



Spring Policy Action Network 2024

The Spring 2024 SPAN Conference of the California Council on Teacher Education

March 11-12

On Site at The Citizen Hotel, Sacramento
With Virtual Options for Those Who Prefer

In association with

Association of California Community College Teacher Education Programs (ACCCTEP)
Association of Independent California Colleges and Universities-Education (AICCU-ED)
California Alliance for Inclusive Schooling (CAIS)
California Alliance of Researchers for Equity in Education (CARE-ED)
California Association for Bilingual Teacher Education (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
California Association of School-University Partnerships (CASUP)
Center for Reaching and Teaching the Whole Child (CRTWC)
Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)
Supervisors of Teacher Education Network Team (STENT)

With 2023-2024 Annual Sponsorships of CCTE from
College of Education, California State University, Los Angeles
College of Education, California State University Sacramento
Department of Educator Preparation and Public School Programs, Office of the Chancellor, California State University
Graduate College of Education, San Francisco State University
School of Education, University of Redlands
School of Leadership and Education Sciences, University of San Diego

Program for the CCTE Spring 2024 SPAN Conference

Monday, March 11

Meet and Greet Breakfast, with Optional SIG Meetings

Metropolitan Terrace

9:00 a.m. to 10:00 a.m. (On-site only).

Join your in-person colleagues for a buffet breakfast.

On-site meetings of Special Education/Inclusion SIG and Teacher Induction SIG.

10:00 a.m. to 10:15 a.m. - Break.

Opening Session: Welcome to SPAN

10:15 a.m. to 10:30 a.m. (On-site & virtual attendees).

Welcome by **Betina Hsieh**, CCTE President (California State University, Long Beach).

Conference Overview by Conference Co-Chairs **Cynthia Grutzik** (San Francisco State University, **Nicol Howard** (University of Redlands), & **Pia Wong** (California State University, Sacramento).

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Preparing for the Legislative Visits: California Priorities and CCTE Talking Points

10:30 a.m. to 11:45 a.m. (On-site & virtual attendees).

Conversation with **Chelsea Kelly**, Consultant to Assembly Education Committee.

Introduction to Talking Points and Materials for Legislative Visits.

Sign-Ups for Legislative Visits.

Initial Meet-Up with Legislative Visit Team and Team Lead.

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11:45 a.m. to Noon - Break.

Advocacy Luncheon

Noon to 1:00 p.m. - (On-site & virtual attendees).

Policy Speaker: **Marquita Grenot-Scheyer**, chair of the Commission on Teacher Credentialing & chair of the AACTE Board of Directors.

“High Quality and Supported Mentoring of the Next Generation of Teachers:

Rationale and Strategies to Support the Continuum of Teaching and Learning.”

Luncheon Co-sponsored by **Association of Independent California Colleges and Universities**, **California State University Office of Educator and Leadership Programs**, and **University of California Office of the President**.

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Deans' Meeting at the Capitol

1:30 p.m. to 2:30 p.m. (On-site only).

Deans and Directors are invited to walk to the Capitol for a meeting with legislative guests

and Governmental Relations staff from the Association of Independent California Colleges and Universities and the California State University.

Walking groups depart at 1:00 p.m. immediately after lunch.

Research Roundtables

1:15 p.m. to 2:45 p.m. (On-site only).

Roundtable 1 - “Practice”

“Helping Licensure Candidates Transform from Student to Teacher: Practice to Policy.”

Talya Drescher, California State University Channel Islands.

“A Willingness to Wonder: Beginning Teacher Learning Through Mistake Making and Vulnerability.”

Johnnie Wilson & Sumita Jaggur, University of California Santa Cruz.

“Enhancing and Deepening School Partnerships to Support Educator Development Using the AAQEP Standards.”

Debbie Meadows, California State University Bakersfield, **Juliet Wahleithner**, California State University Fresno, & **Reyes L. Quezada**, University of San Diego.

