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Fall 2023 CCTE Conference Announcement

Theme:

***“The Ethnic Studies Moment in California Public Education:
Preparing the Field for Historic Change”***

The Fall 2023 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by

Association of California Community College Teacher Education Programs (ACCCTEP)

Association of Independent California Colleges and Universities-ED (AICCU-ED)

California Alliance for Inclusive Schooling (CAIS)

California Association for Bilingual Teacher Education (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

California Association of Researchers for Equity in Education (CARE-ED)

California Association of School-University Partnerships (CASUP)

Center for Reaching and Teaching the Whole Child (CRTWC)

Supervisors of Teacher Education Network Team (STENT)

With CCTE Annual Sponsorships by

College of Education, California State University Los Angeles

College of Education, California State University Sacramento

California State University Office of Educator & Leadership Programs

Graduate College of Education, San Francisco State University

School of Leadership and Education Sciences, University of San Diego

**To Be Held October 18-21
On Site at the Kona Kai Resort in San Diego
and Virtually for Those Who Prefer**

Please join us for the Fall 2023 Conference of the California Council on Teacher Education (CCTE) this October 18-21 around the theme “The Ethnic Studies Moment in California Public Education: Preparing the Field for Historic Change.” The conference will be held in a hybrid format to accommodate both in-person and virtual attendees. There are both on-site and virtual registration options for the conference, with lower fees for virtual attendees since the live-stream they will receive will not include all conference sessions, food services, and other benefits.

Please join us for another exciting and impactful CCTE Conference.

On the following pages please find:

An exploration of the Conference theme.

The tentative Fall Conference program.

The Conference registration form (including on-site and virtual options).

The call for Proposals for Research Sessions (proposal deadline is August 15).

Guest Room Reservations for On-Site Attendees:

If you will be attending the on-site conference and will need a guest room at the Kona Kai Resort, please make your reservations by calling the hotel’s toll-free number at 800-566-2524. To receive the special group rate for the Conference indicate that you are attending the California Council on Teacher Education Fall 2023 Conference and indicate the nights for which you wish to reserve a guest room.

Exploring the Fall 2023 Conference Theme “The Ethnic Studies Moment in California Public Education: Preparing the Field for Historic Change”

By **James Fabionar** and **Reyes Quezada**

University of San Diego

Co-Chairs, CCTE Fall 2023 Conference Planning Committee

Policies for ethnic studies have now been passed at all levels of public education in California. In the fall of 2021, Assembly Bill 101 (AB101) was signed into law requiring high school students to complete an ethnic studies course to graduate. AB101 complements policies adopted in each of the state’s higher education systems: the California Community Colleges, California State University, and University of California. In addition to these developments, many schools and local education agencies have implemented their own ethnic studies initiatives. In some instances, these reforms go far beyond single courses to include infusing principles of ethnic studies across all subject matter areas and grade levels. The widespread institutionalization of ethnic studies has led to an array of efforts within and across systems to clarify, among other issues, what ethnic studies is, what ethnic studies pedagogy involves, and how academic credit is articulated from institution to institution. However, these discussions are happening in spaces and among people with varying expertise on the subject. This includes schools and colleges of education and teacher preparation programs.

The 2023 CCTE Fall Conference will bring together teacher educators, ethnic studies scholars, deans of colleges of education, personnel from local education agencies, policy makers, and community members to learn from one another and explore the challenges and possibilities associated with ethnic studies in schools. Providing a keynote address is Dr. Miguel Zavala, Associate Professor of Urban Learning and Associate Dean of the College of Ethnic Studies at California State University, Los Angeles. A leading scholar of ethnic studies pedagogy, Dr. Zavala will help us explore how ethnic studies in teacher education can guide the preparation of culturally relevant and critically conscious community educators. The conference planning committee has organized the fall gathering around the following goals:

- ◆ Introduce pedagogical frameworks rooted in the history of ethnic studies and explore how ethnic studies pedagogy promotes humanizing, anti-racist, and anti-bias education.
- ◆ Examine teacher and teacher educator identity formation as critical dimensions of ethnic studies pedagogy.
- ◆ Foster collaboration between the fields of ethnic studies and teacher education.
- ◆ Map and promote partnerships among teacher educators, ethnic studies scholars, local educators, and other role players.
- ◆ Exchange resources and share practices from effective initiatives (i.e., teacher preparation, professional development, community-responsive curriculum and instruction, districtwide implementation, and evaluation).
- ◆ Connect role players from across fields, systems, and silos to explore the complexities and possibilities of credential and authorization policies.
- ◆ Contextualize and respond to the political climate of cultural and linguistic assimilation, censorship, and criminalization of minoritized groups and share strategies for backlash to ethnic studies.

