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Spring 2013 CTE Conference Announcement

Theme: “Teacher Leaders”

The Spring 2013 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With Annual Co-Sponsorships by
Departments of Teacher Education and Special Education, Azusa Pacific University
College of Educational Studies, Chapman University
School of Education, Loyola Marymount University
University of California, Riverside Extension
Evaluation Systems, Pearson

April 11-13, 2013
Sainte Claire Hotel, San Jose, California

Conference Theme: “Teacher Leaders”

The theme of the Spring 2013 Conference of the California Council on Teacher Education, to be held April 11-13 at the Sainte Claire Hotel in San Jose, will be “*Teacher Leaders*.” The Conference will focus on recognizing the importance of teacher leadership in our schools. Teachers have the ability to influence professional practice based on the practical experience and professional knowledge that is needed to move student achievement to higher levels. At the Spring 2013 Conference we will be looking at current practice, research, and thinking that will support teacher leadership in improving our schools. We will be addressing such questions as how during teacher education and teacher induction do we prepare teachers to become leaders and how do we involve those teacher leaders in the preparation and induction of new teachers? Such exploration will follow naturally and expand upon our recent Fall 2012 Conference that considered issues of clinical practice.

The keynote speaker at the Spring 2013 Conference will be **Ann Lieberman** of Stanford University. Dr. Lieberman has a long and distinguished record of teaching, research, writing, and speaking about the key role of teachers in school improvement.

Co-chairs for the CTE Spring 2013 Conference Planning Committee are Magaly Lavadenz of Loyola Marymount University and Paula Motley of the Monterey County Office of Education.

Check the accompanying pages for the tentative program, registration form, call for research and practice proposals, and invitation for awards nominations.

How To Register?

Complete the accompanying registration form (pre-registration deadline is March 8, 2013) and return it with a check (payable to California Council on Teacher Education) to: Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118.

All Conference attendees must make their own hotel reservations. Call the Sainte Claire Hotel at 408-295-2000 or 888-298-7185 and tell them you are attending the CTE Spring 2013 Conference. Hotel reservations should be made by March 19, and earlier if possible to be assured of rooms within our reserved CTE block.

If you need further information contact Alan H. Jones, CTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail alan.jones@ccte.org

Tentative Spring 2013 CTE Conference Program

Wednesday, April 10:

- 9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.
- 9:00 a.m. to 5:00 p.m. - Meeting of the California State University Deans of Education (to be held at San Jose State University).
- 10:00 a.m. to 5 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Thursday, April 11:

- 8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Is Open.
- 9:00 a.m. to 11:30 a.m. - Meeting of the California State University Deans of Education (at San Jose State University).
- 9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators.
- 9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.
- 9:30 a.m. to 11:30 a.m. - Independent California Colleges and Universities Council on the Education of Teachers.
(begins with continental breakfast; meeting starts at 10:00 a.m.).
- 10:00 a.m. to 11:00 a.m. - Meeting of the CTE Graduate Student Caucus.
- 11:00 to 11:30 a.m. - Newcomers' Meeting (for first-time or recent new attendees).
- 11:15 a.m. to Noon - Pick up box lunches (for those who ordered them).
- 11:30 a.m. to 12:45 p.m. - First Set of Special Interest Groups: Arts & Education, BTSA & Induction, Coordinators of Credential Programs, Lives of Teachers, & Special Education.
- 12:45 to 1:00 p.m. - Break.
- 1:00 to 3:00 p.m. - Opening Session:
 - 1:00 to 1:15 p.m. - Introductions with CTE President Cindy Grutzik (California State University, Long Beach) presiding.
 - 1:15 to 1:30 p.m. - Conference Orientation by Co-Chairs of Spring 2013 Conference Planning Committee, Magaly Lavadenz (Loyola Marymount University) and Paula Motley (Monterey County Office of Education).
 - 1:30 to 2:30 p.m. - Keynote Address by Ann Lieberman (Stanford University).
 - 2:30 to 3:00 p.m. - Question-Answer Period & Table Discussions.
- 3:00 to 3:15 p.m. - Break.
- 3:15 to 4:15 p.m. - First Policy Session Exploring Policy Issues Related to Teacher Leadership, Featuring Panel of Teacher Leaders.
- 4:15 to 4:30 p.m. - Break.
- 4:30 to 5:45 p.m. - First Set of Concurrent Research Sessions.
- 5:45 to 6:30 p.m. - Meetings of CTE Committees.
- 6:30 to 7:30 p.m. - Joint Presidents' Reception & Social Hour.
- 7:30 to 9:00 p.m. - Conference Banquet, followed by Songfest led by CTE minstrels, all voices and instruments welcome.

