"Reconnecting Student Voice with Teacher Education in a Globalized Society"

The Fall 2011 Conference of the California Council on Teacher Education (CCTE)

October 13-15, Kona Kai Resort, San Diego, California

In association with

California Association of Bilingual Teacher Educators (CABTE) California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED) Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

With 2011-2012 Annual Sponsorships of CCTE from Departments of Teacher Education and Special Education, Azusa Pacific University **College of Educational Studies, Chapman University** School of Education, California State University, East Bay **College of Education, San Diego State University**



Program for the Fall 2011 CCTE Conference

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Wednesday, October 12:		
9:00 a.m. to 3:00 p.m Meeting of the California State University Field Coordinators Forum.	Bay Room	
10:00 a.m. to 5:00 p.m Meeting of Board of Directors of the California Council on Teacher Education.	Del Mar Room	
Thursday, October 13:		
8:00 a.m. to 6:00 p.m Conference Registration & Exhibits Room.	Point Loma Foyer	
9:00 to 11:30 a.m Meeting of the California Association of Bilingual Teacher Educators.	Bay Room	
9:00 to 11:30 a.m Meeting of the California Association of Professors of Special Education/ Teacher Education Division.	La Jolla Room	
9:30 to 11:30 a.m Independent California Colleges and Universities Council on the Education of Teachers. (Continental Breakfast at 9:30 a.m.; meeting starts at 10:00 a.m.)	Coronado Room	
11:00 to 11:30 a.m Newcomers Meeting. For first-time or recently new attendees at CCTE.	Del Mar Room	
11:15 a.m. to Noon - Pick up Box Lunches (for those who ordered them).	Point Loma Foyer	
 11:30 a.m. to 12:45 p.m First Set of CCTE Special Interest Groups: Arts and Education BTSA and Induction Programs Credential Program Coordinators/Directors Lives of Teachers Special Education 	Bay Room Del Mar Room Point Loma II Room Coronado Room La Jolla Room	
(all SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet)		
 1:00 to 2:15 p.m Opening Session & Keynote Address. Introductions & Conference Orientation: Chaired by CCTE President Magaly Lavadenz (Loyola Marymount University) with introductions of CABTE President Charles Zartman (California State University, Chico), CAPSE President Nilsa Thorsos (Azusa Pacific University), & ICCUCET President Keith Walters (California Baptist University). Conference Orientation by Fall Conference Co-Chairs Karen Cadiero-Kaplan (San Diego State University), An 	Point Loma II Room	
(Chapman University), Lettie Ramirez (California State University, East Bay), & Ron Solorzano (Occident		

Keynote Address: Donaldo Macedo (University of Massachusetts, Boston), "Title" followed by Questions and Answers.		
2:15 to 2:30 p.m Response to Donaldo Macedo by Otto Santa Ana (University of California, Angeles)	Point Loma II Room	
2:30 to 3:15 p.m Voices from the Community: Victoria Morris (Chapman University) Pablo Ramirez (Arizona State University) Emily Schwartz (California State University, Northridge) additional person	Point Loma II Room	
3:15 to 3:45 p.m Interactive Discussion of Conference Theme in Table Groups	Point Loma II Room	
3:45 to 4:00 - Break		
4:00 to 5:15 p.m First Policy Session and Delegate Assembly. Chaired by CCTE Policy Committee Co-Chairs Cindy Grutzik (California State University, Domingue Mary Sandy (University of California, Davis), & Susan Westbrook (California Federation of Teac Focusing on reports from The CCTE Policy Committee and the Commission on Teacher Credentialing.	achers)	
5:15 to 6:15 p.m Meetings of CCTE Committees, all Conference attendees are invited to join any of these	se meetings:	
Awards Committee Fund Development Committee Membership and Alliance Building Committee Policy Committee Research Committee Vision and Communications Committee	Bay Room La Jolla Room Del Mar Room Coronado Room Point Loma II Room Point Loma III Room	
6:15 to 7:15 p.m Joint Presidents' Reception & Social Hour. Co-Sponsored by CCTE, CABTE, CAPSE, & ICCUCET. Background music by student (name, etc.).	Point Loma Deck	
7:15 to 9:00 p.m Conference Banquet. Banquet followed by songfest led by CCTE song-writers and minstrels, all voices and instruments welco	Point Loma I Room come. Coronado Room	
Friday, October 14:		
7:00 a.m. to 6 p.m Conference Registration and Exhibits Room.	Point Loma Foyer	
7:00 to 8:30 a.m Teacher Education Quarterly Editorial Board Meeting.	Del Mar Room	
7:00 to 98:30 a.m Issues in Teacher Education Editorial Board Meeting.	Bay Room	
8:00 to 8:45 a.m Coffee, tea, juices, and pastries.	Point Loma II Room	
8:45 to 10:15 a.m Presentation by Alma Flor Ada (University of San Francisco), followed by Questions and Answers.	Point Loma II Room	
10:15 to 10:30 a.m Break.		
10:30 to 11:45 a.m First Set of Research and Practice Concurrent Sessions.		
Session 1 - "Latino Families and Schools: Empowering Teachers, Empowering Students" Pablo Jasis (California State University, Fullerton).	Bay Room	
Session 2 - "Ideology, Culture, and Language: Preparing Globally and Critically Conscious Teachers for English Language and Biliteracy Development" Cristina Alfaro (San Diego State University	Coronado Room	
Session 3 - "Compassion, Accountability and Collaboration: Effective Teachers in High Poverty Schools." Michael Gallagher (Sunnyvale Unified School District).	Del Mar Room	
Session 4 - "Learning to Learn from Teaching Across the Disciplines" Tara Barnhart (California State University, Fullerton).	La Jolla Room	
Session 5 - "Action Research and College Access for Underprivileged Females" Sarai Koo (MAPS 4 College & Chapman University).	Point Loma II Room	
Session 6 - "Using Online Forums as a Public Space to Share and Reflect upon Practice with Peers in Teacher Education" Clra Bauler (University of California, Santa Barbara).	Point Loma III Roon	n
Session 7 - "Title" Paul Apodoca (Chapman University).	Point Loma Foyer	
(See expanded descriptions of research and practice sessions in your Conference packet).		
11:45 a.m. to Noon - Break		
Noon to 1:15 p.m Conference Awards Luncheon . The CCTE Distinguished Teacher Educator Award will be presented to Robert Infantino (University of	Point Loma I Room	