With these aims, the conference will provide something for everyone, whether they are new to ethnic studies or not. The planning committee believes the fall gathering is an opportune time to explore how an ethnic studies vision of teacher education can better reflect and celebrate the diversity of our state.

Members of the CCTE Fall 2023 Conference Planning Committee are: Grace Cho (California State University, Fullerton); Karen Escalante, CCTE President Elect (California State University, San Bernardino); James Fabionar, Co-Chair of Fall 2023 Conference Planning Committee, CARE-ED (University of San Diego); Betina Hsieh, CCTE President (California State University, Long Beach); Alan H. Jones, CCTE Executive Secretary; Kelly León, Assistant Editor of *Teacher Education Quarterly* (San Diego State University / University of San Diego); Jennifer Manglicmot (University of San Diego); Eduardo Muñoz-Muñoz, CABTE (San José State University); Reyes Quezada, Co-Chair of Fall 2023 Conference Planning Committee, Editor of *Teacher Education Quarterly* (University of San Diego); and Daniel Soodjinda, CCTE Board Member (California State University, Stanislaus).

If you wish to be involved in the Fall 2023 Conference planning effort please email: jfabionar@san Diego.edu or rquezada@san Diego.edu

Tentative Program for CCTE Fall 2023 Conference

Wednesday, October 18:

- 9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum.** La Jolla Room
 10:00 a.m. to 4:30 p.m. - Meeting of the **Board of Directors of the California Council on Teacher Education.** Del Mar Room
 11:30 a.m. to 4:30 p.m. - **Statewide Meeting of Education Deans and Directors.** Coronado Room
 Lunch on patio at 11:30 a.m. Meeting from 1:00 p.m. to 4:30 p.m. Cash bar at 5:00 p.m..

Thursday, October 19:

- 9:00 a.m. to 10:39 a.m. - **California Association for Bilingual Teacher Education.** La Jolla Room
 9:00 a.m. to 10:30 a.m. - **Association of Independent California Colleges and Universities-Education (AICCU-ED).** Coronado Room
 9:00 a.m. to 10:30 a.m. - **California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED).** Point Loma I & II
 10:00 a.m. to 11:00 a.m. - Meeting of the **CCTE Graduate Student Caucus.** Del Mar Room
 10:30 a.m. to Noon - Joint Meeting of the **Association of Independent California Colleges and Universities-Education California Association for Bilingual Teacher Education California Association of Professors of Special Education/Teacher Education Division California Association of School-University Partnerships** Point Loma I & II
 With Staff from the **Commission on Teacher Credentialing**
 11:00 a.m. to 11:30 a.m. - **Newcomers Meeting and Orientation.** Del Mar Room
 11:45 a.m. to 12:15 p.m. - Pick up Box Lunches, for those who ordered them. Point Loma Foyer
 Noon to 1:00 p.m. - **Meetings of First Four CCTE Special Interest Groups.**
 Arts and Education, Inclusion, Lives of Teachers, & Teacher Induction
 1:00 p.m. to 3:00 p.m. - **Fall Conference Opening Session.** Point Loma I & II
 Introductions & Organizational Updates:
 Conference Orientation by Fall Conference Co-Chairs **James Fabionar & Reyes Quezada** (University of San Diego)
Keynote Address: Miguel Zavala (California State University, Los Angeles).
 Followed by Response Panel.
 3:15 p.m. to 4:15 p.m. - **First Policy Session.** Point Loma I & II
 Conversation with staff of the Commission on Teacher Credentialing moderated by CCTE Policy Committee
 4:15 p.m. to 5:45 p.m. - **Concurrent Research Presentations.**
 Six Sessions – Point Loma I & II, Point Loma III, Coronado Room, Bay Room, LaJolla Room, Del Mar Room
 6:00 p.m. to 7:15 p.m. - **Joint Presidents' Reception.** Point Loma I
 7:30 p.m. to 8:30 p.m. - Meeting of the **California Association of School-University Partnerships.** Point Loma III

