



CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

INTERSECTIONALITY— NEW KNOWLEDGE, NEW ACTIONS IN TEACHER EDUCATION

**THE FALL 2021 CONFERENCE
OF THE CALIFORNIA COUNCIL ON TEACHER EDUCATION
(CCTE)**

On Site at the Kona Kai Resort in San Diego
And Also Virtually for Those Who Prefer
October 21-23

Including associated meetings on other days

In association with

Association of California Community College Teacher Education Programs (ACCCTEP)

Association of Independent California Colleges and Universities-Education (AICCU-ED)

California Alliance for Inclusive Schooling (CAIS)

California Association for Bilingual Teacher Education (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

California Association of School-University Partnerships (CASUP)

Center for Reaching and Teaching the Whole Child (CRTWC)

With 2021-2022 Annual Sponsorships of CCTE from

School of Education at California State University Channel Islands

Charter College of Education at California State University Los Angeles

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Graduate College of Education at San Francisco State University

Department of Educator Preparation and Public School Programs, Office of the Chancellor, California State University

And Fall 2021 Conference Sponsorships from

Thompson Policy Institute on Disability at Chapman University

GoReact

Program for the Fall 2021 CCTE Conference

Featuring 8 Main Conference Sessions,

Many Additional Meetings of Associated Organizations & SIGs,

and Research Presentations both on site

and on the CCTE GoReact Platform and the CCTE YouTube Channel

Wednesday, October 20:

- 9:00 a.m. to 3:00 p.m. - Meeting of the **California University Field Coordinators Forum.** La Jolla Room
Registration required. See *CCTE Fall Conference Links* for access to this meeting.
The California University Field Coordinators Forum opens with a “coffee chat/check in at 9 a.m., followed by Forum discussion of new credential program testing and subject matter requirements as they may impact field placements, plus other subjects related to serving and protecting teacher candidates, connecting and partnering with school districts, and coordinating with the Commission on Teacher Credentialing.
- 10:00 a.m. to 4:30 p.m. - Meeting of the **Board of Directors of the California Council on Teacher Education.** Del Mar Room
(For Board members, editors, committee chairs, & associated organizations).
- 11:30 a.m. to 4:30 p.m. - **Statewide Meeting of Education Deans and Directors.** Coronado Room
Paid registration required. See *CCTE Fall Conference Links* for access to this meeting.
Lunch on patio at 11:30 a.m. Meeting from 1:00 p.m. to 4:30 p.m. Cash bar at 5:00 p.m..
- 5:00 p.m. to 6:30 p.m. - Meeting of **California Alliance for Inclusive Schooling.** Point Loma III
The Alliance is co-sponsored by CCTE, CEEDAR, and the Thompson Policy Institute on Disability.
No registration required.
The California Alliance for Inclusive Schooling meeting will focus on current CAIS initiatives including dialogue centering around the effects of COVID-19 on teacher preparation in California.

Thursday, October 21:

- 8:30 a.m. to 10:00 a.m. - **California Association for Bilingual Teacher Education.** La Jolla Room
Paid registration required. See *CCTE Fall Conference Links* for access to this meeting.
Activities will include introduction of CABTE Board members, discussion of elements of CABTE’s focus on Advocacy, Strategy, Scholarship, and Organization, and recognition of some of CABTE’s past leaders with special honors for their leadership service.
- 8:30 a.m. to 10:00 a.m. - **Association of Independent California Colleges and Universities-Education (AICCU-ED).** Coronado Room
Paid registration required. See *CCTE Fall Conference Links* for access to this meeting.
The AICCU-ED membership meeting will feature interesting and timely information and a panel discussion.
- 8:30 a.m. to 10:00 a.m. - **California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED).** Point Loma I
Paid registration required. See *CCTE Fall Conference Links* for access to this meeting.
CAPSE/TED welcomes Shiyloh Becerril, Associate Director, California Department of Education, Special Education Division who will give an update on the activities of the Division for the school year. In addition, Commission on Teacher Credentialing (CTC) staff will also attend to share the information related to the new Education Specialist Program standards and the Education Specialist CalTPA. They will be joined by Dr. Andrew Fedders, a member of the Education Specialist CalTPA Design Team.
- 10:00 a.m. to 11:30 a.m. - First CCTE Fall Conference Session: Joint Meeting of the **Association of Independent California Colleges and Universities-Education California Association for Bilingual Teacher Education California Association of Professors of Special Education/Teacher Education Division** Point Loma I
With Staff from the **Commission on Teacher Credentialing**
Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.
- 10:00 a.m. to 11:00 a.m. - Meeting of the **CCTE Graduate Student Caucus.** Del Mar Room
No registration required. See *CCTE Fall Conference Links* for access to this meeting
All students are encouraged to participate and share about their studies and interest in teacher education.

