchange between teacher educators interested and involved in the field of special education. SIG coordinator: Lanna Andrews, University of San Francisco.

Technology and Teacher Education: This SIG explores issues and developments in educational technology and applications in the teacher education field. SIG coordinator: William Dwyer, University of Redlands.
Call for Proposals for Research and Best Practice Sessions at the Fall 2004 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and best practice proposals for the Fall 2004 Conference to be held October 7-9 at the Shelter Pointe Hotel and Marina in San Diego. Proposals are encouraged which address: (1) Research related to teacher education, including policy issues, classroom-based issues, teacher effectiveness, or other related topics; (2) Projects or programs reflecting best practice; and (3) Other innovative sessions related to teacher education. The research and best practice presentations will take place in concurrent sessions at the Conference.

General Procedures: CCTE is interested in receiving proposals from faculty directly involved in teacher education programs, county and school district personnel engaged in BTSA and other teacher induction and professional development efforts, and graduate students conducting research related to teacher education. Presenters will be selected from each of these categories to assure balance in the Spring Conference program.

How To Submit Proposals: Proposals must be submitted electronically. Submit (a) an email file cover sheet listing the names, affiliations, addresses, work and home telephone numbers, and email addresses, along with requested audiovisual equipment; and (b) an email file attachment (preferably in Microsoft Word or Microsoft Office) of a maximum 3-page, single-spaced proposal without names of the presenters. Proposals should be e-mailed to CCTE Northern Section Research and Best Practice Committee Chair Ed Behrman at:
ebehrman@nu.edu

Content of the Proposal: Include the following: A brief overview of the study/project/program session including purpose/objectives, theoretical framework, methods, data source, results/conclusions/points of view, and significance to the field of teacher education.

Deadline: Proposals for the Fall 2004 Conference must be received by August 1, 2004.

Criteria for Selection: The selection criteria are: the proposal contributes to the knowledge base of preservice and inservice teacher education; the proposal is methodologically or theoretically sound; and the proposal clearly states its significance for teacher educators.

Scheduling: The concurrent research and best practice sessions will be scheduled on either Thursday or Friday, October 7 and 8, at times to be determined. Persons submitting proposals should be planning to attend the Conference on both of those days in order to be available once proposals are accepted and sessions are scheduled.

Miscellaneous: All presentations at CCTE Conferences are eligible for inclusion on the CCTE website following the Conference, and for submission to the ERIC Clearinghouse on Teacher Education. Papers resulting from accepted proposals will also be considered for publication in Teacher Education Quarterly or Issues in Teacher Education, the two CCTE journals.

For further information, contact CCTE Research and Best Practice Committee Chair Ed Behrman at National University, 9920 South La Cienega Boulevard, Suite 404, Inglewood, California 90301, telephone 310/258-6719, e-mail ebehrman@nu.edu; or contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118, telephone 415/666-3012, e-mail caddogap@aol.com

Looking ahead to Spring 2005 Conference

The Spring 2005 CCTE Conference will be held March 31 to April 2 at the Hyatt Sainte Claire Hotel in San Jose. The deadline for Research and Best Practice proposals for the Spring 2005 Conference is February 1, 2005. Such proposals, based on the same format and criteria as above, should be submitted via e-mail to Ed Behrman at ebehrman@nu.edu
CCTE Calls for Nominations for
“Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers”

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee invites nominations (and self-nominations) from programs in Northern California for the “Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers” that will be presented at the Fall 2004 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Southern California for the award to be presented at the Spring 2005 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that as a result of the program, all partners have benefitted — e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: The names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jcantor@csudh.edu

The deadline for nominations for the award to be made at the Fall 2004 Conference is August 1, 2004.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2004 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who have worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee’s work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee’s CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee’s Address, Phone, e-mail; Name of Nominator; Nominator’s Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2004, to: jcantor@csudh.edu

For additional information contact CCTE Awards Committee Chair James Cantor, School of Education, California State University, Dominguez Hills, 1000 E. Victoria St., Carson, CA 90747, telephone 310/243-3775, e-mail jcantor@csudh.edu
Ann Wood, David Georgi, and I just got back from the Association of Teacher Educators’ 84th Annual Meeting in Dallas, Texas, February 14-18. And, guess what? It snowed in Dallas on Valentine’s Day! What a surprise and what fun it was to see a beautiful layer of white stuff covering everything. Also, the Hyatt was jam packed with young cheerleaders attending national competitions at the hotel. Believe me, it was a rockin’ time!

