

Research and Practice Sessions

at the Fall 2015 Conference of the California Council on Teacher Education

Concurrent Research and Practice Presentations

Thursday, October 22, 4:30 to 5:45 p.m.

One-Hour Presentations in Six Locations, with Question & Answer Time

Session 1 – Point Loma II Room

“Teacher Preparation Collaborative Institutes: Making Rigorous Standards Accessible to Emergent Bilinguals”

Cristina Alfaro (San Diego State University)

Description:

Session 2 – Point Loma III Room

“From Preservice to Inservice Teacher: A Longitudinal Investigation of Changes in Teachers’ Educational Beliefs”

Carrie Wall (Pepperdine University)

Description:

Session 3 – Coronado Room

“Trauma Informed Classrooms as Spaces of Joyful Teaching and Learning”

Jaime Romo (Jaime Romo Consulting)

Description:

Session 4 – LaJolla Room

“Applying Response to Intervention with Culturally and Linguistically Diverse Students: A Case Study”

Maya Kalyanpur (University of San Diego)

Description:

Session 5 – Del Mar Room

“Creating and Sustaining Inclusive Classrooms”

Trisha Nishimura (Chapman University)

Description:

Session 6 – Bay Room

“Having It All: How a Flipped Course Redesign Can Support Joyful Teaching in the Teacher Education Classroom”

Betina Hsieh (California State University, Long Beach)

Description:

Friday, October 23, 1:45 to 3:00 p.m.

One-Hour Presentations in Six Locations, with Question & Answer Time

Session 7 – Point Loma II Room

“Babies and the Bath Water: A Statistical Analysis of the Impact of the Missouri General Education Assessment on Educator Candidate Diversity”

Reyes Quezada (University of San Diego)

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Session 8 – Point Loma III Room

“Like Reading the Dictionary: The Power of Free Voluntary Reading for English Learners”
Carrie Birmingham (Pepperdine University)

Description:

Session 9 – Coronado Room

“An Introduction to Flipping the Classroom: Not Just for the Technically-Gifted or Digitally-Privileged”
Pamela Ezell (Chapman University)

Description:

Session 10 – La Jolla Room

“Culture of Creativity: Implementing Subjectivities and Voice to Change Classroom Culture”
Marni Fisher (Chapman University)

Description:

Session 11 – Del Mar Room

“Pedagogical Reasoning and Action: Affordances of Practice-Based Teacher Professional Development”
Shannon Pella (University of California, Davis)

Description:

Session 12 – Bay Room

“Reform, Reflection, and Transformation: Cross-Campus Collaborations”
Cathy Yun (California State University, Fresno)

Description:

Concurrent Research and Practice Poster Sessions

Friday, October 23, 5:45 to 7:45 p.m. - Point Loma II & III Rooms
One Double Room, 27 Posters, Plus Complimentary Wine & Cheese

Poster 1 – “Joyful Teaching: Mentoring to Inspire Educators through Reflection and Discussion”
Monica Boomgard (California State University, Northridge)

Description:

Poster 2 - “Visualizing Theory: Non-Traditional Ways of Articulating Teacher Practice”
Rhianna Casesa (Sonoma State University)

Description:

Poster 3 - “The Effects of Universal Expectations on Student Behavior in Urban Elementary Schools”
Cean Colcord (Whittier College)

Description:

Poster 4 - “Leveraging Video to Promote Reflection and Teacher Change in Professional Development”
Lorelei Coddington (Whittier College)

Description:

Poster 5 - “The Joyous Classroom: Building Musical Capacity in Beginning and Experienced Teachers”
Marianne D’Emidio-Caston (Antioch University Santa Barbara)

Description:

Poster 6 - "Intern Support Programs at California State University, East Bay"

Eric Engdahl (California State University, East Bay)

Description:

Poster 7 - "Mapping Joyful Teaching and Learning: Multiple Perspectives on the Active, Collaborative Learning Environment"

Marni Fisher (Chapman University)

Description:

Poster 8 - "Commitment to Collaboration and Growth: Finding Success during a Co-Teaching Clinical Experience"

Megan Guise (California Polytechnic State University, San Luis Obispo)

Description:

Poster 9 - "Finding the Joy in Teaching through Collaboration and Mentorship in a Clinical Teacher Preparation Program"

Deborah Hamm (California State University, Long Beach)

Description:

Poster 10 - "The History of Latina Teachers"

Rosemary Hendricks (Claremont Graduate University)

Description:

Poster 11 - "Teaching Is a Tapestry: Weaving Joyful Teaching Practices throughout Teacher Preparation Programs"

Teresa Hess (Concordia University Irvine)

Description:

Poster 12 - "Factors Contributing to Preservice Teachers' Perceptions of a High Quality Field Experience"

Karen Lafferty (San Diego State University)

Description:

Poster 13 - "Job Satisfaction under Specific Models of Induction"

Lisa Longoria (Claremont Graduate University)

Description:

Poster 14 - "The Heart of the Matter: Integrating Social-Emotional Learning into K-8 Teacher Preparation"

Nancy Markowitz (San Jose State University)

Description:

Poster 15 - "Pedagogy and the Common Core Standards: Five Essential Elements"

Christy Neria (Azusa Pacific University)

Description:

Poster 16 - "Making the Western Expansion Come Alive for English Language Learners"

Huong Tran Nguyen (California State University, Long Beach)

Description:

Poster 17 - "Supporting Inclusive Practices in the Common Core Era"

Trisha Nishimura (Chapman University)

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Poster 18 - "Celebrate Preservice Instruction: New Culture of Core (COC) Teacher Preparation Field Experience Model"

Lori Piowski (Minnesota State University)

Description:

Poster 19 - "CTC Performance Assessment Development Update!"

Mary Sandy & Amy Reising (Commission on Teacher Credentialing)

Description:

Poster 20 - "Effective Schools for Emergent Bilinguals: Teachers' Perceptions in a Diverse, Rural Community"

Lyn Scott (Humboldt State University)

Description:

Poster 21 - "Co-Constructing Expertise: Co-Teaching as a Model for Clinical Practice in Teacher Education"

Maris Thompson (California State University, Chico)

Description:

Poster 22 - "Framework for Caring Mathematics Practice: Finding Joyful Teaching through the Cultivation of Strong Student-Teacher Relationships"

Nancy Tseng (San Francisco State University)

Description:

Poster 23 - "Teacher Education Program Expands 21st Century Skills for Preservice Teachers"

Jacquelyn Urbani (Dominican University of California)

Description:

Poster 24 - "Does Positive Behavior Support (PBS) Decrease Challenging Behaviors of Pre-Kindergarten Students with Special Needs"

Tanya Walker (Concordia University Irvine)

Description:

Poster 25 - "Joy: The Impact of Intentionally Practicing Gratitude in the Classroom"

Jane Wilson (Westmont College)

Description:

Poster 26 - "Joyful Chemistry: Adding the Element of Fun through Project-Based Learning and Cross-Curricular Learning"

Allison York (California State University, Long Beach)

Description:

Poster 27 - "Veteran K-12 Public School Teachers: Staying Engaged and Finding Meaning in Their Careers"

Leslie Young (Claremont Graduate University)

Description: