



# Announcement of CCTE Spring 2021 SPAN Virtual Conference

By **Cynthia Grutzik, Nicol R. Howard, & Pia Wong**  
*Co-Chairs, CCTE Policy Committee  
& Spring Policy Action Network Conference*

CCTE's Spring Policy Action Network—SPAN—is in its 5th year of advocacy and networking in Sacramento. Let's keep our momentum going! Set time aside and register for the March 4 and 5 virtual 2021 SPAN Conference because this is the year to show up strong.

- ◆ Bring educator prep insights to Sacramento policymakers via two new surveys on anti-racist education and online teaching.
- ◆ Meet up virtually with statewide colleagues to keep our network strong even now when we can't be in person just yet.
- ◆ Support CCTE, California's only statewide educator prep organization, AACTE's largest state chapter, and your professional home.

## **SPAN 2021 Highlights**

- ◆ Opening Speaker: Kevin Kumashiro, Educational Author & Policy Consultant.
- ◆ California Policy Priorities with Chelsea Kelly, Consultant, Assembly Education Committee.
- ◆ Breakout Discussions with Policymakers about CCTE Survey Results: At the time of this writing, we have responses from 316 Educators on Distance Learning, 324 Candidates on Distance Learning, and 433 Educators on Antiracist Education, representing many colleges and districts statewide.
- ◆ Thursday's Virtual Reception—of course!
- ◆ Friday Morning Yoga Session.
- ◆ CTC Updates and Policy Priorities with Cheryl Hickey, Erin Sullivan, and others.
- ◆ Deans and Directors Session—Educator Prep Challenges and Directions as We Exit COVID.
- ◆ California Research Presentations:  
Learning Policy Institute, Educator Quality Center, WestEd with the CSU, and CTERIN in live roundtable session; and 11 research video presentations on the CCTE GoReact Platform for viewing, comments, and questions.
- ◆ CCTE Board of Directors Elections Results.

## **SPAN Schedule**

- ◆ Thursday, March 4, Four Sessions, Noon to 4:30 p.m.
- ◆ Friday, March 5, Four Sessions, 8:00 a.m. to 2:00 p.m.

Plus other associated meetings the previous Saturday and early the Conference week.  
See the tentative schedule on the following pages.

## **Registration**

Use the registration form that follows in this announcement.  
Or register online on CCTE website — [www.ccte.org](http://www.ccte.org)

Registrations will be acknowledged by email immediately.  
Then during the week prior to the Conference all paid registrants will receive links for the main Conference sessions, also via email.

## **A Note About Registration Fees**

Why pay registration when everything is virtual? Here's why: CCTE is a vital organization, and all registration fees, memberships, and sponsorships go to support CCTE's operations, publications, and meetings. Yes, even a virtual meeting has costs! Your SPAN registration of \$195 (or less if you are a student, part-time faculty, K-12 educator, or retired) helps us meet our CCTE budget goals and keep our beloved organization going strong.

The SPAN 2021 paid registration is required for participation in the eight main Conference sessions. There is no registration fee for the associated organization meetings, graduate student caucus, newcomers meeting, or other activities before, during, or after the Conference week.

## **Conference Format**

The two-day SPAN Conference will involve eight virtual sessions, four on Thursday and four on Friday, for which Conference registration is required. See the tentative program for the Conference week on the next two pages of this announcement. In addition to the eight main Conference sessions, there will also be meetings of several of the organizations associated with CCTE, some of the CCTE Special Interest Groups, a Graduate Student Caucus, a Newcomers Meeting, and a meeting of the CCTE Board of Directors on the days prior to and after the Conference.

Some invited research presentations will take place at a roundtable session during the Conference and 11 other research presentations selected for the SPAN 2021 Conference by the CCTE Research Committee will be available through videos before and during the Conference on the CCTE GoReact platform.

## **Conference Program**

The week prior to the Conference the final program in PDF format will be emailed to the CCTE community. The program will also be accompanied by a sheet listing the links to all of the meetings not requiring registration. The links for those who have registered for the eight main Conference sessions will be emailed to registrants only.

## **Questions?**

Contact any of the CCTE Spring 2021 SPAN Conference Co-Chairs:

Cynthia Grutzik, San Francisco State University, at [cgrutzik@sfsu.edu](mailto:cgrutzik@sfsu.edu)

Nicol R. Howard, University of Redlands, at [nicol\\_howard@redlands.edu](mailto:nicol_howard@redlands.edu); or

Pia Wong, California State University, Sacramento, at [wongp@csus.edu](mailto:wongp@csus.edu).

Or CCTE Executive Secretary Alan H. Jones, at [alan.jones@ccte.org](mailto:alan.jones@ccte.org)

# Tentative Spring 2021 SPAN Virtual Conference Program

## *Saturday, February 27:*

9:30 a.m. to 10:45 a.m. - Meeting of **California Association of Professors of Special Education**. (Zoom Meeting).