Friday, April 12:

- 7:30 to 8:30 a.m. - *Teacher Education Quarterly* Editorial Board Meeting.
- 7:30 to 8:30 a.m. - *Issues in Teacher Education* Editorial Board Meeting.
- 8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room Is Open.
- 8:00 to 8:45 a.m. - Coffee, tea, juices, and pastries.
- 8:45 to 9:45 a.m. - Panel Presentation on Key Issues Related to Teacher Leadership.
- 9:45 to 10:30 a.m. - World Cafe: Conversations & Discussions on Teacher Leadership.
- 10:30 to 10:45 - Break.
- 10:45 to 11:45 - Reconvene Morning Panel for Comments Responsive to World Cafe.
- 11:45 a.m. to Noon - Break.
- Noon to 1:15 p.m. - Conference Luncheon; CTE Semi-annual Awards Presentations.
- 1:15 to 1:30 p.m. - Break
- 1:30 to 2:45 p.m. - Second Set of Concurrent Research Presentations.
- 2:45 to 3:30 p.m. - Second Policy Session, featuring reports from CTE Policy Committee and Commission on Teacher Credentialing.
- 3:30 to 3:45 p.m. - Break.
- 3:45 to 5:00 p.m. - Second Set of Special Interest Groups: Equity and Social Justice, Internationalizing Teacher Education, Technology and Teacher Education, & Undergraduate Teacher Preparation.
- 5:00 to 7:00 p.m. - Poster Session for Research and Practice Topics, with wine and cheese.
- 7:00 to 9:00 p.m. - Graduate Student Caucus Dinner Meeting (open to all students attending Spring Conference).

Saturday, April 13:

- 8:00 a.m. to noon - Conference Registration and Exhibits Room Is Open.
- 8:00 to 9:00 a.m. - Coffee, tea, juice, and pastries.
- 9:00 to 11:00 a.m. - Grant Writing Workshop.
- 11:00 to 11:15 a.m. - Break.
- 11:15 to 11:45 a.m. - Summary Conference Discussion with take-home ideas and a look ahead to the Fall 2013 CTE Conference.
- 11:45 a.m. to Noon - Final Comments and Conference Adjournment, with Cindy Grutzik, Magaly Lavadenz, and Paula Motley presiding.

California Council on Teacher Education Spring 2013 Conference Registration

Please register me for the Spring 2013 CCTE Conference!

Name _____

Preferred Mailing Address _____

(include ZIP code)

Telephone _____

E-Mail _____

Institutional Affiliation _____

Registration Category (check the appropriate one):

- Basic Pre-Registration - \$250 (will be \$275 on site)
- Special for First-Time Registrants - \$150 (will be \$175 on site)
- Special for Students and P-12 Educators - \$50 (will be \$75 on site)

Food Service (check those desired):

- Thursday Box Lunch - \$25
- Conference Banquet (Thursday evening) - \$45
- Conference Awards Luncheon (Friday noon) - \$35
- Check here if you wish vegetarian meals.

California State University Field Coordinators Forum Meeting and Refreshments (Wednesday)

- Special Fee for Those Attending - \$25

CABTE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

CAPSE Meeting and Refreshments (Thursday morning)

- Special Fee for Those Attending - \$25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

- Special Fee for Those Attending - \$25

Total from above (please enclose check for this amount payable to California Council on Teacher Education): \$_____

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference.

However, if you are not already a delegate or member, please consider joining (a membership form is available in any issue of *CCNews* on the CCTE website—www.ccte.org—and include membership dues in your registration check).

