



**CALIFORNIA COUNCIL ON  
TEACHER EDUCATION**  
Improving education at every level

# **Who We Are, Why We Matter**

## **Teaching and Teacher Education Professionalism, Expertise, Advocacy, and Innovation**

**The Fall 2025 Conference  
of the California Council on Teacher Education**

Jointly Co-Sponsored by

Association of California Community College Teacher Education Programs (ACCCTEP)  
California Alliance for Inclusive Schooling (CAIS)  
California Association for Bilingual Teacher Education (CABTE)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
California Association of Researchers for Equity in Education (CARE-ED)  
California Association of School-University Partnerships (CASUP)  
Center for Reaching and Teaching the Whole Child (CRTWC)  
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)  
Independent California Colleges and Universities-ED (ICCU-ED)  
Supervisors of Teacher Education Network Team (STENT)  
UC|CSU Collaborative on Neuroscience, Diversity, and Learning

With CCTE Annual Sponsorships by

Graduate College of Education, San Francisco State University  
School of Leadership and Education Sciences, University of San Diego

And with Fall 2025 Conference Sponsorships by

California Association of School-University Partnerships (CASUP)  
Thompson Policy Institute on Disability, Attallah College of Educational Studies, Chapman University

**To Be Held October 16-17**

**On Site at the University of San Diego**

**With Pre-Conference Meetings on October 15**

**Main Sessions Virtually for Those Who Prefer**

**PLUS: Follow-Up Virtual Conference Day for Everyone on November 8**

# Program for the Fall 2025 CCTE Conference

Featuring Five Main Conference Sessions,  
Many Additional Meetings of Associated Organizations & SIGs, and Research Presentations  
both on site in San Diego on October 16 & 17 and virtual on November 8

## *Wednesday, October 15:*

### *Meetings Held in Mother Rosalie Hill Hall, University of San Diego*

- 9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum.** Seminar Room  
Paid registration required. On-site only.  
Field coordinators from all college and university teacher education programs are invited to participate in a Forum to discuss fieldwork successes, challenges, and updated information. The Forum provides an opportunity for field placement coordinators to net@work, share best practices, and discuss subject matter requirements that may impact field placements. Other topics will include serving and protecting teacher candidates, connecting and partnering with school districts, and coordinating with the Commission on Teacher Credentialing.
- 10:00 a.m. to 4:30 p.m. - Meeting of the **Board of Directors of the California Council on Teacher Education.** Room 135  
For CCTE officers, Board members, editors, committee chairs, & associated organization leaders.
- 11:30 a.m. to 4:30 p.m. - **Statewide Meeting of Education Deans and Directors.** Room 204  
Paid registration required. On-site and virtual options.  
Lunch at 11:30 a.m. on the patio. Meeting from 1:00 p.m. to 4:30 p.m.  
The California education deans meeting is a unique opportunity for the senior education leaders from the CSU, UC, and AICCU campuses to build relationships, explore similar concerns and goals, and develop leadership for cohesive statewide impact.
- 5:00 p.m. - Reception with Cash Bar Hilton Loggia

## *Thursday, October 16:*

### *Meetings Held in University Center, University of San Diego*

- 8:30 a.m. to 5:00 p.m. - **Conference Registration and Exhibits** Foyer
- 9:00 a.m. to 10:30 a.m. - **Independent California Colleges and Universities-Education.** Room 103A  
Paid registration required. On-site and virtual options.  
ICCU-ED will focus its membership meeting on policy, action, and advocacy. Discussion will include ways our association facilitates a collective voice to advocate for independent colleges and universities across California; there will also be time to catch up, chat with each other, and collaborate.
- 9:00 a.m. to 10:30 a.m. - **California Association for Bilingual Teacher Education.** Room 103B  
Paid registration required. On-site and virtual options.  
CABTE will discuss the implementation of the bilingual authorization standards and analyze collectively opportunities and obstacles. The organization will also discuss its strategic partnerships with organizations in the emergent bilingual area and legislative proposals that address bilingual teacher education preparation.
- 9:00 a.m. to 10:30 a.m. - **California Association of Professors of Special Education/Teacher Education Division.** Room 107  
Paid registration required. On-site and virtual options.  
The CAPSE/TED meeting will feature a presentation by Dr. Scott Turner, the Co-Executive Director of the California Early Childhood Special Education Network, the awarding of the annual Thurman Award, and a conversation with William Hatrick of the Commission on Teacher Credentialing professional staff.
- 9:00 a.m. to 9:45 a.m. - Meeting of the **CCTE Graduate Student Caucus.** Room 104  
No registration required. On-site only.  
All students are encouraged to participate, share about their studies and interest in teacher education, and learn more about CCTE and the Conference.