Program: Commission on Teacher Credentialing (CTC) Consultants William Hatrick and Sarah Solari Colombine will present updates on the Education Specialist Program implementation and other issues and will respond to questions. CTC consultants Amy Reising and James Webb will discuss the latest information related to the Education Specialist Teaching Performance Assessment (CalTPA) and also respond to questions.

10:45 a.m. to Noon. - Meeting of the **Special Education SIG**. (Zoom Meeting).

Program: Ryan Eisenberg, Board President of the California Association of Private Special Education Schools (CAPSES), will discuss the relationship between private nonpublic special education schools and local school districts and university educator preparation programs. He also serves as Executive Director of AchieveKids, a non-profit operating two non-public schools, is a Trustee at Pacific Oaks College, and is on the Advisory Board of Parents Helping Parents (PHP) in Santa Clara County.

## *Tuesday, March 2:*

10:00 a.m. to 11:30 a.m. - Meeting of the **Center for Reaching and Teaching the Whole Child**.

Program: Join us for this experiential session where we bring together CRT and SEL into an anti-racist social, emotional, and cultural (SEC) lens. We will explore a roadmap to address academic achievement, structural racism, and well-being in our current context of COVID-19, economic crisis, and racial unrest. We aim to kindle a sense of hope and empowerment during these uncertain times.

4:00 p.m. to 5:30 p.m. - Meeting of the **Association of California Community College Teacher Education Programs**.

Program: The meeting will provide the opportunity to discuss the potential impact of recent/possible policy changes (CSU Ethnic Studies, CBEST, CSET) on the preparation of K-12 teachers who begin in community college.

## *Wednesday, March 3:*

9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum**.

Program: 9:00 a.m. to 9:30 a.m. greetings & setting the agenda; forum begins at 9:30 a.m. We will be discussing current issues in Field Placement and brainstorming solutions to significant topics and challenges. We hope you will join us.

10:00 a.m. to 11:30 a.m. - Meeting of **California Association for Bilingual Teacher Education**.

Program: CABTE will focus its membership meeting on a discussion of the intersection of English Learner and bilingual education policy, drawing on the expertise of two mentors for the English Learner Leadership and Legacy Initiative (ELLLI), Alberto Ochoa (Parent Institute for Quality Education board member) and Anaida Colon-Muñiz (Professor Emerita of Critical Bilingual Multicultural Education, Chapman University), with contributions by other CABTE members. Among other considerations, our discussion will focus on these questions: How can we best leverage the strengths of the dual language model for the benefit of English learners? What should new teachers know about the important role of parents in assuring equity and access in dual language programs? Our meeting is open to all CABTE and CCTE members.

Noon to 1:30 p.m. - Meeting of **Association of Independent California Colleges and Universities-Education**.

Program: We have asked several individuals from around the state to share some of their innovative ideas and practices during the pandemic. The meeting will be interactive, providing the participants opportunities to interact with the presenters and the other participants. The following is a short list of the areas and topics that will be presented, shared, and discussed: Video mentoring—pre service and induction; Unpacking TPA terms; Integrating digital literacies to support English Learners in pedagogical practice; Lessons learned from teacher educators during the COVID-19 pandemic: Preparing for face-to-face in a virtual context; Innovation in higher education teaching.

1:45 p.m. to 3:45 p.m. - Meeting of **California Alliance for Inclusive Schooling**.

Program: The California Alliance for Inclusive Schooling (CAIS) is dedicated to the development of inclusive schools for all students. Our mission is to support, unify and promote efforts to increase inclusive schooling in California. The Alliance focuses on practice in schools, policy for state recommendations, and preparation of school professionals and is comprised of three working groups: Practice, Policy, and Preparation. CAIS invites you to this bi-annual membership meeting.

## *Thursday, March 4:*

9:00 a.m. to 10:00 a.m. - **CCTE Graduate Student Caucus**. For all interested students.

10:15 a.m. to 11:15 a.m. - **Newcomers Meeting**. For persons attending their first or perhaps second CCTE Conference,

# Tentative Spring 2021 SPAN Virtual Conference Program (continued)

## *Conference Session One*

Noon to 12:45 p.m. - **Opening Session.** (Zoom Webinar).

Welcome by **Eric Engdahl**, CTE President (California State University, East Bay).

Conference Overview by Conference Co-Chairs **Cindy Grutzik** (San Francisco State University,

**Nicol Howard** (University of Redlands), & **Pia Wong** (California State University, Sacramento).

Opening Address: **Kevin Kumashiro**, Educational Author & Policy Consultant.

California Budget Overview.

