Fall 2007 CCTE Conference Announcement

Theme:
“Assessment in the Service of Learning”

The Fall 2007 Conference of the California Council on Teacher Education

Jointly Co-Sponsored by
Association of Independent California Colleges and Universities (AICCU)
California Association of Bilingual Teacher Educators (CABTE)
California Association of Professors of Educational Administration (CAPEA)
California Association of Professors of Special Education/Teacher Education Division (CAPSE/TED)
Independent California Colleges and Universities Council on the Education of Teachers (ICCUCET)

October 18-20, 2007
Kona Kai Resort, San Diego
1551 Shelter Island Drive, San Diego 92106

Conference Theme:
“Assessment in the Service of Learning”

The purpose of the 2007 Fall Conference is to thoroughly examine the role that assessment plays in schools and education, with particular attention to teacher education and teacher induction. How is assessment best utilized as a tool that serves the goals of learning at all levels of education? How do we assure that the means and methods of assessment are consistent with and appropriate to those educational goals? How do we understand and evaluate research and thereby inform educational policy at the state and federal levels to curtail and avoid assessment mandates that are not consistent and appropriate?

Program Highlights

The keynote speaker on Thursday afternoon, October 18, will be Mary Diez of Alverno College, and a wide range of educators from colleges and universities, K-12 schools, and professional organizations will participate in panels later on Thursday and on Friday and Saturday. The three-day program will also feature policy sessions, special interest groups, research poster sessions, a reception and banquet on Thursday, an awards luncheon on Friday, a special reception and tour at the new education building at the University of San Diego on Friday evening, a silent auction, and ample opportunities for networking and meeting teacher education colleagues from across the state. (See tentative program on next page).

How To Register?

Complete the accompanying registration form (pre-registration deadline is September 28, 2007) and return it with pre-payment to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118

Hotel Accommodations

You must make your own hotel reservations for the Conference. Call the Kona Kai Resort at 800/566-2524 and tell them you are attending the CCTE Fall 2007 Conference. Reservations must be made by September 17 to be assured of rooms within our reserved CCTE block, although some rooms may still be available after that date.

If you need further information contact Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard, PMB 275, San Francisco, CA 94118, telephone 415/666-3012, fax 415/666-3552, e-mail caddogap@aol.com

For additional information about CCTE see our website — www.ccte.org
Tentative Fall 2007 CCTE Conference Program

Wednesday, October 17:
Noon to 5 p.m. - Meeting of Board of Directors of the California Council on Teacher Education.

Thursday, October 18:
8:00 a.m. to 6:00 p.m. - Conference Registration & Exhibits Room Is Open. Start of Two-Day Silent Auction.
9:00 a.m. to Noon - Meeting of the California Association of Professors of Special Education/Teacher Education Division.
9:30 a.m. to Noon - Independent California Colleges and Universities Council on the Education of Teachers.
(begins with continental breakfast; meeting starts at 10:00 a.m.);
10:00 a.m. to Noon - Meeting of the California Association of Bilingual Teacher Educators.
11:45 a.m. to 12:15 p.m. - Newcomers Meeting (for first-time or recent new attendees).
Noon to 12:30 p.m. - Pick up box lunches (for those who ordered them).
Noon to 1:00 p.m. - First Set of Special Interest Groups: Arts and Education, Educational Foundations, International/Global Teacher Education, Lives of Teachers, Special Education, and Technology and Teacher Education.
1:00 to 4:00 p.m. - Opening Session: Introductions and Conference Orientation.
Keynote Address by Mary Diez (Alverno College).
Panel Presentation on assessment in higher education featuring Ken Futernick (California State University, Sacramento), Robert Yinger (University of Cincinnati), and others.
4:00 to 4:15 p.m. - Break.
4:15 to 5:45 p.m. - Policy Session and Delegate Assembly, focusing on state and national policy issues.
6:00 to 7:00 p.m. - Joint Presidents' Reception & Social Hour.
7:00 to 9:00 p.m. - Conference Banquet, followed by songfest led by CCTE song-writers and minstrels, all voices welcome.