The CCTE Distinguished Teacher Educator Award will be presented to **Robert Infantino** (University of San Diego) The CCTE Distinguished Service Award will be presented to **Alma Flor Ada** (University of San Francisco) Presentations moderated by **Jose Lalas** (University of Redlands), Chair of CCTE Awards Committee

1:15 to 1:30 p.m Break.	
1:30 to 2:45 p.m Second Set of Research and Practice Concurrent Sessions.	
Session 8 - "Growth in Vocabulary Knowledge and Literacy Skills of Language Minority Children" Laurie Hansen (California State University, Fullerton.	Bay Room
Session 9 - "Globalizing Instruction in Mathematics Education Program: East Meets West" Shuhua An & Felipe Golez (California State University, Long Beach).	Coronado Room
Session 10 - "Acquisition of Language and Academic Skills – ALAS Bilingual and Special Education Teacher Preparation Program" Regina Brandon (San Diego State University).	Del Mar Room
Session 11 - "Changes in Students' Attitudes Toward Diversity in a Pre-Service Teacher Education Course" Shadi Roshandel (University of California, Santa Barbara).	La Jolla Room
Session 12 - "Going Digital for University Intern Observations, Assessments and Ongoing Coaching Support" Clara Amador-Watson (National University).	Point Loma II Room
Session 13 - "Rethinking P-20 Partnerships to Improve Teacher and Student Learning" Jody Guarino (University of California, Irvine).	Point Loma III Room
Session 14 - "Cameras in the Classroom: Integrating Digital Media into the Classroom" Elisa Thomson & Niki Even (Outside the Lens).	Point Loma Foyer
(See expanded descriptions of research and practice sessions in your Conference packet).	
2:45 to 3:45 p.m Second Policy Session and Delegate Assembly. Featuring Presentation by Mike Matsuda (Anaheim High School)	Point Loma II Room
3:45 to 5:00 p.m Second Set of Special Interest Groups:	
Equity and Social Justice Internationalizing Teacher Education	Coronado Room Bay Room
Technology and Teacher Education	Del Mar Room
Undergraduate Teacher Prepoaration	La Jolla Room
(all SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet)	
5:00 to 7:00 p.m Research and Practice Poster Sessions. Plus wine and cheese reception.	Point Loma II & III Room
Poster 1 - ""Bringing Freire, the Common Core and Technology Together to Promote Student Learning through Dialog John Arellano (Chula Vista Learning Community Charter School).	gue."
Poster 2 - "Impact of a Multi-year Program Intervention: Restructuring Secondary Teacher Education to Meet the Need Language Learners." Babette Benken (California State Universiuty, Long Beach).	ls of English
Poster 3 - "A Research Study on Assessing Teacher Candidate Dispositions." Carolyn Bishop (Biola University).	
Poster 4 - "Special Education Teachers' Perceptions of Self-efficacy: Training the Trainers and Teachers." Monica Boomgard (University of San Francisco).	
Poster 5 - "Literacy for teaching: Theories as Sponsors of Teaching." Huy Chung (University of California, Irvine).	
Poster 6 - "Hearing Students' Voices: An Effective Model for Mathematics Instruction." Lorelei Coddington (Claremont Graduate University).	
Poster 7 - "'Ethnographic Interviewing for Preservice Teachers." Carolyn Frank (California State University, Los Angeles).	
Poster 8 - "Early Literacy Training for Secondary Spanish Teachers." Cynthia Geary (Claremont Graduate University)	
Poster 9 - "Education in a Digital Global Society." Gloria Guzman Johannassen (Texas State University).	
Poster 10 - "A Transdisciplinary Approach to Educator Preparation: Learning Together about Successful Transitions to for Students with Disabilities." Virginia Kennedy (California State University, Northridge).	Postsecondary Education
Poster 11 - "Deconstructing the Teacher-Researcher Process." Salika Lawrence (William Paterson University).	
Poster 12 - "Using Clinical Experiences for Pre-Service and In-Service Teachers to Support Struggling Readers." Salika Lawrence (William Paterson University)	
Poster 13 - "We all have something to shareMost Significant Change Technique." Cynthia McDermott (Antioch University,Los Angeles).	

