



Description of the Program: CalStateTEACH is an online site-based Multiple Subject Teacher Preparation Program that prepares creative, collaborative, and reflective teachers. The Program is eco-sensitive and techno-inventive. It has a complex mobile learning initiative dedicated to preparing tomorrow's teachers and ameliorating the digital divide in rural remote and urban underserved schools. Candidates work in rich clinical sites with the guidance of qualified experienced teachers during all terms accumulating over 1000 hours of clinical experiences.

How culturally responsive pedagogy is used in the program: CalStateTEACH was created to assist candidates throughout California, from inner city classrooms to rural locations near the Oregon and Mexican borders. As a result, one of the founding principles of the CalStateTEACH Program is access and equity. It is one of the program's goals to prepare teachers who are responsive to and understand the challenges of access and equity in relation to the society at large and the students they teach. Candidates learn culturally responsive pedagogy through readings and IRIS Center Modules and work with children, under the guidance of qualified mentors, in high poverty, high achieving schools.

Numbers of candidates, faculty, school sites (2011-12):

Candidates	Faculty	School Sites
832	53	511

Special Costs: Four terms of CSU tuition + one-time \$1,000 materials fee that provides an iPad, Apps, and e-Texts.

Location: Rural, urban and suburban, in every county of California.

Socio-economic status, ethnicities, languages of the student population served:

Socio-Economic Status	Ethnicities		Languages
Free and Reduced Lunch 60%	Native American	1.0%	English
	Asian	9.0%	Spanish
	Native Hawaiian/ Pacific Islander	1.0%	Filipino
	Filipino	3.0%	Cantonese
	Latino	51.0%	Vietnamese
	African American	7.0%	Mandarin
	White	25.0%	Armenian
	Two or More Races	2.0%	Korean
	None Reported	1.0%	Hmong
			Punjabi

The Connection to Induction: CalStateTEACH has developed a transition-to-induction model that includes candidate development of a "showcase portfolio" addressing accomplishments in relation to the CSTP. This portfolio may be used to provide potential employing agencies as well as induction program providers with a snapshot of the candidate's capability as demonstrated through presented evidence. The Program also has developed a Transition to Induction document intended to inform induction coordinators of candidate's areas of strength and growth that follows the candidate upon completion of the Program into induction.