Program for the Spring 2011 CCTE Conference

**Wednesday, March 23:**

9:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum.  
Santa Cruz Room

10:00 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.  
Saratoga Room

**Thursday, March 24:**

8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits.  
Courtyard Room

9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Bilingual Teacher Educators.  
Saratoga Room

9:00 a.m. to 11:30 a.m. - Meeting of the California Association of Professors of Special Education/Teacher Education Division.  
Santa Vesta Room

9:30 a.m. to 11:30 a.m. - Independent California Colleges and Universities Council on the Education of Teachers.  
Sainte Claire Room

(Continental Breakfast at 9:30 a.m.; meeting starts at 10:00 a.m.)

11:00 to 11:30 a.m. - Newcomers Meeting.  
For first-time or newer attendees at CCTE.  
Boardroom

11:15 a.m. to Noon - Pick up Box Lunches (for those who ordered them).  
Courtyard Room

11:30 a.m. to 12:45 p.m. - First Set of CCTE Special Interest Groups.  
Saratoga Room

Arts and Education.  
Santa Cruz Room

Credential Program Coordinators/Directors.  
Ballroom

Internationalizing Teacher Education.  
Sainte Claire Room

Lives of Teachers.  
Santa Vesta Room

Special Education.  
(all SIGs are open to anyone interested; see further description of SIGs in your Conference packet).

12:45 p.m. to 1:00 p.m. - Break

1:00 p.m. to 2:45 p.m. - Opening Session & Keynote Address.  
Ballroom

Introductions & Conference Orientation: Chaired by CCTE President Magaly Lavadenz (Loyola Marymount University) with introductions of CABTE President Charles Zartman (California State University, Chico), CAPSE President Rande Webster (Dominican University), & ICCUCET President Keith Walters (California Baptist University).
Conference orientation by Spring Conference Co-Chairs **James Cantor** (California State University, Dominguez Hills) & **Mary Sandy** (University of California, Davis).

**Keynote Address: Pedro Noguera** (New York University).

“Creating the Schools We Need: How Teachers, Students, and Parents Can Work Together for Educational Change” followed by questions and answers.

2:45 p.m. to 3:45 p.m. - **Griot—Sacramento Area Youth Speaks** (University of California, Davis School of Education/CRESS Center) featuring spoken word poetry. Moderated by **Pedro Noguera**.

3:45 p.m. to 4:00 p.m. - Break.

4:00 p.m. to 5:00 p.m. - **Roundtable of School Superintendents.**

- **Charles Weis**, Superintendent, Santa Clara County Office of Education.

Moderated by **Pedro Noguera**.

5:00 p.m. to 5:15 p.m. - Break.

5:15 to 6:15 p.m. - **First Policy Session.**

Report from CCTE Policy Committee by **Cindy Grutzik** (California State University, Dominguez Hills), **Mary Sandy** (University of California, Davis), and **Susan Westbrook** (California Federation of Teachers).

Update on CCTE Policy Initiative by CCTE President **Magaly Lavadenz**.

Report from Commission on Teacher Credentialing by **Teri Clark**.

6:15 p.m. to 7:15 p.m. - **Presidents’ Reception** sponsored by CCTE, CABTE, CAPSE, & ICCUCET.

7:15 p.m. to 9:00 p.m. - **Conference Banquet.**

Banquet followed by songfest led by CCTE song-writers and minstrels, all voices welcome.

**Friday, March 25:**

7:30 a.m. to 6 p.m. - **Conference Registration and Exhibits Room.**

7:30 a.m. to 8:30 a.m. - **Teacher Education Quarterly Editorial Board Meeting.**

7:30 a.m. to 8:30 a.m. - **Issues in Teacher Education Editorial Board Meeting.**

8:00 a.m. to 8:30 a.m. - **Continental Breakfast.**

8:30 a.m. to 9:45 a.m. - **First Set of Concurrent Research and Practice Sessions.**

- **Session 1** - “Bridging Resources: Creating College Access Opportunities for Underprivileged Females.”
  - **Sarai Koo & Monica Killen** (Chapman University).