Friday, October 19:
7:30 to 8:45 a.m. - Teacher Education Quarterly Editorial Board Meeting.
7:30 to 8:45 a.m. - Issues in Teacher Education Editorial Board Meeting.
8:00 a.m. to 6:00 p.m. - Conference Registration and Exhibits Room Is Open. Silent Auction Continues until 1:45 p.m.
8:00 to 8:30 a.m. - Coffee & Danish.
8:30 to 10:30 a.m. - Keynote Panel Presentation on assessment in K-12 in relation to teacher education, featuring Shelly Spiegel Coleman, Robert Douglas, Gino Flores, and Chris Riesing.
10:30 to 10:45 a.m. - Break.
10:45 to Noon. - Research and best practices Poster Sessions.
Noon to 1:30 p.m. - Conference Luncheon, featuring CCTE semi-annual awards presentations and address by Ted Mitchell.
1:30 to 1:45 p.m. - Break and final opportunity to bid in Silent Auction.
3:15 to 3:00 p.m. - Break.
3:30 to 4:15 p.m. - Second Set of Special Interest Groups: BTSA and Induction Programs, Case Methods, Coalition for Educational Renewal, Coordinators of Credential Programs, Deans and Directors of Teacher Education, and Equity and Social Justice.
6:00 to 8:30 p.m. - Special Reception and Tour at New Education Building at the University of San Diego.

Saturday, October 20:
8:00 a.m. to noon - Conference Registration and Exhibits Room Is Open.
8:00 to 8:30 a.m. - Coffee & Danish and Poster Sessions on Measurement, featuring best practices, performance-based assessment, exchange and share documents, and implementation/collaboration/problem-posing.
9:00 11:00 a.m. - Round Table Discussions on developing a policy agenda around issues of assessment in teacher education: Administrative Preparation Table with Paula Cordeiro and Deborah Erickson; Teacher Performance Assessment Table with Caryl Hodges, Helene Mandell, and Susan Sullivan; Special Education Table with Virginia Kennedy, Sherrye Smith, and Jan Jones Wadsworth; Alternative Assessment Table with Don Cardinal; Induction Table with Alice Bullard, LaRie Cosolimo, and Chris Reising; and PACT Table with Nancy Farnan and Kendyll Stansbury.
11:00 to 11:45 a.m. - Round Table Reports and Final Conference Discussion.
11:45 a.m. to Noon - Final Comments and Conference Adjournment.

Fall 2007 Conference Planning Committee: Magaly Lavadenz (Loyola Marymount University) and Ronald Solorzano (Occidental College), co-chairs; Adelina Alegria (Occidental College), Susan Bentley (Point Loma Nazarene University), Alice Bullard (BTSA Cluster 2), James Cantor (California State University, Dominguez Hills), Ellen Curtis-Pierce (Chapman University), Cindy Grutzik (California State University, Dominguez Hills), Deborah Hamm (California State University, Long Beach), Caryl Hodges (University of San Francisco), Alan Jones (CCTE Executive Secretary), Virginia Kennedy (California State University, Northridge), Helene Mandell (California State University), Margaret Olebe (Commission on Teacher Credentialing), Della Peretti (University of California, Berkeley), Sherrye Smith (California Baptist University), Mona Thompson (California State University, Channel Islands), Veronica Villalobos (University of Southern California).
California Council on Teacher Education
Fall 2007 Conference Registration Form
October 18-20, 2007, Kona Kai Resort, San Diego

Please register me for the Fall 2007 CCTE Conference!

Name ____________________________________________

Preferred Mailing Address ____________________________________________

(but ZIP code)

Telephone ____________________________

E-Mail ________________________________

Institutional Affiliation ________________________________________________

Registration Category (check the appropriate one):

❏ Basic Pre-Registration - $250 (will be $275 on site)
❏ Special for First-Time Registrants - $150 (will be $175 on site)
❏ Special for Students - $100 (will be $125 on site)

Food Service (check those desired):

❏ Thursday Box Lunch - $25
❏ Conference Banquet (Thursday evening) - $45
❏ Conference Awards Luncheon (Friday noon) - $35
❏ Check here if you wish vegetarian meals.

