

Call for Research Proposals for CCTE 2024 SPAN Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the 2024 Spring Policy Action Network (SPAN) Conference. The purpose of the annual SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. CCTE-SPAN especially welcomes research that helps make teacher education work/expertise visible to state policy makers. SPAN 2024 will feature a roundtable format for research presentations, with each presenter having approximately 15-20 minutes to present their work and lead a discussion.

Given the current context of public education, for SPAN 2024 we are especially interested in research that:

- a. Offers policy makers a clear sense of how to support educators, particularly considering the needs and challenges faced by racially minoritized individuals, low-income communities, rural communities, and students needing special education programming and services.
- b. Contextualizes learners' experiences (academic, social-emotional, etc.), especially as they navigate post-pandemic changes in their learning environments.
- c. Provides insights into the experiences of educator preparation candidates, especially those who are bilingual, people of color, and/or first generation.
- d. Details the successes of educator preparation programs in implementing antiracist and culturally responsive-sustaining practices and assessments in their programs.
- e. Informs the development of deep and meaningful partnerships between educator preparation programs and their district partners.
- f. Examines (re)humanizing policies that address standardized tests and/or implications for the integration of assessments into preparation programs.
- g. Explores the development and integration of Ethnic Studies (courses or programs) in educator preparation programs or in collaboration with campus partners.
- h. Describes the outcomes of state-funded programs such as Residencies, Paraprofessional Grants, and Integrated Teacher Education Programs, to give policymakers a clear message that funding is essential.

While priority will be given to proposals that focus on the above topics, any proposals that deal with any aspect of teacher education will be welcomed and considered.

The authors of accepted proposals will be asked to prepare both a brief video presentation to be posted to the CCTE GoReact platform prior to the Spring Conference and a live roundtable presentation which will be part of the Conference program. The Conference is scheduled for March 11 and 12, and the roundtable sessions will likely be held on Monday March 11. Following the Conference, written versions of presentations will be invited for publication in *CCTE's Spring 2024 Research Monograph*.

How to Submit Proposals: Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis. Cover sheet and proposal upload may be accessed with the following link (please copy or type into your browser):

<https://forms.gle/8Gdzi5QtyB8giELV6> or <https://tinyurl.com/CCTESPAN2024>

- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be sent to Kimiya Sohrab Maghzi & Marni Fisher, Co-Chairs of the CCTE Research and Practice Committee, at: calcouncil.research@gmail.com.

Deadline: Deadline for proposals for the 2024 Spring Policy Action Network Conference is January 15, 2024.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives.
- Indication of significance to the field of teacher education and/or education policy.
- For research proposals, describe theoretical framework, methodology, and overview of results.
- For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- For policy proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, as well as conclusion and implications for teacher education.

Criteria for Selection: The extent to which the proposal:

- Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, other policymakers, and teacher education faculty and students.
- If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- If a practice proposal, how well conceived and described is the practice?
- If a policy proposal, are the strategies, conclusions, and implications for teacher education sound?
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Qualifications: Persons submitting proposals must be CCTE members or delegates and must register for and plan to participate in the 2024 SPAN Conference.

Publication: Following the Conference, presenters will be invited to submit a written version of their presentation for inclusion in the *CCTE Spring 2024 Research Monograph*, which will be produced in PDF format and emailed later in the Spring to all CCTE delegates and members.