Friday, October 20:

- 7:30 a.m. to 9:00 a.m. - Meeting of the *Teacher Education Quarterly* Editorial Board. Del Mar Room
 7:30 a.m. to 9:00 a.m. - Meeting of the *Issues in Teacher Education* Editorial Board. Bay Room
 7:30 a.m. to 9:00 a.m. - Information Meeting of the **CCTE Professional Development for Mentor Teachers Committee (PD4MT).** Point Loma III
 8:30 a.m. - Continental Breakfast for All Conference Registrants. Point Loma I & II
 Sponsored by **California Association of School-University Partnerships**, with brief CASUP presentation.
 9:00 a.m. to 10:30 a.m. – Friday Morning Session. Point Loma I & II
 Panel Conversation on Conference Theme.
 10:45 a.m. to 11:45 a.m. - **Table Talks.** Point Loma I & II
 Noon to 1:15 p.m. - **Conference Awards Luncheon.** Cabo Courtyard
 1:30 p.m. to 2:45 p.m. - **Concurrent Research Roundtables.**
 Five Roundtable Sessions – Point Loma I & II, Point Loma III, Coronado Room, La Jolla Room, Bay Room
 3:00 p.m. to 4:00 p.m. - **Second Policy Session** Point Loma I & II
 Discussing work of the **CCTE Policy Committee** and plans for the **CCTE 2023 SPAN Conference.**
 4:15 p.m. to 5:30 p.m. - **Meetings of Four CCTE Special Interest Groups.**
 Credential Program Coordinators, Equity and Social Justice, Technology and Teacher Education, & Undergraduate Teacher Education
 6:00 p.m. to 7:30 p.m. - **Poster Session.** Point Loma I, II & III

Saturday, October 21:

- 8:30 a.m. - Continental Breakfast for All Conference Registrants Point Loma III
 9:00 a.m. to Noon. - **Saturday Conference Session on Implementation of Ethnic Studies.** Point Loma III

California Council on Teacher Education Fall 2023 Conference Registration

Please use this form to register for the Fall 2023 CCTE Conference, October 18-21;

Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website (www.ccte.org).

Name _____

Preferred Mailing Address _____ (include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Select Either On-Site or Virtual Registration from the Categories Below

On-Site Registration—for persons wishing to attend the Conference at the Kona Kai Resort in San Diego

Check the Appropriate Category:

- Basic Registration - \$445
- Special for P-12 Educators - \$345
- Special for Part-Time Faculty - \$325
- Special for Retired Educators - \$300
- Special for Students - \$150
- Special for 4 or more registrants from the same institution - \$425 each (submit a form for each with combined payment)

Additional Options for On-Site Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$100
- Statewide Education Deans Meeting (Wednesday) - \$150
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$50
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$50
- California Association of Professors of Special Education Meeting (Thursday) - \$50
- Thursday Noon Box Lunch - \$50

Virtual Registration—for persons wishing a link to the virtual live-stream of most Conference sessions

Each Category Includes Access to Live-Streamed Conference Sessions Via a Link and Password

to be Provided to Each Virtual Registrant (check the appropriate category):

- Basic Registration - \$295
- Special for P-12 Educators - \$225
- Special for Part-Time Faculty - \$200
- Special for Retired Educators - \$150
- Special for Students - \$100
- Special for 4 or more registrants from the same institution - \$275 each (submit a form for each with combined payment)

Additional Options for Virtual Registrants (if using the "4 or more" option above please indicate number and names for your entries below on an attached sheet):

- California Field Coordinators Forum Meeting (Wednesday) - \$50
- Statewide Education Deans Meeting (Wednesday) - \$75
- Association of Independent California Colleges and Universities-ED Meeting (Thursday) - \$30
- California Association for Bilingual Teacher Education Meeting (Thursday) - \$30
- California Association of Professors of Special Education Meeting (Thursday) - \$30