10:00 a.m. to 10:30 a.m. - **Newcomers Meeting and Orientation.**

Room 128

Open to all on-site Fall Conference participants who are attending for the first time or whose involvement with CCTE is recent. Will serve as an introduction to CCTE and the Fall Conference.

10:30 a.m. to 11:00 a.m. - Break.

11:00 a.m. to 12:30 p.m. - **Fall Conference Opening Session.**

UC Forum

Paid registration required. On-site and virtual options.

Call to Order and Introductions Moderated by

CCTE President **Karen Escalante.**

Conference Orientation by Fall Conference Chair

**Juliet Wahleithner.**

Keynote Address by **Kevin Kumashiro.**

“Naming and Historicizing This Moment: A Top Five List.”

How might schools and educators dive into this moment of numerous national and global crises to reimagine and democratize education? What is happening right now in education across the country, and what are the histories too often overlooked in our analyses of the problems and solutions? This interactive lecture summarizes and analyzes significant developments and initiatives in U.S. education, focusing on the interconnected web of recent SCOTUS rulings, federal and state legislation and policy initiatives, venture philanthropy, and social mobilization that are positioned like never before to accelerate the dismantling of public education. The presenter will share a Top Five List of what we, particularly in teacher education, should be preparing for, how we got here, and more just alternatives, along with new resources and questions for further dialogue.



*Kevin Kumashiro*

12:30 p.m. to 12:45 p.m. Pick Up Lunches.

Foyer

Lunch provided for all on-site registrants.

12:45 p.m. to 1:45 p.m. - Meetings of Eight CCTE Special Interest Groups:

Arts and Education

Room 220

Coordinators of Teacher Education Programs

Room 103A

Equity & Social Justice

Room 103B

Inclusion

Room 107

Induction

Room 128

Lives of Teachers

UC Forum

Description: Presentation by Matthew Rhoads (San Diego State University) on “From Digital Consumers to Digital Pedagogues: Practical Strategies for Preparing Teacher Candidates”

Technology and Teacher Education

Room 104

Undergraduate Teacher Education

Room 128

1:45 p.m. to 2:00 p.m. - Break.

**2:00 p.m. to 3:00 p.m. - First Policy Session.**

Paid Fall Conference registration required. On-site and virtual options.  
There will be two concurrent discussions led by CTC staff:

Session One - "On the Horizon: News & Updates from the Commission" with **Erin Sullivan**, Director, Professional Services Division. UC Forum

This session will highlight critical and exciting activities happening at the Commission and provide an overview for things to come.

Session Two - "CTC Exams and Performance Assessments: What's Happening" with **Juliet Wahleithner**, Director, Division of Research, Evaluation, and Assessment. Room 128  
In this session, we will discuss current and planned changes to the Commission's performance assessments and exams.

**3:00 p.m. to 3:15 p.m. - Break.**

**3:15 p.m. to 4:15 p.m. - First Set of Concurrent Research Presentations**

Concurrent Session 1 – Program Development UC Forum

"Initial Program Review: Strategies to Support New Program Proposals and IPR Success"  
Miranda Gutierrez (Commission on Teacher Credentialing), Debbie Meadows (California State University Bakersfield), & Rosemary Wrenn (Commission on Teacher Credentialing)

"Pathways for Advancing Visionary Educators: A CCC-CSU Collaboration Sharing the PAVE Toolkit"  
Hilary Seitz (California State University Office of the Chancellor) & Cheri Forton (California Community Colleges Chancellor's Office)

Concurrent Session 2 – Cultural and Linguistic Responsiveness Room 103A

"Critically Examining the Spanish Language Proficiency Requirement  
for the Bilingual Authorization in California"  
Clara Amador-Lankster (National University) & Kris Nicholls (University of California Riverside)

"For Us & By Us: Political & Pedagogical Preparation For & By Educators of Color"  
Oscar Navarro (California State University Long Beach)

