



CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

CHANGEMAKING AND TEACHER EDUCATION

THE FALL 2018 CONFERENCE OF THE CALIFORNIA COUNCIL ON TEACHER EDUCATION (CCTE)

October 17-20, 2018

Kona Kai Resort, San Diego, California

In association with

California Association of Bilingual Teacher Educators (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2018-2019 Annual Sponsorships of CCTE from

College of Education, California State University, Long Beach

Charter School of Education, California State University, Los Angeles

Attallah College of Educational Studies, Chapman University

School of Education, University of Redlands

And Fall 2018 Conference Sponsorship from

Thompson Policy Institute for Disability and Autism, College of Educational Studies, Chapman University

Program for the Fall 2018 CCTE Conference

Wednesday, October 17:

9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.	La Jolla Room
10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.	Del Mar Room
11:30 a.m. to 5:00 p.m. - Meeting of California Education Deans with luncheon on patio at noon	Coronado Room
5:00 p.m. - Reception for Education Deans	Coronado Room

Thursday, October 18:

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room** Open. Point Loma Foyer

8:00 a.m. to 10:00 a.m. - Meeting of the **California Association of Bilingual Teacher Educators.** La Jolla Room

8:30 a.m. to 10:00 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division.** Point Loma I

8:30 a.m. to 10:00 a.m. - Meeting of the **Independent California Colleges and Universities Council on the Education of Teachers.** Coronado Room

ICCUCET will hear updates from AICCU, as well as discuss plans for regional meetings coming this year. We will also receive an update regarding CCTE's master teacher training.

10:00 a.m. to 11:30 a.m. - Joint Meeting of **CABTE, CAPSE, & ICCUCET** for Conversation with Commission on Teacher Credentialing Point Loma I

10:00 a.m. to 11:00 a.m. - **Graduate Student Caucus** Meeting Del Mar Room

11:00 a.m. to 11:30 a.m. - **Newcomers Meeting.** For first-time or recent attendees at CCTE. Del Mar Room

11:15 a.m. to Noon - Pick up **Box Lunches** (for those who ordered them). Point Loma Foyer

11:30 a.m. to 12:45 p.m. - First Set of **CCTE Special Interest Groups:**
Arts and Education. La Jolla Room
Credential Program Coordinators/Directors. Point Loma II
Lives of Teachers. Coronado Room
Special Education. Point Loma I
Meeting will be facilitated by **Marleen Pugach** (CEEDAR Consultant).
Teacher Induction Bay Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

12:45 p.m. to 1:00 p.m. - Break

1:00 p.m. to 3:00 p.m. - **Opening Session.** Point Loma II
Introductions & Organizational Updates:

Chaired by CCTE President **Virginia Kennedy** (California State University, Northridge) with introductions of CABTE President **Lyn Scott** (California State University, East Bay), CAPSE President **Vicki Graf** (Loyola Marymount University), & ICCUCET President **Jill Hamilton-Bunch** (Point Loma Nazarene University).

Recognition of **Sponsorships** of CCTE and Fall Conference.

Recognition of **Exhibitors** at Fall Conference.

Conference Orientation by Fall Conference Co-Chairs:

Reyes Quezada (University of San Diego).
Paul Rogers (George Mason University).

Thursday Keynote Address: Ross Hall.

"Teacher Educators and the Development of Learning Ecosystems:
Empowering Teachers to Empower Everyone."

This keynote will be an interactive session in which we will explore the need to empower young people to thrive in the new world, what it means to become empowered as a changemaker, and what this means for teachers and for teacher educators.



Ross Hall

3:00 p.m. to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - **First Policy Session.**

Point Loma II

Statewide Policy, Local Action: CCTE Policy Work Session.

Moderated by CCTE Policy Co-Chairs **Cindy Grutzik, Nicol Howard, & Pia Wong.**

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:45 p.m. – First Set of **Concurrent Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Concurrent Session 1 –

Point Loma II

“Developing a Changemaker Teacher Education Program: The First Year.”

Viviana Alexandrowicz (University of San Diego).

Concurrent Session 2 –

Point Loma III

“CCTE Reader on Social Justice: Pedagogical Considerations Part II.”