In stark contrast, Ann, David, and I all got over to nearby Sixth Floor Museum to take in the display of photos, films, and narratives about John F. Kenendy’s assassination, which occurred there in the heart of Dallas 40 years ago. It was a somber memorial to JFK’s tragic death, and all three of us were deeply moved.

Along with other ATE conference participants, Ann, David, and I were inspired and challenged by excellent keynote speakers and thematic sessions. We repeatedly heard speakers sounding forth a clarion call for proactive rather than reactive involvement on behalf of teacher education and for a more energetic advocacy on behalf of teachers and children in our nation’s K-12 schools. The three of us were also delighted to reconnect with colleagues from other states in the nation and to take part in some really animated conversations about the political and economic affairs affecting everyone connected with education — and that is literally everyone in our society!

As delegates, Ann and I had the great pleasure of participating in the unanimous ATE Delegate Assembly approval of an organizational position framework — similar to CCTE’s Policy Framework — that can be used to inform state and national politicians and media about ATE’s positions on the salient issues facing us in education today. The ATE Position Framework will soon be available for review on the ATE Web site at www.ate1.org. On the site you will also find information about how you can get involved in ATE. Please consider the following:

ATE Summer Workshop Call for Papers
Cambridge, Massachusetts
August 7-11, 2004

You can access a copy of the 2004 Summer Workshop Call for Papers on the ATE Web site.

2005 Annual Meeting
Passion, Courage, Wisdom:
Attaining Excellence in Education for All Learners

ATE’s 2005 Annual Meeting will be at the Chicago Hilton & Towers Hotel on February 12-16, 2005. The meeting will provide clinics, major speakers, and thematic sessions in a variety of formats. The attendance is anticipated to be 2,000 teacher educators from universities, schools, and other agencies across the nation. The convention will include a pre-service teacher education strand with nearly 300 university students in attendance. Future Educators of America clubs also hold their national meeting in conjunction with ATE. See the call for papers, also on the ATE Web site.

Action in Teacher Education
Call for Reviewers

Action in Teacher Education, the journal of the Association of Teacher Educators, serves as a forum for the exchange of information and ideas related to the improvement of teacher education at all levels. Journal articles focus upon concepts, practices, and research that have implications and applicability for practitioners involved in teacher education. The journal is thematic and refereed. Manuscripts are subject to review by members of the Professional Journal Committee, editorial reviewers, and the editors.

ATE is seeking editorial reviewers for the journal. If you are interested in serving as an editorial reviewer, please complete the Action in Teacher Education reviewer information form on the Web site and send it to:

Action in Teacher Education
The University of Oklahoma
820 Van Fleet Oval ECH 114
Norman, Oklahoma 73019

Please think about getting involved in the Association of Teacher Educators. It will give you a national forum for your work in teacher education to compliment and enhance your work in our California Council on Teacher Education. Do it today! A membership form for ATE is available on the ATE website.

—Sally Botzler
CCTE Vice President for ATE
Department of Education
Humboldt State University
Arcata, California 95521
(707) 826-5869
sjb3@humboldt.edu

All California teacher educators, at both the college and university and the K-12 levels, are encouraged to join both the California Council on Teacher Education and the Association of Teacher Educators. See the CCTE membership form on page 15 and access an ATE membership form on the ATE website.
CCTE Policy Framework

The California Council on Teacher Education (CCTE) supports and encourages approaches to the preparation and continuing development of teachers which:

