CCTE at 70
Exploring and Celebrating Our CCET/CCTE History in Order to Inform, Strengthen, & Embolden Our Future

The Spring 2015 Conference of the California Council on Teacher Education (CCTE)
March 19-21, 2015
Sainte Claire Hotel, San Jose, California

In association with
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2014-2015 Annual Sponsorships of CCTE from
College of Educational Studies, Chapman University
School of Education, Loyola Marymount University
School of Education, California State University, Channel Islands

Program for the Spring 2015 CCTE Conference

Wednesday, March 18:
9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum. Santa Cruz Room
10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education. Saratoga Room
11:30 a.m. to 6:00 p.m. - “Taking the Next Step: Bringing together Social-Emotional Learning and Culturally Responsive Instruction in Teacher Preparation.” Santa Claire Room
Institute by the Collaborative for Reaching and Teaching the Whole Child, San Jose State University.

Thursday, March 19:
8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Open. Courtyard Room
8:00 to 9:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators. Santa Cruz Room
Meeting in conjunction with the University Seal of Biliteracy Think Tank.
(Think Tank group will continue meeting in this room until 11:30 a.m.)
9:00 to 11:30 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division.**
Santa Vesta Room

9:30 to 11:30 a.m. - Meeting of the **Independent California Colleges and Universities Council on the Education of Teachers.**
Sainte Claire Room

10:00 to 11:00 a.m. – Meeting of the **CCTE Graduate Student Caucus.**
Saratoga Room
Co-chaired by **Lisa Ascierno & Ryan Dippre** (University of California, Santa Barbara).
With special guest **Gary Fenstermacher** (CCTE Spring 2015 Conference Keynote Speaker).

11:00 to 11:30 a.m. - **Newcomers Meeting.** For first-time or recently new attendees at CCTE.
Boardroom

11:15 a.m. to Noon - **Pick up Box Lunches** (for those who ordered them).
Courtyard Room

11:30 a.m. to 12:45 p.m. - First Set of **CCTE Special Interest Groups:**
Santa Cruz Room
- Arts and Education.
- RAIN (Recognition Alliance & Identity Network).
- Credential Program Coordinators/Directors.
- Lives of Teachers.
- Special Education.
Santa Vesta Room
Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

12:45 to 1:00 p.m. - **Break**

1:00 to 3:00 p.m. - **Opening Session.**
Ballroom
Introductions & Organizational Updates:
Chaired by CCTE President **Juan Flores** (California State University, Stanislaus)
with introductions of CABTE President **Zaida McCall-Perez** (Holy Names University),
CAPSE President **Judy Mantle** (National University),
& ICCUCET President **Jo Birdsall** (National University).

Conference Orientation by Fall Conference Chair: **Alan Jones** (CCTE Executive Secretary).

**Keynote Address: Gary Fenstermacher**
“Nobility, Competence, and Disruption in Teacher Education.”

Comments by CCET/CCTE Past and Current Presidents:
**Dennis Tierney**, **Dave Wampler**, **Jerry Brunetti**, **Grace Grant**, **Elaine Johnson**,
**Carol Bartell**, **David Georgi**, **Andrea Maxie**, **Vicki LaBoskey**, **Reyes Quezada**,
**Jim Cantor**, **Magaly Lavadenz**, **Cindy Grutzik**, & **Juan Flores**.
Followed by Audience Question & Answer and Table Discussion.

3:00 to 3:15 p.m. - **Break**

3:15 to 4:30 p.m. – **Concurrent Research and Practice Sessions.**
See expanded descriptions of research and practice sessions in your Conference packet.

**Session 1 – CCTE at 70: A Look at Trends in Conference Presentations 2006-2014.**
Ballroom
**Laurie Hansen** (University of California, Irvine).

**Session 2 – Effects of Using Evidence-Based Practice to Strengthen Teacher Preparation.**
Sainte Claire Room
**Debra L. Cote, Suzanne Robinson, Sara Head, & Kristin Stang**
(University of California, Fullerton).
Session 3 – The Importance of Policy and Community: The Role of Statewide Professional Associations.

