CCTE Fall 2026 Conference

October 8-9
at the University of San Diego and Virtually
Plus Virtual Only Day on October 10

Theme—
"Multilingualism for All, Really for All: Cultivating Inclusive Pedagogies in a Time of Contending Ideologies"

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CCTE Fall 2026 Conference Committee Co-Chairs

Following the CCTE Board of Directors' announcement of our 2026 theme, "Multilingualism for All, Really for All: Cultivating Inclusive Pedagogies in a Time of Contending Ideologies," the Board and the Conference Committee are moving forward with great excitement for this upcoming gathering. In an era marked by shifting policies and competing perspectives on language education, we believe it is more imperative than ever for teacher educators to engage critically with the complexities of multilingualism while centering the cultural wealth of our students and families.

Keynote Announcement: Dr. Ramón Antonio Martínez

We are thrilled to announce that Dr. Ramón Antonio Martínez will serve as our Thursday keynote speaker. Dr. Martínez is an Associate Professor at Stanford University in the Graduate School of Education and the Center for Comparative Studies in Race and Ethnicity. His profound work at the intersection of language, race, and culture makes him the ideal voice to ground our exploration of how we can better support California's linguistically diverse populations.

Venue & Schedule Shifts

We will gather on October 8-9, 2026, at the University of San Diego, hosted by the School of Leadership and Education Sciences. There are exciting updates to our programming:

- Graduate Student Roundtable.
- In lieu of a Saturday on-site session, we will hold a dedicated virtual session on October 10 to continue the conversation.

Call for Proposals for Research Presentations

We invite practitioners, teacher educators, and graduate students to submit research proposals that align with our theme or one of our six strands, including:

1. Policy, Advocacy, and Social Justice
2. Innovative Pedagogies & Clinical Practices
3. Preparing Linguistically and Culturally Sustaining Educators
4. Expanding Linguistic Representation (Less Commonly Taught Languages)
5. Community and Family Partnerships
6. Graduate Student Roundtables

Proposals related to teacher education, disability studies, and policy are also welcome.

Join us in San Diego!

See additional information the Conference theme, the tentative schedule, the registration form, and the call for proposals for research sessions, on the following pages, or to secure your spot, please visit the CCTE website at:

ccte.org/conferences-2/fall-2026-conference