



# CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

## SHARED GOALS, SHARED DREAMS TEACHING STUDENTS WITH DISABILITIES

### THE SPRING 2016 CONFERENCE OF THE CALIFORNIA COUNCIL ON TEACHER EDUCATION (CCTE)

March 31-April 2, 2016

Westin Sainte Claire Hotel, San Jose, California

In association with

California Association of Bilingual Teacher Educators (CABTE)

California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)

Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2015-2016 Annual Sponsorships of CCTE from

College of Education, California State University, Long Beach

College of Educational Studies, Chapman University

School of Education, Loyola Marymount University

School of Education, University of Redlands

### Program for the Spring 2016 CCTE Conference

#### *Wednesday, March 30:*

9:00 a.m. to 3:00 p.m. - Meeting of the **California State University Field Coordinators Forum.** Santa Cruz Room

10:00 a.m. to 5:00 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education. Saratoga Room

#### *Thursday, March 31:*

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits Room Open.** Courtyard Room

8:00 to 9:30 a.m. - Meeting of the **California Association of Bilingual Teacher Educators.** Santa Cruz Room

9:00 to 11:30 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division.** With guest **Marleen Pugach** (CCTE Spring Conference Keynote Speaker). Santa Vesta Room

9:00 to 11:15 a.m. - Meeting of the **Independent California Colleges and Universities Council on the Education of Teachers.** Sainte Claire Room

10:00 to 11:00 a.m. – Meeting of the **CCTE Graduate Student Caucus.** Saratoga Room  
With special guest **Marleen Pugach** (CCTE Spring 2016 Conference Keynote Speaker).

11:00 to 11:30 a.m. - **Newcomers Meeting.** For first-time or recently new attendees at CCTE. Boardroom

11:15 a.m. to Noon - Pick up **Box Lunches** (for those who ordered them). Courtyard Room

11:30 a.m. to 12:45 p.m. - First Set of **CCTE Special Interest Groups:**  
Arts and Education. Santa Cruz Room  
RAIN (Respect Alliance & Identity Network). Boardroom  
Credential Program Coordinators/Directors. Saratoga Room  
Lives of Teachers. Sainte Clare Room  
Special Education. Santa Vesta Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

12:45 to 1:00 p.m. - Break

1:00 to 3:00 p.m. - **Opening Session.** Ballroom

Introductions & Organizational Updates:

Chaired by CCTE President **Juan Flores** (California State University, Stanislaus)  
with introductions of CABTE President **Karen Cadiero-Kaplan** (San Diego State University),  
CAPSE President **Irene Nares-Guzicki** (California State University, Monterey Bay),  
& ICCUCET President **Christine Zeppos** (Brandman University).  
Plus greetings from the American Association of Colleges for Teacher Education by  
**Sungti Hsu** (AACTE Director of State Affiliates and Partnership Support).

Conference Orientation by Fall Conference Co-Chairs:

**Irene Nares-Guzicki** (California State University, Monterey Bay)  
& **Virginia Kennedy** (California State University, Northridge).

**Keynote Address: Marleen C. Pugach** (University of Wisconsin-Milwaukee)  
“Imagining the Next Generation of Teacher Education for Inclusion.”

Response Panel of Teacher Educators Working with Collaboration for Effective  
Educator Development, Accountability, and Reform (CEEDAR) Programs:

**Susan Courey** (San Francisco State University).  
**Irene Oliver** (Loyola Marymount University).  
**Shireen Pavri** (California State University, Long Beach).  
**Christine Zeppos** (Brandman University).  
**Andrea Zetlin** (California State University, Los Angeles).

Panel moderated by **Paul Sindelar** (CEEDAR, University of Florida).

Followed by Audience Question & Answer and Table Discussion.

3:00 to 3:15 p.m. - Break

3:15 to 4:15 p.m. - **First Policy Session.** Ballroom

Presentations by CCTE Policy Committee Co-Chairs:

**Mona Thompson** (California State University, Channel Islands)  
& **Susan Westbrook** (California Federation of Teachers),  
and Commission on Teacher Credentialing:  
**Teri Clark & Amy Reising**

4:15 to 4:30 p.m. - Break



*Marleen C. Pugach*

4:30 to 5:45 p.m. – **Concurrent Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Session 1 –

Ballroom

“Sharing the Responsibility:

Teacher Preparation for Working with Twice Exceptional Students”

**Amber Bechard & Cynthia Geary** (University of Redlands)

Session 2 –

Sainte Claire Room

“Public Speaking Anxiety as a Developmental Disability:

Using Multimedia-Avatar Approaches from Virtual Reality (VR) as a Treatment Approach”

**Kathryn Biacindo** (California State University, Fresno)

Session 3 –

Santa Vesta Room

“Teacher Preparation for Inclusive Schools:

A Blended General & Special Education Certification Program”

**Nat Hansuvadha & Shireen Pavri** (California State University, Long Beach)

Session 4 –

Saratoga Room

“How Beliefs about Disability and Race Inform Retention:

Case Studies of Urban Special Education Teachers”

**Saili Kulkarni** (California State University, Dominguez Hills)

Session 5 –

Santa Cruz Room

“Family Quality of Life:

Parent Experiences of Team Sport Participation for Their Child with a Disability

**Teresa Hess** (Concordia University Irvine)

5:45 to 6:00 p.m. - Break.

