

- OCCUPY EDUCATION

99%

- GARDENERS OR ARCHITECTS?

- SCAFFOLDS OR SEEDS?
- CLASSROOM AS LABORATORY
- TELLING OUR STORIES!



- HOW DO WE BALANCE
- DEFINING COMPENSATION
- RECOGNITION!?



- ISOLATION!

PRINCIPALS FEEL ISOLATED

- BUILD COMMUNITY TO BUILD LEADERSHIP!



- SUSPECT OF ANOTHER POWER DIFFERENTIAL

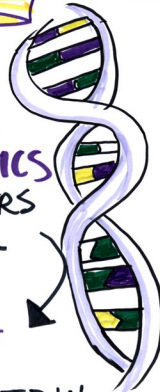
WHAT'S THE HOPE?

WORLD CAFE HARVEST

- CHARACTERISTICS OF THE TEACHERS WE'RE AFTER

- ROOTED IN INQUIRY *loving into learning*
- MENTORING
- KNOWING WHEN TO STEP IN

- MAYBE TALKING WRONG WORD! *PROFESSIONAL DEVELOPMENT*
- COLLECTIVE *interacting with all PLAYERS*



- WE DON'T NEED ANOTHER CREDENTIAL!
- WE ARE ALL LEADERS!



- FEAR OF THIS BEING INSTITUTIONALIZED!

ISN'T LINEAR! IT'S A CYCLE

IT'S NOT 2D, IT'S 3D!



- WE DO HAVE HOPE!



- SUPPORTIVE VS DICTATING



- FALSE DICHOTOMY REFORMER vs. AGAINST KIDS

- EMPOWERING
- ACCEPTING + BUILDING
- WORK TOGETHER
- POWER TO CHOOSE
- NOT HIERARCH NOT PIECES



- KIDS AT THE HEART

EMPOWERMENT TO EVERYONE

LEARNERS ARE LEARNERS!

OFTEN NOT SEEING THEMSELVES AS SUCH!

- POSITION NEW TEACHERS AS PEOPLE TO LEARN FROM

RECOGNIZE LEADERSHIP THEY ALREADY HAVE



- WHO WE EAT LUNCH WITH BREAKING RANKS IF WE BECOME LEADERS

- ^{WE NEED A} SAFE PLACE TO HAVE DANGEROUS CONVERSATIONS



- WE'RE TALKING ABOUT FREEING PEOPLE TO BE THEIR BEST developing TRUST!

- MUTUAL UNDERSTANDING AMONG ON THE PLAYERS

- CONVERSATIONS AND PERSONAL RELATIONS

