CALIFORNIA COUNCIL ON TEACHER EDUCATION



70th Anniversary | 1945-2015

Celebrating 70 Years of Improving Education at Every Level

JOYFUL TEACHING

ENACTING AMBITIOUS PEDAGOGIES IN REGULATED ERAS

THE FALL 2015 CONFERENCE OF THE CALIFORNIA COUNCIL ON TEACHER EDUCATION (CCTE)

October 21-24, 2015 Kona Kai Resort, San Diego, California

In association with

California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2015-2016 Annual Sponsorships of CCTE from College of Educational Studies, Chapman University School of Education, Loyola Marymount University School of Education, University of Redlands

Program for the Fall 2015 CCTE Conference

Wednesday, October 21:

9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum. Bay Room

10:00 a.m. to 5:00 p.m. - Meeting of **Board of Directors** of the California Council

on Teacher Education.

Del Mar Room

Noon to 1 p.m. - **Luncheon** for Education Deans and CCTE Board of Directors Patio

1:00 p.m. to 5:00 p.m. - Meeting of **Education Deans**Coronado Room

Thursday, October 22:

8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Open. Point Loma Foyer

8:00 to 9:30 a.m. - Meeting of the **California Association of Bilingual Teacher Educators**. Bay Room

9:00 to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.

La Jolla Room

9:30 to 11:30 a.m. - Meeting of the Independent California Colleges and Universities

Council on the Education of Teachers.

Coronado Room

10:00 to 11:00 a.m. – Meeting of the CCTE Graduate Student Caucus.

Point Loma III

Chaired by Lisa Longoria (Claremont Graduate University).

With special guest **Sonia Nieto** (University of Massachusetts, Amherst).

11:00 to 11:30 a.m. - **Newcomers Meeting**. For first-time or recently new attendees at CCTE.

Point Loma III

11:15 a.m. to Noon - Pick up **Box Lunches** (for those who ordered them).

Point Loma Foyer

11:30 a.m. to 1:00 p.m. - Lunch meeting of **Education Deans**.

Point Loma I

11:30 a.m. to 12:45 p.m. - First Set of CCTE Special Interest Groups:

Arts and Education.
Credential Program Coordinators/Directors.

Point Loma III Point Loma II

Lives of Teachers.

Coronado Room

RAIN (Respect Alliance & Identity Network).

Bay Room

Special Education.

La Jolla Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

12:45 to 1:00 p.m. - Break

1:00 to 3:00 p.m. - Opening Session.

Point Loma II

Introductions & Organizational Updates:

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Chaired by CCTE President **Juan Flores** (California State University, Stanislaus) with introductions of CABTE President **Zaida McCall-Perez** (Holy Names University),

CAPSE President Irene Nares-Guzicki

(California State University, Monterey Bay),

& ICCUCET President Christine Zeppos

(Brandman University).

Conference Orientation by Fall Conference Co-Chairs:

Magaly Lavadenz (Loyola Marymount University),

Deborah Hamm (California State University, Long Beach),

Mona Thompson (California State University,

Channel Islands),

Susan Westbrook (California Federation of Teachers).

Keynote Address: Sonia Nieto (University of Massachusetts, Amherst).

"Joyful Teaching—In Spite of It All."

Response Panel of California Teachers:

Juliana Bustos (San Marcos High School)

Sara Fisher (Temecula Valley Charter School)

Karen Elizabeth Lafferty (Poway Unified School District)

Panel moderated by **Jo Birdsell** (National University)



Sonia Nieto

3:00 to 3:15 p.m. - Break.

3:15 to 4:15 p.m. - First Policy Session.

Point Loma II

Reports from CCTE Policy Committee and Commission on Teacher Credentialing.

Moderated by CCTE Policy Committee Co-Chairs Mona Thompson (California State University,

Channel Islands) & Susan Westbrook (California Federation of Teachers).

Mary Sandy, Teri Clark, & Amy Reising representing the Commission.

4:15 p.m. to 4:30 p.m. - Break.

4:30 p.m. to 5:45 p.m. – First Set of Concurrent Research and Practice Sessions.

See expanded descriptions of research and practice sessions in your Conference packet.

