Program for the Fall 2009 CCTE Conference

**Wednesday, October 14:**
10:00 a.m. to 3:00 p.m. - Meeting of the California State University Field Coordinators Forum Bay Room
10:30 a.m. to 5:00 p.m. - Meeting of Board of Directors of the California Council on Teacher Education Del Mar Room

**Thursday, October 15:**
8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room La Jolla Room
Silent Auction Begins - Auction Items on Display - Bids Accepted at Any Time
9:00 a.m. to Noon - Meeting of the California Association of Bilingual Teacher Educators Bay Room
9:00 a.m. to Noon - Meeting of the California Association of Professors of Special Education/Teacher Education Division Point Loma 2 Room
9:30 a.m. to Noon - Independent California Colleges and Universities Council on the Education of Teachers Coronado Room
(Continental Breakfast at 9:30 a.m.; meeting starts at 10:00 a.m.)
11:15 a.m. to 11:45 p.m. - Newcomers Meeting Del Mar Room
For first-time or newer attendees at CCTE
11:30 a.m. to 12:30 p.m. - Pick up box lunches (for those who ordered them) La Jolla Room
Noon to 1:00 p.m. - First Set of CCTE Special Interest Groups
   Arts and Education Bay Room
   Credential Program Coordinators/Directors Point Loma 3 Room
   Internationalizing Teacher Education Point Loma 1 Room
   Lives of Teachers Coronado Room
   Special Education Point Loma 2 Room
   (all SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet)
1:15 to 3:00 p.m. - Opening Session & Keynote Address Point Loma 2 Room
Introductions & Conference Orientation: Chaired by CCTE President James Cantor
   (California State University, Dominguez Hills) with introductions of CABTE President Charles Zartman
   (California State University, Chico), CAPEA President Phyllis Hensley (California State Polytechnic University, Pomona), CAPSE President Rande Webster (Dominican University), and ICCUCET President Irene Oliver
   (Loyola Marymount University)
Conference orientation by Fall Conference Co-Chairs Cindy Grutzik (California State University, Dominguez Hills) & Helene Mandell (University of San Diego)

Introduction to Conference theme by Don Cardinal (Chapman University), Carolyn Bishop (CalStateTEACH), & Cesar Gonzalez (Chapman University)

Keynote Address: James Gee (Arizona State University), introduced by Helene Mandell (University of San Diego)

“Gaming and Beyond: The Shape of Twenty-First Century Learning”

3:00 to 4:15 p.m. - First Set of Research and Practice Concurrent Sessions

Session 1 - “Preparing Secondary Teachers for a Changing World: Using Content-Specific Strategies and Observations in Courses on Instructing English Language Learners” - Babette Benken & Karen Hakim-Butt (California State University, Long Beach)

“Bridging the Transatlantic Gap: Language Education in a Changing World” - Martine Jago (Pepperdine University)

Session 2 - “Start with Art’: Increasing 21st Century Student Outcomes through Infusing Visual Arts and Content Area Study” - Teresa Crawford & Ginger Giftakys (California State University, Fullerton) & Erick Pipes (Brea-Olinda Unified School District)

“Arts-Minded Approach to Learning” - Maureen Reilly Lorimar (California Lutheran University)

Session 3 - “Equity Considerations for Teacher Educators Interested in Using Wikis, Blogs, and Twitter: Reflections on the Promise and Challenges of Using CMC” - Julie Nicholson & Tomás Galguera (Mills College)

“‘Digital Immigrants’ & ‘Digital Natives’: Overcoming the Digital Divide of Professors and Teacher Candidates” - Nilsa Thorsos & George Cheung (Azusa Pacific University)

Session 4 - “Successful Transitions into Teaching: Research Results from 100,000 New Teachers and Their Mentors” - Lois Abel (Sinclair Research Group) & Teri Clark (Commission on Teacher Credentialing)

“Building Dispositions and Decision Making Abilities of Teacher Candidates Using Case Studies with Ethical Dilemmas” - Robert Infantino (University of San Diego) & Rebecca Wilke (LEADon, Inc.)

Session 5 - “Innovation and Success in Teacher Preparation Assessment Using Online Technology” - Lisa Loop (Claremont Graduate University) & Yash Sharman (Helios Tech)

“Critical Media Literacy Ignites Teacher Education” - Jeff Share (University of California, Los Angeles)

(See expanded descriptions of research and practice sessions in your Conference packet)

4:15 to 4:30 p.m. - Break

4:30 to 5:45 p.m. - First Policy Session and Delegate Assembly

Report from CCTE Policy Committee Co-Chairs Cindy Grutzik (California State University, Dominguez Hills) & Susan Westbrook (California Federation of Teachers)

Information from Commission on Teacher Credentialing, Larry Birch & Teri Clark

Conference Announcement and Updates

6:00 to 7:00 p.m. - Joint Presidents’ Reception & Social Hour

Co-Sponsored by CCTE, CABTE, CAPEA, CAPSE, & ICCUCET.