CABTE Meeting and Refreshments (Thursday morning)

❏ Special Fee for Those Attending - $25

CAPSE Meeting and Refreshments (Thursday morning)

❏ Special Fee for Those Attending - $25

ICCUCET Continental Breakfast and Meeting (Thursday morning)

❏ Special Fee for Those Attending - $25

Total from boxes checked above (please enclose check for this amount payable to CCTE): $________

Membership in CCTE: It is not necessary to be a CCTE delegate or member to register for and attend the Conference; however, if you are not already a delegate or member, please consider joining (use the membership form that follows, and include membership dues in your check).

CCTE Special Interest Groups, all attendees are urged to attend a SIG of their choosing during each time slot (check the ones you plan to attend):

SIGs meeting at Noon on Thursday: SIGs meeting at 3:30 p.m. on Friday:

❏ Arts in Education    ❏ BTSA and Induction
❏ Educational Foundations    ❏ Case Methods
❏ International /Global Teacher Education    ❏ Coalition for Educational Renewal
❏ Lives of Teachers    ❏ Credential Program Coordinators
❏ Special Education    ❏ Deans and Directors
❏ Technology and Teacher Education    ❏ Equity and Social Justice

Send completed form with check payable to “CCTE” to: Alan H. Jones, CCTE Executive Secretary, 3145 Geary Boulevard PMB 275, San Francisco, CA 94118

The pre-registration deadline of September 28. On-site registration will also be available at the Conference. If you are paying for multiple registrants by institutional check, please complete a copy of this form for each person.
CALIFORNIA COUNCIL ON TEACHER EDUCATION

Individual Membership Form for 2007-2008
(Membership Year July 2007 through June 2008)

Member Name________________________________________________

Institutional Affiliation________________________________________

Preferred Mailing Address_____________________________________

City and ZIP_________________________________________________

Telephone Number (include area code) __________________

Fax Number (include area code)________________________

email address ____________________________________

Type of CCTE membership for 2007-2008:

☐ Individual ($100)
☐ Retired ($80)
☐ Student ($50)

You may also include an individual membership in the California Association of Professors of Special Education/Teacher Education Division for 2007-2008:

☐ Professor or associate professor at CAPSE/TED member institution ($20)
☐ Professor or associate professor at non-member institution ($25)
☐ Assistant professor or part-time faculty ($15)
☐ Graduate student/other special educator ($10)

Include payment for CAPSE/TED membership with CCTE membership; Your CAPSE/TED membership information and dues will be forwarded by CCTE to CAPSE/TED.

Please complete and return this form with your check payable to the California Council on Teacher Education. Please mail to:

Alan H. Jones, Executive Secretary
California Council on Teacher Education
3145 Geary Boulevard, PMB 275
San Francisco, California 94118

Thank you.
Call for Proposals for Research and Practice Sessions at CCTE Conference

The California Council on Teacher Education (CCTE) invites submission of research and practice proposals for semi-annual conferences. The theme of the Fall 2007 Conference will be “Assessment in the Service of Learning.” Themes for future conferences will be announced as available. Proposals that relate to the theme of the conference are encouraged, but proposals on other topics relevant to teacher education are also welcome. Proposals are sought for several types of sessions: poster sessions, interactive sessions, demonstrations, workshops, and formal presentations, both individual and groups.

How to Submit Proposals

Proposals must be submitted as Word doc attachments (New Times Roman, 12 pt. font) via email, and include:

- File cover sheet which lists the proposal title, names, affiliations, addresses, work and home telephone numbers, and e-mail addresses, along with an indication of whether the proposal focuses on research or practice, and the preferred session format (poster session, interactive session, demonstration, workshop, or formal presentation).
- File attachment of a maximum 3-page, single-spaced proposal without names of the presenters.

Proposals should be e-mailed to Helene Mandell, Chair of the CCTE Research and Practice Committee at:

hmandell@calstate.edu

Deadline

Proposals for the Fall 2007 Conference must be received by August 1, 2007.

Deadline for future conferences are February 1 for Spring conferences and August 1 for Fall conferences.

Content of the Proposal

- A brief overview of the study/project/program session including purpose/objectives;
- Indication of significance to the field of teacher education;
- For research proposals, describe theoretical framework, methodology, and overview of results;
- For practice proposals, describe the key elements of practice, with conclusions and/or point of view.