- 11:00 a.m. to 11:30 a.m. - **Newcomers Meeting and Orientation.** Del Mar Room
 No registration required. See *CCTE Fall Conference Links* for access to this meeting.
 Open to all on-site Fall Conference participants who are attending for the first time or whose involvement with CCTE is recent. Will serve as an introduction to CCTE and the Fall Conference.
- 11:30 a.m. to Noon - Pick up Box Lunches, for those who ordered them. Point Loma Foyer
- 11:30 a.m. to 12:45 p.m. - Meetings of CCTE Special Interest Groups.
 Arts and Education Bay Room
 Lives of Teachers Coronado Room
 Special Education Point Loma I
 Teacher Induction La Jolla Room
- 1:00 p.m. to 3:00 p.m. - Second CCTE Fall Conference Session: **Opening Session** Point Loma II
 Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.

Introductions & Organizational Updates:

Chaired by CCTE President **Eric Engdahl** (California State University, East Bay) with introductions of ACCCTEP President **Steve Bautista** (Santa Ana College), AICCU-ED President **Allison Smith** (National University), CAIS Co-Chairs **Donald Cardinal** (Chapman University) & **Marquita Grenot-Scheyer** (California State University), CABTE President **Sharon Merritt** (Fresno Pacific University), CAPSE President **Vicki Graf** (Loyola Marymount University), CASUP President **Elizabeth Brown** (California Lutheran University), and CRTWC Director **Nancy Lourié Markowitz**.

Recognition of **Sponsorships** of CCTE.

Conference Orientation by Fall Conference Co-Chairs: **Virginia Kennedy** (California State University, Northridge) & **Vicki Graf** (Loyola Marymount University)

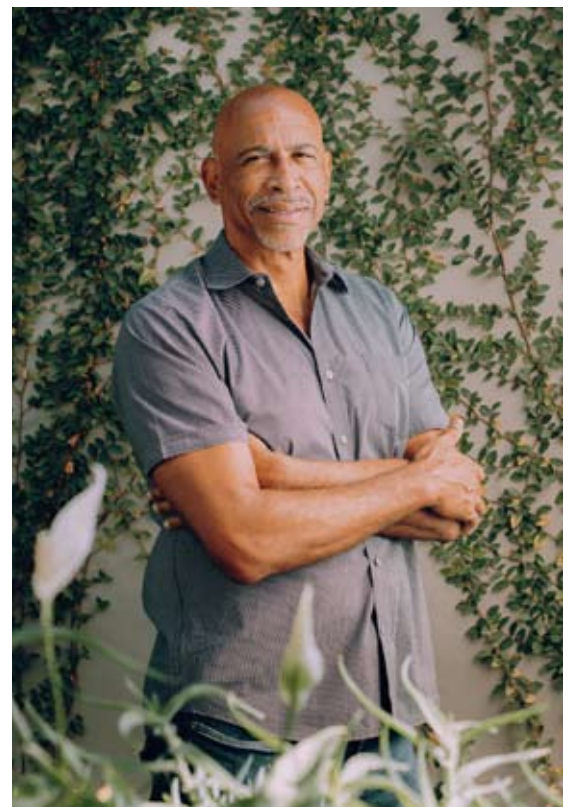
Keynote Address: Pedro Noguera (Dean, Rossier School of Education, University of Southern California).

“Beyond Credentialing:
 Empowering the Next Generation of Teachers”

Education is implicated in the reproduction of inequality in society, and it is also potentially a means through which societies can become more just and equitable. In order for education to accomplish the latter goal, teachers must be empowered as leaders and agents change. Traditionally, teacher credential programs have focused on finding ways to ensure that the teachers they prepare will be “effective” in the classroom. However, too often efforts to promote effectiveness have paid insufficient attention to what teachers must do to advance equity by motivating, inspiring and empowering their students. In this presentation I will describe and analyze the strategies that are being utilized by teachers, even in the most disadvantaged communities, to make a difference. I will also examine what schools of education can do to ensure that future teachers are adequately supported and prepared.