7:00 to 9:00 p.m. - Conference Banquet

Featuring Presentation by Alan H. Jones (CCTE Executive Secretary), introduced by Andrea Maxie (California State University, Los Angeles)

“The Marginalization of Teacher Education: Who We Are, How We Got Here, How We Fit in the Big Picture, and What We Need To Do about It”

Banquet followed by songfest led by CCTE song-writers and minstrels, all voices welcome.

Friday, October 16:

7:30 a.m. to 6 p.m. - Conference Registration and Exhibits Room

Silent Auction Continues - Auction Items on Display - Bids Accepted Until 3:00 p.m.

7:30 to 9:00 a.m. - Teacher Education Quarterly Editorial Board Meeting

7:30 to 9:00 a.m. - Issues in Teacher Education Editorial Board Meeting

7:30 to 9:00 a.m. - Graduate Student Meeting (open to all interested students)

8:00 to 9:00 a.m. - Coffee, Tea, & Pastries

9:00 to 10:15 a.m. - General Session & Keynote Address

Welcome and Conference Updates
Keynote Address: John Bransford (University of Washington), introduced by Cindy Grutzik (California State University, Dominguez Hills)
“How People Learn after Ten (Years): A Personal Perspective on Changes and Enduring Ideas”

10:15 to 10:30 a.m. - Break

10:30 to 11:45 a.m. - Second Set of Research and Practice Concurrent Sessions

Session 6 - “Character and Peace Education in a World Society: Teacher Preparation Frameworks and Values for the 21st Century” - Kathleen Mikitka-Gomez (San Diego State University)
“Schools for Today, Citizens for Both Today and Tomorrow” - James M. Mitchell (California State University East Bay), Maafi Gueye (NEA Community Learning Center, Alameda, CA) & Paul Bentz (Community Learning Center Schools, Alameda, CA)

Session 7 - “The Linguistic Identity of Southern California and Its Consequences for Teacher Education” - Marjo Mitsutomi & Jerry Platt (University of Redlands)
“Thinking and Doing Approach for Language Development: Teaching ELD through Science” - Eugenia Mora-Flores (University of Southern California), Lilia Sarmiento (California State University, Dominguez Hills), & Dolores Beltran (California State University, Los Angeles)

Session 8 - “California Teacher Educators: Who Are We and What Is the Nature of Our Work?” - Tom Nelson (University of the Pacific), Terri J. Robinson (Elk Grove Unified School District), Larry Grimes (Manteca Unified School District), Theresa Stovall (Modesto Junior College), Cindy Coleman (Modesto City Schools), Patricia Burgess (Elk Grove Unified School District), & Janine S. Fisk (Modesto Junior College & Ceres Unified School District)

Session 9 - “Theater of the Future Teacher: Boal Meets This American Life—Innovations in Pre-Service Preparation of Urban Secondary Teachers” - Janet Hech & Kathryn Hayes (California State University, Sacramento)
“Neuroscience’s Influence on Academic Achievement” - Cynthia McDermott, Fred Chapel, & Darren Grosch (Antioch University, Los Angeles)

Session 10 - “Preparing Teachers for the Realities of Technology in Today’s Elementary Classrooms” - Felipe Razo (California State University, East Bay)
“Multiple Subjects Teaching Candidates’ Preparedness to Teach Literacy and Subsequent Programmatic Changes” - Claire Sibold (Biola University)

(See expanded descriptions of research and practice sessions in your Conference packet)

11:45 a.m. to Noon - Break

Noon to 1:00 p.m. - Conference Luncheon
Carol A. Bartell (California Lutheran University) will receive the CCTE Distinguished Teacher Educator Award, presented by Jose Lalas, Chair of the CCTE Awards Committee (University of Redlands)
Margaret Olebe will be honored for her service as Editor of Issues in Teacher Education, presentation by James Cantor, CCTE President (California State University, Dominguez Hills)

1:00 to 1:15 p.m. - Break

1:15 to 2:45 p.m. - Deans’ Panel: Exploring the Future of Schools of Education
Don Cardinal (Chapman University), Ellen Curtis-Pierce (Brandman University), Mary Falvey (California State University, Los Angeles), Peggy Kelly (California State Polytechnic University, Pomona), Harold Levine (University of California, Davis), and Shane Martin (Loyola Marymount University), facilitated by Andrea Maxie (California State University, Los Angeles)

2:45 to 3:00 p.m. - Break

3:00 to 3:30 p.m. - Second Policy Session and Delegate Assembly
Opportunity for responses to and action if desired on issues presented at the First Policy Session.

