Race, Student Engagement, and Schooling Practices

The Spring 2012 Conference of the California Council on Teacher Education (CCTE)

March 29-31
Sainte Claire Hotel, San Jose, California

In association with
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2011-2012 Annual Sponsorships of CCTE from
Departments of Teacher Education and Special Education, Azusa Pacific University
College of Educational Studies, Chapman University
College of Education and Allied Studies, California State University, East Bay
College of Education, San Diego State University
Program for the Spring 2012 CCTE Conference

Wednesday, March 28:

10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education

Saratoga Room

Thursday, March 29:

8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Open

Courtyard Room

9:00 to 11:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators

Santa Cruz Room

9:00 to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division

Santa Vesta Room

9:30 to 11:30 a.m. - Independent California Colleges and Universities Council on the Education of Teachers

Continental Breakfast at 9:30 a.m.; meeting at 10:00 a.m.

Sainte Claire Room

11:00 to 11:30 a.m. - Newcomers Meeting

For first-time or recently new attendees at CCTE

Boardroom

11:15 a.m. to Noon - Pick up Box Lunches (for those who ordered them)

Courtyard Room

11:30 a.m. to 12:45 p.m. - First Set of CCTE Special Interest Groups:

Arts and Education

Santa Cruz Room

BTSA and Induction Programs

Saratoga Room

Credential Program Coordinators/Directors

Ballroom

Lives of Teachers

Sainte Claire Room

Special Education

Santa Vesta Room

Note: All SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet.

1:00 to 2:45 p.m. - Opening Session & First Keynote Address

Ballroom

Introductions & Conference Orientation:

Chaired by CCTE President Magaly Lavadenz (Loyola Marymount University)

with introductions of CABTE President Charles Zartman (California State University, Chico),

CAPSE President Nilsa Thorsos (Azusa Pacific University), &

ICCUCET President Keith Walters (California Baptist University)

Conference Orientation by Spring Conference Co-Chairs:

Jose Lalas (University of Redlands) & Terry Pollack

First Keynote Address: Adrienne D. Dixson (University of Illinois, Champaign-Urbana)

“Out of the Mouths of Babes: Understanding Race and Pedagogy”

Followed by Questions and Answers

Adrienne D. Dixson
2:45 to 3:00 p.m. - Break

3:00 to 4:00 p.m. – Presentation: **English Learners Can Thrive with the Common Core**

   Including an overview of the Common Core State Standards (CCSS),
   identification of 21st Century skills, the impact on English learners,
   and what this means for preparing teachers to work with English learners

   **Melissa Christie, Lisa Gonzales, & Yee Wan** (Santa Clara County Office of Education)

4:00 to 5:00 p.m. - **Developing Exemplary Innovative Language Programs**

   This session will feature two exemplary teacher education and language programs:

   **Central Valley Dual Language Consortium**, involving 14 dual language schools,
   presented by **Juan Flores** (California State University, Stanislaus) & **Arturo Duran**
   (Grayson Charter Language Academy, Patterson School District)

   **Asian Bilingual Teacher Education Program Consortium**, supported by a U. S.
   Department of Education grant providing scholarships to Chinese, Filipino, Hmong,
   Korean, and Vietnamese bilingual students, presented by **Clara Park**
   (California State University, Northridge)

5:00 to 6:00 p.m. - **First Policy Session and Delegate Assembly**

   Chaired by CCTE Policy Committee Co-Chairs **Margaret Olebe** (retired),
   **Mona Tompson** (California State University, Channel Islands), & **Susan Westbrook**
   (California Federation of Teachers).

   Focusing on reports from the CCTE Policy Committee and the Commission on Teacher Credentialing

6:00 to 6:45 p.m. - **Meetings of CCTE Committees**, all Conference attendees are invited to join any of these meetings:

   - Awards Committee
   - Fund Development Committee
   - Membership and Alliance Building Committee
   - Policy Committee
   - Research Committee
   - Vision and Communications Committee

6:45 to 7:30 p.m. - **Joint Presidents’ Reception & Social Hour**

   Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET

7:30 to 9:00 p.m. - **Conference Banquet**

   Guest and After Dinner Speaker: **Jane West** (Senior Vice President for Policy, Programs
   and Professional Issues of the American Association of Colleges for Teacher Education)

   Banquet followed by songfest led by CCTE song-writers and minstrels
   All voices and instruments welcome!