Total: Please enter total you are paying from all options above: _____

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, go to the "Fall 2023 Conference" page of the CCTE website: www.ccte.org
For our records those using the on-site portal are also asked to complete and email this registration form to: alan.jones@ccte.org

Call for Research Proposals for CCTE Fall 2023 Conference

The California Council on Teacher Education (CCTE) invites submission of research (empirical or theoretical), practice, and policy presentations and workshop proposals for the CCTE Fall 2023 Conference to be held October 19-21 at the Kona Kai Resort in San Diego. The theme for the conference is “The Ethnic Studies Moment in California Public Education: Preparing the Field for Historic Change.” The conference will involve both on-site and virtual attendees, but individuals submitting proposals must plan to register for and attend on site in San Diego.

In recent years, ethnic studies has served as a policy response to systemic racism and violence and generations of community efforts to diversify schooling in the United States. In California, this response is quickly transforming public education: The state’s institutions of higher education now require ethnic studies as an undergraduate admissions or graduation requirement and, beginning with the class of 2030, secondary students must also complete a course on the subject. Furthermore, many schools and districts around the state are adopting initiatives to integrate ethnic studies across all grade levels and subject matter areas. Increasingly, teacher educators and education leaders are called to guide or support these efforts as well as facilitate changes to their programs. However, expertise in ethnic studies varies significantly. The wide array of views on and familiarity with ethnic studies has led to numerous challenges within and across institutions and systems. This year’s conference is organized in response to four areas of tension and possibility.

Strand One: The Sociopolitical Context of Ethnic Studies Education

The expansion of ethnic studies in schools coincides with growing political backlash to movements that address historic injustices and structural inequalities. This conference thread focuses on the sociopolitical origins of ethnic studies, pedagogical practices and concepts rooted in that history, and the field’s relevance to the contemporary moment. Questions aligned with this area include:

- What is ethnic studies pedagogy and how does it reflect the social and political movements that led to the field? How does ethnic studies humanize education?
- How and why do teachers and teacher educators engage in reflexive identity work as a critical dimension of ethnic studies pedagogy?
- How are schools, communities, and universities collaborating for ethnic studies? What is being learned through these partnerships about institutionalizing ethnic studies?
- How can teacher educators support new teachers to understand and respond to resistance to ethnic studies in schools?

Strand Two: Ethnic Studies and Teacher Preparation and Professional Learning

Integration of ethnic studies in PK-12 has significant implications for the preparation for and ongoing learning in the teaching profession. This area of the conference explores how teacher preparation programs and teacher educators are and can be directly engaged in the movement for ethnic studies. Questions that drive discussions in this area are:

- How can ethnic studies shift teacher preparation and professional learning in ways that promote anti-bias, anti-racist, and humanizing education?
- What personal, cultural, and linguistic assets, developmental experiences, and professional skills and dispositions are associated with effective ethnic studies pedagogy? How can preparation programs recognize and cultivate these attributes?
- How can undergraduate programs in ethnic studies integrate concepts in teacher education to prepare future teachers? What and how can teacher educators learn from ethnic studies scholars about their field and how to align with its principles?
- What forms of support do current and future teachers of ethnic studies need?
- How can ethnic studies help diversify the teaching profession?
- How are private higher education institutions responding to the movement for ethnic studies education?

Call for Research Proposals for CTE Fall 2023 Conference—continued

Strand Three: The Policy-Practice Landscape of Ethnic Studies and Teacher Education

Ethnic studies pedagogy is driven in part by engaging local populations and dynamics. Contemporary policies, which often emphasize state content frameworks, standards and performance assessments, might constrain rather than equip ethnic studies teachers. An important conference focus involves exploring this and other tensions related to formalizing ethnic studies in schools. Guiding questions include:

- What complexities, possibilities, and drawbacks are associated with potential teacher education policies on credentials, authorizations, content standards, and other matters that directly impact classroom pedagogy?
- How should preparation to teach ethnic studies be assessed (i.e. TPEs, CalTPAs, induction standards, program standards, etc.)?
- How are university leaders such as deans, department chairs, and program directors shaping how academic units are addressing ethnic studies policies? When and how are they consulting disciplinary experts in ethnic studies and to what effect?
- How are policies within and across PK-12 and higher education systems influencing how the broader field of ethnic studies is conceptualized and implemented in practice?
- How is state-sponsored grant funding supporting or poised to support ethnic studies reforms? What emerging matters require additional resources?

