

# Call for Research Proposals for CCTE Spring 2022 SPAN Conference

The California Council on Teacher Education (CCTE) invites submission of research, practice, and policy proposals for the CCTE Spring 2022 SPAN Conference. The purpose of the SPAN Conference is to position CCTE as a key teacher education resource poised to impact research, practice, and policy for quality teaching. CCTE-SPAN welcomes all kinds of research, especially research that helps us make our teacher education work/expertise visible to policy makers.

Given the current context of education, for SPAN 2022 we are especially interested in research that:

- a. Gives policy makers a sense of how to support educators as they re-engage with face to face learning, particularly considering the needs and challenges faced by low-income communities, rural communities, and students needing special education programming and services.
- b. Provides a window into the experiences (academic, social emotional, etc.) of students, especially as they navigate in-person learning.
- c. Provides a window into the experiences of educator preparation candidates.
- d. Provides a window into how educator prep programs are implementing antiracist work and the kinds of professional learning programs that must be in place to support educators.
- e. Provides a window into changes in the joint/collaborative work of educator preparation programs and their district partners.
- f. Examines the impact of all of the testing restrictions that were relaxed for educator preparation programs and K-12.
- g. Explores the experiences of educators teaching Ethnic Studies courses, preparing to do so, or advocating for such courses in their schools or districts.

While priority will be given to proposals that focus on the above topics, any proposals that deal with any aspect of teacher education will be welcomed and considered. The authors of accepted proposals will be asked to prepare both a brief video presentation to be posted to the CCTE GoReact platform prior to the Spring Conference and a live presentation which will be part of the Conference program. The Conference is scheduled for March 7 and 8, and research presentations may be scheduled on either of those days. Following the Conference written versions of presentations will be invited for publication in the *CCTE Spring 2022 SPAN Research Monograph*.

## How to Submit Proposals

Proposals must be submitted as a Word document (New Times Roman, 12 pt. font) via google form, and include:

- Google form cover sheet which lists the proposal title, names, affiliations, and e-mail addresses, along with an indication of whether the proposal focuses on research, practice, or policy analysis. Cover sheet and proposal upload may be accessed with the following link (please copy or type into your browser):

<https://forms.gle/jp99qWBv7L8AVWJKA>

- File attachment of a maximum 1,800-word, single-spaced, proposal without names of the presenters.

Questions can be addressed to Karen Escalante, Chair of the CCTE Research and Practice Committee, at: [karen.escalante@csusb.edu](mailto:karen.escalante@csusb.edu)

## Deadline

Deadline for proposals for the Spring 2022 Conference is January 15, 2022.

## Content of the Proposal

A brief overview of the study/project/program session including purpose/objectives.

Indication of significance to the field of teacher education.

For research proposals, describe theoretical framework, methodology, and overview of results.

For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

For policy analysis proposals, describe relevant literature, strategy for analyzing, developing, or evaluating policy. and conclusion.

## Criteria for Selection

The extent to which the proposal:

Focuses on policy and practice in California teacher education, with potential to inform legislators, staffers, other policymakers, and teacher education faculty and students.

If a research proposal, is it methodologically or theoretically sound, with relevant findings?

If a practice proposal, how well conceived and described is the practice?

If a policy analysis proposal, are the strategy, conclusions, and implications for teacher education sound?

Clearly states its significance for teacher educators at both the higher education and K-12 levels.

## Qualifications

Persons submitting proposals must be CCTE members or delegates and must register for and participate in the Spring 2022 SPAN Conference.

## Publication

Following the Conference, presenters will be invited to submit a written version of their presentation for inclusion in the *CCTE Spring 2022 Research Monograph*, which will be produced in PDF format and emailed later in the Spring to all CCTE delegates and members as well as other audiences. Presenters are also encouraged to prepare articles for submission to the two CCTE journals, *Issues in Teacher Education* and *Teacher Education Quarterly*.