- Work toward the integration of the professional preparation of educators into career-long professional development involving sound theory and effective practices at all stages.
- Establish and foster strong support programs for teachers at all stages of their careers, particularly at the beginning stage, to help attract and retain high-quality teachers; such programs should include a role for university-based personnel as well as practitioners from the schools.
- Recognize and support university and school personnel who work in partnerships to improve preservice preparation, induction, and professional development of educators.
- Assure that professional programs include both scholarly study and school-based practice involving collaborative exchanges and cooperation between university and school personnel.
- Foster the strong and balanced preparation of teachers in subject matter content, foundational studies, multicultural and multilingual education, and sound pedagogical practice at all levels of the professional development continuum.
- Assure that the guidelines, regulations, and laws governing the preparation of teachers and other educational personnel in California are based on, and are continually informed by, research and best practice; and that these guidelines, regulations, and laws reflect the considered opinions and voices of experts in the field.
- Include multiple and alternative approaches to the admission, retention, and credential recommendations for prospective teachers; and assure that all measures used to assess candidates at any point in their preparation are valid, unbiased, and relevant to teaching and learning practice.
- Support accreditation and evaluation processes which improve professional practice and which are conducted in an unbiased, collegial atmosphere by university and school professionals.
- Seek and ensure the active participation of the teacher education community in policy discussions and decisions regarding preservice education and the professional development of educators.
- Foster public and political support for education at all levels, pre-K to university.
- Recognize that quality teacher education is an intensely interactive and highly individualized activity requiring stable and adequate financial and personnel resources for ongoing development of effective teacher preparation programs.

—Originally adopted by the Delegate Assembly of the California Council on the Education of Teachers, April 17, 1997

All CCTE delegates, members, and friends are encouraged to copy and share the CCTE Policy Framework with others in the California education community, as well as with policymakers at all levels of government.

Dates of Future CCTE Semi-Annual Conferences

Spring 2004 — April 1-3 - Hyatt Sainte Claire Hotel, San Jose
Fall 2004 — October 7-9, Shelter Pointe Hotel and Marina, San Diego
Spring 2005 — March 31 to April 2, Hyatt Sainte Claire Hotel, San Jose
Fall 2005 — October 20-22, Shelter Pointe Hotel and Marina, San Diego
An Update from the CCTE Legislative and Educational Policy Analyst

Some Observations

Just 100 days ago, California voters recalled the sitting Governor and replaced him with celebrity actor Arnold Schwarzenegger. A new Secretary of Education has been appointed to the Schwarzenegger cabinet, former Los Angeles City Mayor Richard Riordan, who brings one bright spot to the scene in his Senior advisor Piedad Roberts, president of the Santa Monica City College.

The California Commission on Teacher Credentialing currently has seven vacancies in its membership, while the State Board of Education has just had a similar number of vacancies filled.

In January, California’s new Governor released his first annual budget proposal. Keeping up with the changes and rumors of changes as the budget proposal moves forward remains a full time job, and we must consider the March 2 primary election in the mix since the Governor’s proposed budget-balancing bond measure adds a nail-biting sensational plot twist to the potential funding for education (and all other programs) in California.

Higher education funding and fundamental assumptions about access to higher education in California are being rattled as traditional expectations are being lowered. The funding priorities of the new governor, reflected in his proposed budget, are deeply disturbing to the education community, especially when you realize that a negative vote on the March 2 bond proposal could make all of these proposed cuts a reality and even worse scenarios could arise.

It is also very interesting to note that the top education policymakers in the new state administration have no direct education experience, other than having attended school at some point in their lives.

Proposals We Are Following

The proposed cuts in higher education outreach programs were stemmed for the current year thanks to much pressure, personified by the hours of testimony at a special hearing by Senator Richard Alarcon (D-Van Nuys). The cuts have not been resolved beyond the current year, however, so we are watching this closely.

The proposed block granting of two dozen categorical programs including BTSA is an area that we have already weighed in on. Assemblyman S. Joseph Simitian (D-Palo Alto) has resurrected his AB1650, which has passed the Assembly and is on its way to the Senate Education Committee. We are in conversation with the bill’s author and staff to try to amend the language to at least avoid some of the bill’s unintended consequences for districts that are most in need of new teachers. California Council on Teacher Eduction members with expertise in BTSA have been very helpful in providing information on this and other proposals.

At this point in the legislative cycle we would normally be hard at work hammering out the details of the state budget, working to see that the interests of CCTE members are well served. However, with the uncertainty of the March 2 election and the influx of so many new-to-Sacramento players in the new administration, the fight seems to take us to a number of fronts at once, and things are far from normal in state government this year.

Please stay tuned this spring for action alerts and requests for input on some of the proposals that may evolve from these unusual times.