Followed by Response Panel:

- Ernest Black** (CalStateTEACH).
- Susanne Stolz** (University of San Diego).
- Eduardo Munoz-Munoz** (San Jose State University)
- Betina Hsieh** (California State University, Long Beach)



Pedro Noguera

3:15 p.m. to 4:15 p.m. - Third CCTE Fall Conference Session: **First Policy Session.** Point Loma II
Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.
Conversation with staff of the Commission on Teacher Credentialing moderated by CCTE Policy Committee
Co-Chairs **Cindy Grutzik** (San Francisco State University), **Nicol Howard** (University of Redlands),
and **Pia Wong** (California State University, Sacramento).

4:15 p.m. to 5:45 p.m. - **Workshop on Anti-Racist Teaching Through the Arts.** Point Loma III
Presented by the CCTE Arts Education Special Interest Group.
Presenters: **Eric Engdahl** (CSU East Bay), **Maureen Lorimer** (California Lutheran University),
Jody Moody (Texas A&M University San Antonio) & **Nadja Conway** (University of California, Riverside).

Based on the new 2019 California Arts Standards, this workshop will feature hands-on activities
for elementary and high school classrooms that demonstrate ways to integrate anti-racist teaching
through lesson content and lesson structure. Activities will involve the visual arts and theater.

Concurrent with Research Presentations below.

4:15 p.m. to 5:45 p.m. - **Concurrent Research Presentations**

Concurrent Session 1 – Point Loma II

“Cultivating Equitable and Sustaining Systems for Women Faculty of Color in Teacher Education.”
Betina Hsieh & Huong Tran Nguyen (California State University, Long Beach).

“Advancing Racially-Just Practices: A Tool for Reflection and Transforming of Educator Preparation Programs.”
Mimi Miller (California State University, Chico) & **Bre Evans-Santiago** (California State University, Bakersfield).

Concurrent Session 2 – Point Loma I

“Mentor Development and Partnerships for Equity.”
Imelda Nava, Tonikaa Orange, & Jaleel Howard (University of California, Los Angeles).

“A Multidimensional Partnership to Develop an Expanded Learning, Rural Teacher Pipeline.”
Heather Horsley & Christina Macias (California State University, Fresno)
& **Brooke Berrios & Hank Gutierrez** (Fresno County Superintendent of Education).

Concurrent Session 3 – Coronado Room

“Using Just, Equitable, and Inclusive Educational Practices to Assess Candidate Learning in a Science Methods Course.”
Antoinette Linton & Gavin Tierney (California State University, Fullerton).

“Prioritizing Middle School Education: New Actions in Teacher Education.”
Ben Seipel (California State University, Chico) & **Erika Daniels, Rong-Ji Chen, & Moses Ochanji**
(California State University, San Marcos).

Concurrent Session 4 – La Jolla Room

“A Collaborative Effort to Improve Literacy Foundational Skills in Teacher Preparation
in the California State University.”
Tanya Flushman (California State University Center for the Advancement of Reading and Writing), **How Alpert**
(UC/CSU California Collaborative for Neurodiversity and Learning), & **Sue Sears & Renee Ziolkowska**
(California State University, Northridge).

“The UC/CSU Collaborative for Neurodiversity and Learning: The Intersectionality of Literacy and Equity.”
Sue Sears & Renee Ziolkowska (California State University, Northridge), **Anna Osipova** (California State
University, Los Angeles), **Kai Greene & Susan Porter** (California State University, Dominguez Hills),
& **How Alpert** (University of California, Los Angeles).

Concurrent Session 5 – Bay Room

“Learning and Adaptation During the COVID-19 Pandemic: Colleges of Education as Hubs for Leadership/Innovation.”
Reyes Quezada, Sobeida Velasquez, & Kelly León (University of San Diego)
& **Paul Rogers** (University of California, Santa Barbara).