Session 1 – "Teacher Preparation Collaborative:

Point Loma II

Making Rigorous Standards Accessible to Emergent Bilinguals"

Cristina Alfaro & Melissa Navarro (San Diego State University)

Session 2 – "From Preservice to Inservice Teacher:

Point Loma III

A Longitudinal Investigation of Changes in Teachers' Educational Beliefs"

Carrie Giboney Wall (Pepperdine University)

Session 3 – "Joyful Teaching: Mentoring to Inspire Educators through Reflection and Discussion"

Coronado Room

Monica Boomgard (California State University, Northridge)

Session 4 – "Applying Response to Intervention with Culturally and Linguistically

LaJolla Room

Diverse Students: A Case Study"

Maya Kalyanpur (University of San Diego)

Session 5 – "Joy: The Impact of Intentionally Practicing Gratitude in the Classroom"

Del Mar Room

Jane Wilson (Westmont College)

Session 6 – "Having It All: How a Flipped Course Redesign

Bay Room

Can Support Joyful Teaching in the Teacher Education Classroom"

Betina Hsieh (California State University, Long Beach)

(See additional descriptions of concurrent sessions in your folders).

5:45 p.m. to 6:00 p.m. - Break.

6:00 p.m. to 7:00 p.m. - Joint Presidents' Reception & Social Hour.

Point Loma Deck

Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.

7:00 to 9:00 p.m. - Conference Un-Banquet.

Point Loma I

Buffet Dinner and $\boldsymbol{Dialogue}$ between Teachers and Teacher Educators

Featuring teachers:

Juliana Bustos (San Marcos High School)

Sara Fisher (Temecula Vall Charter School)

Karen Elizabeth Lafferty (Poway Unified School District)

Moderated by Mona Thompson (California State University, Channel Islands)

Banquet followed by **Songfest** led by CCTE song-writers and minstrels,

featuring songs teachers and children sing in classrooms—past, present, & future;

plus many other old favorites. All voices and instruments welcome!

Coronado Room

Friday, October 23:

7:00 a.m. to 6 p.m. - Conference Registration and Exhibits Room Open.

Point Loma Foyer

7:30 to 8:30 a.m. - *Teacher Education Quarterly* Editorial Board Meeting.

Del Mar Room

7:30 to 8:30 a.m. - *Issues in Teacher Education* Editorial Board Meeting.

Bay Room

7:30 to 8:30 a.m. - CCTE **Graduate Student Caucus** Breakfast Meeting.

All students attending the Fall Conference are welcome.

LaJolla Room

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries.

Point Loma II

8:30 a.m. to 11:45 a.m. – **Morning Session:**

Point Loma II

Panel on Ambitious Teacher Prepararation in Regulated Times

Members of the Panel:

Teri Clark (Commission on Teacher Credentialing)

Marquita Grenot-Scheyer (California State University, Long Beach)

Joseph Johnson (San Diego State University)

Shane Martin (Loyola Marymount University)

Andrew Wall (University of Redlands)

Moderated by Cindy Grutzik (California State University, Long Beach)

Response to Panel:

Sonia Nieto (University of Massachusetts, Amherst).

Ed Camp Activity featuring table conversations and reports.

Coordinated by Lisa Dabbs and Dena

With response by Sonia Nieto (University of Massachusetts, Amherst).

11:45 a.m. to Noon - Break.

Noon to 1:30 p.m. - Conference Awards Luncheon.

Point Loma I

The CCTE Award in Advancing Current Pedagogy for the Common Core State Standards

will be presented to the Mathematics Leadership Corps founded

by the Loyola Marymount School of Education,

the Cotsen Foundation for the ART of TEACHING,

the Leonetti/o'Connell Family Foundation,

and the Culver City Unified School District.

Moderated by CCTE Awards Committee Chair Eric Engdahl (California State University, East Bay).

1:30 p.m. to 1:45 p.m. – Break.

1:45 p.m. to 3:00 p.m. - Concurrent Research and Practice Sessions.

See expanded descriptions of research and practice sessions in your Conference packet.

Session 7 – "A Statistical Analysis of the Impact of the Missouri General Education Assessment on Educator Candidate Diversity"

Tim Wall (Northwest Missouri State University) & Reves Quezada (University of San Diego)

Session 8 – "Like Reading the Dictionary: The Power of Free Voluntary

Point Loma III

Reading for English Learners"

Carrie Birmingham (Pepperdine University)

Session 9 – "An Introduction to Flipping the Classroom:

Not Just for the Technically-Gifted or Digitally-Privileged"

Pamela Ezell (Chapman University)

Session 10 – "Mapping Joyful Teaching and Learning:

La Jolla Room

Coronado Room

Multiple Perspectives on the Active, Collaborative Learning Environment"

Marni E. Fisher, Charlotte Achieng Evenson, Kimiya Maghzi, Holly Pearson,

Kevin Stockbridge, Muriel Barojas, & Elisabeth Cuddy (Chapman University),

Meredith Dorner (Irvine Valley College), Tibor Laky (Community Roots Academy),

& Shayna Brereton & Diana Sanchez (Saddleback College)

Session 11 – "Pedagogical Reasoning and Action: Affordances of Practice-Based

Teacher Professional Development"

Shannon Pella (University of California, Davis)

Session 12 – "Reform, Reflection, and Transformation: Cross-Campus Collaborations"

Bay Room

Del Mar Room

Cathy Yun & Lisa Bennett (California State University, Fresno) & Jessica Pandya (California State University, Long Beach)

(See additional descriptions of concurrent sessions in your folders).

