



THE COLLABORATIVE FOR REACHING & TEACHING THE WHOLE CHILD

SAN JOSÉ STATE UNIVERSITY

SOCIAL-EMOTIONAL LEARNING AND COMMON CORE: WHAT'S MISSING IN TEACHER PREPARATION

A One-Day Institute in affiliation with the California Council on Teacher Education

Saturday, March 29, 2014

St Claire Hotel, San José, CA

8:30 AM - 3:00 PM

Pre-service teacher education can serve as a unique entry point for systemic change in schools. The development of a pipeline of incoming teachers through preparation programs that integrate social-emotional learning with Common Core has been left largely unattended.

The purpose of this Institute is to:

- Demonstrate how social-emotional learning (SEL) and the Common Core State Standards (CCSS) can be integrated into pre-service curriculum and field experience
- Facilitate communication between the needs of the field and pre-service teacher educators
- Share current work from the SJSU Collaborative for Reaching & Teaching the Whole Child
- Identify next steps to begin scaling this work to other teacher education institutions

AGENDA

MORNING SESSION / CONTINENTAL BREAKFAST

- I. Keynote:** Dr. Kim Schonert-Reichl, Professor, University of British Columbia
- II. Demonstration/Activity:** Developing a teacher's SEL lens through video lesson analysis
- III. SJSU Faculty Presentation:** Processes, resources, and tools developed by the Collaborative for Reaching & Teaching the Whole Child to integrate SEL within pre-service teacher preparation

LUNCH

- IV. The View from Massachusetts:** One State's strategy to integrate SEL in teacher preparation.
Speaker: Dr. Deborah Donahue-Keegan, Adjunct Professor, Tufts University

AFTERNOON SESSION

- V. Voices from the Field: What do schools need from university teacher preparation?**
Panel: District Administrator, Principal, Student Teacher, and Mentor Teacher
- VI. Small group discussion and share-out:** What is happening in other teacher preparation programs related to SEL and CCSS
- VII. Identify next steps** to collaborate across teacher education institutions related to SEL and CCSS

CCTE Spring 2014 Conference registrants may attend the Institute for a nominal meal charge when registering through CCTE at www.CCTE.org

REGISTRATION for Non-Conference participants: \$75.00

Registration is available online at www.reachandteachthewholechild.org



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