Call for Proposals for CCTE Spring 2027 SPAN Conference

March 22-23 in Sacramento Plus Virtual Only Day on March 20

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the 2027 Spring Policy Action Network (SPAN) Conference. The purpose of the annual SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. CCTE-SPAN especially welcomes research that helps make teacher education work/expertise visible to state policy makers.

The Conference is scheduled for March 22-23, 2027. The virtual day will be the weekend before on Saturday, March 20, 2027.

SPAN 2027 will feature an in-person roundtable format for research presentations on the March 22th in-person conference day, with each presenter having approximately 15-20 minutes to present their work and lead a discussion. The virtual day on March 20th is more flexible, with presentation options for 15-20 minute roundtables as well as 50-minute panels or workshops—all on Zoom. It is possible to submit to both the on-site conference and the virtual day.

Given the current context of public education, for SPAN 2027 we are especially interested in research that focuses on one of these categories:

a. Offers policy makers a clear sense of how to support educators, particularly considering the needs and challenges faced by racially minoritized individuals, low-income communities, rural communities, and students needing special education programming and services.

b. Contextualizes learners' experiences (academic, social-emotional, etc.), especially as they navigate the impacts of technology and AI changing their learning environments.

c. Provides insights into the experiences of educator preparation candidates, especially those who are multilingual, people of color, and/or first generation.

d. Details the successes of educator preparation programs in implementing antiracist and culturally responsive-sustaining practices and assessments in their programs.

e. Informs the development of deep and meaningful partnerships between educator preparation programs and their district partners, especially related to the selection and support of Mentor Teachers, support and opportunities for candidates pursuing Bilingual Authorization, and support and opportunities for those implementing innovative, inclusive practices.

f. Describes the outcomes of state-funded programs such as Residencies, Grants, Apprenticeships, and Integrated Teacher Education Programs, to give policymakers a clear message that funding is essential.

While priority will be given to proposals that focus on the above topics, any proposals that deal with any aspect of teacher education will be welcomed and considered.

The authors of accepted proposals will be asked to prepare both a brief video presentation to be posted to the CCTE GoReact platform prior to the Spring Conference and a live on-site roundtable presentation which will be part of the Conference program. Following the Conference, written versions of presentations will be invited for publication in the *CCTE Spring 2027 Research Monograph*.

How to Submit Proposals: Proposals must be submitted as a Word document, or PDF (New Times Roman, 12 pt. font) via google form, and include:

Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis. Cover sheet and proposal upload may be accessed with the following link (please copy or type into your browser): https://forms.gle/5kdftH7wYN7UWMTCA

File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters inside the document (this excludes the file-name; all files are renamed before they are sent to reviewers). Word count does not include references, charts, or tables.

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Questions can be sent to Kimiya Sohrab Maghzi & Marni Fisher, Co-Chairs of the CCTE Research and Practice Committee, at: calcouncil.research@gmail.com.

Deadline: Deadline for proposals for the 2027 Spring Policy Action Network (SPAN) Conference is January 25, 2027.

Content of the Proposal:

- A brief overview of the study/project/program session including purpose/objectives;
- Indication of significance to the field of teacher education;
    - For research proposals (https://bit.ly/CCTE-RP), describe theoretical framework, methodology, and overview of results.
    - For theoretical proposals (https://bit.ly/CCTE-TP2), describe the central problem, model(s) of inquiy, and findings.
    - For practice proposals (https://bit.ly/CCTE-PrP2), describe the key elements of practice, with conclusions and/or point of view.
    - For policy analysis proposals (https://bit.ly/CCTE-PAP2), describe relevant literature, strategy for analyzing, developing, or evaluating policy, and your conclusions.
    - Virtual Day Only: For workshop proposals (https://bit.ly/CCTE-WP3), describe a particular problem or challenge, the practices that address the issue, and an overview of planned activities.
    - Virtual Day Only: For panel proposals (bit.ly/45CL3ue), each speaker should offer a description/overview/abstract (which includes citations) of no more than 500 words each.
    - Optional General Proposal Template (https://tinyurl.com/CCTEGenTemplateCopy)

Criteria for Selection: The extent to which the proposal:

Either:
- Clearly aligns with one of the (a-f) categories above, and offers ideas for policy or practice.

Or:
- Clearly states its significance for teacher educators at either the higher education and K-12 levels.

Or:
- If a research proposal: Is it methodologically or theoretically sound, with relevant findings?
- If a practice proposal: How well conceived and described is the practice?
- If a policy proposal: Are the strategies, conclusions, and implications for teacher education sound?

Qualifications: Persons submitting proposals must be CCTE members or delegates and must register for and plan to participate in the 2027 SPAN Conference on site.

Publication: Following the Conference, presenters will be invited to submit a written version of their presentation for inclusion in the *CCTE Spring 2027 Research Monograph*, which will be produced in PDF format and emailed later in the Spring to all CCTE delegates and members and published on the CCTE Website.

GoReact Videos will be uploaded to the CCTE YouTube Channel (https://www.youtube.com/@CalCouncil/) after the conference.