Virginia Kennedy (California State University, Northridge), Nilsa Thorsos (National University), & Jan Jones-Wadsworth (Commission on Teacher Credentialing, retired).

Session 4 – Preparing Pre-Service English Teachers to Teach English Language Learners: Perceptions and Implications.

Hannah Carter & Kimberly Crowley (University of Nevada, Reno).

Session 5 – Information Literacy: Cross-Disciplinary Application in Practice through Big History, Undergraduate and Graduate Research at Dominican University of California.

Madalienne Peters, Suzanne Roybal, Alexandra Slatoff, & Heidi Samayoa (Dominican University of California).

4:30 to 4:45 p.m. - Break.

4:45 to 5:45 p.m. - First Policy Session.


5:45 to 6:00 p.m. - Break.

6:00 to 7:00 p.m. - Joint Presidents’ Reception & Social Hour.

Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.

6:05 to 9:00 p.m. - Conference Banquet.

With informal recognitions of many participants in CCET/CCTE History.

Banquet followed by Songfest led by CCTE song-writers and minstrels, featuring songs teachers and children sing in classrooms—past, present, & future; plus many other old favorites. All voices and instruments welcome!

Friday, March 20:

7:00 a.m. to 6 p.m. - Conference Registration and Exhibits Room Open. Courtyard Room

7:30 to 8:45 a.m. - Teacher Education Quarterly Editorial Board Meeting. Boardroom

7:30 to 8:45 a.m. - Issues in Teacher Education Editorial Board Meeting. Saratoga Room

7:30 to 8:45 a.m. - CCTE Graduate Student Caucus Meeting. Santa Cruz Room

All students attending the Fall Conference are welcome.

8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries. Ballroom Foyer

9:00 to 9:45 a.m. – First Panel of Past Presidents:

“What Has Changed in Teacher Education over 70 Years?” Members of the Panel: Dennis Tierney, Dave Wampler (also speaking for Doug Minnis), Jerry Brunetti, & Grace Grant; moderated by Mona Thompson (also speaking for Al Thompson). Followed by table discussion.
9:45 to 10:00 a.m. - Break.

10:00 to 10:45 a.m. – **Second Panel of Past Presidents:** Ballroom
   “Who Have Been, Who Are, and Who Should Be the Players in Teacher Education?”
   Members of the Panel: Elaine Johnson, Carol Bartell, David Georgi, Andrea Maxie, & Vicki LaBoskey; moderated by Deborah Hamm.
   Followed by table discussion.

10:45 to 11:00 a.m. - Break

11:00 to 11:45 a.m. – **Third Panel of Past Presidents:** Ballroom
   “What Are the Current & Future Challenges & Directions for Teacher Education & CCTE?”
   Members of the Panel: Reyes Quezada, Jim Cantor, Magaly Lavadenz, Cindy Grutzik, & Juan Flores; moderated by Tom Nelson.
   Followed by table discussion.

11:45 a.m. to Noon - Break and Final Opportunity to Vote in CCTE 2015 Annual Election.
   (Computers will be available for voting in the Courtyard Room).

Noon to 1:15 p.m. - **Conference Luncheon.** Sainte Clare Room
   Special recognition of founders and leaders of ICCUCET.
   Certificates of appreciation will be presented to CCTE Board members completing terms of office.
   New Board members elected in the 2015 CCTE election will be announced.

1:15 to 1:30 p.m. – Break.

1:30 to 2:45 p.m. - **Concurrent Research and Practice Sessions.**
   See expanded descriptions of research and practice sessions in your Conference packet.

   Session 6 – Learner or Expert? Professional Development for Instructional Coaches. Ballroom
   Kimberly Crowley & Hannah Carter (University of Nevada, Reno).

   Session 7 – Striking a Balance: An Investigation of a Co-Teaching Project with a Focus on Academic Language Development. Santa Vesta Room
   Katya Karathanos-Aguilar, Lara Ervin-Kassab, Steven Drouin, Virginia Lehmkuhl-Dakhwe, & Rita Tracy (San Jose State University).