Concurrent Session 3 – Justice Room 103B

"Examining School Change: A Three-Year Look at Implementing Restorative Practices"  
Kimiya Sohrab Maghzi (University of Redlands), Marni E. Fisher (Saddleback College),  
Joe A. Petty (Loyola Marymount University), Eryn McDaniel (California State University  
Long Beach), Ingrid Beaty (Community Roots Academy), Jeremy Cavallaro (University  
of La Verne), Tara Falce (The University of Latvia), & Jasmine Ramirez (Pepperdine University)

"Teacher Education and the Power to Act: Preparing Minoritized and Multilingual Justice-Centered  
Educators"

Edward Curammeng, Minhye Son, & Sara Díaz-Montejano (California State University Dominguez Hills)

Concurrent Session 4 – Disability Room 107

"Dismantling Siloed Teaching: Advocacy and Innovation in Preparing Teachers to Work  
With Emergent Bilingual Students with Disabilities"

Marcella Cardoza McCollum, Ash Busby, & Eduardo Muñoz-Muñoz (San Jose State University)

"From Some to All: Readiness to Launch a Dual Credential Residency"  
Deondra Campbell (California State Polytechnic University Pomona)

Concurrent Session 5 – Frameworks Room 104

"Internationalizing Teacher Education: A Toolkit Approach to Embedding Global Competencies  
in Educator Preparation Programs"

Reyes L. Quezada & Viviana Alexandrowicz (University of San Diego), James O'Meara (Texas A&M International University), & Tara Mathien (University of Florida)

"Fostering Presence in Absence: Designing Asynchronous Teacher Education Through the Community of Inquiry Framework"

Weina Chen (University of Massachusetts Global) & Shannon Tabaldo (Loyola Marymount University)

Concurrent Session 6 – Practices

Room 128

"Dyslexia and Literacy: The Innovative Use of Electronic-Learning Modules to Enhance Teacher Development, Expertise, and Advocacy"

Kai J. Greene (California State University Dominguez Hills) & Dominic Grasso & Sue Sears (California State University Northridge)

"The Impact of Project Based Learning on Learning and Motivation"

Robyn Hernandez, May-Lynn Montano, & Katarina Murillo (California State University Dominguez Hills)

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:30 p.m. - **Concurrent Panels & Workshops**

Panel Session 1 – Humanizing Practices

UC Forum

"Humanizing Professional Learning:

Equity, Agency, and Well-being Across Three California Subject Matter Projects"

Claudia Martinez (University of California), Jon Kovach (University of California Irvine),

Margaret Peterson (Stanford University) & Eduardo Muñoz-Muñoz (San Jose State University)

Panel Session 2 - Inclusive Education

Room 128

"Advancing Inclusive Education in California: Data, Dialogue, and Direction for Educator Preparation"

Nat Hansuvadha (California State University Long Beach), Andrew Wall (Fenix Research and Evaluation),

Meghan Cosier (Chapman University), Marquita Grenot-Scheyer (California State University Long Beach),

Audri Gomez (Chapman University), Kimberley White-Smith (University of San Diego), Cheryl Holcomb-

McCoy (American Association of Colleges for Teacher Education), Shireen Pavri (California State University Office of the Chancellor), & Annmarie Francois (University of California Los Angeles)

Workshop Session 1 - Teacher Preparation

Room 103A

"Supporting Teacher Educators with High-Quality National and State Resources: Learning from Experts at the CEEDAR Center and the UC|CSU Collaborative"

Meg Kamman & Erica McCray (University of Florida), Anne Spillane (Alliant International University),

Susanne James (National University), Alison Yoshimoto-Towery (University of California Los Angeles),

Kate Esposito (California State University Dominguez Hills), & Julie Schnider, Zoe Mao, & Kyle Hay

(University of California Los Angeles)

Workshop Session 2 - Justice

Room 103B

"The Justice Reboot ... in One California MSI"

Brenda Burgo, Frances Valdovinos, & Mayeen Quader (University of California Riverside)

Workshop Session 3 – Practices

Room 107

"ECE COLLAB Bridges CCC and CSU to Strengthen Early Childhood Educator Preparation in Early Literacy and Mathematics"

Hilary Seitz (California State University), Marisol Diaz (California State Polytechnic University Pomona),

Jenny Chiappe (California State University Dominguez Hills), Kristina Brower (Canada College), Janice

Jefferis (El Camino College), Jiyoung Kim (California State Polytechnic University Pomona), & Keting Chen

(California State University San Bernardino)



Workshop Session 4 – Humanizing Feedback Room 104  
“From Evaluation to Coaching: Humanizing Feedback to Build Trust and Capacity”  
Furwa T. Rizvi & William Marroquin (California State University Stanislaus)

Workshop Session 5 – Sustainability Room 220  
“Hands-on Interdisciplinary Teaching for a Sustainable World”  
Amy Gimino & Cynthia Geary (California State Polytechnic University Pomona)

Workshop Session 6– Getting Published Foyer  
“A Step-by-Step Guide to Submitting to *Issues in Teacher Education*”  
Editors of *Issues in Teacher Education*

5:30 p.m. to 5:45 p.m. - Break.