6:00 to 7:00 p.m. - **Joint Presidents’ Reception & Social Hour.**

Atrium

Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.

7:05 to 9:00 p.m. - **Conference Banquet.**

Ballroom

Banquet followed by **Songfest** led by CCTE singers and song-writers.

All voices and instruments welcome!

Santa Vesta Room

***Friday, April 1:***

7:00 a.m. to 6 p.m. - **Conference Registration and Exhibits Room Open.**

Courtyard Room

7:30 to 8:30 a.m. - ***Teacher Education Quarterly*** Editorial Board Meeting.

Boardroom

7:30 to 8:30 a.m. - ***Issues in Teacher Education*** Editorial Board Meeting.

Saratoga Room

7:30 to 8:30 a.m. - CCTE **Graduate Student Caucus** Meeting.

Santa Cruz Room

All students attending the Fall Conference are welcome.

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries.

Ballroom Foyer

8:30 to 11:45 a.m. – **Morning Program:**

Ballroom

Presentation by **Scot Danforth** (Chapman University).

“Provocative Notions about Disability and Inclusion: Pushing the Teacher Education Agenda Forward.”

Panel Presentation:

**Lou Denti** (California State University, Monterey Bay).

**Matt Navo** (Superintendent, Sanger Unified School District).

Teachers and Students.

Panel moderated by **Lou Denti** (California State University, Monterey Bay).

Table Discussions Focused on Conference Theme.

11:45 a.m. to Noon - Break and Final Opportunity to Vote in CCTE 2016 Annual Election.  
(Computers will be available for voting in the Courtyard Room).

Noon to 1:30 p.m. - **Conference Luncheon.**

Sainte Clare Room

Recognition of service to CCTE of outgoing CCTE Officers and Board Members.

Announcement of results of 2016 CCTE election.

1:30 to 1:45 p.m. – Break.

1:45 to 3:00 p.m. - **Concurrent Research and Practice Sessions.**

See expanded descriptions of research and practice sessions in your Conference packet.

Session 6 –

Ballroom

“21st Century Learning through Video Coaching and Supervision of Education Specialist Candidates”

**Joanne Van Boxtel** (California State Polytechnic University, Pomona)

Session 7 –

Santa Vesta Room

“Universal Design for Learning in Post-Secondary Education: 10 Ways to Improve Educational Reach!”

**Kimberly Coy** (California State University, Fresno)

Session 8 –

Saratoga Room

“Preparing Teachers to Co-Teach: What We Know and Where Do We Go from Here?”

**Andrea Golloher & Lisa Simpson** (San Jose State University)

Session 9 –

Santa Cruz Room

“Smart Pens: Assistive, But Not Intuitive, Technology”

**Ben Seipel & Tal Slemrod** (California State University, Chico)

3:00 to 3:15 p.m. - Break

3:15 to 4:15 p.m. - **Second Policy Session.**

Ballroom

Validity Study for the Draft TPEs: The Commission on Teacher Credentialing is in the process of validating draft Teaching Performance Expectations (TPEs) and in this session **Amy Reising** (CTC) and staff from Evaluation Systems Group Pearson will afford members of the CCTE community the opportunity to serve as a focus group and provide feedback on the draft TPEs with regard to their applicability to general education and special education teachers as part of a “common trunk” of preparation for all teachers.

4:15 to 5:30 p.m. - Second Set of CCTE **Special Interest Groups:**

BTSA & Induction.

Equity and Social Justice.

Pedagogies for College and Career Readiness.

Technology and Teacher Education.

Undergraduate Teacher Preparation.

Santa Cruz Room

Sainte Claire Room

Boardroom

Saratoga Room

Santa Vesta Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

5:45 to 7:45 p.m. - **Research and Practice Poster Session.**

Ballroom

With wine and cheese reception.

See expanded descriptions of research and practice poster sessions in your Conference packet.

