



Announcement of CTE Spring 2024 SPAN Conference

March 11-12

The Citizen Hotel, Sacramento & Virtually

By **Cynthia Grutzik, Nicol Howard, & Pia Wong**
Co-Chairs, CTE Policy Committee

We are excited about the 7th annual California Council on Teacher Education (CCTE) Spring 2024 SPAN (Spring Policy Action Network) Conference on March 11 and 12. SPAN is designed especially for teacher educators as a “day on the hill” meeting, bringing our voices and extensive backgrounds to share with policymakers and their staff. No experience is needed to fully engage in this lively and productive conference. As teacher educators, we “span” both higher education and PK-12 settings and policies, yet our perspectives are rarely part of the education policy discussion. Especially now, it is important for them to hear from us, and from you.

To prepare for our policy conversations, the Policy Committee is developing some clear talking points, and each participant will have opportunities to build on those with their own stories. Working in teams, we will meet in person or via Zoom with policymakers or legislative staffers to share our unique and important standpoints as teacher educators.

The SPAN 2024 Conference schedule will also include the usual features of our CCTE meetings that we count on every year: time for SIG meetings, for associated organization meetings, for research roundtables, and for dialogue with the Commission on Teacher Credentialing. Don’t miss the Monday Reception, and stay for our closing session when results of the annual CCTE election will be announced—we will conclude by 3:00 p.m. on Tuesday.

Register for SPAN 2024 Now

Be sure to register for SPAN early, as we expect this conference to fill to capacity. Complete and mail in the SPAN 2024 registration form included as part of this announcement, or access the on-line registration portal on the CCTE website (www.cte.org) if you wish to pay by credit card. Again this year there are both on-site and virtual registration options. If you will be attending the on-site conference and will need a guest room at The Citizen Hotel, please make your reservations by calling the hotel’s toll-free number at 916-447-2700. To receive the special group rate for the Conference, indicate that you are attending the California Council on Teacher Education Spring 2024 SPAN Conference (group # 877-781-8559) and provide the nights for which you wish to reserve a guest room. Guest room reservations need to be made by February 16 to receive the discounted group rate. There are also many other local hotels to stay at should The Citizen fill up.

On the following pages see the tentative program, registration form, and call for research proposals.

Tentative CCTE Spring 2024 SPAN Conference Program

Monday, March 11:

9:00 a.m. - Meet and Greet Breakfast - With Optional SIG Meetings.

10:00 a.m. - Break.

10:15 a.m. - Welcome to SPAN 2024

President's Welcome by Betina Hsieh
& Policy Committee Co-Chairs Cynthia Grutzik, Nicol Howard, & Pia Wong.
Conference Overview.
(session available via Zoom for virtual attendees)

10:30 a.m. - Orientation to California Educator Preparation Policy Priorities

Update on California legislative bills in Senate and Assembly Education Committees.
Introduction to Talking Points and Materials for Legislative Visits; Sign Ups for Legislative Visits;
Initial Meet Up with Legislative Visit Team and Team Lead.
(session available via Zoom for virtual attendees)

Noon - Advocacy Lunch - With Policy Speaker.

(session available via Zoom for virtual attendees)

1:15 p.m. - Research Roundtables: Accepted Proposals and Invited Presenters

We encourage submissions for this session, which features research on teacher education and is structured as a traditional Roundtable session. (see accompanying call for proposals)

2:50 p.m. - Break

3:00 p.m. - Concurrent Associated Group Meetings:

Association of California Community College Teacher Education Programs.
Association of Independent California Colleges and Universities-Education.
California Association for Bilingual Teacher Education.
California Association of Professors of Special Education.
California Association for School-University Partnerships.

4:00 p.m. - Break.

4:15 p.m. - California Alliance for Inclusive Schooling Policy Summit

"Cultivating Inclusive Educators: Embracing Intersectional Disability Equity and Justice."
(session available via Zoom for virtual attendees)

5:30 p.m. - Conference Reception - at The Citizen Hotel.

Tuesday, March 12:

8:00 a.m. - Team Breakfast and Legislative Visit Orientation

In-person participants gather at Team Tables for Breakfast with Team Leads;
Virtual participants join one "Team" Zoom Meeting with a Group Lead.
(session available via Zoom for virtual attendees)

8:45 a.m. - Break and Prepare for Zoom or In-Person Legislative Meetings.

9:00 a.m. - Legislative Visits - Scheduled Between 9:00 a.m. to Noon.

Legislative Visits will take place at the Capitol or via Zoom, depending on your Team assignment.
When finished come back to Main Conference Room to join another group or join a Walk to the Capitol.

Noon - Lunch and Debriefing the Visits

Debrief with Policy Guest;
Analysis and Next Steps for CCTE Policy Committee.
Last Opportunity to Vote in Annual CCTE Election.
(session available via Zoom for virtual attendees)

1:15 p.m. Break.

1:30 p.m. - CTC Policy Workshops

Join a CTC breakout session with staff consultants based on your topic choice.

