



# CALIFORNIA COUNCIL ON TEACHER EDUCATION

Improving education at every level

## NEW TEACHING AND LEARNING SPACES

### THE SPRING 2014 CONFERENCE OF THE CALIFORNIA COUNCIL ON TEACHER EDUCATION (CCTE)

March 27-29, 2014  
Sainte Claire Hotel, San Jose, California

In association with  
California Association of Bilingual Teacher Educators (CABTE)  
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)  
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2013-2014 Annual Sponsorships of CCTE from  
College of Educational Studies, Chapman University  
School of Education, Loyola Marymount University  
Graduate School of Education and Psychology, Pepperdine University  
University of California Riverside Extension  
Evaluation Systems, Pearson

### Program for the Spring 2014 CCTE Conference

#### *Wednesday, March 26:*

9:00 a.m. to 3:00 p.m. - Meeting of the <b>California State University Field Coordinators Forum.</b>	Santa Cruz Room
10:00 a.m. to 5:00 p.m. - Meeting of <b>Board of Directors</b> of the California Council on Teacher Education.	Saratoga Room

#### *Thursday, March 27:*

8:00 a.m. to 6:00 p.m. - <b>Conference Registration &amp; Exhibits Room Open.</b>	Courtyard Room
9:00 to 11:30 a.m. - Meeting of the <b>California Association of Bilingual Teacher Educators.</b>	Santa Cruz Room
9:00 to 11:30 a.m. - Meeting of the <b>California Association of Professors of Special Education/Teacher Education Division.</b>	Santa Vesta Room
9:30 to 11:30 a.m. - Meeting of the <b>Independent California Colleges and Universities Council on the Education of Teachers.</b>	Sainte Claire Room

- 10:00 to 11:00 a.m. – Meeting of the **CCTE Graduate Student Caucus**.  
With special guest **Alison A. Carr-Chellman** (Pennsylvania State University). Saratoga Room
- 11:00 to 11:30 a.m. - **Newcomers Meeting**. For first-time or recently new attendees at CCTE. Boardroom
- 11:15 a.m. to Noon - Pick up **Box Lunches** (for those who ordered them). Courtyard Room
- 11:30 a.m. to 12:45 p.m. - First Set of **CCTE Special Interest Groups**:
- Arts and Education. Saratoga Room
  - BTSA and Induction Programs. Santa Cruz Room
  - Credential Program Coordinators/Directors. Ballroom
  - Lives of Teachers. Sainte Claire Room
- Featuring presentation by **Charlane Starks** (University of the Pacific) on her recently completed doctoral dissertation entitled “Perceptions and Understandings of Teachers Working in MLK Street Neighborhood Schools in the Central Valley of California.”
- Special Education. Santa Vesta Room
- Exploratory meeting of individuals interested in formation of a LGBTQQIAA SIG Boardroom
- Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.
- 12:45 to 1:00 p.m. - Break.
- 1:00 to 3:00 p.m. - **Opening Session & Keynote Address**. Ballroom
- Introductions & Conference Orientation:
- Chaired by CCTE President **Cindy Grutzik** (California State University, Long Beach)  
with introductions of CABTE President **Zaida McCall-Perez** (Holy Names University),  
CAPSE President **Judy Mantle** (National University),  
& ICCUCET President **Jo Birdsell** (National University).
- Conference Orientation by Spring Conference Co-Chairs:  
**Sharon Russell** (CalStateTEACH) and **Keith Howard** (Chapman University).
- Keynote Address: Alison Carr-Chellman** (Pennsylvania State University).
- “Boys, Gaming, and School Culture:  
Re-Engaging the Lost Boy”
- Panel:** “New Teaching Spaces in Teacher Preparation:  
Good Online Pedagogy.”
- Panel Chair: **Ben Siepel** (California State University, Chico).
- Panel Members: **Laila Hasan** (University of Southern California), **Randall Plaughter** (CalStateTEACH), **Steve Koch** (California State University, Chico), and **Betina Hsieh** (California State University, Long Beach).
- The panel represents different aspects of online teacher preparation: fully online blended courses, supplemental/hybrid/blended/etc., clinical supervision, program design and administration, and curriculum development.
- Panel Comments, Question-Answer Period, & Table Discussions.
- 3:00 to 3:15 p.m. - Break.
- 3:15 to 4:30 p.m. – **Concurrent Research and Practice Sessions**.
- Session 1 - “Co-Teaching Partnerships: New Teaching and Learning Spaces” Santa Cruz Room  
**Huong Tran Nguyen & Betina Hsieh** (California State University, Long Beach).