- **Session 2** - “Brokers of Expertise: Where Educators Can Share Innovative Approaches, High-Quality, Resources, and Best Strategies for Truly Inspired Teaching!”
  - **Jon Knolle** (K12HSN/Butte County Office of Education).

- **Session 3** - “Context Matters for the Literacy Development of Students Who Are Deaf or Hard of Hearing.”
  - **Deborah Hamm** (California State University, Long Beach).

- **Session 4** - “The Highly Qualified Student Teaching Partnership (HQST): A Grow Your Own Approach to Preparing Prospective High School Teachers to Work in High-Poverty, Hard-to-Staff Schools.”
  - **Linda Hoff, Manuel Bonilla, & Jonathan Muster** (Fresno Pacific University),
  - **Derek Boucher** (Roosevelt High School, Fresno Unified School District),
  - **Leticia Rice** (Fresno High School, Fresno Unified School District).

- **Session 5** - “Edvention Partners: Closing the Opportunity Gap through an Innovative University and K-12 Professional Learning Community.”
  - **Curt Guaglianone, Randy Schultz, & Sarah Brooks** (California State University, Bakersfield),
  - **Patricia A. Mulligan, Kay Gore, & Lisbeth Ceaser** (California Polytechnic State University, San Luis Obispo), & **Kenneth Bergevin** (Superintendent, Richland School District).
9:45 a.m. to 10:00 a.m. - Break.

10:00 a.m. to 10:30 a.m. - **Debrief for Collective Learning**, pulling together what we have heard so far. Moderated by Barbara Ford (San Francisco State University) & Andrea Whittaker (Stanford University)

10:30 a.m. to 11:45 a.m. - **Panel of Community Innovators**. Elizabeth Alvarez, Parent, People Acting in Communities Together (PACT). Gregg Lippman, Executive Director, ACE Charter Schools. Susan Meyers, Project Director, Franklin-McKinley Children’s Initiative. Paul Pereira, Neighborhood Team Manager, Strong Neighborhood Initiative, City of San Jose. Moderated by Andrea Whittaker, CCTE President Elect (Stanford University).

11:45 a.m. to Noon - Break and final chance for CCTE delegates and members to vote in annual election.

Noon to 1:15 p.m. - **Conference Awards Luncheon**. CCTE Distinguished Service Awards will be presented to Larry Birch (Commission on Teacher Credentialing) and Thomas Nelson (University of the Pacific) by CCTE President Magaly Lavadenz (Loyola Marymount University).

1:15 p.m. to 1:30 p.m. - Break.

1:30 p.m. to 2:45 p.m. - **Second Set of Concurrent Research and Practice Sessions**.

Session 6 - “Exploring Changes in Preservice Teachers’ Beliefs about Education throughout Their Learning-to-Teach Journey.” Carrie Wall (Pepperdine University).

Session 7 - “Generating Learning from Opportunities to Learn: Supporting Student Teachers as Learners in Urban Field Placements.” Jamy Stillman & Lauren Anderson (University of Southern California).

Session 8 - “Predictions and Performance on the PACT Teaching Event: Case Studies of High and Low Performers.” Judith Haymore Sandholtz (University of California, Irvine).

Session 9 - “Words and Pictures: Teaching Narrative Writing through the Picture Book.” Sudipta Bardham-Quallen (author).

2:45 p.m. to 3:45 p.m. - **Second Policy Session**. Conversation about NCTQ/U.S. News and World Report Review of Teacher Education. Donald Cardinal (Chapman University). Judith Warren Little (University of California, Berkeley). Beverly Young (California State University Office of the Chancellor). Moderated by CCTE President Magaly Lavadenz (Loyola Marymount University).

3:45 p.m. to 5:00 p.m. - **Second Set of Special Interest Groups**.

- **BTSA and Induction Programs**. Santa Vesta Room
- **Equity and Social Justice**. Sainte Claire Room
- **Technology and Teacher Education**. Saratoga Room
- **Undergraduate Teacher Education**. Santa Cruz Room

(all SIGs are open to anyone interested; see further description of SIGs in your Conference packet).