Thomas Nelson (University of the Pacific), **Toniesha Webb** (Oakland Military Institute Academy),

Roger Coss (Great Valley Academy, Salida), **Carola Perisho** (Lincoln Unified School District),

Daniel Diego & Carina Aguiano (University of the Pacific).

Concurrent Session 3 –

Coronado Room

“10 Ways to Improve Student Achievement: Universal Design for Learning in Postsecondary Education.”

Kimberly Coy (California State University, Fresno).

Concurrent Session 4 –

La Jolla Room

“Revisioning STEM Educator Preparation.”

Mauricio Castillo, Augustin Cervantes, & Cheryl Ney (California State University, Los Angeles),

Annie Johnston (University of California, Berkeley & California Community Colleges),

& Lea Martinez (Rio Hondo College).

Concurrent Session 5 –

Del Mar Room

“Rethinking the Resources of Culturally and Linguistically Diverse Elementary Students in a Preservice Teacher Education Program.”

Libbi R. Miller (Humboldt State University), **Juliet Wahleithner & Laura Alamillo** (California State University, Fresno).

Concurrent Session 6 –

Bay Room

“Twitter as a Changemaking Tool in Teacher Education.”

Betina Hsieh (California State University, Long Beach).

5:45 p.m. to 6:00 p.m. - Break.

6:00 p.m. to 8:00 p.m. - **Joint Presidents’ Reception & Social Hour.**

Point Loma I

Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.

Cash bar, free hors d’ourves, and entertainment, followed by songfest.

8:00 p.m. to 9:30 p.m. - Organizational Meeting

Point Loma III

of **California Alliance for Inclusive Schooling.**

Co-Sponsored by CCTE, CEEDAR, and the Thompson Policy Institute for Disability and Autism.

Everyone is invited to join in discussion of policy, preparation, and practices as they relate to inclusive schooling. The Alliance is co-chaired by **Don Cardinal** (Chapman University) and **Marquita Grenot-Scheyer** (Office of the Chancellor, California State University).

Friday, October 19:

7:00 a.m. to 6 p.m. - **Conference Registration and Exhibits Room Open.** Point Loma Foyer

7:30 to 8:30 a.m. - ***Teacher Education Quarterly*** Editorial Board Meeting. Del Mar Room

7:30 to 8:30 a.m. - ***Issues in Teacher Education*** Editorial Board Meeting. Bay Room

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries Point Loma II

8:30 a.m. to 10:15 a.m. – **Friday Morning Session** Point Loma II

Friday Keynote Address: Lynn Gangone

“Leadership and Changemaking in AACTE”

This keynote will focus on the role of American Association of Colleges for Teacher Education (AACTE), and CCTE, and how each of us have to lead from wherever we are, embracing the key attributes of empathy, teamwork, leadership, and creative problem solving, to continue to move our profession forward. Ideas that are emerging through AACTE’s AACTE’s strategic planning process will also be shared and comments on AACTE’s future will be invited.



Lynn Gangone

10:15 a.m. to 10:30 a.m. - Break.

10:30 a.m. to 11:45 a.m. - **Conversation with Keynote Speakers.** Point Loma II
Featuring **Ross Hall** and **Lynn Gangone** in Conversation.

Held concurrently with second set of Research and Practice Presentations.

10:30 a.m. to 11:45 a.m. - Second Set of **Concurrent Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Concurrent Session 7 –

Coronado Room

“A Preview of the Special Winter 2019 Issue of *Teacher Education Quarterly* on Grow Your Own Programs and Teachers of Color.”

Conra D. Gist (University of Houston), **Rachelle Rogers-Ard** (Oakland Unified School District), & **Karina Figueroa-Ramirez** (California State University, Sacramento).

Concurrent Session 8 –

La Jolla Room

“The Four Tezcatipocas: A Critical and Culturally Relevant Pedagogical Approach.”

Ricardo Medina (University of San Diego).

Concurrent Session 9 –

Point Loma III

“Changing Teacher Education One Coach at a Time.”

Heather Horsley, Brooke Berrios, & Christina Macias (California State University, Fresno).

Concurrent Session 10 –

Bay Room

“Building a Better Teacher Education Program to Prepare Culturally Responsive, Critically Minded New Teachers: One Program’s Story of Reinventing Itself.”