*Alison Carr-Chellman*

Session 2 - “Growth through Giving: Service-Learning as a Tool for Pre-Service Teacher Development” <b>Carrie Giboney Wall</b> (Pepperdine University).	Saratoga Room
Session 3 - “In-Service Teacher Dispositions towards Partnerships with Teacher Preparation Programs” <b>Tanya Flushman &amp; Julie Herron</b> (California Polytechnic State University, San Luis Obispo).	Santa Vesta Room
Session 4 - “Appropriating Tools for English Language Arts Teaching: Reasons, Influences, and Impacts” <b>Huy Chung</b> (University of California, Irvine).	Sainte Claire Room
Session 5 - “Portfolio to PACT/edTPA Pathways: Hybrid Models of Collaboration On-Line and In-Person” <b>Lyn Scott</b> (Humboldt State University) & <b>Janine Fisk</b> (University of Wisconsin Eau Claire).	Ballroom
Session 6 - “How To Use Motivation to Affect Student Outcomes of Students with or without Disabilities” <b>Jude Wolf</b> (Loyola Marymount University), <b>Monica Boomgard</b> (California State University, Northridge), & <b>Lisa Simpon</b> (Notre Dame de Namur University)	Boardroom
See expanded descriptions of research and practice concurrent sessions in your Conference packet.	
4:30 to 4:45 p.m. - Break.	
4:45 to 5:45 p.m. - First <b>Policy Session and CCTE Assembly Meeting.</b> Presentation, Discussion, and Adoption of Proposed Revisions of <b>CCTE By-Laws.</b> CCTE President <b>Cindy Grutzik</b> Presiding.	Ballroom
5:45 to 6:30 p.m. - Meetings of <b>CCTE Committees.</b> All Conference attendees are invited to join any of these meetings: Awards Committee. Fund Development Committee. Membership and Alliance Building Committee. Policy Committee. Research Committee. Vision and Communications Committee.	Boardroom Santa Cruz Room Courtyard Room Saratoga Room Sainte Clare Room Santa Vesta Room
6:30 to 7:30 p.m. - <b>Joint Presidents’ Reception &amp; Social Hour.</b> Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET.	Courtyard
7:30 to 9:00 p.m. - <b>Conference Banquet.</b>  Banquet followed by <b>Songfest</b> led by CCTE song-writers and minstrels. All voices and instruments welcome!	Ballroom  Santa Vesta Room

***Friday, March 28:***

7:00 a.m. to 6 p.m. - <b>Conference Registration and Exhibits Room Open.</b>	Courtyard Room
7:30 to 8:30 a.m. - <i>Teacher Education Quarterly</i> Editorial Board Meeting.	Boardroom
7:30 to 8:30 a.m. - <i>Issues in Teacher Education</i> Editorial Board Meeting	Saratoga Room
8:00 to 8:45 a.m. - Coffee, tea, juices, and pastries.	Ballroom Hallway

8:45 to 10:15 a.m. – **Friday Keynote Session** Ballroom

**Sheena Vaidyanathan** (Los Altos School District).

“Bringing Creative Computer Science to Our Schools”  
Question-Answer Period & Table Discussions.

10:15 to 10:30 a.m. - Break.

10:30 to 11:45 a.m. - **Teacher Panel** on Blended Learning. Ballroom

Panelists: **John Glover** (Alpha Public Schools),  
**Jennifer Pirazzini** (Encinitas Union School District),  
**Chris Foster** (CalStateTEACH),  
& **Charlie Bufalino** (Rocketship Schools).

11:45 a.m. to Noon - Break.

Last Chance to for Members and Delegates  
to Vote in CCTE 2014 Election.

Courtyard Room



*Sheena Vaidyanathan*

Sainte Claire Room

Noon to 1:15 p.m. - **Conference Awards Luncheon.**

Presentation of CCTE Partnership Award for Distinguished Service to Students  
and the Preparation of Teachers to **Notre Dame de Namur University**  
and **Belle Air Elementary School** of the San Bruno Park School District.