“Improving Teacher Education Through Collaborative Research and Design.”

Center for Teacher Education Research and Improvement Network (CTERIN) with **Elizabeth Van Es**

& **Susan Toma-Berge**, University of California Irvine, **Rebecca Ambrose**, **Margarita Jimenez-Silva**,

& **Lisa Sullivan**, University of California Davis, **Alison Black**, University of California San Diego,

& **Elisa Salasin**, University of California Berkeley.

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Roundtable 2 – “Race/Equity”

“Transformation or Conventionality? Emerging Findings from Development and Implementation of Black Student Excellence Initiative.”

Diana Porras, **Cara Richards-Tutor**, & **Jolan Smith**, California State University Long Beach.

“Reducing Bias and Promoting Equity through a Simulated Teaching Environment.”

Rhonda Christensen, University of North Texas & **Stacy Kruse**, SimSchool.

“Unfinished Business: Advancing Race-Conscious Teacher Education After the SCOTUS Decision to End Affirmative Action.”

John Pascarella, University of Southern California.

Quorum Room

Roundtable 3 – “Multilingual/Equity”

“Advancing Accountability in Bilingual Teaching Standards:

A Conscious, Caring, and Critical Analysis of the BTPes.”

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Jordi Solsona-Puig, California State University San Bernardino, **Eduardo Munoz-Munoz**, San Jose State University, & **Fernando/Ferran Rodriguez-Valls**, California State University Fullerton.

“Integrating Family, School, and Community Engagement in Preservice Teacher Education Through an Equity Partnership.”

Reyes L. Quezada, University of San Diego, **Angela Louque**, California State University San Bernardino, & **Reyna Garcia Ramos**, Pepperdine University.

“Implementing Practices to Support Multilingual Learners’ Success: Preparing All Teachers to Integrate Translanguaging.”
Lyn Scott, California State University East Bay.

Roundtable 4 – “Changing Programs”

Quorum Room

“State Policy & Funding: The Catalyst for Program and Identity Shifts.”

Nancy T. Walker, **Amber Bechard**, & **Marge Madhuri**, University of La Verne.

“Increasing Teacher Retention of Our Newest Educators Through Humanized Mentoring.”

Karen Escalante, California State University San Bernardino & **Melissa Meetze-Hall**, University of Redlands.

“Are You Experiencing a Teacher Shortage? Educator Residency to the Rescue.”

Conni Campbell, San Diego County Office of Education & **Tierra Crothers**, Sacramento County Office of Education.

“Teacher Apprenticeships 101: Learning from Other States.”

Hanna Melnick, Senior Policy Analyst, Learning Policy Institute (LPI).

2:45 p.m. to 3:00 p.m. - Break.

Concurrent Associated Group Meetings

(On-site with virtual links for some meetings).

3:00 p.m. to 4:00 p.m. - Meeting of **ACCCTEP**.

Yea Room

(Association of California Community College Teacher Education Programs).

On-Site Meeting plus virtual link: Zoom 879 8669 7008

General meeting of ACCCTEP. Join us to hear legislative and policy updates from the SPAN Conference as well as ACCCTEP organizational updates. Members and guests are welcome to attend.

3:00 p.m. to 4:00 p.m. - Meeting of **AICCU-ED**.

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(Association of Independent California Colleges and Universities-Education).

On-Site Meeting. No virtual link.

AICCU-ED will focus our membership meeting on policy, action, and advocacy. Aligned with the focus of SPAN, we will discuss ways our association facilitates a collective voice to advocate for independent colleges and universities across California. We will also have time to catch up, chat with each other, and collaborate.

3:00 p.m. to 4:00 p.m. - Meeting of **CABTE**.

Nay Room

(California Association for Bilingual Teacher Education).

On-Site Meeting. No virtual link.

A general membership meeting, focusing on policy implementation and developing advocacy

3:00 p.m. to 4:00 p.m. - Meeting of **CAPSE/TED**.

Quorum Room

(California Association of Professors of Special Education).