CCTE Special Interest Groups, **all** attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting on Thursday:

- Arts in Education
- BTSA and Induction
- Credential Program Coordinators/Directors
- Lives of Teachers
- Special Education

SIGs meeting on Friday:

- Equity and Social Justice
- Internationalizing Teacher Education
- Technology and Teacher Education
- Undergraduate Teacher Preparation

Please mail completed form with check payable to "California Council on Teacher Education" to:

Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

Pre-registration deadline is March 8, 2013. No refunds after that date. Registration after that date and on-site at the Conference will be available at the on-site rate. All Conference attendees must make their own hotel reservations. Call the Sainte Claire Hotel at 408-295-2000 or 888-298-7185 and tell them you are attending the CCTE Spring 2013 Conference. Hotel reservations should be made by or before March 19 to be assured of rooms within our reserved CCTE block.

Call for Proposals for Research and Practice Sessions at the Spring 2013 CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for the Spring 2013 CCTE Conferences. While proposals are encouraged that relate directly to the theme of the conference, any proposal related to teacher education will be considered. Proposals are sought for both concurrent presentation sessions and the poster session, and accepted proposals will be assigned to whichever the review committee feels is most appropriate (taking into account when possible the preference expressed in the proposal). The Spring 2013 CCTE Conference schedule will include time slots for concurrent presentations on Thursday and Friday, with the poster session later on Friday afternoon.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- ◆ File of cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session or concurrent presentation). (See cover sheet form on next page or a Word file of the cover sheet may be downloaded from the CCTE website; please use that form or a sheet containing all of the same information.)
- ◆ File attachment of a maximum 3-page, single-spaced, proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@sandiego.edu

Deadline

Deadline for proposals for the Spring 2013 Conference is January 30.

Content of the Proposal

- ◆ A brief overview of the study/project/program session including purpose/objectives;
- ◆ Indication of significance to the field of teacher education;
- ◆ For research proposals, describe theoretical framework, methodology, and overview of results;
- ◆ For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- ◆ Contributes to the theme of the conference, or in the case of poster proposals to other significant teacher education issues;
- ◆ If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- ◆ If a practice proposal, how well conceived and described is the practice?
- ◆ Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Spring 2013 Conference so that they will be available to appear and present once proposals are accepted and sessions are scheduled. Presenters are responsible for bringing whatever audio-visual equipment they may need.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. Overviews of presentations are also invited for publication in *CCNews*. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for consideration for publication in either *Teacher Education Quarterly* or *Issues in Teacher Education*.

Cover Sheet for CCTE Conference Proposals

Deadline: January 30 (Spring) or August 15 (Fall)

Title of Presentation:

Name of Primary Contact Person:

Affiliation:

Address:

Day Phone:

Evening Phone:

Email:

Other Presenter(s) to be named in Program:

Name(s):

Affiliation(s):

Please complete all information below

____ I am proposing a session in a separate room of my/our own.

____ I am proposing a poster session or demonstration in a common room.

____ If my proposal is not accepted for a separate presentation, I would like to be considered for a poster session in a common room.

Please complete the three items on the checklist below that are relevant to your proposal:

This is a research proposal

____ I included a theoretical rationale

____ I included a methodology section

____ I included an analysis of the results

This is a best practices proposal

____ I included a rationale
for the innovation

____ I included an overview
of the changes made

____ I included an analysis of the impact
of the innovation

CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee next invites nominations (and self-nominations) from programs in Northern California for the *Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers* that will be presented at the Spring 2013 Conference in San Jose. Nominations of programs in Southern California for the award to be presented at the Fall 2013 Conference in San Diego will be invited this coming summer. Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: jose_lalas@redlands.edu

The deadline for nominations for awards to be made at Fall Conferences is August 15 each year, while the deadline for awards at Spring Conferences is January 15 each year

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at any CCTE Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or other educational agency. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail: (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee's work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee's CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail to: jose_lalas@redlands.edu

For additional information contact CCTE Awards Committee Chair Jose Lalas, School of Education, University of Redlands, 1200 E. Colton Ave., Redlands, CA 92373, jose_lalas@redlands.edu