1:15 to 1:30 p.m. – Break.

1:30 to 2:45 p.m. - Second Set of **Concurrent Research and Practice Sessions.**

Session 7

Santa Cruz Room

“Coming Out from the Shadows: A History of Gay and Lesbian Educators in the United States”

**Leslie Young** (Claremont Graduate University)

“Walking the Walk and Talking the Talk:

Encouraging Future Teachers to Address Issues of Sexual Orientation in Their K-12 Classrooms.”

**Laurie Hansen** (University of California, Irvine)

Session 8

Saratoga Room

“What Does It Mean to Prepare Students To Be Community Ready in the Digital Age?

Implications for Teacher Education”

**Erica Hodgins** (Mills College)

“Making Learning Real and Relevant: Transforming Schools through Student-Centered Practices”

**Diane Friedlaender** (Stanford University)

Session 9

Santa Vesta Room

“Teenagers with High-Level Autism and Their Parents Talk about What They Need  
from Teachers in General and Special Education”

**Pamela LePage & Susan Courey** (San Francisco State University)

“Faculty as Partners in a Co-Teaching Collaborative Delivery Model Outside the Lines”

**Deborah Hamm, Felipe Golez, & Nat Hansuvadha** (California State University, Long Beach)

Session 10

Boardroom

“Discoveries Outside the Classroom: Implementing a Science Fair at Your School”

**Sabina Giokounis** (Chapman University) & **Beverly Berekian** (Cypress College)

“Building Empathy through Relevance: Relationships and Rigor”

**Ken Klieman** (San Mateo-Foster City Elementary School District)

Session 11

Ballroom

“Effective Uses of Social Media for Teaching and Learning”

**Devery Rodgers** (Mount St. Mary’s College)

“Embedding Information Literacy in Educational Research Undergraduate Classes”

**Madalienne Peters, Suzanne Roybal, Atria Rondone, Talyha Romero, Alexandra Rovira, Kimberly Harris, Heidi Samayoa, & Alejandra Vazquez** (Dominican University)

Session 12

Courtyard Room

“Negotiating Visions of Social Justice in Teacher Education”

**Sandra Richards Mayo** (Azusa Pacific University)

“New Teaching and Learning Spaces: Becoming a Transformative Leader”

**Huong Tran Nguyen** (California State University, Long Beach)

See expanded descriptions of research and practice concurrent sessions in your Conference packet.

2:45 to 3:30 p.m. - **Second Policy Session** and Delegate Assembly.

Ballroom

Presentations by the CCTE Policy Committee and the Commission on Teacher Credentialing.

3:30 to 3:45 p.m. - Break.

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3:45 to 5:00 p.m. - Second Set of **CCTE Special Interest Groups:**

Equity and Social Justice.  
Internationalizing Teacher Education.  
Technology and Teacher Education.  
Undergraduate Teacher Preparation.

Santa Vesta Room  
Boardroom  
Saratoga Room  
Santa Cruz Room

Note: All SIGs are open to any interested persons; see description of SIGs in Conference packet.

5:00 to 7:00 p.m. - **Research and Practice Poster Session.**

Ballroom

Plus wine and cheese reception.

Poster 1 - Recipients of CCTE Partnership Award for Distinguished Service to Students and the Preparation of Teachers from **Notre Dame de Namur University** and **Belle Air Elementary School** of the San Bruno Park School District.

Poster 2 - "Intercultural Bullying with Latino Students"  
**Jesus Angulo** (California State University, East Bay)

Poster 3 - "Workplace Readiness: From the Classroom to Careers"  
**Michele Burns** (San Jose State University)

Poster 4 - "Foreign Language Teaching Should Be Conducted in the Target Language with Minimal to No Use of the First Language: An Investigation of Resources and Tools To Do So"  
**Sandra Colantonio** (Chapman University)

Poster 5 - "Bringing Student Worlds to the Classroom through Sponsors and Abstractions"  
**Ryan Dippre & Felicia Hellman** (University of California, Santa Barbara)