Poster 1 – “Learning from Practice: The Role of Mathematics Methods Instruction”

**Chelsea Ahn & Michelle Zaragoza** (University of California, Irvine)

Poster 2 - “Cultivating a Culture of Collaboration: Preparing Culturally Responsive Teachers to Teach Learners with Diverse Learning Needs in General Education Classrooms”

**Josephine Arce, Eric Claravall, Ellen Cook, Susan Courey, Nancy Robinson, & Telmo Vasquez** (San Francisco State University)

Poster 3 - “Mediating Mutual Accountability and Learning: A Design-Based Case Study of Cogenerative Dialogues among Teachers and Students”

**John Beltramo** (University of Southern California)

Poster 4 - “Instructing Students with Disabilities in Inclusive Secondary Settings: Resources for General Education Teachers”

**Dominique Biello & Sara Werner Juarez** (California State University, Fresno)

Poster 5 - “Working with Universal Design for Learning to Create a ‘Common Sense’ Approach for Educators to Reach All Students”

**Monica Boomgard & Beth Lasky** (California State University, Northridge)

Poster 6 - “Professional Development of K-8 Teacher Graduates from a 5-Year Program”

**Jerry Brunetti & Susan Marston** (Saint Mary’s College of California)

Poster 7 - “Reciprocal Teaching and Reading Comprehension: An Intervention for Secondary Struggling Readers with Disabilities”

**Nicole Correa & Peter Alter** (Saint Mary’s College of California)

Poster 8 - “Identifying, Assessing, and Remediating Students with Dyslexia in California Public Schools”

**Kathy Futterman** (California State University, East Bay)

Poster 9 - “Social Skills of Students with Moderate to Severe Disabilities”

**Carissa Hernandez & Saili Kulkarni**  
(California State University, Dominguez Hills)

Poster 10 - “Shared Dreams or Shattered Dreams: Microaggressions Experienced by Special Education Teachers”

**Teresa Hess** (Concordia University Irvine)  
& **Cheri Whitehead** (Santa Ana Unified School District)

Poster 11 - “A Review of the Diversity of Participants in the Research Used to Establish Evidence Based Practices for Learners with Autism Spectrum Disorders”

**Talya Kemper** (California State University, Chico)

Poster 12 - “Instruction in Transition Classrooms”

**Rachel Knoepfle** (University of the Pacific)

Poster 13 - “STE(A)M: Still Under-Represented and Left Behind”

**Wanda Kurtcu & Yvonne White**  
(California State University, East Bay)

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Poster 14 - "What's Missing? Understanding Best Practices When Teaching Students with Disabilities"

**Carolyn Lindstrom** (Brandman University)

Poster 15 - "Promising Practices to Enhanced Learning through Art Education"

**Maureen Reilly Lorimer** (California Lutheran University)

Poster 16 - "Preparing Teachers to Support 21st Century College and Career Readiness and Success for All Students in California"

**Kris Nicholls** (California Association for Bilingual Education)

Poster 17 - "Influences of Co-Teaching in Student Teaching on Pre-Service Teachers' Teacher Efficacy"

**Robin K. Perry** (University of the Pacific & Fresno Pacific University)

Poster 18 - "The Perpetual Diversity and Inequality Crisis in K-2, Teacher Education, and Higher Education"

**Marisol Ruiz** (Humboldt State University), **Margarita Berta-Avila** (California State University, Sacramento), **Juan Flores** (California State University, Stanislaus), **Dale Allender** (California State University, Sacramento), & **Laurie Hansen** (University of California, Irvine)

Poster 19 - "Disability as a Human Right: A Social Justice Approach to Awareness and Education at a Small Private University"

**Juliet A. Schiller & Peggy Koshland-Crane** (Notre Dame de Namur University)

Poster 20 - "Including Arts at the Core in Special Education Classrooms"

**Lyn Scott** (Humboldt State University)

Poster 21 - "Preparing All Teacher Candidates to Teach All Students: Examining a Current Practice of a Successful Dual Program"

**Jacquelyn Urbani & Rosemarie Michaels** (Dominican University of California)

Poster 22 - "Common Core Expertise for Special Education Teachers: What Do Special Education Administrators Think Is Important?"

**Joanne Van Boxel** (California State Polytechnic University, Pomona)

Poster 23 - "Preparing Secondary General Education Teachers to Implement Universal Design for Learning:  
The Effectiveness of an On-Line Module"

**Sara Werner Juarez & William Garrett**  
(California State University, Fresno)

Poster 24 - "What All Teachers Need to Know!

