



Overview of Program: The University of Phoenix offers a Masters of Arts in Education (MAED)/Teacher Education (MS/SS) that preparing graduates to think critically, communicate effectively, advocate for student learning complete professional development, collaborate with colleagues and families, reflect on their own practice, and serve as leaders in the education profession and in the community. The University's mission is to provide access to higher education opportunities that enable students to develop the knowledge and skills necessary to achieve their professional goals, improve the productivity of their organizations, and provide leadership and service to their communities. The program focuses on pedagogical content knowledge, educational access and diversity, and professional and reflective practice. These concepts are incorporated into the teaching and learning model, standards-based coursework, field experiences and clinical practice, and performance assessments.

How culturally responsive pedagogy is used in the program: University of Phoenix is a forward-focused institution that recognizes the current and future needs of those entering the teaching profession. Comprehensive instruction on the utilization of differentiated learning opportunities is built into College of Education programs as a means to close a notable achievement gap among those designated as English Learners. A change is taking place with a focus turned toward diversity in linguistic history and socio-cultural experience as it best supports students as learners. Coursework and field experiences are linked throughout the program to provide candidates the opportunity to study and apply the state adopted K-12 academic standards, use state-adopted instructional materials, practice a variety of assessment techniques to monitor student learning, and provide appropriate instruction to diverse learners.

Numbers of candidates, faculty, school sites:

Candidates	Faculty	Practicum School Sites
932	407	122

Special Costs: Continuous coursework tuition and materials fees include access TaskStream electronic portfolio, Technology Resource Library, NBC Learns, Virtual School Portal, University Library with 350,000 periodicals and texts, and all other electronic resources.

Location: Local campus and Online modalities, serving populations in rural, urban, and suburban settings, in all counties in California.

Socio-economic status, ethnicities, languages of the student population served:

Socio-Economic Status	Ethnicities	Percentages	Languages
Free and Reduced Lunch 58%	Hispanic or Latino of Any Race	52.13%	English
	American Indian or Alaska Native, Not Hispanic	0.68%	Spanish
	Asian, Not Hispanic	8.62%	Vietnamese
	Pacific Islander, Not Hispanic	0.57%	Cantonese
	Filipino, Not Hispanic	2.54%	Filipino
	African American, Not Hispanic	6.51%	Hmong
	White, Not Hispanic	26.04%	Mandarin
	Two or More Races	2.11%	Korean
	None Reported	0.82%	Other non-English languages
			Arabic
			Punjabi

The Connection to Induction: During final coursework, the candidate develops a plan, based on strengths, weaknesses, opportunities, and threats, linked to performance that aligns to the Teacher Performance Expectations and California Standards for the Teaching Profession. The Individual Action Plan (IAP) promotes teacher growth, includes action research, and is data driven. The plan, written in collaboration with the faculty supervisor, cooperating teacher, and faculty member, provides the road map for the next phase of the teaching experience.