Strand Four: Building District and School Capacity for Ethnic Studies

County and local school districts are increasingly engaged in efforts to support ethnic studies. Like colleges of education and teacher preparation programs, districts' expertise in ethnic studies varies widely. A fourth discussion explores how teacher educators can support districts' capacity to initiate and support ethnic studies in schools. Proposals in this area should consider the following questions:

- How can teacher educators support district and school ethnic studies initiatives?
- What models, frameworks, strategies, and practices are associated with effective design, implementation, and evaluation of ethnic studies at county or local district levels?
- How are schools partnering with ethnic studies scholars for support with professional development, curriculum, course design, teacher recruitment, etc.?
- How are districts and schools responding to efforts to undermine ethnic studies? How can teacher educators provide guidance in this area?

How to Submit Proposals

This year, in addition to presentation submissions, CTE is also inviting proposals for workshops. Interested parties are encouraged to respond to one of the strands above; however any proposal that addresses the span of teacher education (PK-12/higher education) is welcome. Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses of all presenters, along with an indication of whether the proposal focuses on research, practice, or policy analysis. While there is no guarantee, authors may indicate their preference between concurrent presentations or workshops, roundtable presentations, or poster session presentations. Cover sheet and proposal upload may be accessed with the following link: <https://forms.gle/A1RjiQcrqBJ8YBba8>
- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.
- Questions can be addressed to Kimiya Maghzi or Marni Fisher, Co-Chairs of the CTE Research Committee, at: calcouncil.research@gmail.com

The authors of all accepted proposals will be asked to prepare a video presentation which will be posted prior to the

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Call for Research Proposals for CCTE Fall 2023 Conference—continued

Conference on a CCTE Go-React platform where they can be viewed and commented on by Conference registrants both prior to and during the Conference; then the videos will be moved to the CCTE YouTube Channel following the Conference. Authors of accepted proposals will also be invited to present either in a concurrent session (presentation or workshop), roundtable session, or poster session at the on-site Conference.

Proposal Deadline

Deadline for proposals for the CCTE Fall 2023 Conference is August 15, 2023.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives;
- Indication of significance to the field of teacher education;
- For research proposals, describe theoretical framework, methodology, and overview of results. For theoretical proposals, describe the central problem, mode(s) of inquiry, and findings.
- For practice proposals, describe the key elements of practice, with conclusions and/or point of view.
- For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy, and your conclusions.
- For workshop proposals, describe a particular problem or challenge, the practices that address the issue, and an overview of planned activities.

Criteria for Selection

- The extent to which the proposal:
- If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- If a practice proposal, how well conceived and described is the practice?
- If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?
- If a workshop proposal, how well do the proposed practices address the stated problem or challenge? How well do the planned activities model approaches to addressing the problem or challenge?
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Qualifications

Persons submitting proposals must be CCTE members or delegates (information and a form for joining CCTE are available on the CCTE website at www.ccte.org and must register for and participate on-site at the Fall 2023 conference at the Kona Kai Resort in San Diego (registration information and a form are on a previous page of this announcement).

Publication

Prior to the Conference, those selected to presenters will have their abstracts published in a special issue of *CCNews*, the CCTE newsletter, which is emailed to the CCTE membership. Immediately following the conference, authors of the accepted proposals will be invited to submit a written version of their presentation to be published in the *CCTE Fall 2023 Research Monograph* later in the fall. In addition, some presenters will also be invited to submit manuscripts to be reviewed for publication in a special issue of *Teacher Education Quarterly*. For further information, please email rquezada@sandiego.edu or jfabionar@sandiego.edu

Duplicate Consideration for ATE Conference

The Association of Teacher Educators (ATE) will hold its 2024 national meetings in Anaheim, California, in February, and special provisions have been made for research presentations at the ATE meetings by California scholars. If you wish your proposal for the CCTE Fall 2023 Conference to also be considered for the 2024 ATE Conference please indicate as much when submitting your proposal as outlined above.