2:45 p.m. - Final Session with President Betina Hsieh

Announcement of CCTE Annual Election Results.
Preview of CCTE Fall 2024 Conference.
Conference Evaluation.
(session available via Zoom for virtual attendees).

3:00 p.m. - Meeting of CSU Educator Prep Leaders

(special meeting for those involved)

California Council on Teacher Education Spring 2024 SPAN Conference Registration

Please use this form to register for the CCTE Spring 2024 SPAN Conference, March 11-12;
Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Select Either On-Site or Virtual Registration from the Categories Below

On-Site Registration—for persons wishing to attend the Conference at The Citizen Hotel in Sacramento

On-Site Registration includes four meals and the Conference Reception

Check the Appropriate Category:

- Basic Registration - \$425
- Special for P-12 Educators - \$375
- Special for Part-Time Faculty - \$350
- Special for Retired Educators - \$325
- Special for Students - \$200
- Special for 4 or more registrants from the same institution - \$400 each
(please submit a form for each with combined payment)

Virtual Registration—for persons wishing virtual attendance at many of the Conference sessions;

Each category includes access to Conference sessions via a link and password to be provided to each virtual registrant;
Sessions available to virtual attendees are indicated on the accompanying Tentative Program.

(check the appropriate category):

- Basic Registration - \$325
- Special for P-12 Educators - \$275
- Special for Part-Time Faculty - \$250
- Special for Retired Educators - \$225
- Special for Students - \$150
- Special for 4 or more registrants from the same institution - \$300 each (submit a form for each with combined payment)

Total: Please enter total you are paying from all options above: _____

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, go to the "Spring 2024 SPAN Conference" page of the CCTE website:

www.ccte.org

For our records those using the on-site portal are also asked to complete and email this registration form to:

alan.jones@ccte.org

Call for Research Proposals for CCTE 2024 SPAN Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the 2024 Spring Policy Action Network (SPAN) Conference. CCTE-SPAN especially welcomes proposals that will help make teacher education work/expertise visible to state policy makers. SPAN 2024 will feature a roundtable format for research presentations, with each presenter having approximately 15-20 minutes to present their work and lead a discussion.

Given the current context of public education, for SPAN 2024 priority will be given to proposals that:

- a. Offers policy makers a clear sense of how to support educators, particularly considering the needs and challenges faced by racially minoritized individuals, low-income communities, rural communities, and students needing special education programming and services.
- b. Contextualizes learners' experiences (academic, social-emotional, etc.), especially as they navigate post-pandemic changes in their learning environments.
- c. Provides insights into the experiences of educator preparation candidates, especially those who are bilingual, people of color, and/or first generation.
- d. Details the successes of educator preparation programs in implementing antiracist and culturally responsive-sustaining practices and assessments in their programs.
- e. Informs the development of deep and meaningful partnerships between educator preparation programs and their district partners.
- f. Examines (re)humanizing policies that address standardized tests and/or implications for the integration of assessments into preparation programs.
- g. Explores the development and integration of Ethnic Studies (courses or programs) in educator preparation programs or in collaboration with campus partners.
- h. Describes the outcomes of state-funded programs such as Residencies, Paraprofessional Grants, and Integrated Teacher Education Programs, to give policymakers a clear message that funding is essential.

While priority will be given to proposals that focus on the above topics, any proposals that deal with any aspect of teacher education will be welcomed and considered.

The authors of accepted proposals will be asked to prepare both a brief video presentation to be posted to the CCTE GoReact platform prior to the Spring Conference and a live roundtable presentation which will be part of the Conference program. The Conference is scheduled for March 11 and 12, and the roundtable sessions will be held on Monday March 11. Following the Conference, written versions of presentations will be invited for publication in *CCTE's Spring 2024 Research Monograph*.

How to Submit Proposals: Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- 1 Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis. Cover sheet and proposal upload may be accessed with the following link (please copy or type into your browser):

<https://forms.gle/8Gdzi5QtyB8giELV6> or <https://tinyurl.com/CCTESPAN2024>

- 1 File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be sent to Kimiya Sohrab Maghzi & Marni Fisher, Co-Chairs of the CCTE Research and Practice Committee, at: calcouncil.research@gmail.com.

Deadline: Deadline for proposals for the 2024 Spring Policy Action Network Conference is January 15, 2024.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives.
- Indication of significance to the field of teacher education and/or education policy.
- For research proposals, describe theoretical framework, methodology, and overview of results.
- For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- For policy proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, as well as conclusion and implications for teacher education.

Criteria for Selection: The extent to which the proposal:

- Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, other policymakers, and teacher education faculty and students.
- If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- If a practice proposal, how well conceived and described is the practice?
- If a policy proposal, are the strategies, conclusions, and implications for teacher education sound?
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Qualifications: Persons submitting proposals must be CCTE members or delegates and must register for and plan to participate in the 2024 SPAN Conference in person.

Publication: Following the Conference, presenters will be invited to submit a written version of their presentation for inclusion in the *CCTE Spring 2024 Research Monograph*, which will be produced in PDF format and emailed later in the Spring to all CCTE delegates and members.