

# **Race, Student Engagement, and Schooling Practices**



## **The Spring 2012 Conference of the California Council on Teacher Education (CCTE)**

**March 29-31  
Sainte Claire Hotel, San Jose, California**

**In association with  
California Association of Bilingual Teacher Educators (CABTE)  
California Association of Professors of Special Education/Teacher Education Division  
(CAPSE/TED)  
Independent California Colleges and Universities Council on the Education of Teachers  
(ICCUCET)**

**With 2011-2012 Annual Sponsorships of CCTE from  
Departments of Teacher Education and Special Education, Azusa Pacific University  
College of Educational Studies, Chapman University  
College of Education and Allied Studies, California State University, East Bay  
College of Education, San Diego State University**

# Program for the Spring 2012 CCTE Conference

## *Wednesday, March 28:*

10:00 a.m. to 5:00 p.m. - Meeting of **Board of Directors** of the California Council on Teacher Education Saratoga Room

## *Thursday, March 29:*

8:00 a.m. to 6:00 p.m. - **Conference Registration & Exhibits** Room Open Courtyard Room

9:00 to 11:30 a.m. - Meeting of the **California Association of Bilingual Teacher Educators** Santa Cruz Room

9:00 to 11:30 a.m. - Meeting of the **California Association of Professors of Special Education/Teacher Education Division** Santa Vesta Room

9:30 to 11:30 a.m. - **Independent California Colleges and Universities Council on the Education of Teachers** Sainte Claire Room  
Continental Breakfast at 9:30 a.m.; meeting at 10:00 a.m.

11:00 to 11:30 a.m. - **Newcomers Meeting** Boardroom  
For first-time or recently new attendees at CCTE

11:15 a.m. to Noon - Pick up **Box Lunches** (for those who ordered them) Courtyard Room

11:30 a.m. to 12:45 p.m. - **First Set of CCTE Special Interest Groups:**  
Arts and Education Santa Cruz Room  
BTSA and Induction Programs Saratoga Room  
Credential Program Coordinators/Directors Ballroom  
Lives of Teachers Sainte Claire Room  
Special Education Santa Vesta Room

Note: All SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet.

1:00 to 2:45 p.m. - **Opening Session & First Keynote Address** Ballroom  
Introductions & Conference Orientation:  
Chaired by CCTE President **Magaly Lavadenz** (Loyola Marymount University)  
with introductions of CABTE President **Charles Zartman** (California State University, Chico),  
CAPSE President **Nilsa Thorsos** (Azusa Pacific University), &  
ICCUCET President **Keith Walters** (California Baptist University)  
Conference Orientation by Spring Conference Co-Chairs:  
**Jose Lalas** (University of Redlands) & **Terry Pollack**

**First Keynote Address: Adrienne D. Dixon** (University of Illinois, Champaign-Urbana) Ballroom  
“Out of the Mouths of Babes: Understanding Race and Pedagogy”  
Followed by Questions and Answers