3:00 p.m. to 3:15 p.m. - Break.

3:15 p.m. to 4:15 p.m. - Second Policy Session.

Point Loma II

Featuring Conversation with **State Senator Marty Block**.

Moderated by CCTE Policy Committee Co-Chairs **Mona Thompson** (California State University, Channel Islands) & **Susan Westbrook** (California Federation of Teachers).

4:15 to 4:30 p.m. - Break.

4:30 to 5:45 p.m. - Second Set of **CCTE Special Interest Groups**:

BTSA & Induction.

Equity and Social Justice.

Coronado Room
Pedagogies for College and Career Readiness.

Point Loma I
Technology and Teacher Education.

Undergraduate Teacher Preparation.

Del Mar Room
La Jolla Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

5:45 to 7:45 p.m. - Research and Practice Poster Session.

Point Loma II/ III

With wine and cheese reception.

See expanded descriptions of research and practice poster sessions in your Conference packet.

Poster 1 - "Visualizing Theory: Non-Traditional Ways of Articulating Praxis"

Rhianna Casesa (Sonoma State University) & Marva Cappello (San Diego State University)

Poster 2 - "Mathematics Learning Corps at Loyola Marymount University: CCTE Pedagogy Award Recipient"

Kathy Clemmer (Loyola Marymount University, Jerry Harris (Cotsen Foundation for the ART of TEACHING),

Kati Krumpe (Culver City Unified School District), & Linda Lee (SmartStart Evaluation and Research)

Poster 3 - "The Effects of Universal Expectations on Student Behavior in Urban Elementary Schools" Cean R. Colcord (Whittier College)

- Poster 4 "Leveraging Video to Promote Reflection and Teacher Change in Professional Development" **Lorelei Coddington** (Whittier College)
- Poster 5 "The Joyous Classroom: Building Musical Capacity in Beginning and Experienced Teachers"

 Marianne D'Emidio-Caston (Antioch University Santa Barbara) & Jessica Baron (Guitars in the Classroom)
- Poster 6 "Successful Intern Support Programs at California State University, East Bay"

 Eric Engdahl, Diane Mukerjee, & Dania Massey (California State University, East Bay)
- Poster 7 "Culture of Creativity: Implementing Subjectivities and Voice to Change Classroom Culture"

 Marni E. Fisher, Kevin Stockbridge, Charlotte Achieng Evenson, Kimiya Maghzi, Holly Pearson,
 & Anat Herzog (Chapman University), & Meredith Dorner (Irvine Valley College)
- Poster 8 "Commitment to Collaboration and Growth: Finding Success during a Co-Teaching Clinical Experience" **Megan Guise, Chance Hoellwarth**, & **Nancy Stauch** (California Polytechnic State University, San Luis Obispo)

Poster 9 - "Finding the Joy in Teaching through Collaboration and Mentorship in a Clinical Teacher Preparation Program" **Deborah Hamm & Felipe Golez** (California State University, Long Beach)

Poster 10 - "The History of Latina Teachers"

Rosemary Hendriks (Claremont Graduate University)

Poster 11 - "Teaching Is a Tapestry: Weaving Joyful Teaching Practices througout Teacher Preparation Programs"

Teresa Hess, Kellie Albrecht, & Catherine Webb (Concordia University Irvine)

& Cheri Whitehead (Santa Ana Unified School District)

Poster 12 - "Factors Contributing to Preservice Teachers' Perceptions of a High Quality Field Experience" **Karen Elizabeth Lafferty** (San Diego State University/Claremont Graduate University)

Poster 13 - "Are You Satisfied? Job Satisfaction in Teachers Completing Induction with Mentors" Lisa Longoria (Claremont Graduate University)

Poster 14 - "Everyone's Talking about Social-Emotional Learning But How Do You Bring It into Teacher Preparation?"