5:45 p.m. to 6:30 p.m. - **Joint Presidents’ Reception.** Grand Terraza  
Open to all Fall Conference registrants. Cash bar and complimentary hors d’oeuvres. Patio

**Friday, October 17:**

**Meetings in University Center, University of San Diego**

8:30 a.m. to 5:00 p.m. - **Conference Registration and Exhibits** Foyer

8:30 a.m. to 9:00 a.m.- Continental Breakfast for All Registrants. Foyer  
Sponsored by the **California Association of School University Partnerships.**

9:00 a.m. to 10:15 a.m. –Friday Main Session, Part 1. UC Forum  
Paid Fall Conference registration required. On-site and virtual options.

Keynote Speaker **Cheryl Holcomb-McCoy**,  
President and CEO of AACTE.

“Reclaiming the Narrative:  
Courage, Advocacy, and the Power of Storytelling.”

Cheryl Holcomb-McCoy, Ph.D., currently serves as the president and CEO of AACTE (American Association of Colleges for Teacher Education). She joined AACTE in January 2025, following her tenure as a Distinguished Professor and Dean of the School of Education at American University in Washington, D.C., spanning over eight years.

10:15 a.m. to 10:30 a.m. - Break.

10:30 a.m. to Noon - Friday Main Session, Part 2. UC Forum  
Paid Fall Conference registration required. On-site and virtual options.  
Thematic Discussion Led by **Betina Hsieh**, CCTE Past President.

“Applying Our Professional Identities  
and Expertise to Engage in Advocacy”

This interactive thematic discussion considers how we, as teacher educators, draw from our professional identities and experiences to apply advocacy strategies across various spheres of influence. Together, we will consider our unique professional identities and experiences, our spheres of influence, who we need to partner with to deepen our advocacy efforts, and what our next steps are in response to these current times and the challenges they bring to (teacher) education.



*Cheryl Holcomb-McCoy*



*Betina Hsieh*

Noon to 12:15 p.m. - Break.

12:15 p.m. to 1:15 p.m. - **Lunch and Poster Session.**

Foyer

Lunch provided for all on-site registrants.

Posters in UC Forum

Poster 1 – “The End of DEI and the Ramifications for Teachers”

Ernest Black (CalStateTEACH)

Poster 2 - “Designer Perspectives on the PK-3 Early Childhood Education Specialist Credential: Wows, Wonders, and What Ifs”

Heather L. Horsley, Pei-Ying Wu, & Lindsay Meeker (California State University Fresno), Ruth Piker (California State University Long Beach), Maria Fusaro (San Jose State University), & Jenny Chiappe (California State University Dominguez Hills)

Poster 3 - “Pathways Interrupted: Investigating Non-Completion Rates of Black and Brown Male Teacher Candidates in Credentialing Programs Through the Lens of Community Cultural Wealth”

Amie Acuna (University of San Diego)

Poster 4 - “Bridging Educator Preparation and Practice: A Reflective and Data-Informed Approach to Curriculum Design”

Aya A. Shhub, April Isabel Angeles, & Taylor Reed (Reach University)

Poster 5 - “Staying the Course: Centering our Approach to Preservice Education on the Mission”

Reyna García Ramos, Terrelle Sales, & Jennaca Cotton (Pepperdine University)

Poster 6 - “Exploring What Teacher Candidates Notice About High-Quality Mentoring”

Matt Wallace, Lisa Sullivan, & Nancy Tseng (University of California Davis)

Poster 7- “Play Invitations to Promote Foundational Language and Literacy Development PK-3rd Grade”

Lindsay Meeker (California State University Fresno), Hilary Seitz (California State University Chancellor’s Office), & Jenny Chiappe (California State University Dominguez Hills)

Poster 8 - “Data-Driven Advocacy: Leveraging the EdPrep Portal for Equitable and Inclusive Teacher Preparation”

Rebekah Harris (Azusa Pacific University) & Ana Quintara & Cali Stringer (Crocus)

Poster 9 - “Empowering Pre-Service Teachers Through Micro-Teaching Lesson Study”

Carolyn Mitten (Westmont College)

Poster 10 - “Cultivating Strategies for Teacher Well-Being and Sustainable Career Fulfillment”

Heather L. Horsley & Christina Macias (California State University Fresno)

1:15 p.m. to 1:30 p.m. -Break.