*Adrienne D. Dixon*

2:45 to 3:00 p.m. - Break	
3:00 to 4:00 p.m. – Presentation: <b>English Learners Can Thrive with the Common Core</b> Including an overview of the Common Core State Standards (CCSS), identification of 21st Century skills, the impact on English learners, and what this means for preparing teachers to work with English learners <b>Melissa Christie, Lisa Gonzales, &amp; Yee Wan</b> (Santa Clara County Office of Education)	Ballroom
4:00 to 5:00 p.m. - <b>Developing Exemplary Innovative Language Programs</b> This session will feature two exemplary teacher education and language programs: <b>Central Valley Dual Language Consortium</b> , involving 14 dual language schools, presented by <b>Juan Flores</b> (California State University, Stanislaus) & <b>Arturo Duran</b> (Grayson Charter Language Academy, Patterson School District) <b>Asian Bilingual Teacher Education Program Consortium</b> , supported by a U. S. Department of Education grant providing scholarships to Chinese, Filipino, Hmong, Korean, and Vietnamese bilingual students, presented by <b>Clara Park</b> (California State University, Northridge)	Ballroom
5:00 to 6:00 p.m. - <b>First Policy Session and Delegate Assembly</b> Chaired by CCTE Policy Committee Co-Chairs <b>Margaret Olebe</b> (retired), <b>Mona Tompson</b> (California State University, Channel Islands), & <b>Susan Westbrook</b> (California Federation of Teachers). Focusing on reports from the CCTE Policy Committee and the Commission on Teacher Credentialing	Ballroom
6:00 to 6:45 p.m. - <b>Meetings of CCTE Committees</b> , all Conference attendees are invited to join any of these meetings: Awards Committee Fund Development Committee Membership and Alliance Building Committee Policy Committee Research Committee Vision and Communications Committee	Santa Cruz Room Saratoga Room Courtyard Room Sainte Claire Room Boardroom Santa Vesta Room
6:45 to 7:30 p.m. - <b>Joint Presidents' Reception &amp; Social Hour</b> Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET	Courtyard
7:30 to 9:00 p.m. - <b>Conference Banquet</b> Guest and After Dinner Speaker: <b>Jane West</b> (Senior Vice President for Policy, Programs and Professional Issues of the American Association of Colleges for Teacher Education)  Banquet followed by songfest led by CCTE song-writers and minstrels All voices and instruments welcome!	Ballroom  Santa Vesta Room
<b>Friday, March 30:</b>	
7:00 a.m. to 6 p.m. - <b>Conference Registration and Exhibits</b> Room Open	Courtyard Room
7:30 to 8:30 a.m. - <i>Teacher Education Quarterly</i> <b>Editorial Board Meeting</b>	Boardroom
7:30 to 8:30 a.m. - <i>Issues in Teacher Education</i> <b>Editorial Board Meeting</b>	Saratoga Room
8:00 to 8:30 a.m. - Coffee, tea, juices, and pastries	Ballroom Foyer

8:30 to 9:45 a.m. - **Second Keynote Address: Tyrone C. Howard**

(University of California, Los Angeles)

“Why Race and Culture Still Matters: Teacher Preparation, Student Engagement and School Practices”

Followed by Questions and Answers

Ballroom

*Tyrone C. Howard*



9:45 to 10:00 a.m. - Break

10:00 to 11:15 a.m. - First Set of **Research and Practice Concurrent Sessions**

Session 1 - “Closing the Achievement Gap in Algebra:

The Impact of a Long-Term Professional Development Program on High School Teachers’ Content and Pedagogical Knowledge”

**Babette M. Benken & Cara Richards-Tutor**

(California State University, Long Beach)

Santa Cruz Room

Session 2 - “Unpacking Race Using Narrative Inquiry in the Classroom”

**Steven Drouin** (Mills College)

Saratoga Room

Session 3 - “Compassion, Accountability, and Connecting: Effective Teachers for Students of High Poverty Schools”

**Michael Gallagher** (Sunnyvale School District)

Santa Vesta Room

Session 4 - “Student and Faculty Engagement in UTEACH:

A Clinical Collaborative Model of Teacher Preparation”

**Deborah Hamm, Felipe Gloez, & Joan Theurer**

(California State University, Long Beach)

Ballroom

Session 5 - “Mindfulness in Education:

An Exploration of Mindfulness Practice as a Stress Reduction Strategy for Intern Teachers in Urban Schools”

**Thea Maestre** (Holy Names University) & **Megan Cowan** (Mindful Schools)

Boardroom

Note: See expanded descriptions of research and practice sessions in your Conference packet.