A Request

Please share with me your insights, successes, and stories that may be of assistance as we work to represent CCTE in the policy arena. I can most easily be contacted by e-mail at: execjimenez@aol.com

—Elizabeth Jimenez
CCTE Legislative and Educational Policy Analyst
GEMAS Consulting
3755 North Sumner Avenue
Pomona, California 91767
E-mail execjimenez@aol.com

Policy-Related Sessions at the Spring Conference

CCTE members, delegates, and friends attending the Spring 2004 Conference in San Jose are urged to stay through late Friday afternoon and Saturday morning to take part in two special policy-related sessions.

The second delegate assembly and policy session at 4:15 on Friday afternoon (April 2) will feature Elizabeth Jimenez, who will discuss current state policy issues and conduct further workshop training on advocacy.

On Saturday morning the second session at 10:30 will be a workshop on “Teachers and Teacher Educators as Activists and Organizers: Overcoming the Barriers” conducted by Eric Rofes (Humboldt State University). He will focus on such questions as: What prevents so many teachers and teacher educators from seeing themselves as activists and doing the essential work of grassroots organizing? How can we transform our profession and inspire each of us to move beyond social justice rhetoric and into powerful and effective activism?
From the Desk of the CCTE Executive Secretary . . .

Here are several updates on California Council on Teacher Education activities at this point of the current 2003-2004 membership year:

Memberships for 2003-2004: Almost all of the institutions that have been members of CCTE in recent years have renewed for the 2003-2004 year, as well as a few new institutional members this year. The result is that this year we have the strongest membership totals in CCTE history. We also have over 100 individual members, and more are always welcome. An individual membership form appears on the next page of this issue of the newsletter, and I will be happy to provide further information on institutional membership to any interested institutions.

Semi-Annual Conferences: Plans are in place for the Spring 2004 Conference, which will be held April 1-3 at the Hyatt Saint Claire Hotel in San Jose. A description of the Conference appears on page 1 of this newsletter, with the program on pages 2 and 3, and the registration form on page 4. If you have not yet registered, I urge you to do so now.

CCTE Publications: The Spring 2004 issues of Teacher Education Quarterly and Issues in Teacher Education will be mailed to all CCTE delegates and members around April 1. If you are not currently a delegate or member, please consider joining in order to receive these excellent journals. All delegates, members, and friends of CCTE are also encouraged to submit manuscripts to both journals. Guidelines for submissions appear in each issue of each journal. Please also remember that we welcome announcements and other items of interest for publication in CCNews.

CCTE Finances: The CCTE budget for the 2003-2004 year is based on an anticipated $144,000 in income and expenditures. CCTE income each year comes primarily from institutional and individual membership dues and Fall and Spring Conference registration fees, while the major expense areas are publications (two journals and the newsletter), the staging of the Conferences, and stipends for the Executive Secretary and the Legislative and Educational Policy Analyst.

CCTE Election: The offices of President Elect, Vice President for AACTE, Vice President for ATE, and three members of the Board of Directors of the California Council on Teacher Education are to be elected this spring. The three officers will serve two-year terms from the Spring 2004 Conference to the Spring 2006 Conference, while the three new members of the Board of Directors will serve three-year terms running from the Spring 2004 Conference through the Spring 2007 Conference.

Election ballots, return envelopes, and statements from each candidate were mailed to all CCTE delegates and members in February, and ballots may be returned by mail or brought to the Spring Conference, at which time the deadline for voting is noon on Friday, April 2. The ballots will be counted that Friday, and the new officers and Board members announced immediately.

If you have questions about the election process, please let me know.

CCTE Website: I’m pleased to report that the CCTE website — at www.ccte.org — has been revised and expanded and is again open for viewing by CCTE members, delegates, and friends as well as other interested parties. Please check it out and use it regularly for keeping up on our activities.

If you wish additional information about any activities of CCTE, do not hesitate to contact me at any time.

—Alan H. Jones
CCTE Executive Secretary
3145 Geary Blvd., PMB 275
San Francisco, CA 94118
Telephone: 415/666-3012; E-mail: caddogap@aol.com

CCNews is issued four times a year, each Spring, Summer, Fall, and Winter. Copies are mailed to all delegates, members, and friends of the California Council on Teacher Education.

