

Saturday Institute Workshop Tools for Online and Mobile Learning March 29th, 2014

In this hands-on, interactive workshop we will demonstrate technology-based tools that facilitate communication and learning in onsite classroom settings and online. Through various digital tools and platforms, we will discuss several ways teachers can harness the power of mobile computing and web-based resources to move our classrooms forward in this digital age.

Keith Howard (Chapman University): A demonstration of the Adobe Connect synchronous online meeting platform, allowing any attendees with laptops or tablets to explore the capabilities of the tools embedded in this platform, such as electronic white-boards, virtual breakout rooms, sharing computer screens and documents, and interactive polls. The workshop will include a discussion of the resources required to host such meetings, best practices when using the platform in your blended or online courses, and brief demonstrations of similar alternative platforms.

Nicol Howard (Chapman University & Santa Ana USD) & Lisa Dabbs (Edutopia & #ntchat): A short tutorial on ways to incorporate social media, such as Twitter and Pinterest, in your classroom in ways that enhance learning in onsite or online settings. This presentation will include a discussion of some of the pros and cons of social media in learning settings, as well as student perspectives on repurposing social cyberspaces for academic activities.

Randall Plaugher (CalStateTEACH): Video annotation - A demonstration of a dynamic curriculum, standards-based lesson/unit plan builder and an observation tool integrating the use of video annotation for faculty observations of candidate teaching. The advanced video annotation system allows students and faculty to comment and reflect on their teaching performance. The tool is fully compatible with the iPad devices used by students and faculty in the CalStateTEACH Multi-subject credential program.

Ben Seipel (CSU Chico): A demonstration of survey tools used to build community. Using text message polling tools, cell phones and Twitter can be an effective, efficient, and engaging way to assess students and spark conversation. This session will demonstrate how to use FREE web-based services (e.g., Poll Everywhere, Easypoll) to collect data. This session will demonstrate how to use data to create word clouds with Wordle. Finally, we will discuss the pros, cons, and connections to Common Core associated with text message polling.



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CCTE Spring Conference
Sainte Claire Hotel - San Jose, CA
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