Criteria for Selection

The extent to which the proposal:

- Contributes to the theme of the conference, or to other significant teacher education issues;
- If a research proposal, is it methodologically or theoretically sound, with relevant findings?
- If a practice proposal, how well conceived and described is the practice?
- Clearly states its significance for teacher educators at both the higher education and K-12 levels.

Scheduling

Persons submitting proposals must be planning to register for and attend the Conference in order to be available once proposals are accepted and sessions are scheduled. Presenters are responsible for providing their own audio-visual needs.

Miscellaneous

Presentations at CCTE Conferences may be considered for inclusion on the CCTE website following the Conference, and may be submitted to the ERIC Clearinghouse on Teacher Education. In addition, authors who develop complete manuscripts based on conference presentations are encouraged to submit their work for publication consideration to either Teacher Education Quarterly or Issues in Teacher Education.
CCTE Calls for Nominations for Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers

At each Spring and Fall Semi-Annual Conference, CCTE honors a teacher education program which exemplifies collaborative efforts between a college/university and a K-12 school/district. The CCTE Awards Committee now invites nominations (and self-nominations) from programs in Southern California for the Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers that will be presented at the Fall 2007 Conference in San Diego. Next winter the Awards Committee will seek nominations of programs in Northern California for the award to be presented at the Spring 2008 Conference in San Jose.

Nominations must be submitted via e-mail.

Nominees for this semi-annual CCTE award must reflect collaboration between college/university administration and faculty and K-12 school administration and faculty (individual schools, school districts, or county offices of education) in the planning as well as the implementation of the program to be honored. Eligible programs must have been in place for a minimum of three academic years. Such programs may involve public or private/independent colleges/universities and public or private K-12 schools. Nominations must show clear evidence that, as a result of the program, all partners have benefitted, e.g., children, student teachers, beginning teachers, cooperating teachers, other teachers and/or administrators in the school or district, and college/university faculty.

Nominations must include the following information: the names of the leading participants in the collaborative effort; a description of the school/district/county office and its population; a history of the program, including original goals and/or research questions being addressed; a description of the perceived successes of the effort, including any synopses of evaluative data collected; and future plans for the project.

Nominations must be submitted jointly by the K-12 school/district/county office and the institution of higher education with a statement of verification by the appropriate college/university and school/district officials. Each official named in the document should send a separate e-mail verification statement.

The total nomination document should not exceed five pages.

Please submit nominations by e-mail to: arlinda.eaton@csun.edu

The deadline for nominations for the award to be made at the Fall 2007 Conference is August 1, 2007.

Call for CCTE Individual Awards Nominations

The California Council on Teacher Education seeks to recognize individuals who, as part of their professional responsibility, are making significant contributions to the preparation and professional development of educators for California schools. Toward this end CCTE will, depending upon nominations received and the subsequent deliberations of the Awards Committee, continue the tradition begun by SCATE of honoring educators in the following categories at the Fall 2007 Conference:

Robert R. Roth Distinguished Teacher/Administrator New to the Profession: This award is intended for a teacher or administrator who has worked six years or less at a K-Adult school site, district office, or county office of education. The awardee must exemplify excellence in their primary assignment and in their work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher/Administrator: This award recognizes and honors an outstanding teacher and/or outstanding administrator who has worked more than six years at a K-1Adult school site, district office, or county office of education. The awardees must exemplify excellence in primary assignment and in work to improve the preparation, induction, and professional development of educators.

Distinguished Teacher Educator: This award recognizes and honors an outstanding teacher educator who is located at a university/college, community college, or educational agency other than K-12 districts or county offices. The awardee must exemplify excellence in work to improve the preparation, induction, and professional development of educators.

Nomination Procedure: Via e-mail (1) Submit an essay describing the work of your nominee with particular attention to: evidence of excellence in primary professional assignment; history and evidence of commitment to and success in teacher preparation; and ways in which the nominee’s work reflects the goals of CCTE; (2) Include with your essay documentation/evidence (including nominee’s CV) to support your claims; (3) Cover page to include: Name of Award; Name of Nominee; Nominee Address, Phone, e-mail; Name of Nominator; Nominator Address, Phone, e-mail; (4) Send nomination information via e-mail by August 1, 2007, to: arlinda.eaton@csun.edu

For additional information contact CCTE Awards Committee Chair Arlinda Eaton, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330, e-mail arlinda.eaton@csun.edu