1:30 p.m. to 2:45 p.m. - **Concurrent Research Roundtables**

Roundtable Session 1 – Early Childhood Education

UC Forum

“Breaking Barriers, Building Futures: Using Student-Centered Approaches to Advocate for Early Childhood Educators”

Christina Laney & Ruth Piker (California State University Long Beach)

“‘It’s Not My Place’: Internalized Norms of Whiteness in Early Childhood Educator Teacher Preparation”

Janice Chan Jefferis (El Camino College)

“Beyond Burnout: Elevating the Voices of Infant/Toddler Educators Through Resource-Centered Story and Systems Advocacy”

Christina Laney (California State University Long Beach)

Roundtable Session 2 - Disability

Room 103A

“Supporting Teacher Candidates with Disabilities Across Credential Programs”

Jolan Smith (California State University Long Beach)

**“Reclaiming Professional Authority: How Disabled Educational Leaders Disrupt Comfort Culture”**

Joe Petty (Loyola Marymount University)

**“A Prismatic Look at K-8 Change: Layering DisCrit and Disability Studies Over Educational Change”**

Marni E. Fisher (Saddleback College), Joe A. Petty (Loyola Marymount University), Kimiya Sohrab Maghzi (University of Redlands), Meredith A. Dorner (Irvine Valley College), Kelsey Wan (Community Roots Academy), Danelle Tickel (University of California Irvine), & Karen M. Ortegon (Community Roots Academy)

**Roundtable Session 3 - Leadership**

**Room 103B**

**“Adaptive Leadership as a Theoretical Framework”**

Jeremy F. Cavallaro (University of La Verne) & Marni Fisher (Saddleback College)

**“Supporting and Retaining Teachers of Color: How Leaders Within Teacher Education Use Culturally Responsive Leadership to Make Justice-Centered Decisions”**

Alexandrea Kahn & Shayna Sullivan (Alder Graduate School of Education)

**“Forming Servant Leaders: Supporting all Educators Through the Servant Leadership Institute at Concordia University Irvine”**

Teresa Hess, Sara Morgan, & Lori Doyle (Concordia University Irvine)

**Roundtable Session 4 - Advocacy**

**Room 107**

**“Teachers’ Beliefs Expressed as Personal Practice Theories: A Touchstone and Tool to Navigate First Year Teaching Challenges”**

Tara Barnhart & Sera Shimakura (Chapman University)

**“Teaching as Liberation: Bad Bunny and Cultivating Critical Consciousness Through the Arts”**

Erika D. Garcia, Lucia Alcantar, & Ariana Saavedra Melchor (University of San Diego)

**Roundtable Session 5 - Multilingualism**

**Room 128**

**“Going the Extra Mile: A Call for Critical Language Advocacy in Bilingual Teacher Preparation in California Today”**

Ash Busby & Eduardo R. Muñoz-Muñoz (San Jose State University)

**“Building Critical Bridges: Crosscurricular Teacher Development Through World Language and Ethnic Studies Integration”**

Eduardo R. Muñoz-Muñoz (San Jose State University) & Margaret Peterson & Amado Padilla (Stanford University)

**“Shielding Equity While Teaching Truth: Navigating the ‘Ending Radical Indoctrination’ Executive Order as Equity-Driven Teacher Educators”**

John Pascarella (University of Southern California)

**Roundtable Session 6 - Residencies**

**Room 104**

**“Sustaining High-Quality Teacher Residencies: The Role of Reciprocal Partnerships and Technical Assistance”**

Cathy Yun & Victoria Wang (Learning Policy Institute), & Conni Campbell (Santa Clara County Office of Education)

**“Humanizing Teacher Residencies”**

Meghan Cosier (Chapman University), Cynthia Goin (Saint Mary’s College), Sally Hawkins (Westmont College) & Taylor Stratz (Thompson Policy Institute)

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2:45 p.m. to 3:00 p.m. - Break.

