Pre-service teacher education can serve as a unique entry point for systemic change in schools. The development of a pipeline of incoming teachers through preparation programs that integrate social-emotional learning with Common Core has been left largely unattended.

The purpose of this Institute is to:
- Demonstrate how social-emotional learning (SEL) and the Common Core State Standards (CCSS) can be integrated into pre-service curriculum and field experience
- Facilitate communication between the needs of the field and pre-service teacher educators
- Share current work from the SJSU Collaborative for Reaching & Teaching the Whole Child
- Identify next steps to begin scaling this work to other teacher education institutions

AGENDA

MORNING SESSION / CONTINENTAL BREAKFAST
I. Keynote: Dr. Kim Schonert-Reichl, Professor, University of British Columbia
II. Demonstration/Activity: Developing a teacher’s SEL lens through video lesson analysis
III. SJSU Faculty Presentation: Processes, resources, and tools developed by the Collaborative for Reaching & Teaching the Whole Child to integrate SEL within pre-service teacher preparation

LUNCH
IV. The View from Massachusetts: One State’s strategy to integrate SEL in teacher preparation. Speaker: Dr. Deborah Donahue-Keegan, Adjunct Professor, Tufts University

AFTERNOON SESSION
V. Voices from the Field: What do schools need from university teacher preparation? Panel: District Administrator, Principal, Student Teacher, and Mentor Teacher
VI. Small group discussion and share-out: What is happening in other teacher preparation programs related to SEL and CCSS
VII. Identify next steps to collaborate across teacher education institutions related to SEL and CCSS

CCTE Spring 2014 Conference registrants may attend the Institute for a nominal meal charge when registering through CCTE at www.CCTE.org

REGISTRATION for Non-Conference participants: $75.00
Registration is available online at www.reachandteachthewholechild.org
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