5:00 to 7:00 p.m. - **Research and Practice Poster Sessions**. Plus wine and cheese reception.

Poster 1 - “What We Know and What We Need to Know about Student Teaching in Urban, High-Needs Schools: Insights from and Gaps in the Literature.” Lauren Anderson & Jamy Stillman (University of Southern California).

Poster 2 - “Coaching Teacher Candidates to Success through the Use of Technology to Promote Student-Centered Learning in Meaningful Contexts.” Kathryn J. Biacindo (California State University, Fresno).

Poster 3 - “The Many Faces of Teaching: Comparing and Contrasting Pre-Service English Language Arts Teachers’ Conceptions of Teaching.” Huy Q. Chung (University of California, Irvine).
Poster 4 - “Redefining Induction to Address the Achievement Gap.”
Swaicha Chanduri & Annette Gamper (Harvard University).
Poster 5 - “Exploring and Utilizing Wrongness Theory.”
Alan H. Jones (Caddo Gap Press) & Thomas Nelson (University of the Pacific).
Poster 6 - “Videotaped Teaching and Coaching Activities:
A Mentorship Collaboration.”
Helene T. Mandell & Paula S. Krist (University of San Diego).
Poster 7 - “Thinkfinity:
Infusing 21st Century Skills for Improved Student Achievement.”
Sara Armstrong (K12HSN/Thinkfinity).
Poster 8 - “‘Maybe I’m Just Lazy’—or Not:
U.P.L.I.F.T., an After School Literacy Program, Highlights the Tension
between Students’ School Identities and Personal Identities.”
Shannon M. Stanton & Jennifer Spiegelman (Whittier College).
Poster 9 - “Embedding Social Emotional Learning in the Preparation of Teachers.”
Patricia E. Swanson, Dolores D. Mena, Mark Felton, & Nancy Markowitz (San Jose State University),
& Lisa Medoff (Cleo Eulau Center).
Poster 10 - “Opening New Doors When Opportunity Knocks:
A Case Study of Closing the Gap for Our Teacher Credential Candidates.”
Kelly Vaughn, Stephanie Demaree, & Julie Williams (Notre Dame de Namur University).
Poster 11 - “Choose Your Weapon:
A Rationale for Three Forms of Social Justice Education.”
Shawn Vecellio (The National Hispanic University).
Poster 12 - “Adapting to Context:
A Message for Professional Development.”
David Whitenack, Patricia E. Swanson, & Heidi Westmoreland (San Jose State University).

(See expanded descriptions of research and practice poster sessions in your Conference packet).

7:00 p.m. to 8:00 p.m. - Graduate Student Caucus.
Open to all students attending Spring 2011 Conference.
Santa Vesta Room

Saturday, March 26:
8:00 a.m. to Noon - Conference Registration and Exhibits.
Sainte Claire Room
8:00 a.m. to 9:00 a.m. - Continental Breakfast.
Sainte Claire Room Foyer
9:00 a.m. to 10:30 a.m. - Youth Radio.
Featuring discussion and demonstration of Youth Radio, including interaction between youth radio students and CCTE members.
Moderated by Vivian Chavez (San Francisco State University) with discussant Rick Ayers
(University of San Francisco & Mills College).
Sainte Claire Room
10:30 a.m. to 10:45 a.m. - Break.

10:45 a.m. to 11:45 a.m. - Closing Conference Discussion, with highlights from the three days,
featuring Rick Ayers (University of San Francisco & Mills College)
and CCTE President Magaly Lavadenz (Loyola Marymount University).
Sainte Claire Room
11:45 a.m. to Noon - Final Comments and Conference Adjournment.
James Cantor (California State University, Dominguez Hills) & Mary Sandy (University of California, Davis), Co-Chairs of Spring 2011 Conference.
Preview of Fall 2011 Conference on “Reconnecting Student Voice with Teacher Education
in a Globalized Society” by Fall Conference Co-Chairs Anaïda Colon-Muniz (Chapman University,
Lettie Ramirez (California State University, East Bay), and Ron Solorzano (Occidental College).

Conference Exhibitors (in Courtyard Room):
California Casualty.
Caddo Gap Press.