   **Santa Vesta Room**

**Friday, March 30:**

7:00 a.m. to 6 p.m. - **Conference Registration and Exhibits** Room Open

7:30 to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting**

7:30 to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting**

8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries
8:30 to 9:45 a.m. - **Second Keynote Address: Tyrone C. Howard**
(University of California, Los Angeles)
“Why Race and Culture Still Matters: Teacher Preparation, Student Engagement and School Practices”
Followed by Questions and Answers

**Tyrone C. Howard**

9:45 to 10:00 a.m. - Break

10:00 to 11:15 a.m. - First Set of **Research and Practice Concurrent Sessions**

**Session 1** - “Closing the Achievement Gap in Algebra:
The Impact of a Long-Term Professional Development Program on High School Teachers’ Content and Pedagogical Knowledge”
*Babette M. Benken & Cara Richards-Tutor*
(California State University, Long Beach)

**Session 2** - “Unpacking Race Using Narrative Inquiry in the Classroom”
*Steven Drouin* (Mills College)

**Session 3** - “Compassion, Accountability, and Connecting: Effective Teachers for Students of High Poverty Schools”
*Michael Gallagher* (Sunnyvale School District)

**Session 4** - “Student and Faculty Engagement in UTEACH:
A Clinical Collaborative Model of Teacher Preparation”
*Deborah Hamm, Felipe Gloez, & Joan Theurer*
(California State University, Long Beach)

**Session 5** - “Mindfulness in Education:
An Exploration of Mindfulness Practice as a Stress Reduction Strategy for Intern Teachers in Urban Schools”
*Thea Maestre* (Holy Names University) & *Megan Cowan* (Mindful Schools)

Note: See expanded descriptions of research and practice sessions in your Conference packet.

11:15 a.m. to 12:30 p.m. - Second Set of **Research and Practice Concurrent Sessions**

**Session 6** - “Embedding the Performance Assessment of California Teachers (PACT) in Secondary Education at San Francisco State University:
Using TASKSTREAM for Credential Candidate Support in Successfully Completing The TPA and to Inform Program Improvement”
*Larry Horvath* (San Francisco State University)

**Session 7** - “Building Critical Awareness while Learning to Teach:
The Connecting Cultures Project”
*Virginia Kennedy, Greg Knotts, Nancy O’Rode, & Renee Ziolkowska*
(California State University, Northridge)
Session 8 - “Helping Teachers to Understand Comprehension Processes in Reading Using MOCCA”
   **Ben Seipel** (California State University, Chico)

Session 9 - “Preparing Prospective Candidates to Meet the Needs of K-8 English Learners: A Case in Progress
   **David Whitenack** (San Jose State University)

Note: See expanded descriptions of research and practice sessions in your Conference packet.

12:30 to 1:30 p.m. - **Conference Luncheon**
   Recognition of CCTE Officers and Board Members
   and Announcement of Results of Annual CCTE Election

1:30 to 2:45 p.m. - **Third Keynote Address: Daniel G. Solorzano**
   (University of California, Los Angeles)
   Followed by Questions and Answers

2:45 to 3:45 p.m. - **Second Policy Session and Delegate Assembly**
   Featuring Conversation with **Jane West** (Senior Vice President for Policy, Programs, and Professional Issues of the American Association of Colleges for Teacher Education)

3:45 to 5:00 p.m. - **Second Set of Special Interest Groups:**
   - Equity and Social Justice: Santa Vesta Room
   - Internationalizing Teacher Education: Santa Cruz Room
   - Technology and Teacher Education: Boardroom
   - Undergraduate Teacher Preparation: Saratoga Room

Note: All SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet.

5:00 to 7:00 p.m. - **Research and Practice Poster Sessions**
   Plus wine and cheese reception

   **Poster 1** - “Closing the Theoretical-Practical Gap: Case of Preservice Teachers Engaged in Service Learning in an Urban Education Course”
   **Comfort Ateh** (Providence College)

   **Poster 2** - “Race and Culture Predicate Cognitive Styles, But Do School Practices Acknowledge and Respond to These Cognitive Style Differences?”
   **Kathryn J. Biacindo** (California State University, Fresno)

   **Poster 3** - “Engagement (or Lack of Engagement) for African American Boys in School”
   **Ernest Black** (CalStateTEACH)
Poster 4 - “Special Education Teachers’ Perceptions of Self-Efficacy: Training the Trainers and Teachers”
  **Monica Boomgard** (California State University, Northridge & University of San Francisco)  
  **& Jude Wolf** (Gateway Charter Middle School & University of San Francisco)

Poster 5 - “Dance to Health, Breakfast, and Being on Time”
  **Sydney Brazile** (Pepperdine University)

