Preview of the CCTE Fall 2013 Conference:

Addressing the Theme “Regenerating the Field: Our Future Scholars, Practitioners, and Partners”

The theme of the Fall 2013 Conference of the California Council on Teacher Education, to be held October 24-26 at the Kona Kai Resort in San Diego, will be “Regenerating the Field: Our Future Scholars, Practitioners, and Partners.” The Learning to Teach Continuum for educators must be matched by a parallel and equally vital learning continuum for the development and support of those who prepare new educators in IHEs and P-12.

Teacher education programs rely heavily on the expertise of faculty, administrators, teacher leaders, P-12 cooperating teachers, and clinical supervisors, yet it is not well understood how emerging educators are prepared to move into these particular roles. Many teacher education faculty, for example, have come into their positions through their disciplines (e.g., math, science, social sciences, literacy, multicultural education, etc.) and may not have a solid grasp of the research supporting the preparation of excellent, highly qualified teachers. In addition, educator preparation is occurring in increasingly varied settings.

Even so, the field of educator preparation is gaining significance both state-wide and nationally. Educator preparation programs are under scrutiny from external groups and from those who are actively shaping the field in an overall effort to impact student success, close persistent achievement gaps, and raise the level of the profession in relation to the significance of the work. CCTE’s recent involvement in the Teacher Education Research committee through AERA is related to this, as we work to shape the research designs required to strengthen our field.

At the same time, we are reaching a point in many IHE and P-12 settings where a majority of faculty and teacher leaders are approaching retirement. This creates a timely opportunity for our profession, our organization, and our conference in Fall 2013 to address these integral issues. In recognition of the need to “regenerate the field” and grow our own, CCTE has been sponsoring doctoral student participation in the conferences and has established the New Faculty Support Program. It is now time to take even broader action.

Guiding Questions

The Fall 2013 Conference will examine the following questions:

- What are the dynamics and challenges associated with preparing the next generation of teacher educators?
- What are the contexts in which teacher educators are currently prepared?
- What are the prior experiences and professional backgrounds of those who are coming into the field of teacher education?
- In what ways does research inform curriculum decision making in programs focused on preparing the next generation of teacher educators?
- What are the multiple pathways available to those seeking a career in teacher education?
- What pathways would we like to create and/or strengthen?
- What are we doing to support and develop teacher education faculty in both scholarship and practice?
- What sets teacher education apart as a field that demands its own experts, practitioners, and scholarship?
- In what ways are partnerships across multiple contexts transforming traditional pathways for teacher educators?
- What are the implications of these partnerships for efforts aimed at growing our own cadres of future colleagues?

The conference will explore these questions through the active participation of doctoral program directors, IHE and
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K-12 faculty/teacher leaders, university administrators, and researchers in higher education and educator preparation.

Keynote Speakers

The Thursday afternoon keynote speaker will be Frances O’Connell Rust, Senior Fellow and Director of Teacher Education Programs at the Graduate School of Education, University of Pennsylvania, and Professor Emeritus, Steinhardt School of Education, New York University.

The Friday morning keynote speaker will be Robert V. Bullough, Jr., Professor of Teacher Education at the Center for the Improvement of Teacher Education and Schooling at Brigham Young University and Emeritus Professor of Educational Studies at the University of Utah.

Both keynote speakers will participate throughout the Fall Conference, beginning with the Graduate Student Caucus meeting on Thursday morning and continuing through the Saturday morning institute aligned with the conference theme.

Other Conference Activities

The Fall 2013 Conference will also include: Thursday morning meetings of the California Association of Bilingual Teacher Educators, the California Association of Professors of Special Education, and the Independent California Colleges and Universities Council on the Education of Teachers; meetings of Special Interest Groups on both Thursday and Friday; special presentations and discussions related to the conference theme; concurrent research and practice presentations; policy sessions; the late Friday afternoon poster session; and two special institutes on Saturday morning. Additional information on the Saturday institutes appears on the following two pages.

Conference Planning Co-Chairs

Co-chairs for the CCTE Fall 2013 Conference Planning Committee are Cindy Grutzik (California State University, Long Beach, cynthia.grutzik@csulb.edu), Thomas Nelson (University of the Pacific, mnelson@pacific.edu), and Andrea Whittaker (Stanford University, andreaw@stanford.edu).

How To Register

To register for the CCTE Fall 2013 Conference complete the registration form in this newsletter and return it with a check (payable to California Council on Teacher Education) to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118. Or if you wish to pay by credit card, use the on-line registration form on the “Next Conference” page of the CCTE website. The pre-registration deadline is September 23, 2013.

All conference attendees must make their own hotel reservations. Call the Kona Kai Resort at 800-566-2524 and tell them you are attending the CCTE Fall Conference.