"Closing the Opportunity Gap: How Context Matters for Teaching and Learning"

The Spring 2011 Conference of the California Council on Teacher Education (CCTE)

March 24-26, Sainte Clare Hotel, San Jose, California

Jointly Sponsored by

California Association of Bilingual Teacher Educators (CABTE) California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED) Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With Annual Co-Sponsorships by Departments of Teacher Education and Special Education, Azusa Pacific University College of Educational Studies, Chapman University School of Education, Loyola Marymount University Brandman University, Member of the Chapman University System



Program for the Spring 2011 CCTE Conference

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weanesaay, March 23:	
9:00 a.m. to 3:00 p.m Meeting of the California State University Field Coordinators Forum.	Santa Cruz Room
10:00 a.m. to 5:00 p.m Meeting of Board of Directors of the California Council on Teacher Education.	Saratoga Room
Thursday, March 24:	
8:00 a.m. to 6:00 p.m Conference Registration & Exhibits.	Courtyard Room
9:00 a.m. to 11:30 a.m Meeting of the California Association of Bilingual Teacher Educators.	Saratoga Room
9:00 a.m. to 11:30 a.m Meeting of the California Association of Professors of Special Education/ Teacher Education Division.	Santa Vesta Room
 9:30 a.m. to 11:30 a.m Independent California Colleges and Universities Council on the Education of Teachers. (Continental Breakfast at 9:30 a.m.; meeting starts at 10:00 a.m.) 	Sainte Claire Room
11:00 to 11:30 a.m Newcomers Meeting. For first-time or newer attendees at CCTE.	Boardroom
11:15 a.m. to Noon - Pick up Box Lunches (for those who ordered them).	Courtyard Room
 11:30 a.m. to 12:45 p.m First Set of CCTE Special Interest Groups. Arts and Education. Credential Program Coordinators/Directors. Internationalizing Teacher Education. Lives of Teachers. Special Education. (all SIGs are open to anyone interested; see further description of SIGs in your Conference packet). 	Saratoga Room Santa Cruz Room Ballroom Sainte Claire Room Santa Vesta Room
12:45 p.m. to 1:00 p.m Break	
 1:00 p.m. to 2:45 p.m Opening Session & Keynote Address. Introductions & Conference Orientation: Chaired by CCTE President Magaly Lavadenz (Loyola Marymount University) with introductions of CABTE President Charles Zartman	Ballroom

 Conference orientation by Spring Conference Co-Chairs James Cantor (California State University, Dominguez Hills) & Mary Sandy (University of California, Davis). Keynote Address: Pedro Noguera (New York University). "Creating the Schools We Need: How Teachers, Students, and Parents Can Work Together for Educational Change" followed by questions and answers. 	
2:45 p.m. to 3:45 p.m Griot—Sacramento Area Youth Speaks (University of California, Davis School of Education/CRESS Center) featuring spoken word poetry. Moderated by Pedro Noguera.	Ballroom
3:45 p.m. to 4:00 p.m Break.	
 4:00 p.m. to 5:00 p.m Roundtable of School Superintendents. Ramona Bishop, Superintendent, Vallejo City Unified School District. John Porter, Superintendent, Franklin-McKinley School District. Charles Weis, Superintendent, Santa Clara County Office of Education. Moderated by Pedro Noguera. 	Ballroom
5:00 p.m. to 5:15 p.m Break.	
 5:15 to 6:15 p.m First Policy Session. Report from CCTE Policy Committee by Cindy Grutzik (California State University, Dominguez Hills), Mary Sandy (University of California, Davis), and Susan Westbrook (California Federation of Teachers). Update on CCTE Policy Initiative by CCTE President Magaly Lavadenz. Report from Commission on Teacher Credentialing by Teri Clark. 	Ballroom
6:15 p.m. to 7:15 p.m Presidents' Reception sponsored by CCTE, CABTE, CAPSE, & ICCUCET.	Courtyard
7:15 p.m. to 9:00 p.m Conference Banquet.	Ballroom
Banquet followed by songfest led by CCTE song-writers and minstrels, all voices welcome.	Santa Vesta Room
Friday, March 25:	
7:30 a.m. to 6 p.m Conference Registration and Exhibits Room.	Courtyard Room
7:30 a.m. to 8:30 a.m Teacher Education Quarterly Editorial Board Meeting.	Boardroom
7:30 a.m. to 8:30 a.m Issues in Teacher Education Editorial Board Meeting.	Saratoga Room
8:00 a.m. to 8:30 a.m Continental Breakfast.	Ballroom Lobby
8:30 a.m. to 9:45 a.m First Set of Concurrent Research and Practice Sessions.	
Session 1 - "Bridging Resources: Creating College Access Opportunities for Underprivileged Females." Sarai Koo & Monica Killen (Chapman University).	Santa Cruz Room
 Session 2 - "Brokers of Expertise: Where Educators Can Share Innovative Approaches, High-Quality, Resources, and Best Strategies for Truly Inspired Teaching!" Jon Knolle (K12HSN/Butte County Office of Education). 	Saratoga Room
 Session 3 -"Context Matters for the Literacy Development of Students Who Are Deaf or Hard of Hearing." Deborah Hamm (California State University, Long Beach). 	Santa Vesta Room
 Session 4 - "The Highly Qualified Student Teaching Partnership (HQST): A Grow Your Own Approach to Preparing Prospective High School Teachers to Work in High-Poverty, Hard-to-Staff Schools." Linda Hoff, Manuel Bonilla, & Jonathan Muster (Fresno Pacific University), & Derek Boucher (Roosevelt High School, Fresno Unified School District), & Leticia Rice (Fresno High School, Fresno Unified School District). 	Sainte Claire Room
 Session 5 - "Edvention Partners: Closing the Opportunity Gap through an Innovative University and K-12 Professional Learning Community." Curt Guaglianone, Randy Schultz, & Sarah Brooks (California State University, Bakersfield), & Patricia A. Mulligan, Kay Gore, & Lisbeth Ceaser (California Polytechnic State University, San Luis Obispo), & Kenneth Bergevin (Superintendent, Richland School District). 	Ballroom