3:00 p.m. to 4:00 p.m. - **Second Policy Session**

UC Forum

Paid Fall Conference registration required. On-site and virtual options.

This session is designed as a key step in preparing for the SPAN 2026 Conference, CCTE's Spring Policy Action Network. The Policy Committee will share updates on issues and legislation affecting educator preparation, and will invite input on talking points for legislative meetings during SPAN. Come make your voice and ideas heard as we build consensus around what matters to us as educator preparation faculty and leaders. Moderated by CCTE Policy Committee Co-Chairs

**Cynthia Grutzik** (San Francisco State University), **Pia Wong** (California State University, Sacramento), **Eduardo Muñoz-Muñoz** (San Jose State University), and **Allison Smith** (University of Massachusetts Global).

4:00 p.m. to 4:15 p.m. - Break.

4:15 p.m. to 5:00 p.m. - **Conference Closing Session.**

UC Forum

Moderated by CCTE President **Karen Escalante**.

Final thematic wrap-up of on-site Fall Conference.

Presentation of Fall 2025 CCTE Awards.

A look ahead to November 8 Fall Conference virtual day.

Adjournment.

5:00 p.m. to 6:00 p.m. - Reception.

Grand Terraza  
Patio

***Saturday, October 18:***

***Meeting in Mother Rosalie Hill Hall, University of San Diego***

9:00 a.m. to 4:00 p.m. - **AACTE Western Regional Leadership Conference** (By invitation only).

***Saturday, November 8:***

***CCTE Fall 2025 Conference Virtual Day***

For all onsite conference registrants and all virtual registrants.

8:45 a.m. to 9:00 a.m. - Call to order by CCTE President **Karen Escalante**.

9:00 a.m. to 9:50 a.m. - Research Roundtable One - Technology

“AI, Accessibility, Inclusion, and Ethics in Education: A Practical Exploration for Teacher Educators”  
Lara Ervin-Kassab (San Jose State University)

“Enhancing Vocabulary Acquisition Through AI-Driven IXL Platform”  
JinHee Lee (Pepperdine University) & Yuxin Zhong (University of South Florida)

“Teaching with Technology, Thriving with Humanity: Rebuilding Human-Centered Education, Insights from a Longitudinal Study of Teacher Candidates Pandemic Testimonials”  
Gabriela Walker (National University) & Rosemary Onyango (Eastern Illinois University)

9:00 a.m. to 9:50 a.m. - Workshop One - Cultural Diversity

“Elevating Multilingual Learners’ Academic Discourse Using Talk Moves and ELD Strategies”  
Sally Baer

9:00 a.m. to 9:50 a.m. - Workshop Two - Equity

“Advocating for Equity: An Equitable Mindset Workshop”  
Kimiya Sohrab Maghzi (University of Redlands) & Marni Fisher (Saddleback College)

9:50 a.m. to 10:00 a.m. - Break

10:00 a.m. to 10:50 a.m. - Research Roundtable Two - K-12 Teacher Advocacy

“Middle School Bilingual Teachers’ Translanguaging, Biliteracy, and Advocacy Practices”

Claudia Rodriguez-Mojica (University of California Davis), Allison Briceño (San Jose State University), Alina Torres (San Jose State University), Erica Lizarrago (San Jose State University), Kathleen Jablon Stoeck (Santa Clara University), & Sara Rutherford-Quach (Stanford Research Institute)

“Prismatic Arts Based Research:

An Arts-Based Look at Educational Perspectives on Professional Learning Communities”

Meredith A. Dorner (Irvine Valley College), Marni E. Fisher (Saddleback College), Mina Chun (California Lutheran University), Ingrid Beaty (Community Roots Academy), Eryn McDaniel (California State University Long Beach), Karen M. Ortegón (Community Roots Academy), Kimiya Sohrab Maghzi (University of Redlands), Holly Pearson (Chapman University), Tara Falce (University of Latvia), Danelle Tickel (University of California Irvine), Shanna Del Rosario (Fairfax County Public Schools), Christina Cho (University of California Irvine), & Jasmine Ramirez (Pepperdine University)

Analyzing Academic Strengths and Weaknesses Among Students at a High School.