Nancy Markowitz (San Jose State University)

& Wendy Thowdis (Collaborative for Reaching & Teaching the Whole Child

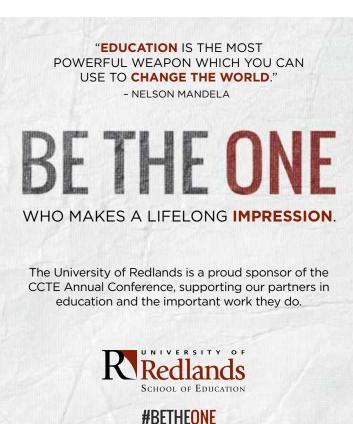
Poster 15 - "Pedagogy and the Common Core Standards: Five Essential Elements"

Christy Neria (Azusa Pacific University & Covina Valley Unified School District)

Poster 16 - "Making the *Western Expansion* Come Alive for English Language Learners" **Huong Tran Nguyen & Christine Hankins** (California State University, Long Beach)

Poster 17 - "Celebrate Preservice Instruction: New Culture of Care (COC) Teacher Preparation Field Experience Model"

Lori Piowlski (Minnesota State University)



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Poster 18 - "CTC Performance Assessment Development Update!"

Mary Sandy & Amy Reising (Commission on Teacher Credentialing)

Poster 19 - "Effective Schools for Emergent Bilinguals: Teachers' Perceptions in a Diverse, Rural Community" Lyn Scott & Mai L. Lee (Humboldt State University)

Poster 20 - "Co-Constructing Expertise: Co-Teaching as a Model for Clinical Practice in Teacher Education"

Maris Thompson (California State University, Chico)

Poster 21 - "Framework for Caring Mathematics Practice: Finding Joyful Teaching through the Cultivation of Strong Student-Teacher Relationships" Nancy Tseng (San Francisco State University)

Poster 22 - "Teacher Education Program Expands 21st Century Skills for Preservice Teachers" **Jacquelyn M. Urbani & Rosemary Michaels** (Dominican University of California)

Poster 23 - "Does Positive Behavior Support (PBS)
Decrease Challenging Behaviors of Pre-Kindergarten
Students with Special Needs"

Tanya Williams (Concordia University Irvine)

Poster 24 - "Joyful Chemistry: Adding the Element of Fun through Project-Based Learning and Cross-Curricular Learning" Allyson York & Huong Tran Nguyen (California State University, Long Beach)

Poster 25 - "Veteran K-12 Public School Teachers: Staying Engaged and Finding Meaning in Their Careers" Leslie Young (Claremont Graduate University)

Saturday, October 24:

8:00 a.m. to Noon - Conference Registration and Exhibits Room Open.

Point Loma Foyer

8:00 a.m. to 9:00 a.m. - Coffee, tea, juices, and pastries.

Point Loma Foyer

9:00 a.m to 10:30 a.m. - CCTE Quest for Teacher Education Research Institute.

Point Loma III

Featuring presentations by participating researchers and discussion of implications.

Participants (partial list):

Lorelei Coddington, Whittier College.

Cathy Creasia, University of Southern California

Dennis Eastman & Dawn Lewis, Biola University.

Betina Hsieh, California State University, Long Beach.

Karen Elizabeth Lafferty, San Diego State University.

Linda Lee & Kartik Jha, SmartStart Evaluation and Research

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Paul B. McHenry, University of California, Riverside.

Rosemarie Michaels, Dominican University.

John Pascarella, Debra Danner, & Debra Solorzano-Madrid, University of Southern California.

Diana Taylor, Mount Saint Mary's University.

Dawn Witt, University of La Verne.

(see listing of all CCTE Quest for Teacher Education Research participants in your conference folder).

10:30 a.m. to 10:45 a.m. - Break.

10:45 a.m. to 11:45 a.m. Point Loma III

Workshop on Writing for Publication

Open to all Fall Conference attendees, featuring:

Kip Tellez (University of California, Santa Cruz), Editor of *Teacher Education Quarterly*;

Bradley Porfilio (California State University, East Bay), Editor of *Issues in Teacher Education*;

Jo Birdsell (National University), Editor of CCNews.

Moderated by Alan H. Jones, Publisher at Caddo Gap Press.

11:45 a.m. to Noon Point Loma III

Summary Conference Discussion and Adjournment.

Juan Flores, CCTE President, presiding, with Fall 2015 Conference Co-Chairs. Plus a look ahead to the CCTE Spring 2016 Conference—Theme "Special Education."

Follow All CCTE Initiatives, Activities, and Events on Our Website at www.ccte.org

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