John Pascarella (University of Southern California).

11:45 a.m. to Noon - Break.

Noon to 1:30 p.m. - **Conference Awards Luncheon.**

Point Loma I

The CCTE Distinguished Teacher Educator Award will be presented to **Susan Westbrook** for outstanding and dedicated service to CCTE and teacher education in California.

1:30 p.m. to 1:45 p.m. – Break.

1:45 p.m. to 3:00 p.m. - **Roundtable Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Roundtable Session 1 –

Point Loma II

“Learning to Teach All Students: Integration and Inclusion in Undergraduate Teacher Preparation Programs.”

Rosemarie Michaels & Katherine Lewis (Dominican University).

“DuBois’ Concept of Sympathetic Touch and Teachers’ Expectations for Students of Color.”

Leticia Rojas (Brandman University).

“Supporting and Promoting California’s Next Latinx and Bilingual Teachers:

Four California Hispanic Serving Institutions Share Program Practices.”

Jana Noel & Dale Allender (California State University, Sacramento), **Tim Keirn & Jose Moreno** (California State University, Long Beach), **Michael Saurez** (Sonoma State University), & **Patricia Lopez & Luz Herrera** (California State University, Fresno).

Roundtable Session 2 –

Coronado Room

“From Exam to Integration: Planning for Technological Pedagogical Content Knowledge (TPACK) in a Graduate Teacher Education Program”

Lara Kassab (San Jose State University).

“Project-Based Learning: Re-Envisioning Teaching and Learning.”

Acacia Warren, Virginia Panish, & Susan Toma-Berge (University of California, Irvine).

“From Great Teacher to Great Mentor: Strengthening Mentoring Practices in Pre-Service Teacher Preparation.”

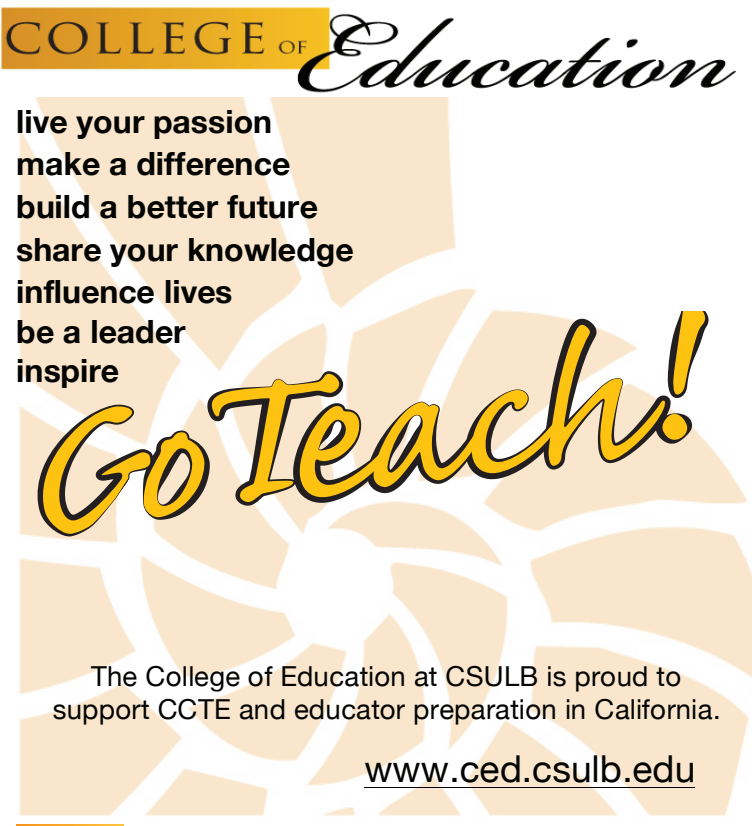
Vanessa Solomon & Kimberly Persiani (California State University, Los Angeles).

Roundtable Session 3 – La Jolla Room

“CalStateTEACH 3.0: Using Technology in Preparing Creative, Collaborative, Reflective Changemaker Teachers.”
CalStateTEACH Curriculum Development Committee: **Rebecca Chirchick & Karen DeVoogd** (California State University, Los Angeles) & **Jane Foltz, Randall Plaugher, & Claudia Scholl** (California State University, Fresno).