11:15 a.m. to 12:30 p.m. - Second Set of **Research and Practice Concurrent Sessions**

Session 6 - “Embedding the Performance Assessment of California Teachers (PACT)

in Secondary Education at San Francisco State University:

Using TASKSTREAM for Credential Candidate Support in Successfully Completing The TPA and to Inform Program Improvement”

**Larry Horvath** (San Francisco State University)

Santa Cruz Room

Session 7 - “Building Critical Awareness while Learning to Teach:

The Connecting Cultures Project”

**Virginia Kennedy, Greg Knotts, Nancy O’Rode, & Renee Ziolkowska**

(California State University, Northridge)

Saratoga Room

- Session 8 - "Helping Teachers to Understand Comprehension Processes in Reading Using MOCCA" Santa Vesta Room  
**Ben Seipel** (California State University, Chico)
- Session 9 - "Preparing Prospective Candidates to Meet the Needs of K-8 English Learners: A Case in Progress" Ballroom  
**David Whitenack** (San Jose State University)

Note: See expanded descriptions of research and practice sessions in your Conference packet.

- 12:30 to 1:30 p.m. - **Conference Luncheon** Sainte Claire Room  
 Recognition of CCTE Officers and Board Members  
 and Announcement of Results of Annual CCTE Election

- 1:30 to 2:45 p.m. - **Third Keynote Address: Daniel G. Solorzano** Ballroom  
 (University of California, Los Angeles)  
 "Using Critical Race Theory and Racial Microaggressions to Examine Everyday Racism:  
 A Tool for Teacher Education"  
 Followed by Questions and Answers



*Daniel G. Solorzano*

- 2:45 to 3:45 p.m. - **Second Policy Session and Delegate Assembly** Ballroom  
 Featuring Conversation with **Jane West** (Senior Vice President for Policy, Programs,  
 and Professional Issues of the American Association of Colleges for Teacher Education)

- 3:45 to 5:00 p.m. - **Second Set of Special Interest Groups:**
- |                                      |                  |
|--------------------------------------|------------------|
| Equity and Social Justice            | Santa Vesta Room |
| Internationalizing Teacher Education | Santa Cruz Room  |
| Technology and Teacher Education     | Boardroom        |
| Undergraduate Teacher Preparation    | Saratoga Room    |

Note: All SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet.

- 5:00 to 7:00 p.m. - **Research and Practice Poster Sessions** Ballroom  
 Plus wine and cheese reception

Poster 1 - "Closing the Theoretical-Practical Gap: Case of Preservice Teachers Engaged in Service Learning in an Urban Education Course"  
**Comfort Ateh** (Providence College)

Poster 2 - "Race and Culture Predicate Cognitive Styles, But Do School Practices Acknowledge and Respond to These Cognitive Style Differences?"  
**Kathryn J. Biacindo** (California State University, Fresno)

Poster 3 - "Engagement (or Lack of Engagement) for African American Boys in School"  
**Ernest Black** (CalStateTEACH)

- Poster 4 - "Special Education Teachers' Perceptions of Self-Efficacy: Training the Trainers and Teachers"  
**Monica Boomgard** (California State University, Northridge & University of San Francisco)  
& **Jude Wolf** (Gateway Charter Middle School & University of San Francisco)
- Poster 5 - "Dance to Health, Breakfast, and Being on Time"  
**Sydney Brazile** (Pepperdine University)
- Poster 6 - "Fighting Fire with Fire: Using Technology to Teach about Cyberbullying"  
**Beth Brewer** (Loyola Marymount University)
- Poster 7 - "The Dark Side of Special Education: An Examination of How Special Education is Failing Our Students"  
**Judith Doktor** (Notre Dame de Namur University) & **Heather Ferguson** (Downtown College Prep, San Jose)
- Poster 8 - "Teachers Leading Leaders in Advocacy for Arts Education"  
**Eric Engdahl & Peg Winkelman** (California State University, East Bay)
- Poster 9 - "Professors of Reading Educators' Perceptions and Practices Surrounding the Issues of Teaching Reading and Learning through Digital Media"  
**Janine Fisk** (University of the Pacific)
- Poster 10 - "Adventures in Assessment: Developing a Reliable Formative Assessment Instrument to Document Student Teaching Performance in a Preliminary Multiple/Single Subject Credential Program"  
**Megan France & Lisa Goldstein** (Santa Clara University)
- Poster 11 - "Getting Urban Students Ready for Rigor: Leveraging Culturally Responsive Pedagogy and Neuroscience to Help Students Navigate Complex Text and Think Critically in the Era of Common Core Standards"  
**Zaretta Hammond** (National Equity Project)
- Poster 12 - "iPads and 21st Century Skill Development"  
**Teresa Hess** (Chapman University)
- Poster 14 - "The Integration of Universal Design for Learning Strategies into a Preservice Teacher Education Course"  
**Connie Petit & Kristina LaGue** (California State University, Bakersfield)
- Poster 15 - "Teachers and Speech-Language Pathologists: Working Together to Facilitate Student Success"  
**Corrine Li** (Chapman University)
- Poster 16 - "Nutrition, Health, and Curriculum"  
**Maya Lohith** (Pepperdine University)
- Poster 17 - "Democratic Education Disparities and the Marginalization of the Social Studies"  
**Judith L. Pace** (University of San Francisco)
- Poster 18 - "The Role of Teachers in Influencing the Development of Adolescents' Possible Selves"  
**Shadi Roshandel** (University of California, Santa Barbara)
- Poster 19 - "Mathematics through Project Based Learning"  
**Samantha Sorkin** (Pepperdine University).
- Poster 20 - "Intersections, Transitions, and Race within the First Year of a Doctoral Program"  
**Chanthou Thoeun, Connor Sloan, & Charlane Starks** (University of the Pacific)
- Poster 21 - "From NBR to TPA: A Researcher's Reflection on 'How Does Performance Assessment Improve Teacher Practice?'"  
**Kelly Vaughn** (Notre Dame de Namur University)