   Session 8 – Teacher Job Satisfaction under Specific Models of Induction. Saratoga Room
   Lisa Longoria (Claremont Graduate University).

   Session 9 – The IRIS Center’s Free Online Resources for Teacher Educators. Santa Cruz Room
   Sara Werner Juarez (Claremont Graduate University & Concordia University Irvine).

2:45 to 3:45 p.m. - **Second Policy Session.** Ballroom
   Presentations by CCTE Policy Committee & Commission of Teacher Credentialing.
   Discussion and Action as Desired on Policy Issues.

3:45 to 4:30 p.m. - **Interactive Summary Session.** Ballroom
   Gathering Ideas for the Future of CCTE; moderated by Juan Flores & Sharon Russell.
4:30 to 5:45 p.m. - Second Set of **CCTE Special Interest Groups:**

- BTSA & Induction. **Santa Cruz Room**
- Equity and Social Justice. **Sainte Claire Room**
- Pedagogies for College and Career Readiness. **Boardroom**
- Technology and Teacher Education. **Saratoga Room**
- Undergraduate Teacher Preparation. **Santa Vesta Room**

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

5:45 to 7:45 p.m. - **Research and Practice Poster Session.** Ballroom

With wine and cheese reception.

See expanded descriptions of research and practice poster sessions in your Conference packet.

- **Poster 1** – An Urgent Challenge: Enhancing Academic Speaking Opportunities for English Learners. **Jane Wilson** (Westmont College).

- **Poster 2** - Using Teacher-Student Dialogues to Facilitate Growth toward More Learner-Centered Practices. **John Luciano Beltramo** (University of Southern California).

- **Poster 3** - Exploring Connections between Video Game Play and ‘Cheating’ among Adolescents. **Brandon Nease & Michelle Samura** (Chapman University).

- **Poster 4** - Challenges within Individualized Education Program Development: A Heuristic Study of Special Education Teachers Working with Culturally and Linguistically Diverse Families. **Kristen Clark** (University of the Pacific).

- **Poster 5** - Co-Teaching Model: Bridging Collaboration for edTPA, Academic Growth, and Teacher Effectiveness. **Janine Fisk** (University of Wisconsin Eau Claire) & **Lyn Scott** (Humboldt State University).

- **Poster 6** - The IRIS Center’s Free Online Resources for Teacher Educators. **Sara Werner Juarez** (Claremont Graduate University & Concordia University Irvine).

- **Poster 7** - Research Proposal: Job Satisfaction under Specific Models of Teacher Induction. **Lisa Longoria** (Claremont Graduate University).

Plus other posters representing CCTE committees and Special Interest Groups and materials from the CCTE archives spanning the 70-year history of the organization.

- **Poster 8** - CCTE Awards Committee. Committee Chair **Eric Engdahl** (California State University, East Bay).

- **Poster 9** - CCTE Membership Committee. Committee Chair **Deborah Hamm** (California State University, Long Beach).

- **Poster 10** - CCTE Policy Committee. Committee Co-Chairs **Mona Thompson** (California State University, Channel Islands) & **Susan Westbrook** (California Federation of Teachers).

- **Poster 11** - CCTE Research Committee. Committee Chair **Laurie Hansen** (University of California, Irvine).
Poster 12 - CCTE Resource and Fund Development Committee.
Committee Co-Chairs Magaly Lavadenz (Loyola Marymount University)
& Lettie Ramirez (California State University, East Bay).

Poster 13 - CCET Vision & Communications Committee.
Committee Chair Lyn Scott (Humboldt State University).

Poster 14 - Arts in Education SIG.
SIG coordinators Marianne D’Emidio-Caston (Antioch University)
& Desiree Zamorano (Occidental College).

Poster 15 - BTSA and Induction SIG.
SIG coordinator to be selected.

Poster 16 - Coordinators/Directors of Credential Programs SIG.
SIG coordinator Jose Lalas (University of Redlands).