“Science Education in Singapore: What Makes It So Successful?”

Sandy Buczynski (University of San Diego).



COLLEGE OF Education

live your passion
make a difference
build a better future
share your knowledge
influence lives
be a leader
inspire

Go Teach!

The College of Education at CSULB is proud to support CCTE and educator preparation in California.

www.ced.csulb.edu

CALIFORNIA STATE UNIVERSITY
LONG BEACH

“Reimagining Teacher Education: Preparing Elementary Teachers Candidates to Teach for Social Justice.”

Carolina Valdez (California State University, Fullerton).

Roundtable Session 4 –

Del Mar Room

“Visions of Professional Development School Partnerships: California Stories.”

Merilyn Buchanan (California State University, Channel Islands), **Michael Cosenza** (California Lutheran University), **Manuel Correia** (California State University, Channel Islands), & **Cynthia Coler** (California Lutheran University).

“Cultivating Empathy in Today’s Schools.”

Donna Block (Alliant International University), **Michael Block** (Capella University), & **Stephen Cochrane** (Alliant International University).

“Walking the Talk: Disrupting Traditional Power Dynamics to Facilitate a Year-Long, Teacher-Led Professional Development Project Focused on Social Justice”

Aja LaDuke (Sonoma State University).

Roundtable Session 5 –

Bay Room

“Voices from the Periphery: A Phenomenological Study of Iranian-American Mothers Raising Individuals with Dis/abilities.”

Kimiya Sohrab Maghzi (University of Redlands) & **Marni E. Fisher** (Saddleback College).

“Changemaking in Teacher Education: Transforming a Multicultural Education Course.”

Antionette Linton (California State University, Fullerton).

“Teaching to Build a Better World: Impacts of Ethnic Studies and Social Justice Teacher Education.”

Edward R. Curammeng (California State University, Dominguez Hills).

Roundtable Session 6 –

Point Loma III

“Changing Teachers’ Science Practices in Rural Elementary Schools with High-Need Student Populations.”

Judith H. Sandholtz (University of California, Irvine) & **Cathy Ringstaff** (WestEd).

“Preparing Teachers Equipped to Advance the Practices of Linked-Learning.”

Corinne Martinez (California State University, Long Beach).

“Transforming Teacher Practice in Rural California: A Critical Place-Based Approach to Farmworker History.”

Adam Sawyer (California State University, Bakersfield).

3:00 p.m. to 3:15 p.m. - Break.

3:15 p.m. to 4:15 p.m. - **Second Policy Session.**

Point Loma II

Featuring presentations from the **Commission on Teacher Credentialing.**

Moderated by CCTE Policy Co-Chairs **Cindy Grutzik**, **Nicol Howard**, and **Pia Wong**.

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:45 p.m. - Second Set of **CCTE Special Interest Groups:**

Equity and Social Justice.

Coronado Room

Inclusive Education

Point Loma I

Pedagogies for College and Career Readiness.

Bay Room

Technology and Teacher Education.

Del Mar Room

Undergraduate Teacher Preparation.

La Jolla Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

5:45 to 7:45 p.m. - **Research and Practice Poster Session.**

Point Loma II/ III

With wine and cheese reception.

See expanded descriptions of research and practice poster sessions in your Conference packet.

Poster 1 - "Utilizing Video to Support Planning, Enacting, and Analyzing Teaching."

Tara Barnhart (Chapman University).

Poster 2 - "Mindful (Service-)Learning."

Irene Bersola-Nguyen (California State University, Sacramento).

Poster 3 - "University-School Partnerships to Support the Teaching of Science."

Kim Case (California State University, Fullerton).

Poster 4 - "Using Sibme to Provide Meaningful Feedback to Elementary and Secondary Teacher Candidates."

Estella Chizhik, Alexander Chizhik, Brian Burgess, Myrna Hernandez, & Maelyn Tanmajo
(San Diego State University).

Poster 5 - "Liberal Studies Child Development Elementary Education/Special Education Credential (LSCE/SPED) Integrated Program."

David Ellerd (Humboldt State University).

Poster 6 - "Curriculum Motivation: A Look at Ethnicity, Private University, and Community College Curriculum Differences, and a Student's Perception of Their Goals"

Veronica Grosse & Michael Campbell (University of San Diego).