“Anti-Racism, Inclusivity, and Asset-Based Perspectives as Foundational for Transforming Core Pedagogical Practices.”
Adam Devitt & Shannon Panfilio-Padden (California State University, Stanislaus).

6:00 p.m. to 7:15 p.m. - **Joint Presidents' Reception.**

Point Loma I

7:15 p.m. to 8:00 p.m. - **Meeting of AICCU-ED & CABTE**

La Jolla Room

to discuss bilingual education programs at private/independent institutions.

8:00 p.m. to 9:30 p.m. - Fourth Conference Session: **Fireside Chat:**

Coronado Room

Professional Partnerships and Student Teaching Placements: Mutual Investments.

Moderators: Antionette Linton (California State University, Fullerton)

& Kara Ireland D'Ambrosio (San Jose State University).

This fireside chat will encourage attendees to examine strategies to streamline placement procedures and share models that are currently working between COE and district partners. Dialogue will be structured around creating a plan to study what is working in current partnerships, what needs improvements and what needs to come to an end. Panelist will co-construct a common agenda which will include time for model partnerships to share their processes for placements, mentor teacher pairing, and preparation for induction. The purpose of this Fireside Chat is to encourage current placement coordinators, superintendents, and school faculty who work directly with COEs to discuss methods for identifying, challenging, and explaining issues of placement. Panelists will share strategies for dealing with key issues that occur in this area of teacher education: lack of communication between HR and principals; unclear expectations of the role that districts have in preservice education; and teacher shortage and the effects on student teaching. The structure of this Fireside Chat welcomes conference attendees interested in improving the practices linked to placements and COE/District collaborations.

Panelists/participants: Antoinette Linton, chair, Kara Ireland D'Ambrosio, Ricardo Vigil, Julie Rich, Maria Gross, Tamara Andersen, Laura Craig, Eric Engdahl, Callie Chiu, Britt Ferguson, & Beverly Silverstein.

Friday, October 22:

7:30 a.m. to 9:00 a.m. - Meeting of the *Teacher Education Quarterly* Editorial Board.

Del Mar Room

7:30 a.m. to 9:00 a.m. - Meeting of the *Issues in Teacher Education* Editorial Board.

Bay Room

7:30 a.m. to 9:00 a.m. - Meeting of the CCTE Professional Development for Mentor

Point Loma III

Teachers Committee (The Intersegmental Project). Facilitated by committee members and open to both course subscribers and non-subscribers. We will introduce the CN course "PD4MT22" and focus on gathering input from subscribers about their experiences and needs with the course. There will also be time to share effective implementation practices with one another and ask questions about use of the module.

8:30 a.m. - Continental Breakfast for All Conference Registrants.

Point Loma II

Sponsored by the **California Association for School-University Partnerships (CASUP)**.

9:00 a.m. to 10:30 a.m. – Fifth CCTE Fall Conference Session.

Point Loma II

Friday Keynote Session

Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.

Featuring **Alfredo J. Artiles**
(Stanford University)

"On the Urgency to Disrupt Essentializing Frames:
Engaging Disability Intersections in Teacher Education."

Alfredo J. Artiles is the Lee L. Jacks Professor of Education in the School of Education at Stanford University. His



Alfredo J. Artiles

programmatic work engages the question “How do educational equity remedies create new injustices and what are effective ways to reduce these paradoxes?” His scholarship examines the dual nature of disability as an object of protection and a tool of stratification. More specifically, he aims to understand how responses to disability intersections with race, social class, and language advance or hinder educational opportunities for disparate groups of students. For instance, he is studying the cultural-historical contexts of racial disparities in special education and whether a disability diagnosis is associated with differential consequences for minoritized groups (e.g., segregation, quality, and type of services). He and his colleagues have led national and regional technical assistance initiatives at the state and school district levels to address these paradoxes.

Followed by Response Panel:

Marquita Grenot-Scheyer (Office of the Chancellor, California State University).

Kimberly White-Smith (University of La Verne).

10:45 a.m. to 11:45 a.m. - Sixth CCTE Fall Conference Session: **Table Talks.** Point Loma II

Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.

Table talks will look at how we can bring an intersectional stance to our educator preparation work. How are we activating our commitment to equity and social justice for students of color, students with disabilities, language learners, and all students? On-site attendees will talk at their tables while virtual attendees will talk in breakout groups, each recording emerging actions to be taken by both individual teacher educators and teacher education programs.