On-Site Meeting. No virtual link.

Discussion of policy issues related to special education and inclusion.

4:00 p.m. to 4:15 p.m. - Break.

CAIS Policy Summit

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4:15 p.m. to 5:30 p.m. (On-site & virtual attendees).

California Alliance for Inclusive Schooling.

“Cultivating Inclusive Educators: Embracing Intersectional Disability Equity & Justice.”

This session will present the results of a survey on Inclusive Teacher Preparation and Disability Equity and Justice in Teacher Preparation across California. The results provide a snapshot of the implementation of the Common Trunk of Teacher Preparation, including through residency and dual-credential models. Moreover, the presentation provides recommendations for further data collection and reports to guide policy changes for a proactive approach towards refining and improving the existing system.

SPAN Networking Reception

5:30 p.m. to 7:00 p.m. (On-Site Only).

Join us in the Scandal Lounge for a hosted reception with sponsored bar and hors d'oeuvres.

Co-sponsored by the **College of Education at California State University Sacramento**.

Scandal Lounge

Tuesday, March 12

Team Breakfast and Legislative Visit Orientation

8:00 a.m. to 8:45 a.m. (On-site & virtual attendees).

In-person participants gather at Team Tables for breakfast with Team Leads.

Virtual participants join Team Zoom Meeting with Group Lead.

All groups review the Talking Points and Legislative Visit schedule and materials.

Each visit team will have either an on-site or virtual visit with a Legislative office.

8:45 a.m. to 9:00 a.m. - Break and Prepare for Zoom or In-Person Legislative Visits.

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Legislative Visits and Optional Capitol Walk

9:00 a.m. to Noon (Multiple Meetings).

Legislative Visits will take place at the Capitol or via separate Zoom meetings, depending on team assignment.

Plan on a 20-30 minute walk to the Capitol or other legislative office sites for in-person visits.

When finished come back to Metropolitan Terrace to join another group or participate in a Walk to the Capitol.

Advancing Policy Luncheon

Noon to 1:15 p.m. (On-site & virtual attendees).

Debrief with **Erin Gabel**, Consultant to Assembly Subcommittee on Education Finance.

Analysis and Next Steps for CCTE Policy Committee.

Last Opportunity to Vote in Annual CCTE Election (must vote online by noon).

Luncheon Co-sponsored by the **School of Education at the University of Redlands**.

1:15 p.m. to 1:30 p.m. - Break.

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CTC Information Session with Q&A

1:30 p.m. to 2:30 p.m. (On-site & virtual attendees).

Join Commisison on Teacher Credentialing leaders for updates and information on current opportunities and requirements, and for questions and discussion.

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Closing Session

2:45 p.m. to 3:00 p.m. (On-site & virtual attendees).

Moderated by **Betina Hsieh**, CCTE President.

Review of SPAN 2024.

Announcement of CCTE 2024 Annual Election results.

Preview of CCTE Fall 2024 Conference by Planning Committee Co-Chairs **Brent Duckor** and **Carrie Holmberg**.

Conference Adjournment at 3:00 p.m.

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3:00 p.m. to 5:00 p.m. - Meeting of CSU Educator Prep Leaders.

For Educator Prep Leaders from CSU campuses. Moderated by **Jann Pataray-Ching**.

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3:00 p.m. - Field Placement Forum: Sharing Evidence of EPP/IHE Partnerships.

Moderated by **Kara Ireland D'Ambrosio** & **Antoinette Linton**.

Participants will share how they have worked differently with their partners;

New participants will receive information about how we can improve the quality of placements.

Yea Room

Stay Up To Date With CCTE Through:

CCTE Website - www.ccte.org

CCTE YouTube Channel

CCTE GoReact Platform

X - [@calCouncil](https://twitter.com/calCouncil) - [#ccteSPAN24](https://twitter.com/ccteSPAN24)

Facebook - <https://www.facebook.com/JoinCCTE>

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