TAKING THE NEXT STEP:
Bringing Together Social-Emotional Learning and Culturally Responsive Instruction in Teacher Preparation

A One-Day Institute in affiliation with the California Council on Teacher Education Spring 2015 Conference

Wednesday, March 18, 2015
11:30 am to 6:00 pm
St. Claire Hotel, San Jose, California

Keynote Address
John Robert Browne II, Ed.D.
Author of Walking the Equity Talk, A Guide for Culturally Courageous Leadership in School Communities

The Institute
Our society acknowledges that the achievement gap continues to persist in our schools, but has yet to address it effectively and systematically. The implementation of the new Common Core State Standards may increase this gap unless we attend to the social-emotional learning (SEL) skills that are embedded within these new standards. While both SEL and culturally responsive instruction (CRI) are clearly part of the literature that seeks to address the achievement gap, these two areas of thought and action have been kept separate in discussions of teaching practice. At this Institute we will bring together what we know about the intersection of these two areas of thought, research, and practice, and generate what we need to know and do in order to prepare teachers entering the field to see these two powerful lenses as integrally related.

- What connections currently exist between SEL and CRI?
- What have we done at San Jose State University to connect SEL and CRI?
- What are the challenges/issues related to integrating SEL and CRI in teacher preparation?

Registration
Includes lunch, program, and wine reception with Information Fair

CCTE Spring 2015 Conference registrants may attend the Institute for a nominal meal charge when registering through CCTE at www.ccte.org

REGISTRATION for Non-Conference participants
Early Bird $100.00
to March 1; $115.00 thereafter

Visit our website at www.reachandteachthewholechild.com for registration options
AGENDA

Lunch and introductions
Dr. Ferdinand Rivera, Chair, Department of Elementary Education, SJSU
Barbara Papamarcos, 4th grade teacher, Sunnyvale School District
Dr. Nancy Markowitz, Director, Collaborative for Reaching & Teaching the Whole Child

KEYNOTE Dr. John Robert Brown II

Current work in pre-service teacher education to integrate CRI and SEL
Dr. Jolynn Asato, SJSU, Reading/Language Arts

Teaching Case: How to deal with issues of race in the Elementary and Middle School classroom
Dr. Colette Rabin, SJSU, Classroom Management and Governance

Panel: CRI & SEL
Mary Hurley, Moderator, Coordinator, Social Emotional Learning and Leadership, Community Schools and Student Services, Oakland Unified School District
Manny Barbara, Vice President, Advocacy and Thought Leadership, Silicon Valley Education Foundation
Christina Ballantine, Principal, Sunnyvale School District
Andre V. Chapman, Founder and CEO, Unity Care
Barbara Papamarcos, 4th grade teacher, Sunnyvale School District
Carla San Jose, Student Teacher, San Jose State University

Small group discussion and share-out: Next steps

Wine reception and Information Fair

---

**Sponsors**
Partial list

**Program Sponsors**
Catherine Grellet, M.D.
*About Women’s Health Medical Group*
Silicon Valley Community Foundation/Common Core Initiative/Center for Early Learning

**Invitation Sponsors**
Community Health Awareness Council

**Partner Sponsors**
California Alliance of African American Educators
Michael Gallagher
Susan Meyers
Susan Williams-Clark
YMCA of Silicon Valley/Project Cornerstone

**Partners**
Acknowledge Alliance
California Council on Teacher Education
Morgan Family Foundation
Sunnyvale School District