News, articles, commentary, announcements, and other information related to teacher education in California are invited from all interested parties. Send submissions to either Reyes Quezada or Alan Jones, addresses and e-mail as listed above. The deadline for the Summer 2004 issue, which will appear in May, is April 15, 2004.
Join the California Council on Teacher Education

If you are not already an institutional delegate or individual member of CCTE, you can join now. All members and delegates receive Spring and Fall Conference announcements, the CCNews newsletter, and issues of Teacher Education Quarterly and Issues in Teacher Education (the two journals are an $90 value themselves). While it is not necessary to be a member or delegate in order to attend the Spring and Fall CCTE conferences, membership will provide ongoing contact with CCTE as well as assuring that you receive all of its publications.

Individual Membership for 2003-2004 Academic Year (July 2003 to June 2004)

Individual membership dues are $80 per year (with a special $60 rate available for retired individuals and $50 rate for students). To join please complete this form and follow the directions at the bottom of this page.

Member Name ____________________________________________

Institutional Affiliation ___________________________________

Mailing Address ___________________________________________

City and ZIP _____________________________________________

Telephone Number (include area code) _______________________

E-mail address ____________________________________________

Type of membership:
  Individual ($80)
  Retired ($60)
  Student ($50)

Please send the above completed individual membership form and CCTE dues (by check payable to CCTE) to:

  Alan H. Jones, Executive Secretary
  California Council on Teacher Education
  3145 Geary Boulevard, PMB 275
  San Francisco, CA 94118
  Telephone 415/666-3012; Fax 415/666-3552; E-mail caddogap@aol.com

Institutional Membership

Institutional memberships in the California Council on Teacher Education are available to colleges and universities, school districts, county offices of education, state education agencies, professional educational organizations, and other institutions interested in teacher education. Institutional memberships are $480 per year, and entitle the institution to designate six delegates, each of whom will receive all CCTE mailings (including issues of Teacher Education Quarterly and Issues in Teacher Education).

If you wish to take out an institutional membership please contact CCTE Executive Secretary Alan H. Jones (see contact information above) to obtain a set of institutional membership forms.
**Quick Notes:**

**Plans for the Spring 2004 Conference**

See Overview on Page 1,  
Full Programs on Pages 2 & 3,  
and Registration Form on Page 4

**Reports on CCTE Activities**

Information on CCTE Website (Page 5)  
CCTE 2004 Election (page 6)  
CCTE Leadership List (page 7)  
Special Interest Groups (page 8)  
Call for Proposals for Spring Conference (page 9)  
Call for Nominations for CCTE Awards (page 10)  
Message from Vice President for ATE (page 11)  
CCTE Policy Framework (page 12)  
Report from the CCTE Legislative and Educational Policy Analyst (page 13)  
Report from CCTE Executive Secretary (page 14)  
CCTE Membership Form (page 15)

---

**In This Issue of CCNews . . .**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2004 CCTE Conference Plans</td>
<td>1</td>
</tr>
<tr>
<td>Spring 2004 Conference Program</td>
<td>2</td>
</tr>
<tr>
<td>Spring 2004 Conference Registration Form</td>
<td>4</td>
</tr>
<tr>
<td>Information on CCTE Website</td>
<td>5</td>
</tr>
<tr>
<td>CCTE 2004 Election Information</td>
<td>6</td>
</tr>
<tr>
<td>Listing of CCTE Officers</td>
<td>7</td>
</tr>
<tr>
<td>Special Interest Groups</td>
<td>8</td>
</tr>
<tr>
<td>Call for Proposals for Fall 2004 Conference</td>
<td>9</td>
</tr>
<tr>
<td>Call for Nominations for CCTE Awards</td>
<td>10</td>
</tr>
<tr>
<td>Message from the Vice President for ATE</td>
<td>11</td>
</tr>
<tr>
<td>CCTE Policy Framework</td>
<td>12</td>
</tr>
<tr>
<td>Dates of Future CCTE Conferences</td>
<td>12</td>
</tr>
<tr>
<td>Report from Elizabeth Jimenez</td>
<td>13</td>
</tr>
<tr>
<td>Spring Conference Policy-Related Sessions</td>
<td>13</td>
</tr>
<tr>
<td>Report from CCTE Executive Secretary</td>
<td>14</td>
</tr>
<tr>
<td>Information on CCNews</td>
<td>14</td>
</tr>
<tr>
<td>CCTE Membership Form</td>
<td>15</td>
</tr>
</tbody>
</table>

Check out the CCTE Website at  
[www.ccte.org](http://www.ccte.org)