Poster 7 - "Using Changemaking to Ignite TK-12 Teacher Education in the United States and South Africa."

Rebekka J. Jez (University of San Diego).

Poster 8 - "What Drives Us? Balancing Our Identity as a Socially Just and Culturally Sustaining Teacher Preparation Program with New State Standards and Assessments."

Lara Kassab (San Jose State University).

Poster 9 - "Are Teacher Candidates Ready to Use Technology Effectively?"

Jemma Kim (California State University, San Bernardino), **Christine Kimm** (California State University, Los Angeles), **Eun-Ok Back** (California State University, San Bernardino), & **Pearl Chen** (California State University, Los Angeles).

Poster 10 - "If You Want to Change Education, Start With Yourself First."

Maryann Kirkorian (Loyola Marymount University).

Poster 11 - "What Are They Learning Out There? Evaluating Fieldwork Experiences for Teacher Efficacy and Socially Just Practices."

Angela Macias, Liset Ruiz, & Lulu Steele
(California State University, Dominguez Hills).

"**EDUCATION** IS THE MOST
POWERFUL WEAPON WHICH YOU CAN
USE TO **CHANGE THE WORLD.**"
- NELSON MANDELA

BE THE ONE

WHO MAKES A LIFELONG **IMPRESSION.**

The University of Redlands is a proud sponsor of the
CCTE Annual Conference, supporting our partners in
education and the important work they do.

UNIVERSITY OF
Redlands
SCHOOL OF EDUCATION

#BETHEONE

uored.net | 800.646.3576

Poster 12 - “Teacher Performance Assessment: Supporting the Changing Landscape in Teacher Education.”
Helene Mandell (University of San Diego), **Karen Escalante** (California State University, Long Beach),
& **Daniel Soodjinda** (California State University, Stanislaus).

Poster 13 - “Building Classroom Rapport: One Story at a Time.”
Christine Mayfield (California State University, Fullerton).

Poster 14 - “Inter-Agency Collaboration to Support Teacher Learning: The California Autism Professional Training and Information Network”
Melina Melgarejo & Jessica Suhrheinrich (San Diego State University) & **Michelle Dean** (California State University, Channel Islands).

Poster 15 - “An Examination of the Changing Nature of Classrooms: Developing Inclusive Classrooms in a 21st Century Environment.”
Libbi R. Miller (Humboldt State University) & **Kimberly Coy** (California State University, Fresno).

Poster 16 - “Changemaking in the Charter College of Education at Cal State LA.”
Cheryl Ney, Kimberly Persiani, & Agustin Cervantes (California State University, Los Angeles).

Poster 17 - “Emergent Bilingual Students, ESOL Strategies, and Mainstream Classes.”
Carolyn O’Gorman-Fazzolari (California State University, San Marcos).

Poster 18 - “The College Promise Realized: How Partnering with Community Colleges and PK-12 Districts Can Supply Diverse Teacher Candidates and Help Meet Workforce Demands.”
Jessica Pandya (California State University, Long Beach), **Megan Kaplinsky** (Long Beach City College),
Erin Davis (Jordan High School, Long Beach Unified School District), & **Aleah Garnica** (California State University, Long Beach).

Poster 19 - “Preparing for the Technology Expectation in the New CalTPA: Teachers’ Technology Anxiety Scale Pilot Results.”
Suzette Duncan & Lynette Parker (Reach Institute for School Leadership).

Poster 20 - “Teachers, Math, and Math Anxiety: Exploring Math-Based Professional Development.”
Liz Baham, Ben Sanders, & Lynette Parker (Reach Institute for School Leadership),

Poster 21- “Teaching Teacher Agency in an Era of Standardization.”
Ben Seipel (California State University, Chico).

Poster 22 - “Listening and the Limits of Empathy: Using Clearness Committees to Address Teacher Candidates’ Critical Incidents.”
Shawn Vecellio (University of San Francisco).

Poster 23 - “Veteran K-12 Public School Teachers: Staying Engaged and Finding Meaning in Their Careers.”
Leslie Young (Claremont Graduate University).