- Poster 14 "Incorporating Social and Emotional Dimensions of Teaching and Learning Into Teacher Education: A Collaboration Between a Public University and a Non-Profit Organization." Lisa Medoff (Stanford University).
- Poster 15 "Romanticizing Culture: Teachers Perceptions of the Role of Culture in the Education of Culturally and Linguistically Diverse Students." Sarina Chugani Molina (University of San Diego).
- Poster 16 "Applying Universal Design Principles to Give Students Various Ways of Acquiring Information." Sang Nam (California State University, San Bernardino).
- Poster 17 "John Dewey Art as Experience, 1934." Debora Nodelman (Chapman University)
- Poster 18 "Our Community is Our Strength: Language and Literacy Mapping as a Source for Teacher Effectiveness and Student Voice." Rosario Ordonez-Jasis (California State University, Fullerton).
- Poster 19 "Internationalization Requirement Experiences of Graduate Education Students: Do They Meet the Spirit of the Policy?" Reyes Quezada, Sandy Buczynski, & John Franey (University of San Diego).
- Poster 20 "The Intentionality of Critical Pedagogical Teachers in Public Schools: Passion, Constraints and Contradictions." Pablo Ramirez (Arizona State University).

Poster 21 - "I DON'T Teach in the Way that I Learn: A Case Study for Differentiating Instruction in a Multi-age, Upper Grade Elementary Classroom." Jennifer Reiter-Cook (Point Loma Nazarene University)

- Poster 22 "Audience Perception of Gifted Students." Jessica Sambrano (University of Nevada, Reno).
- Poster 23 "Preparing Globally to Teach Locally." Beth Smith (California Lutheran University).
- Poster 24 "The Deception of Punishment." Gwen Stowers (National University).
- Poster 25 "Here I Am: Outside the Lens." Elisa Thomson & Niki Even (Outside the Lens).
- Poster 26- "Voices from the Field: A Longitudinal Study of Student Action Research." Cecilia Travick-Jackson (California Lutheran University).
- Poster 27 "SB 48, A Legislated Mandate to Teach Gay History: The Policy and Its Implications for Practice." Ivy Yee-Sakamoto (Azusa Pacific University).

(See expanded descriptions of research and practice poster sessions in your Conference packet).

7:00 to 8:00 p.m Meeting of CCTE Graduate Student Caucus (open to all students attending Fall Conference)	Del Mar Room
Saturday, October 15:	
8:00 a.m. to Noon - Conference Registration and Exhibits.	Point Loma Foyer
8:00 to 9:00 a.m Coffee, tea, juices, and pastries.	Point Loma III Room
9:00 to 10:00 a.m Presentation by Jeff Duncan-Andrade (San Francisco State University), "Note to Educators: Hope Required When Growing Roses in Concrete" followed by Questions and Answers.	Point Loma III Room
 10:00 to 10:45 a.m Teacher Voices from: Guillermo Gomez (Teacher, Lincoln High School, San Diego Unified School District) Amanda Matas (Teacher, Marston Middle School, San Diego Unified School District) Eduardo "Kiki" Ochoa (Teacher, Lincoln High School, San Diego Unified School District) 	
10:45 to 11:30 a.m Interactive Discussion between Teachers, Students, and Audience	Point Loma III Room
11:30 a.m. to Noon - Final Comments and Conference Adjournment. Magaly Lavadenz, CCTE President presiding with Fall Conference Co-Chairs Karen Cadiero-Kaplan (San Diego State University), Anaida Colon-Mu	
(Chapman University), Lettie Ramirez (California State University, East Bay), & Ron Solorzano (Od and preview of the Spring 2012 CCTE Conference by Spring Co-Chairs Jose Lalas (University of Redland	e <i>p</i> .

and Terry Pollack (San Jose State University).