



# Spring Policy Action Network 2023

## The Spring 2023 SPAN Conference of the California Council on Teacher Education

March 13-14

On Site at The Citizen Hotel, Sacramento  
With Virtual Options for Those Who Prefer

In association with

Association of California Community College Teacher Education Programs (ACCCTEP)  
Association of Independent California Colleges and Universities-Education (AICCU-ED)  
California Alliance for Inclusive Schooling (CAIS)  
California Alliance of Researchers for Equity in Education (CARE-ED)  
California Association for Bilingual Teacher Education (CABTE)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
California Association of School-University Partnerships (CASUP)  
Center for Reaching and Teaching the Whole Child (CRTWC)

With 2022-2023 Annual Sponsorships of CCTE from  
College of Education, California State University, Los Angeles  
Department of Educator Preparation and Public School Programs, Office of the Chancellor, California State University  
School of Education, Loyola Marymount University  
Graduate College of Education, San Francisco State University  
School of Leadership and Education Sciences, University of San Diego

## Program for the CTE Spring 2023 SPAN Conference

*Monday, March 13*

### *Meet & Greet Breakfast & Optional SIG Meetings*

9:00 a.m. to 10:00 a.m. - **Breakfast Buffet.** (On-site only).

Join your in-person colleagues for a buffet breakfast. On-site meetings of the Induction SIG and Inclusion SIG.

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### *Conference Session One*

10:15 a.m. to 10:30 a.m. - **Opening Session.** (On-site plus livestream for virtual attendees).

Welcome by **Betina Hsieh**, CCTE President (California State University, Long Beach).

Conference Overview by Conference Co-Chairs **Cynthia Grutzik** (San Francisco State University,

**Nicol Howard** (University of Redlands), & **Pia Wong** (California State University, Sacramento).

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### **Conference Session Two**

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10:30 a.m. to 11:45 a.m. - **California Educator Preparation Priorities.** (On-site plus livestream for virtual attendees).

**Chelsea Kelley**, Principal Consultant for the California Assembly Education Committee, will provide an overview of current policy issues in California, including bills recently introduced. Then in preparation for the Legislative Visits on Tuesday, this session will share the 2023 SPAN Survey results and talking points, which will be used during the legislative visits. Session will conclude with sign ups for Legislative Visits.

### **Conference Session Three**

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Noon to 1:00 p.m. - **Advocacy Luncheon.** (On-site plus livestream for virtual attendees).

Speaker: **The Honorable Patrick O'Donnell**, Past Chair of Assembly Education Committee will speak on "Reflections on Eight Years in the Legislature."

### **Conference Session Four**

1:15 p.m. to 2:45 p.m. - Research Roundtables (On-site plus livestream for virtual attendees).

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Roundtable 1 – 1:20 p.m. to 1:50 p.m.

"Early Childhood Teaching Credential Programs: Lessons From Four States."

**Abby Schachner & Victoria Wang** (Learning Policy Institute).

Description: This session focuses on research-based strategies that can support the development of accessible, high-quality PK-3 preparation programs in California. Findings stem from analysis of eight well-regarded early educator preparation programs across four states. Participants will have the opportunity to examine how findings may apply to their specific roles and contexts.

"Collaborative Case Inquiry (CCI):

A Promising Model for Preservice Teacher and Preservice Teacher Supervisor Learning and Development."

**Johnnie Wilson, Soleste Hilberg, & Jennifer Hinz** (University of California Santa Cruz).

Description: Collaborative Case Inquiry (CCI) is an inquiry-based model of professional development that centers inquiry and agency for professional learning and development of preservice teachers and preservice teacher supervisors. Peers and colleagues bring "cases" or problems of practice for shared inquiry and problem solving.

Roundtable 2 – 1:50 p.m. to 2:20 p.m.

"Removing RICA Roadblocks: Supporting Success."

**Mary K. Requa** (San Francisco State University) & **Jill Yochim** (San Francisco State University and University of California Berkeley).

"Focus on Inservice Realities: State, District, and Site Contextual Impact on the New Teacher Experience."

**Karen Escalante** (California State University San Bernardino) & **Melissa Meetze-Hall** (San Bernardino County Superintendent of Schools).