Noon to 1:15 p.m. - **Conference Awards Luncheon.**

Patio

Open to all paid registrants.

Presentation of CCTE Outstanding Dissertation Award to **Steve Bautista** for dissertation entitled *Hope for the Future: An Exploratory Qualitative Study on Latinx Community College Students Aspiring to Become K-12 Teachers* (2020, California State University, Fullerton).

1:30 p.m. to 2:45 p.m. - Concurrent Research Roundtables

Roundtable Session 1 –

Point Loma II

“Bringing Culturally Responsive Practices into View Across the Preservice→Practicum→Inservice Continuum.”

Betina Hsieh & Nina Wooldridge (California State University, Long Beach).

“Supporting Culturally Responsive Teaching Through Mindfulness Practices.”

Janeen Goree (Fresno Pacific University) & **Nancy Akhavan** (California State University, Fresno).

“Through Shining Eyes: New Knowledge for a Pedagogy of Reflexive Coaching.”

Carrie Birmingham, Somer Levine, & Terrelle Sales (Pepperdine University), **Deborah Hamm** (California State University, Long Beach), **Lisa Keith, Claudia Norris, Michelle Pengilly, & Jan Zoller** (Fresno Pacific University), & **Frederick Peinado Nelson** (California State University, Fresno).

Roundtable Session 2 –

Point Loma I

“Sharing a Legacy of Courage and Activism with a New Generation of Teachers to Champion Access and Equity for California’s English Learners.”

Lyn Scott (California State University, East Bay) & **Elsie Solis-Chang** (Point Loma Nazarene University).

“Latinx Families Navigating Special Education and the Role of Cultural Brokers.”

Kathleen Mortier & Edith Arias (San Francisco State University).

“Re-Imagining Teachers’ Expectations Through Borderland Pedagogy.”

Leticia Rojas (Pasadena City College) & **Daniel Liou** (Arizona State University).

Roundtable Session 3 –

Point Loma III

“Teacher Education Supervisor Priorities and Concerns: What Data Tell Us About Ongoing Professional Learning Needs Related to Social Justice and Equity Practices.”

Lisa Sullivan & Rebecca Ambrose (University of California, Davis), **Evelyn Young** (University of California, Irvine), **Jane Kim** (University of California, Los Angeles), & **Johnnie Wilson** (University of California, Santa Cruz).

“Environmental Justice in Teacher Preparation: A Multidisciplinary Approach to Place-Based Learning.”

Amy Frame (Loyola Marymount University).

“Advancing Equity and Social Justice: The Case for an Ecological Approach.”

Pia Wong, Susan Baker, & Deidre Sessoms (California State University, Sacramento).

Roundtable Session 4 –

Coronado Room

“Creating Meaningful Fieldwork Experiences for Teacher Candidates:
Lessons Learned from the Pandemic”

Shana Matamala, Nancy Walker, & Joy Springer (University of La Verne).

“The Pedagogy of Jesus: The Intersection of Spirituality, Faith, and Identity Formation for Black Students.”

Terrelle Sales (Pepperdine University).

“Providing Opportunities for Practicing ‘Do No Harm’ in Preservice Education: Rehearsing Collaboration Between Parents, Teachers, and Interpreters to Benefit Students with Challenges in a Bilingual Education Program.”

Talya Drescher & Danna Lomax (California State University, Channel Islands).

Roundtable Session 5 –

La Jolla Room

“Incorporating Literacy TPEs and Dyslexia Content Within and Across Credential Pathways:
Early Childhood Special Education and Mild to Moderate Support Needs.”

Anna Osipova & Ya-Chih Chang (California State University, Los Angeles) & **How Alpert** (UC/CSU California Collaborative for Neurodiversity and Learning).

“Growing Your Own: Special Education Teacher Agency in a Residency Model.”

Ilene Ivins & Troya Ellis (Alder Graduate School of Education) & **Courteny Gumora** (California State University, East Bay).

“Aligning High Leverage Practices (HLPs) and the California TPEs for Clinical Practice:
Presentation of a Matrix and Website for Education Specialist Program Redesign.”