(See expended descriptions of rescents and practice concurrent sessions in your Conference poster)	
(See expanded descriptions of research and practice concurrent sessions in your Conference packet). 9:45 a.m. to 10:00 a.m Break.	
10:00 a.m. to 10:30 a.m Debrief for Collective Learning , pulling together what we have heard so far.	Ballroom
Moderated by Barbara Ford (San Francisco State University) & Andrea Whittaker (Stanford University)	Damoon
 10:30 a.m. to 11:45 a.m Panel of Community Innovators. Elizabeth Alvarez, Parent, People Acting in Communities Together (PACT). Gregg Lippman, Executive Director, ACE Charter Schools. Susan Meyers, Project Director, Franklin-McKinley Children's Initiative. Paul Pereira, Neighborhood Team Manager, Strong Neighborhood Initiative, City of San Jose. Moderated by Andrea Whittaker, CCTE President Elect (Stanford University). 	Ballroom
11:45 a.m. to Noon - Break and final chance for CCTE delegates and members to vote in annual election.	Courtyard Room
Noon to 1:15 p.m Conference Awards Luncheon. CCTE Distinguished Service Awards will be presented to Larry Birch (Commission on Teacher Credentialing) and Thomas Nelson (University of the Pacific) by CCTE President Magaly Lavadenz (Loyola Marymount University).	Sainte Claire Room
1:15 p.m. to 1:30 p.m Break.	
1:30 p.m. to 2:45 p.m Second Set of Concurrent Research and Practice Sessions.	
Session 6 - "Exploring Changes in Preservice Teachers' Beliefs about Education throughout Their Learning-to-Teach Journey." Carrie Wall (Pepperdine University).	Santa Cruz Room
Session 7 - "Generating Learning from Opportunities to Learn: Supporting Student Teachers as Learners in Urban Field Placements." Jamy Stillman & Lauren Anderson (University of Southern California).	Saratoga Room
 Session 8 - "Predictions and Performance on the PACT Teaching Event: Case Studies of High and Low Performers." Judith Haymore Sandholtz (University of California, Irvine). 	Ballroom
Session 9 - "Words and Pictures: Teaching Narrative Writing through the Picture Book." Sudipta Bardham-Quallen (author).	Santa Vesta Room
(See expanded descriptions of research and practice concurrent sessions in your Conference packet).	
 2:45 p.m. to 3:45 p.m Second Policy Session. Conversation about NCTQ/U.S. News and World Report Review of Teacher Education. Donald Cardinal (Chapman University). Judith Warren Little (University of California, Berkeley). Beverly Young (Califonia State University Office of the Chancellor). Moderated by CCTE President Magaly Lavadenz (Loyola Marymount University). 	Ballroom
3:45 p.m. to 5:00 p.m Second Set of Special Interest Groups.	
BTSA and Induction Programs. Equity and Social Justice. Technology and Teacher Education. Undergraduate Teacher Education. (all SIGs are open to anyone interested; see further description of SIGs in your Conference packet).	Santa Vesta Room Sainte Claire Room Saratoga Room Santa Cruz Room
5:00 to 7:00 p.m Research and Practice Poster Sessions. Plus wine and cheese reception.	Ballroom
Poster 1 - "What We Know and What We Need to Know about Student Teaching in Urban, High-Needs Schools: Insights from and Gaps in the Literature." Lauren Anderson & Jamy Stillman (University of Southern California).	
 Poster 2 - "Coaching Teacher Candidates to Success through the Use of Technology to Promote Student-Centerted Learning in Meaningful Contexts." Kathryn J. Biacindo (California State University, Fresno). 	
 Poster 3 - "The Many Faces of Teaching: Comparing and Contrasting Pre-Service English Language Arts Teachers' Conceptions of Teaching." Huy Q. Chung (University of California, Irvine). 	

