

## Keynote Speakers at CCTE Fall 2025 Conference

### Thursday, October 16 Keynote Address by Kevin Kumashiro.

“Naming and Historicizing This Moment: A Top Five List.”

How might schools and educators dive into this moment of numerous national and global crises to reimagine and democratize education? What is happening right now in education across the country, and what are the histories too often overlooked in our analyses of the problems and solutions? This interactive lecture summarizes and analyzes significant developments and initiatives in U.S. education, focusing on the interconnected web of recent SCOTUS rulings, federal and state legislation and policy initiatives, venture philanthropy, and social mobilization that are positioned like never before to accelerate the dismantling of public education. The presenter will share a Top Five List of what we, particularly in teacher education, should be preparing for, how we got here, and more just alternatives, along with new resources and questions for further dialogue.



### Friday, October 17 Keynote Speaker Cheryl Holcomb-McCoy

“Reclaiming the Narrative:  
Courage, Advocacy, and the Power of Storytelling.”

Cheryl Holcomb-McCoy, Ph.D., currently serves as the president and CEO of AACTE (American Association of Colleges for Teacher Education). She joined AACTE in January 2025, following her tenure as a Distinguished Professor and Dean of the School of Education at American University (AU) in Washington, D.C., spanning over eight years.

### Friday, October 17 Thematic Discussion Chaired by Betina Hsieh

Betina Hsieh is the Boeing Professor of Teacher Education in the College of Education at the University of Washington and the current Past President of the California Council on Teacher Education.

“Applying Our Professional Identities and Expertise to Engage in Advocacy”

This interactive thematic discussion considers how we, as teacher educators, draw from our professional identities and experiences to apply advocacy strategies across various spheres of influence.