Poster 17 - Equity and Social Justice SIG.
SIG coordinator: Shannon Stanton (Whittier College).

Poster 18 - Lives of Teachers SIG.
SIG co-coordinators: Jerry Brunetti (Saint Mary’s College of California)
& Susan Westbrook (California Federation of Teachers).

Poster 19 - Pedagogies for College and Career Readiness SIG.
SIG coordinator: Jared Stallones (California State University, Long Beach).

Poster 20 - RAIN: Respect Alliance & Identity Network SIG.
SIG co-coordinators: Kristen Clark (University of the Pacific)
& Whitnee Garrett (Oakland Unified School District).

Poster 21 - Special Education SIG.
SIG coordinator: Judy Mantle (National University).

Poster 22 - Technology and Teacher Education SIG.
SIG coordinators Keith Howard (Chapman University), Raina Leon (St. Mary’s College),
& Nicol Howard (Chapman University).

Poster 23 - Undergraduate Teacher Education SIG.
SIG co-coordinators: Cindy Grutzik (California State University, Long Beach),
& Dan O’Connor (California State University, Long Beach).

Poster 24 - CCTE Archives.
Materials selected by Deborah Hamm (California State University, Long Beach)
& Mona Thompson (California State University, Channel Islands).

Saturday, March 21:

8:00 a.m. to Noon - Conference Registration and Exhibits Room Open. Sainte Claire Foyer
8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries. Sainte Claire Foyer
9:00 to 5:00 p.m. - **CCTE Quest for Teacher Education Research Institute**

9:00 to 11:00 a.m. - 37 Research Projects Will Report in Four Small Groups.

Sainte Claire Room

11:00 a.m. to Noon - Reports from Four Groups with Questions and Answers.

Santa Vesta Room
Saratoga Room
Santa Cruz Room

Noon to 1:00 p.m. - Lunch.

Santa Claire Foyer

1:00 to 3:00 p.m. - Discussion of policy and practice implications in four small groups.

Santa Claire Room
Santa Vesta Room
Saratoga Room
Santa Cruz Room

3:00 to 4:30 p.m. - Reports from groups and chronicling of implications from studies.

Sainte Claire Room

4:30 to 5:00 p.m. - Final discussion and planning of next steps in Quest for Teacher Education Research.

Sainte Claire Room

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**Follow All CCTE Initiatives, Activities, and Events on Our Website at** www.ccte.org

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**LMU LA**

School of Education

Loyola Marymount University
2015 SUMMIT:
Rise Up For Children, Schools, Family & Community

SUNDAY, MARCH 22
8:30 A.M. – 4 P.M.

H. Richard Milner IV is the Helen Faison Endowed Chair of Urban Education, Professor of Education, Professor of Sociology (by courtesy), Professor of Social Work (by courtesy), and Professor of Africana Studies (by courtesy) as well as Director of the Center for Urban Education at the University of Pittsburgh. Previously, Professor Milner was Lois Autrey Betts Associate Professor and Associate Professor of Education in the Departments of Teaching and Learning and Leadership, Policy and Organizations (by courtesy) as well as a founding director of the graduate program, Learning, Diversity and Urban Studies at Peabody College of Vanderbilt University.

Topic: Issues that Divide and Unite in the Fight for Equity in Education

This grand event will debut our newest innovative school-centered program in the College of Educational Studies, the Masters of Arts in Curriculum and Design, a dual degree program as a 3+2 hybrid with the Bachelor of Arts and Instruction in Integrated Educational Studies. The Summit will include both local and national speaker sessions as well as workshops in the areas of schools, community, special education and leadership. The title of the summit is "Rise up for Children, Schools, Families, and Community.” Our aim is not to simply present the challenges surrounding education, but rather to present strategies for overcoming the complex issues affecting education, families and communities. Our goal is to be solution-oriented and innovative in our approach to transforming education.

For More Information, contact Kelly McCuen: kmccuen@chapman.edu, (714) 997-6788 or visit chapman.edu/ces chapman.edu/attallah-summit