"Addressing Implicit Bias in Teacher Education."

**Jacquelyn Urbani** (Mills College at Northeastern University), **Cindy Collado** (California State University Sacramento).

**Anabelle Manalo** (San Juan Unified School District), & **Naomi Gonzalez** (Solano County Office of Education).

Description: As research indicates that unconscious biases impact diverse students and interfere with equitable and inclusive learning, teacher education programs must examine implicit biases through the development of critical consciousness. Following the four goals of anti-bias education, we offer impactful instructional practices as a crucial component of high-quality teacher preparation.

Roundtable 3 – 2:20 p.m. to 2:50 p.m.

"Beyond Just Policy Transition: Practitioner Experiences in the Conceptual and Practical Transition to the New California BILA and BTPEs."

**Eduardo Munoz-Munoz** (San Jose State University), **Sharon Merritt** (Fresno Pacific University), **Fernando Rodriguez-Valls** (California State University Fullerton), **Clara Amador-Lankster** (National University), & **Marisol Ruiz** (California Polytechnic State University Humboldt).

### ***Conference Session Five***

#### **Concurrent Associated Group Meetings** (On-site with virtual links for some meetings).

3:00 p.m. to 4:00 p.m. - Meeting of **ACCCTEP**.

(Association of California Community College Teacher Education Programs).

Aye Room

On-Site Meeting plus virtual link: Zoom 879 2417 0495

Open to all. Join California Community College teacher preparation colleagues as we share updates from the field and engage in critical conversations on preparing teachers from diverse backgrounds for all areas of education. A focus will be on policy initiatives needed to better support programs and pathways for aspiring educators who begin their journey in a community college.

3:00 p.m. to 4:00 p.m. - Meeting of **AICCU-ED**.

(Association of Independent California Colleges and Universities-Education).

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On-Site Meeting. No virtual link.

AICCU-ED will focus our membership meeting on policy, action, and advocacy. Aligned with the focus of SPAN, we will discuss ways our association facilitates a collective voice to advocate for independent colleges and universities across California. We will also have time to catch up, chat with each other, and collaborate.

3:00 p.m. to 4:00 p.m. - Meeting of **CABTE**.

(California Association for Bilingual Teacher Education).

Scandal Lounge

On-Site Meeting plus virtual link: Zoom ID 859 1631 3076, Passcode 141015

It will be a general membership meeting, focusing on policy implementation and developing advocacy

3:00 p.m. to 4:00 p.m. - Meeting of **CAPSE/TED**.

(California Association of Professors of Special Education).

Ballroom

On-Site Meeting plus virtual link: Zoom ID 211 481 2974

3:00 p.m. to 4:00 p.m. - Meeting of **CASUP**.

(California Association for School-University Partnerships).

Nay Room

On-Site Meeting plus virtual link: Zoom ID 874 2504 6808, Passcode 427489

### ***Conference Session Six***

4:15 p.m. to 5:30 p.m. - **CAIS Policy Summit**. (On-site plus livestream for virtual attendees).

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(California Alliance for Inclusive Schooling).

“Community Schools, Inclusive Education, and the Common Trunk of Teacher Preparation.”

Overview: The significant funding to develop Community Schools offers schools an opportunity to engage in school improvement using a “whole-child” approach that supports students’ academic, mental health, social-emotional, and physical needs by recognizing the deep connection between student needs and family and community. Leading practitioners, policymakers, and researchers in the community schools field recognize the need to attend to racial and economic justice within this approach. Inclusive education and the Common Trunk of Teacher Preparation are integral to the success of Community schools and offer the opportunity to address the intersectional nature of racial justice and disability justice and/or economic justice and disability justice. Recognizing these interconnecting systems puts a focus on multiply marginalized students who are often most likely to be segregated from their peers, most likely to not receive a diploma, and most likely to experience the school-to-prison nexus (Annamma, 2016). An expert panel will address the synergy of Community Schools, Inclusive Education, and the Common Trunk of Teacher Preparation.

### ***SPAN Reception***

5:30 p.m. to 7:00 p.m. - **Reception**. (On-Site Only).