Anne Spillane (University of Massachusetts Global) & **Virginia Kennedy** (California State University, Northridge).

3:00 p.m. to 4:00 p.m. - Seventh CCTE Fall Conference

Session: **Second Policy Session** Point Loma II

Paid registration required. Use registration form or on-line registration link for Fall 2020 Conference.

Moderated by CCTE Policy Committee Co-Chairs:

Cindy Grutzik (San Francisco State University)

Nicol Howard (University of Redlands)

Pia Wong (California State University, Sacramento)

Discussing work of the **CCTE Policy Committee** and plans for the **CCTE 2022 SPAN Conference**.

4:15 p.m. to 5:30 p.m. - **CCTE Special Interest Groups**.

Credential Program Coordinators Coronado Room

Equity and Social Justice La Jolla Room

Technology and Teacher Education Del Mar Room

Undergraduate Teacher Education Bay Room



6:00 p.m. to 7:30 p.m. - **Poster Session.**

Point Loma II & III

Poster presentations selected by the CCTE Research Committee.
Plus wine and crackers and cheese.

Poster 1 - "Hope for the Future:

An Exploratory Study on Latinx Community College Students Aspiring to Become K-12 Teachers."

Steve Bautista (Santa Ana College).

Poster 2 - "Using Integrated STEM as a Context to Teach Mathematics and Expand Prospective Teachers' Dispositions."

Babette Benken & Cathrine Maiorca (California State University, Long Beach).

Poster 3 - "Partnerships Building Commitments in Equity and Social Justice Through the Nine Essentials."

Cynthia Coler & Elizabeth Brown (California Lutheran University) & **Jan Zoller** (Fresno Pacific University).

Poster 4 - "Mentoring Special Education Clear Credential Candidates: Impact on Perceived Workload Manageability."

Jessica Cruz (California State University, Los Angeles).

Poster 5 - "Mindfulness and Intrusive Advising in Higher Education."

Lizbeth Viridiana Marquez (California State University, Fresno) & **Janeen Goree** (Fresno Pacific University).

Poster 6 - "The Intersection of Dual Language Learners and Special Education:

A Culturally and Linguistically Inclusionary Approach to Success."

Kai Greene & Kate Esposito (California State University, Dominguez Hills).

Poster 7 - "How Can We Enact What We Believe? Creating Inclusive Spaces in Teacher Education."

David Huerta (University of La Verne) & **Betina Hsieh** (California State University, Long Beach).

Poster 8 - "Action Research:

A Tool for Novice and Veteran Teachers Committed to Equitable and Justice-Oriented Classrooms."

Sarah Ives, Jenna Porter, & Pia Wong (California State University, Sacramento).

Poster 9 - "Stressing Out: Teacher Candidates' Financial Worries While Being a Student Teacher."

Jarod Kawasaki (California State University, Dominguez Hills).

Poster 10 - "Building Equity Through Positivity and Mindfulness in a Traumatized World."

Kimiya Sohrab Maghzi (University of Redlands),

Marni E. Fisher (Saddleback College),

& **Meredith Dorner** (Irvine Valley College).

Poster 11 - "Perspectives on Teaching and Learning: Universal Design."

Kimiya Sohrab Maghzi (University of Redlands),

Marni E. Fisher (Saddleback College), **Meredith Dorner**

(Irvine Valley College), **Mina Chun** (Governors State University), **Jessica Puryear** (University of Lynchburg),

& **James St. Amant** (Bend La-Pine School District).

Poster 12 - "CSU Center to Close the Opportunity Gap Survey: COVID-19 Challenges and Pressing Needs Facing Teachers."

Corinne Martinez, Diana Porras, & Analía Cabral (California State University, Long Beach).

Poster 13 - "AAQEP's Model of Quality Assurance: Can Accreditation Standards and Processes Support Diversity, Inclusion, and Equity in Educator Preparation and in the P12 Education System?"

Linda McKee (Association for Advancing Quality in Educator Preparation).

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Poster 14 - “Continuing to Improve: Engaging in Improvement Science Towards Equity in Teacher Education.”
Libbi Miller, James Woglom, Heather Ballinger, & Sarah Green (Humboldt State University).