Fan Liu (La Sierra University)

10:00 a.m. to 10:50 a.m. - Research Roundtable Three - Teacher Preparation

“Tracking the Growth of the Teacher Residency Model in California”

Susan Kemper Patrick, Julie Fitz, & Cathy Yun (Learning Policy Institute)

“Equipping Future Educators: Training Pre-Service Teachers to Advocate for Students with Disabilities”

Janeth Aleman-Tovar (California State University Fresno)

“Reclaiming the Mic: Embedding Advocacy at the Core of Teacher Education”

Latoya Easter (Round Rock Unified School District)

10:50 a.m. - to 11:00 a.m. - Break

11:00 a.m. to Noon - Concurrent Presentations One - Leadership

“Prismatic Narratives: The Focus of Leadership Advocacy in Difficult Times”

Meredith A. Dorner (Irvine Valley College), Marni E. Fisher (Saddleback College), Joe A. Petty (Loyola Marymount University), Tara Falce (University of Latvia), Karen M. Ortegón (Community Roots Academy), Kimiya Sohrab Maghzi (University of Redlands), Kevin Nguyen-Stockbridge (Chapman University), Frances Hansell (Huntington Beach Unified School District), Kelsey Wan (Community Roots Academy), & Veronica Bloomfield (The Lighthouse Educational Consulting Group)

“Advocacy in Action: Creating a Preschool for Young Gifted Minds”

Gayle Bentley (Bridges Graduate School of Cognitive Diversity in Education)

11:00 a.m. to 11:50 a.m. - Concurrent Presentations Two - Educational Transformation

“Confronting Divisive Tribalism with Wisdom: Our Journey to Become Core-Values-Driven”

Robin Duncan, Keith Walters, & Doreen Ferko (California Baptist University)

“Critical Reflection, Transformative Learning, and Vision Statements”

David Rago (National University)

11:00 a.m. to 11:50 a.m. - Concurrent Presentations Three - Cultural Diversity

“Modeling Professionalism and Advocacy in Teacher Education: Cultural and Linguistic Imperatives”

James Perren (Alliant International University)

“Centering Educators and Students as Experts: The Intersection of ES Pedagogies and Youth Participatory Action Research”

Edward Flores (California State University Northridge)

Noon to 12:10 p.m. - Break

12:10 p.m. to 1:00 p.m. - Closing CCTE Fall 2025 Conference Discussion

Moderated by **Juliet Wahleithner**, Fall 2025 Conference Chair

Drawing meaning, conclusions, and new directions in response to the conference theme.

1:00 p.m. - Adjournment

**Conference Exhibitors:**

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GoReact

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**CCTE Website - [www.ccte.org](http://www.ccte.org)**

and follow CCTE on **LinkedIn** at California Council on Teacher Education.

***CCTE GoReact Platform:*** A few weeks prior to the CCTE Fall 2025 Conference you are encouraged to visit the CCTE GoReact Platform where you will find introductory videos of all of the research presentations which will take place at the Fall Conference. By viewing the videos you can determine which of the concurrent, panel, workshop, roundtable, and poster presentations you will wish to attend at the Conference. The GoReact Platform also allows you to comment on and interact with presenters.

***CCTE YouTube Channel:*** Prior to, during, and following the CCTE Fall 2025 Conference you are encouraged to visit the CCTE YouTube Channel where you will find introductory information about CCTE and postings from CCTE associated organizations, CCTE sponsors, and exhibitors. The research presentation videos initially posted to the CCTE GoReact Platform will be moved to the YouTube Channel following the Fall Conference.



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USD



BiGI

# SOLES

Dean Kimberly White-Smith and the School of Leadership and Education Sciences (SOLES) community welcome the California Council on Teacher Education (CCTE) to the beautiful city of San Diego, home to our vibrant school and resident changemakers who are driving meaningful transformation locally and beyond.

SOLES is committed to collaboration, inclusion, equity, and social justice with compassionate service. Our programs, initiatives, and partnerships are inspired by curiosity and driven by our vision to improve the quality of life of diverse individuals, families, and communities.



IMPLEMENTING

## Equity & Neurodiversity

Creating continuing education programs and certificates for in-service teachers and education professionals at SOLES and providing education for the broader community.



LAUNCHED

## Black InGenius Initiative (BiGI)

Recruiting sixth-grade students, their guardians, and educators to help plan their college and career pathways. Focused on educating *all* students, including those with learning differences.



UNDERWAY

## SOLES & CETYS

Launching a Master's in International Leadership Studies in partnership with CETYS Universidad — a premier private institution in Northwestern Mexico.



SOLES & CETYS



<https://www.sandiego.edu/soles/>