Poster 6 - “Fighting Fire with Fire: Using Technology to Teach about Cyberbullying”
  **Beth Brewer** (Loyola Marymount University)

Poster 7 - “The Dark Side of Special Education: An Examination of How Special Education is Failing Our Students”
  **Judith Doktor** (Notre Dame de Namur University)  
  **& Heather Ferguson** (Downtown College Prep, San Jose)

Poster 8 - “Teachers Leading Leaders in Advocacy for Arts Education”
  **Eric Engdahl & Peg Winkelman** (California State University, East Bay)

Poster 9 - “Professors of Reading Educators’ Perceptions and Practices Surrounding the Issues of Teaching Reading and Learning through Digital Media”
  **Janine Fisk** (University of the Pacific)

Poster 10 - “Adventures in Assessment: Developing a Reliable Formative Assessment Instrument to Document Student Teaching Performance in a Preliminary Multiple/Single Subject Credential Program”
  **Megan France & Lisa Goldstein** (Santa Clara University)

Poster 11 - “Getting Urban Students Ready for Rigor: Leveraging Culturally Responsive Pedagogy and Neuroscience to Help Students Navigate Complex Text and Think Critically in the Era of Common Core Standards”
  **Zaretta Hammond** (National Equity Project)

Poster 12 - “iPads and 21st Century Skill Development”
  **Teresa Hess** (Chapman University)

Poster 14 - “The Integration of Universal Design for Learning Strategies into a Preservice Teacher Education Course”
  **Connie Petit & Kristina LaGue** (California State University, Bakersfield)

Poster 15 - “Teachers and Speech-Language Pathologists: Working Together to Facilitate Student Success”
  **Corrine Li** (Chapman University)

Poster 16 - “Nutrition, Health, and Curriculum”
  **Maya Lohith** (Pepperdine University)

Poster 17 - “Democratic Education Disparities and the Marginalization of the Social Studies”
  **Judith L. Pace** (University of San Francisco)

Poster 18 - “The Role of Teachers in Influencing the Development of Adolescents’ Possible Selves”
  **Shadi Roshandel** (University of California, Santa Barbara)

Poster 19 - “Mathematics through Project Based Learning”
  **Samantha Sorkin** (Pepperdine University).

Poster 20 - “Intersections, Transitions, and Race within the First Year of a Doctoral Program”
  **Chanthou Thoeun, Connor Sloan, & Charlane Starks** (University of the Pacific)

Poster 21 - “From NBR to TPA: A Researcher’s Reflection on ‘How Does Performance Assessment Improve Teacher Practice?’”
  **Kelly Vaughn** (Notre Dame de Namur University)
Poster 22 - “From Their Eyes: Examining Preservice Teacher Perceptions of Alignment between Field Experiences and University Mathematics Courses”

Cathery Yeh (University of California, Irvine)

Note: See expanded descriptions of research and practice poster sessions in your Conference packet.

7:00 to 8:00 p.m. - Dinner Meeting of CCTE Graduate Student Caucus
Note: Open to all students attending Fall Conference

8:00 to 9:30 p.m. - Workshop on Publishing in Scholarly Journals
Thomas Nelson (University of the Pacific) & Alan H. Jones (Caddo Gap Press)
Workshop open to all Spring Conference attendees

Saturday, March 31:

8:00 a.m. to Noon - Conference Registration and Exhibits Room Open

8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries Sainte Claire Room Foyer

9:00 to 10:15 a.m. - Bridging Theory and Practice:
The Challenge of Leading Equity Efforts in Today’s Public Schools
Interactive Presentation by Daryl Camp
(Assistant Superintendent, Riverbank Unified School District)

10:15 to 10:30 a.m. - Break

10:30 to 11:45 a.m. - Panel: Equity-Focused Educational Practice
Susan Porter (University of Redlands)
Norma Rodriguez (Principal, San Antonio Elementary School, Alum Rock School District)
Heidi Green (Principal, Guy Emanuele Elementary School, New Haven Unified School District)
Yetunde Reeves (Principal, Palo Alto Academy High School, Stanford New Schools)
along with teachers from the three schools

11:45 a.m. to Noon - Final Comments and Conference Adjournment.
Magaly Lavadenz, CCTE President presiding with Spring Conference Co-Chairs
Jose Lalas (University of Redlands) & Terry Pollack
and Preview of the Fall 2012 CCTE Conference by Fall Co-Chairs
Helene Mandell (University of San Diego) & Keith Walters (California Baptist University)

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