Scandal Lounge

Join us in the Scandal Lounge at The Citizen Hotel for a hosted reception with bar and hors d’oeuvres sponsored by the **College of Education at California State University, Sacramento**.

## ***Tuesday, March 14:***

### ***Conference Session Seven***

8:00 a.m. to 8:45 a.m. - **Team Breakfast and Legislative Visit Orientation**. (On-site plus livestream for virtual attendees). In-person participants gather at Team Tables for breakfast with Team Leads.

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Virtual participants join Team Zoom Meeting with Group Lead.

All groups review the Talking Points and Legislative Visit schedule and materials.

Each visit team will have its own Zoom meeting for connecting with a Legislative office.

### ***Conference Session Eight***

9:00 a.m. to Noon - **Legislative Visits and Capitol Walks.** (Multiple Zoom Meetings).

Legislative Visits via Zoom, in own hotel rooms or other guest spaces; When finished come back to Metropolitan Terrace to join another group or join a Walk to the Capitol leaving at 10:30 a.m., find legislative offices, and leave materials behind, plus discuss policy processes and ideas for SPAN as you walk and talk.

### ***Conference Session Nine***

Noon to 1:15 p.m. - **Lunch and Debrief.** (On-site plus livestream for virtual attendees).

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Buffet lunch with discussion: How did your legislative visit go? What did you learn? What do you think they learned from us?

What could be our next steps? With 12:30 p.m. time certain for Debrief of Legislative Visits. Analysis and Next Steps for CCTE Policy Committee. Last Opportunity to Vote in Annual CCTE Election

### ***Conference Session Ten***

1:30 p.m. to 2:30 p.m. - **Concurrent Sessions.** (On-site plus livestream of Session One for virtual attendees).

Session One - “Essential and Timely CTC Information” with **Cheryl Hickey**, and **David DeGuire**, Metropolitan Terrace

Session Two - “Making Teaching Possible for BIPOC Candidates” with **Kai Mathews**, Quorum Room

Director of the California Coalition for Educator Diversity within the UCLA Center for Transformation of Schools.

This presentation will cover structural barriers to entry as well as systemic barriers to retention. Where does adequate funding address these gaps and where does it fall short? What collective action is needed to address the issues money can’t solve?

Continuation of ***Conference Session Ten***

2:45 p.m. to 3:00 p.m. – **Closing Session.** (On-site plus livestream for virtual attendees).

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Announcement of CCTE Annual Election Results. Preview of CCTE Fall 2023 Conference. Conference Evaluation.

Adjournment at 3:00 p.m.

### ***Wednesday, March 15:***

9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum.**

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Available Both On-Site and Virtual (for Forum Registrants only).

The Spring 2023 meeting of the California University Field Placement Coordinators Forum will be held in the Metropolitan Terrace of The Citizen Hotel in Sacramento and virtually on Wednesday, March 15, the day following the CCTE Spring 2023 SPAN Conference at that same location.

The Forum meeting will begin at 9 a.m. and run until 3 p.m. Lunch will be included for those who register for the on-site meeting. Both on-site and virtual registration is available through the SPAN 2023 on-line payment portal on the CCTE website ([www.ccte.org](http://www.ccte.org)) or by check through the mail using the form on the website (that form also appears in this issue of *CCNews*). For those who choose the virtual registration option a Zoom link will be emailed to you prior to March 15.

While the Forum meeting on March 15 will engage in discussion of the work and specific issues related to teacher education field placement, there will also be a special conversation from 10 a.m. to 12:30 p.m. that day coordinated by CCTE Board of Directors members **Kara Ireland D’Ambrosio** and **Antoinette Linton** to continue the discussion of university-school district partnerships begun during the past two CCTE Fall Conferences with the goal of addressing and overcoming those issues that complicate such partnerships. Teacher education field placement is of course a central concern of those university-school district partnerships, and school district representatives are being invited to attend that portion of the March 15 meeting of the Forum.

### **Conference Exhibitor**

#### **GoReact**

**Sam Farley**, Account Executive, [sfarley@goreact.com](mailto:sfarley@goreact.com)

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