## *Conference Session Two*

1:00 p.m. to 2:00 p.m. - **Shaping the Policy Agenda, Part 1.** (Zoom Meeting).

Data Discussion Meetings with Policy Allies.

## *Conference Session Three*

2:15 p.m. to 3:15 p.m. - **Shaping the Policy Agenda, Part 2.** (Zoom Meeting).

Discussion Group Meeting to Explore CTE Policy Survey Results.

And Small Group Virtual Meetings with Legislators and Legislative Staff.

## *Conference Session Four*

3:30 p.m. to 4:30 p.m. - **Virtual Reception.** (Zoom Meeting).

Initial large group gathering followed by informal small group gatherings.

## *Friday, March 5:*

### *Conference Session Five*

8:00 a.m. to 9:00 a.m. - **Morning Welcome & Yoga.** (Zoom Webinar).

Morning Welcome by **Eric Engdahl**.

30 Minutes of Yoga led by **Kimberly White-Smith** (University of La Verne).

### *Conference Session Six*

9:15 a.m. to 10:00 a.m. - **Shaping the Policy Agenda Part 3.** (Zoom Webinar).

Debriefing Discussion from Legislative Office Visits Facilitated by **Pia Wong & Nicol Howard**.

10:15 a.m. to 11:15 a.m. - **Concurrent Sessions.**

**Session One:** Presentations by CTC staff facilitated by **Anita Flemington**, President of AICCU-ED (University of La Verne),

**Sharon Merritt**, President of CABTE (Fresno Pacific University), and **Vicki Graf**, President of CAPSE/TED (Loyola Marymount University). (Zoom Webinar).

**Session Two:** Deans & Directors Discussion of Educator Prep Challenges and Directions as We Exit COVID. (Zoom Meeting).

### *Conference Session Seven*

11:30 a.m. to 1:00 p.m. - **Research Roundtable.** (Zoom Webinar).

Invited Research Presentations from Learning Policy Institute, Educator Quality Center, WestEd with California State University, and CTERIN.

### *Conference Session Eight*

1:15 p.m. to 2:00 p.m. - **Closing Session.** (Zoom Webinar).

Reflections on SPAN, Moderated by **Cindy Grutzik, Nicol Howard, & Pia Wong**.

Appreciation of CTE Board Members Completing Terms, by **Eric Engdahl**.

Announcement of CTE Annual Election Results and Introduction of New Board Members, by **Virginia Kennedy**, CTE Past President (California State University, Northridge).

Preview of CTE Fall 2021 Conference by **Virginia Kennedy & Vicki Graf**.

## *Friday, March 19:*

1:00 p.m. to 3:00 p.m. - **CCTE Board of Directors Meeting.**

## *Saturday, April 24:*

9:00 a.m. to Noon - **California Association of School-University Partnerships Spring Conference.**

CASUP is holding its spring 2021 conference via Zoom around the theme, "The Changing Face of Education." The program will feature a panel discussion on how the COVID-19 pandemic has changed learning and teaching in the state of California. Panelists will include a classroom teacher, a P12 district superintendent, a university School of Education dean and associate dean of partnerships, and a representative from the California Commission on Teacher Credentialing. Conference attendees will also have the opportunity to interact and dialogue with our panelists via breakout sessions. Visit <http://www.casup.org> for additional information and registration.

# California Council on Teacher Education

## Spring 2021 SPAN Virtual Conference Registration

Please use this form to register for the Spring 2021 SPAN Virtual Conference, March 4 and 5;

Or if you wish to pay by credit card, use the on-line portal on the "Conferences" page of the CCTE website ([www.ccte.org](http://www.ccte.org)).

Name \_\_\_\_\_

Preferred Mailing Address \_\_\_\_\_

\_\_\_\_\_  
(include ZIP code)

Telephone \_\_\_\_\_

E-Mail \_\_\_\_\_

Institutional Affiliation \_\_\_\_\_

### Registration Categories

Each Category Includes Access to All Virtual Conference Sessions Via a Link and Password to be Provided Each Registrant  
(check the appropriate category):

- Basic Registration - \$195
- Special for P-12 Educators - \$150
- Special for Part-Time Faculty - \$125
- Special for Retired Educators - \$100
- Special for Students - \$50
- Special for 4 or more registrants from the same institution - \$175 each (submit a form for each with combined payment)

Plus Special One-Time Donation to CCTE (please add to totals from above):

- \$50
- \$100
- \$500

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Or for on-line registration and payment via credit card, use portal on the "Conferences" page of the CCTE website:

[www.ccte.org](http://www.ccte.org)

And if you use the website portal, following submission of your on-line payment please also complete and email this form to:

[alan.jones@ccte.org](mailto:alan.jones@ccte.org)

With an indication that you have paid online,