Saturday, October 20:

8:00 a.m. to Noon - **Conference Registration and Exhibits Room Open.**

Point Loma Foyer

8:00 a.m. to 9:00 a.m. - Coffee, tea, juices, and pastries.

Point Loma Foyer

9:00 a.m. to 11:45 a.m. - **Integrating Changemaking at the Core of Teacher Education Programs: Practical Examples from a TE Program and Changemakers K-12 School.**

Point Loma III

In an interactive workshop, university faculty, K-12 school administrators, and teachers will facilitate a discussion on planning and implementing changemaking in K-12 schools and teacher education programs. Participants will leave the morning session with ideas for changemaking initiatives to take back to their colleges of education and schools. The following questions will be addressed in the presentation:

- ♦ How is Changemaking embedded into the standards for the teacher profession? TK-12 Common Core Standards?
- ♦ What are the qualities of a Changemaker teacher?
- ♦ What does a Changemaker school look like?
- ♦ How may design thinking be used to integrate Changemaking into TE programs?

Agenda:

9:00 a.m. - Welcome and introductions

Viviana Alexandrowicz & Bobbi Hansen (University of San Diego)

9:15 a.m. - Overview of Changemaking in K-12 Schools

Kate Dickinson-Villasenor (Professional Learning Consultant)

& Erika Diamond (San Diego Cooperative Charter School)

10:15 a.m. - Break

10:30 a.m. - Integrating Changemaking into Teacher Education Programs

11:15 a.m. - Sharing and Discussion



**CHARTER COLLEGE OF
EDUCATION**

**Proud Co-Sponsor of
The California Council on Teacher Education Fall Conference
and in Full Support of
"Changemaking in Teacher Ed"**



**The CCOE prepares exceptional and caring educators
– counselors, teachers, educational leaders -
committed to inclusivity, student success,
and the value of all individuals in our communities.**

@CCOECALSTATELA



www.calstatela.edu/ccoe

9:00 a.m to 11:45 a.m. - **Rethinking Clinically Based Teacher Education:**

Point Loma III

The Clinical Practice Fellows Symposium

Session introduced and moderated by **Michael Cosenza** (California Lutheran University & CCTE Vice President for ATE).

The Clinical Practice Fellows Symposium at the national level is a full day event sponsored by the Association of Teacher Educators (ATE) during their annual conference. Clinical Practice Fellows serves as a forum of professional educators from both IHEs and P-12 schools collaborating to creatively think about what it means to provide high quality clinical experience in teacher education programs. This includes some emphasis on the importance of the relationship between P-12 schools and universities in both the preparation of new teachers and the ongoing professional development of veteran teachers.

Next year during our Fall 2019 Conference CCTE will be the first ATE state chapter to sponsor a Clinical Fellows Symposium at the state level. Today's session will be an introduction to the symposium concept by guests appearing virtually—including **Nancy Dean** (University of Florida), **Rebecca Burns** (University of South Florida), and **Robin Johnson** and **Kimberly Reinhardt** (Texas A&M University-Corpus Christi)—who have all participated previously in the program at the national level. These guests will share their experiences and the benefits they believe they received from being a clinical fellow. During the two-and-a-half-hour session attendees will learn about the format of the symposium and participate in a few activities that will serve as an introduction that we believe will spark interest among our membership to participate in the Clinical Fellows program during 2019, leading to a full-day symposium next October.

11:45 a.m. to Noon

Point Loma III

Summary Conference Discussion and Adjournment.

Plus a look ahead to the CCTE Spring 2019 SPAN Conference in Sacramento.

Moderated by **Virginia Kennedy** (CCTE President).

Conference Exhibitors

(in Point Loma Foyer Thursday, Friday, & Saturday morning):

Caddo Gap Press
Educational Impact
First Financial Credit Union
Speakworks
240 Tutoring

**Follow All CCTE Initiatives, Activities, and Events
on Our Website at www.ccte.org**

HERE TO MODEL EDUCATIONAL INNOVATION.

At the Attallah College of Educational Studies, our scholarship grounded in intersectionality aims to meet the needs of 21st century learners.

CHANGING EDUCATION. CHANGING THE WORLD.



CHAPMAN
UNIVERSITY

**Attallah College of
Educational Studies**

Contact us at education@chapman.edu Chapman.edu/education