3:30 to 4:30 p.m. - Second Set of Special Interest Groups
BTSA and Induction Programs
Equity and Social Justice
Technology and Teacher Education
Undergraduate Teacher Education
(all SIGs are open to any interested persons; see further description of SIGs on sheet in your Conference packet)

4:30 to 6:00 p.m. - Research and Practice Poster Sessions
Wine and cheese reception in honor of new editors of Issues in Teacher Education—Joel Colbert and Suzanne SooHoo (Chapman University)
Conference Updates and Information about Saturday Morning Program

Poster 1 - Issues in Teacher Education - Co-Editor Joel Colbert & Managing Editor Stephanie Brown (Chapman University)
Information about the journal and an opportunity to talk with the new co-editors.

Poster 2 - “Implementing a Strategic Plan for Continuous Improvement of Instruction” - C. Kalani Beyer (National University)

Poster 3 - “Out of the Comfort Zone—Gradually” - Carrie Birmingham & Joy Springer (Pepperdine University)

Poster 4 - “An Effective Dual-Certification Model of Professional Preparation for Special Education Teachers” -
Billye D. Brown & Rande Webster (Dominican University of California)

Poster 5 - “Global Perspectives on Disability” - Stephanie Brown, Christy Neria, John Erratt, Jocelyn Esquer, Melanie Kamae,
Shawna Draxton, Joanne Murphy, & Lawrence Taniform (Chapman University)

Poster 6 - “Character Development in Teacher Preparation Programs: Assessing Dispositions” - Conni Campbell & Katie Croy
(Point Loma Nazarene University)

Poster 7 - “Faculty Development: Online Teaching” - Dirk Davis (California Baptist University)

Poster 8 - “Computer Mediated Communication and Scaffolding: Toward New Literacy in Preservice Teacher Education
Courses:” - Tomás Galguera & Julie Nicholson (Mills College)

Poster 9 - “Implementing a Preservice Teacher Art Program” - Laurie Hansen (University of California, Irvine)

Poster 10 - “Community College Transfers Respond to a Changing World” - Kathryn Henkins (Mount San Antonio College)
& Allen Perlstein (El Camino College)

Poster 11 - “Research Skill Development for Education Graduate Students” - Beate Baltes, Laura Lynn, Peter Hoffman-Kipp,
& Lisa Weltser-Ward (Walden University)

Poster 12 - “Service-Learning Pedagogy at the Intersection of Diversity, Civic Engagement, and Global Learning Approaches” -
Silva Karayan (California Lutheran University)

Poster 13 - “The Changing World of Teacher Preparation: An NCATE Transformation Initiative” - Judy Mantle, Helene Mandell,
& Paula Krist (University of San Diego)

Poster 14 - “Meeting the Linguistic and Academic Needs of English Language Learners: Implications for Educators and
Policymakers in an Era of Globalization” - Eneyda Martinez (Point Loma Nazarene University)

Poster 15 - “Project ACT: Integrating Arts Education into Instructional Practice For Academic Success in Elementary Schools” -
Michael McCambridge (California Lutheran University)

Poster 16 - “MAT@USC: A Unique Educational Partnership” - Margo Pensavalle & Ronnie Ephraim (University of Southern
California)

6:30 p.m. - Reception at University of San Diego School of Leadership and Educational Sciences
(Meet in Kona Kai Resort lobby at 6:15 p.m. for car-pooling to reception)

Saturday, October 17:
8:00 a.m. to Noon - Conference Registration and Exhibits Room
8:00 to 9:00 a.m. - Coffee, Tea, & Danish
9:00 to 11:45 a.m. - Saturday Practicum: What Responses Are Working?
Twenty minute presentations with discussion and questions:
Facilitator Allen Perlstein (El Camino College)
Carolyn Bishop (CalStateTEACH)
Amy Reising (High Tech High)
CalStateTEACH Graduate
Jaime Tate-Symons (San Diego County Office of Education)
Riverside County Office of Education

11:45 a.m. to Noon - Final Comments and Conference Adjournment
Cindy Grutzik (California State University, Dominguez Hills) & Helene Mandell (University of San Diego),
Co-Chairs of Fall 2009 Conference
Pamela Redmond (Touro University) & Heidi Stevenson (University of the Pacific), Co-Chairs of Spring 2010 Conference on
“Redefining Rigor in the Twenty-First Century: Digital Learning, Equity, and Teacher Education”