Powerful Advice from Young Latino Men Who Navigated High School with an IEP"

**Cheri Whitehead** (Santa Ana Unified School District)

Poster 25: "Teacher Education Using Content Acquisition Podcast Development"

**Heather Taylor Wizikowski** (California State Polytechnic University, Pomona)

Poster 26: "Semester Conversion and Revisioning an Education Specialist Program for Rigor, Relevance, and Excellence"

**Joanne Van Boxel & Heather Taylor Wizikowski** (California State Polytechnic University, Pomona)

Poster 27: "IRIS Demonstration"

**Deb Smith, Sue Robb, & Taryn Vanderpyl**  
(IRIS, Claremont Graduate University).

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POWERFUL WEAPON WHICH YOU CAN  
USE TO **CHANGE THE WORLD.**"

- NELSON MANDELA

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WHO MAKES A LIFELONG **IMPRESSION.**

The University of Redlands is a proud sponsor of the CCTE Annual Conference, supporting our partners in education and the important work they do.

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## ***Saturday, March 21:***

8:00 a.m. to Noon - **Conference Registration Open.**

Sainte Claire Room

8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries.

Sainte Claire Foyer

9:00 to 11:45 a.m. - **Two Concurrent Programs**

### **Interactive Tech Fest**

Sainte Claire Room

#### *Introduction to the IRIS Center: Resources for Faculty*

Come learn about the many free, online resources the IRIS Center has to offer. IRIS creates Web-based materials for use by college faculty who teach preservice school personnel or for use in professional development. Join us for an introduction or a refresher to the Website and the different types of resources at your disposal. Bring your laptop for a hands-on experience. Conducted by **Deb Smith, Sue Robb, & Taryn Vanderpyl** (IRIS, Claremont Graduate University).

#### *The IRIS Center's Latest Online Resources for Personnel Preparation*

Faculty members interested in using online resources about evidence-based practices are invited to attend this session led by members of the IRIS Center. Experienced users will learn tips for incorporating resources into your coursework, new Modules and Case Studies, and planning tools for course and curriculum for licensure development and revisions will be highlighted. Bring your laptop for a hands-on experience. Conducted by **Deb Smith, Sue Robb, & Taryn Vanderpyl** (IRIS, Claremont Graduate University).

#### *Demonstration of TLE TeachLivE™ (TeachLive.org)*

The TLE TeachLivE™ Lab is a mixed-reality teaching environment supporting teacher practice in classroom management, pedagogy, and content. The TLE TeachLivE™ Lab, developed at the University of Central Florida, is currently being used at over 85 campuses in the United States and growing to include multiple school districts and international partners. Each partner utilizes the TLE TeachLivE™ Lab in a unique manner depending on the needs of their students, teachers, professors,

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and community stakeholders. The TLE TeachLive™ Lab provides pre-service and in-service teachers the opportunity to learn new skills and to craft their practice without placing “real” students at risk during the learning process. Come see a demonstration and find out how one California teacher preparation program is using TeachLive in coursework and field experiences. Conducted by **Sally Spencer** (California State University, Northridge) & **Amanda Schramling** (Los Angeles Unified School District).

#### **CCTE Quest for Teacher Education Research Institute**

Santa Vesta Room

Presentations from several of the research studies that are part of the CCTE Quest for Teacher Education Research this year, followed by questions, answers, and discussion between the researchers and the audience about implications of the various studies and future research-based directions for teacher education in California. Participating researchers include:

**Lorelei Coddington** (Whittier College), **Patricia Dickenson** (National University)

**Laura McKay** (CalStateTEACH), **Shawn Vecellio** (Santa Clara University), among others.

11:45 a.m. to Noon - Conference Wrap-Up

Sainte Claire Room

Summary conversation moderated by **Juan Flores** (California State University, Stanislaus) & **Sharon Russell** (CalStateTEACH).

Plus preview of Fall 2016 Conference by **Jo Birdsell** (National University).

#### **Conference Exhibits**

Be sure to check out exhibits in the Registration/Exhibit Room.

Courtyard Room

Thursday and Friday, 8 a.m. to 5 p.m. Exhibitors: **Teachers Test Prep & Caddo Gap Press**

**Follow All CCTE Initiatives, Activities, and Events  
on Our Website at [www.ccte.org](http://www.ccte.org)**



**Inaugural DisAbility Summit**

Tuesday, May 3, 2016  
9 a.m. – noon  
Chapman University  
Musco Center for the Arts

**THE THOMPSON POLICY INSTITUTE (TPI)**  
A new think tank that advocates for children, adults and families on issues of disability and autism

Remarks by  
Drs. Don Cardinal and Amy-Jane Griffiths, TPI Co-Founding Directors,  
President-Elect Daniele Struppa and William Thompson

Learn more at [chapman.edu/tpi](http://chapman.edu/tpi) |  **CHAPMAN UNIVERSITY** | **THOMPSON POLICY INSTITUTE**