Poster 15 - “Bridging Critical Thinking to Computational Thinking Through Equity Focused CT-STEM-PBL”
Imelda Nava, Jaime Park, & Jane Kim (University of California, Los Angeles).

Poster 16 - “Students as Protagonists: Transformative Literacy in Teacher Education.”
Carolyn O’Gorman-Fazzolari (Florida International University).

Poster 17 - “‘To Help Students Like Me’: Bilingual Teaching Candidates, Motivations, and California’s Bilingual Education Renaissance.”
Adam Sawyer (California State University, Bakersfield).

Poster 18 - “Imagining the Future of Literacy Instruction in Teacher Preparation.”
AmyK Conley (Humboldt State University).

Poster 19 - “From Over-Under-Regulation (OUR) to a New Educator Preparation Framework.”
Alexander M. Sidorkin (California State University, Sacramento),

Poster 20 - “Recruiting and Supporting Latinx Teacher Candidates.”
Pat Stall, Kimberly Knowles-Ynez, & David Espinoza (California State University, San Marcos).

Poster 21 - “Why Is This So Difficult? A Descriptive Study of Two Cohorts of Youth Transitioning Back to Community from Juvenile Justice Detention.”
Catherine Galaviz-Sturm (University of California, Los Angeles).

Poster 22 - “Pathways to Diversify the Educator Workforce.”
Adina Sullivan-Marlow & Sheivah Jones (San Diego County Office of Education).

Poster 23 - “Pandemic Pain, Holistic Help: How One School’s Trauma-Informed Approach Provided Support and Expanded Opportunity.”
Carrie Wall (Pepperdine University).

Poster 24 - “Cultivating Critical Pedagogy Through Inquiry, Reflection, and Action.”
Rosemary Wrenn (Cuesta College & California Polytechnic State University, San Luis Obispo).



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Fall 2021 Conference

The CCOE prepares exceptional and caring educators
– counselors, teachers, educational leaders –
for a commitment to inclusivity, student success and community engagement.

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www.calstatela.edu/ccoe

Saturday, October 23:

8:30 a.m. - Continental Breakfast for All Conference Registrants

Point Loma III

9:00 a.m. to Noon. - Eighth CCTE Fall Conference Session:

Point Loma III

**The California Association for Bilingual Teacher Education (CABTE)
& the CCTE Equity and Social Justice SIG Co-Sponsored Conference Capstone Institute
on Intersections of Race and Language in Dual-Language Education.**

Paid registration required. Use registration form or on-line registration link for Fall 2021 Conference.

To focus this institute, CABTE and the Social Justice SIG have turned to a recently published volume of articles, *Bilingualism for all?: Raciolinguistic Perspectives on Dual Language Education in the United States*, edited by Nelson Flores, Amelia Tseng, and Nicholas Subtirelu (Multilingual Matters, 2021). We will be privileged to hear a keynote from one of the editors, Amelia Tseng (American University), focusing on the concept of raciolinguistics and how it provides a lens for critical examination of dual language education. We will also be honored to hear panel presentations from three of the chapter contributors: Maria Cioè-Peña (Montclair State University, New Jersey) speaking about the inclusion/exclusion of SPED students in dual language education, Suzanne García-Mateus (California State University, Monterey Bay) speaking on white privilege in dual language education, and Sera Hernandez (San Diego State University) speaking about the politicized role of parents in dual language programs. As part of our promotion of this important volume, Multilingual Matters has agreed to provide all conference attendees a 50% discount on the book. The discount code is BFA50 for the 50% off the price of the book on their website: <http://www.multilingual-matters.com/display.asp?isb=9781800410039>.

1:00 p.m. to 2:30 p.m. - Meeting of the **Association of California Community College
Teacher Education Programs.**

Point Loma III

Conference Exhibitors:

**GoReact
240Tutoring**

CCTE Website - www.ccte.org

and follow CCTE on:

Twitter - @CalCouncil
#CCTEFall21

Facebook
<https://www.facebook.com/JoinCCTE>

Instagram
@CalCouncilTeacherEducation

CCTE YouTube Channel:

Prior to and during the CCTE Fall 2021 Conference you are encouraged to visit the CCTE YouTube Channel where you will find introductory information about CCTE and postings from CCTE associated organizations, CCTE sponsors, and exhibitors.