Poster 6 - "Discoveries Outside the Classroom: Implementing a Science Fair at Your School"  
**Sabina Giokounis** (Chapman University) & **Beverly Berekian** (Cypress College)

Poster 7 - "Faculty as Partners in a Co-Teaching Collaborative Delivery Model Outside the Lines"  
**Deborah Hamm, Felipe Golez, & Nat Hansuvadha** (California State University, Long Beach)

Poster 8 - "Building Empathy through Relevance: Relationships and Rigor"  
**Ken Klieman** (San Mateo-Foster City Elementary School District)

Poster 9 - "Fieldwork in Alignment: Does It Make a Difference?  
Comparing Pre-Service Teacher Candidates' Knowledge of and Confidence in Instructing English Learners"  
**Elaine Mo** (University of the Pacific)

Poster 10 - "Pathways to Building Positive Teacher-Student Relationships:  
A Case-Study of Two Middle School Teachers"  
**Loraine Moore & Michelle Samura** (Chapman University)

Poster 11 - "Grade Level Retention and Students with Learning Disabilities: A Falsely Promising Practice"  
**Esther Perez** (Loyola Marymount University)

Poster 12 - "Embedding Information Literacy in Educational Research Undergraduate Classes"  
**Madalienne Peters, Suzanne Roybal, Atria Rondone, Talyha Romero, Alexandra Rovira, Kimberly Harris, Heidi Samayoa, & Alejandra Vazquez** (Dominican University)

Poster 13 - "Empowering Teachers to Detect and Dismantle Disruptive Classroom Behavior"  
**Lorie Reichel Howe** (Teach2Excel)

Poster 14 - "How Do I Handle That! Conflict Communication Skills Training for Educators"  
**Lorie Reichel Howe** (Teach2Excel)

Poster 15 - "Implementing Undergraduate Teaching Portfolios as Early Scaffolds for Teacher Performance Assessment"  
**Lyn Scott** (Humboldt State University) & **Janine Fisk** (University of Wisconsin Eau Claire)

Poster 16 - "Impact of the Online Format of HSU's Secondary Education Credential Program on School Districts in Outlying Areas of Humboldt County"  
**Anna Thaler Peterson** (Humboldt State University)

Poster 17 - "Growth through Giving: Service-Learning as a Tool for Pre-Service Teacher Development"  
**Carrie Giboney Wall** (Pepperdine University)

Poster 18 - "Gratitude Cultivation: How Practicing Gratitude Influences the Teaching-Learning Experience of Pre-Service Teachers"  
**Jane Wilson** (Westmont College)

Poster 19 - "The Effects of Elaborative Vocabulary Instruction on the Writing Achievement of Sixth-Grade Students with or without Disabilities"  
**Jude Wolf** (Loyola Marymount University)

Poster 20 - "Coming Out from the Shadows: A History of Gay and Lesbian Educators in the United States"  
**Leslie Young** (Claremont Graduate University).

See expanded descriptions of research and practice poster sessions in your Conference packet.

7:00 to 8:00 p.m. - Meeting of CCTE **Graduate Student Caucus**.  
Note: Open to all students attending the Conference.

Santa Vesta Room

### ***Saturday, March 29:***

8:00 a.m. to Noon - **Conference Registration and Exhibits Room Open.**

Saratoga Room

8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries.

Saratoga Room

9:00 a.m. to Noon - **Institute on**

**Tools for Online and Mobile Learning.**

Santa Vesta Room

**Keith Howard** (Chapman University).

**Nicol Howard** (Chapman University  
& Santa Ana Unified School District).

**Lisa Dabbs** (Edutopia & #nchat).

**Randall Plaughter** (CalStateTEACH).

**Ben Seipel** (California State University,  
Chico).

9:00 a.m. to 3:00 p.m.      Sainte Claire Room

**Institute on**

**Social-Emotional Learning  
and Common Core:**

**What's Missing in Teacher Preparation**

Presented by the Collaborative for  
Reaching & Teaching the Whole Child,  
San Jose State University.

**Kim Schonert-Reichl** (University  
of British Columbia).

**Deborah Donahue-Keegan** (Tufts  
University).

Conference registrants may attend either of the  
above institutes.

**Follow All CCTE Activities at**  
**[www.ccte.org](http://www.ccte.org)**

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