Poster 4 - "Redefining Induction to Address the Achievement Gap." Swaicha Chanduri & Annette Gamper (Harvard University).	
Poster 5 - "Exploring and Utilizing Wrongness Theory." Alan H. Jones (Caddo Gap Press) & Thomas Nelson (University of the Pacific).	
Poster 6 - "Videotaped Teaching and Coaching Activities: A Mentorship Collaboration." Helene T. Mandell & Paula S. Krist (University of San Diego).	
Poster 7 - "Thinkfinity: Infusing 21st Century Skills for Improved Student Achievement." Sara Armstrong (K12HSN/Thinkfinity).	
Poster 8 - "'Maybe I'm Just Lazy'—or Not: U.P.L.I.F.T., an After School Literacy Program, Highlights the Tension between Students' School Identities and Personal Identities." Shannon M. Stanton & Jennifer Spiegelman (Whittier College).	
Poster 9 - "Embedding Social Emotional Learning in the Preparation of Teachers." Patricia E. Swanson, Dolores D. Mena, Mark Felton, & Nancy Markowitz (San Jose State Un & Lisa Medoff (Cleo Eulau Center).	iversity),
Poster 10 - "Opening New Doors When Opportunity Knocks: A Case Study of Closing the Gap for Our Teacher Credential Candidates." Kelly Vaughn, Stephanie Demaree, & Julie Williams (Notre Dame de Namur University).	
Poster 11 - "Choose Your Weapon: A Rationale for Three Forms of Social Justice Education." Shawn Vecellio (The National Hispanic University).	
Poster 12 - "Adapting to Context: A Message for Professional Development." David Whitenack, Patricia E. Swanson, & Heidi Westmoreland (San Jose State University).	
(See expanded descriptions of research and practice poster sessions in your Conference packet).	
7:00 p.m. to 8:00 p.m Graduate Student Caucus. Open to all students attending Spring 2011 Conference.	Santa Vesta Room
Saturday, March 26:	
8:00 a.m. to Noon - Conference Registration and Exhibits.	Sainte Claire Room
8:00 a.m. to 9:00 a.m Continental Breakfast.	Sainte Claire Room Foyer
 9:00 a.m. to 10:30 a.m Youth Radio. Featuring discussion and demonstration of Youth Radio, including interaction between youth radio students and CCTE members. Moderated by Vivian Chavez (San Francisco State University) with discussant Rick Ayers (University of San Francisco & Mills College). 	Sainte Claire Room
10:30 a.m. to 10:45 a.m Break.	
10:45 a.m. to 11:45 a.m Closing Conference Discussion, with highlights from the three days, featuring Rick Ayers (University of San Francisco & Mills College) and CCTE President Magaly Lavadenz (Loyola Marymount Univiversity).	Sainte Claire Room
 11:45 a.m. to Noon - Final Comments and Conference Adjournment. James Cantor (California State University, Dominguez Hills) & Mary Sandy (University of California, Davis), Co-Chairs of Spring 2011 Conference. Preview of Fall 2011 Conference on "Reconnecting Student Voice with Teacher Education in a Globalized Society" by Fall Conference Co-Chairs Anaida Colon-Muniz (Chapman University, East Bay), and Ron Solorzano (Occidental College 	
Conference Exhibitors (in Courtyard Room): California Casualty.	

Caddo Gap Press.