Poster 22 - "From Their Eyes: Examining Preservice Teacher Perceptions of Alignment between Field Experiences and University Mathematics Courses"

**Cathery Yeh** (University of California, Irvine)

Note: See expanded descriptions of research and practice poster sessions in your Conference packet.

7:00 to 8:00 p.m. - Dinner Meeting of **CCTE Graduate Student Caucus** Santa Vesta Room  
Note: Open to all students attending Fall Conference

8:00 to 9:30 p.m. - **Workshop on Publishing in Scholarly Journals** Santa Vesta Room  
**Thomas Nelson** (University of the Pacific) & **Alan H. Jones** (Caddo Gap Press)  
Workshop open to all Spring Conference attendees

**Saturday, March 31:**

8:00 a.m. to Noon - **Conference Registration and Exhibits** Room Open Sainte Clare Room

8:00 to 9:00 a.m. - Coffee, tea, juices, and pastries Sainte Claire Room Foyer

9:00 to 10:15 a.m. - **Bridging Theory and Practice:** Sainte Claire Room  
**The Challenge of Leading Equity Efforts in Today's Public Schools**  
Interactive Presentation by **Daryl Camp**  
(Assistant Superintendent, Riverbank Unified School District)

10:15 to 10:30 a.m. - Break

10:30 to 11:45 a.m. - Panel: **Equity-Focused Educational Practice** Sainte Claire Room  
**Susan Porter** (University of Redlands)  
**Norma Rodriguez** (Principal, San Antonio Elementary School, Alum Rock School District)  
**Heidi Green** (Principal, Guy Emanuele Elementary School, New Haven Unified School District)  
**Yetunde Reeves** (Principal, Palo Alto Academy High School, Stanford New Schools)  
along with teachers from the three schools

11:45 a.m. to Noon - **Final Comments and Conference Adjournment.** Sainte Claire Room  
**Magaly Lavadenz**, CCTE President presiding with Spring Conference Co-Chairs  
**Jose Lalas** (University of Redlands) & **Terry Pollack**  
and **Preview of the Fall 2012 CCTE Conference** by Fall Co-Chairs  
**Helene Mandell** (University of San Diego) & **Keith Walters** (California Baptist University)

To contact the California Council on Teacher Education

Write Alan H. Jones, CCTE Executive Secretary  
3145 Geary Boulevard PMB 275  
San Francisco, California 94118

Telephone 415/666-3012

Fax 415/666-3552

E-mail [alan.jones@ccte.org](mailto:alan.jones@ccte.org)

Website [www.ccte.org](http://www.ccte.org)